

**Second Regular Session  
Seventy-second General Assembly  
STATE OF COLORADO**

**REVISED**

*This Version Includes All Amendments Adopted  
on Second Reading in the Second House*

LLS NO. 20-0489.02 Julie Pelegrin x2700

**SENATE BILL 20-158**

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**SENATE SPONSORSHIP**

**Todd, Bridges, Fields, Gonzales, Lee, Moreno, Pettersen, Priola, Story, Tate, Zenzinger**

**HOUSE SPONSORSHIP**

**McLachlan and Wilson,**

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**Senate Committees**

Education  
Appropriations

**House Committees**

Education

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**A BILL FOR AN ACT**

101 **CONCERNING MEASURES RELATED TO PROVIDING PROFESSIONAL**  
102 **TRAINING FOR EDUCATORS.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill makes changes to the assistance programs that are designed to increase the number of educators within the state, especially in rural school districts, by:

- ! Expanding the educator loan forgiveness program by making it available to individuals who graduate from any preparation program that leads to educator licensure and

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
Capital letters or bold & italic numbers indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.

HOUSE  
2nd Reading Unamended  
June 8, 2020

SENATE  
3rd Reading Unamended  
June 4, 2020

SENATE  
Amended 2nd Reading  
June 3, 2020

removing the limitation of no more than 100 new participants per year;

! Clarifying that a stipend provided to teacher candidates in rural areas does not constitute student financial assistance; and

! Clarifying that a teaching fellow may choose to have a teaching fellowship program stipend awarded as student financial assistance or wages for employment.

The bill amends the program requirements that the department of higher education and the Colorado commission on higher education (commission) must review when approving educator preparation programs (programs). Under existing law, following a review, the commission may approve a program, place the program on probation status, or terminate the program. The bill adds the option of granting the program conditional approval and directs the commission to adopt policies regarding how long a program may remain on conditional approval or probation and how a program is moved from one approval level to another. A program that receives conditional approval may continue accepting new students, but a program on probationary status cannot accept new students.

Under existing law, the state board of education (state board) reviews the content of educator preparation programs to ensure the content prepares teachers to meet the teacher quality standards and qualify for licensure. The bill clarifies that the state board, based on the content review, may recommend that an educator preparation program be placed on conditional approval or probation and that the commission must work with the state board in determining the status of educator preparation programs.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 23-3.9-101, **amend**  
3 (3.7) as follows:

4 **23-3.9-101. Definitions.** As used in this part 1, unless the context  
5 otherwise requires:

6 (3.7) "Qualified loan" means an educational loan incurred while  
7 completing ~~an approved educator preparation program, as defined in~~  
8 ~~section 23-1-121~~ A PROGRAM OF PREPARATION, INCLUDING AN  
9 ALTERNATIVE PREPARATION PROGRAM APPROVED PURSUANT TO ARTICLE

1 60.5 OF TITLE 22, THAT LEADS TO EDUCATOR LICENSURE PURSUANT TO  
2 ARTICLE 60.5 OF TITLE 22, or a bachelor's or master's degree in the area in  
3 which the educator is employed in a qualified position. The commission  
4 shall determine if a loan is a qualified loan for purposes of the educator  
5 loan forgiveness program created in section 23-3.9-102.

6 **SECTION 2.** In Colorado Revised Statutes, 23-3.9-102, **amend**  
7 (1)(c) introductory portion, (2) introductory portion, and (2)(a); and  
8 **repeal** (2)(c) as follows:

9 **23-3.9-102. Educator loan forgiveness program -**  
10 **administration - fund - eligibility.** (1) (c) Subject to available  
11 appropriations, the commission shall annually approve applications for ~~up~~  
12 ~~to one hundred new participants in~~ the educator loan forgiveness  
13 program. If more ~~applicants~~ NEW PARTICIPANTS apply than ~~the number of~~  
14 ~~new participants authorized for the applicable year~~ CAN BE APPROVED  
15 BASED ON THE MONEY AVAILABLE IN THE EDUCATOR LOAN FORGIVENESS  
16 FUND, the commission shall:

17 (2) In addition to any qualifications specified by the commission,  
18 to qualify for the educator loan forgiveness program, an educator ~~shall~~  
19 MUST:

20 (a) Graduate from ~~an approved educator preparation program, as~~  
21 ~~defined in section 23-1-121, or, if the applicant is a special services~~  
22 ~~provider, satisfy the special services provider preparation requirements~~  
23 ~~for licensure~~ A PROGRAM OF PREPARATION THAT LEADS TO EDUCATOR  
24 LICENSURE PURSUANT TO ARTICLE 60.5 OF TITLE 22;

25 (c) ~~(f) Demonstrate professional competencies consistent with~~  
26 ~~state board of education rules in the subject matter in which the educator~~  
27 ~~obtains a qualified position; or~~

1           ~~(H) Be fully qualified under a training program approved by a~~  
2 ~~federal court or agency or the state department of education;~~

3           **SECTION 3.** In Colorado Revised Statutes, **amend** 23-76-104 as  
4 follows:

5           **23-76-104. Student teachers in rural areas - financial**  
6 **incentives.** (1) Subject to available appropriations, the department of  
7 higher education shall provide financial stipends annually, not to exceed  
8 four thousand dollars per student, to offset tuition costs for individuals in  
9 approved educator preparation programs who agree to student teach in a  
10 rural school or rural school district of the student teacher's choice. The  
11 financial stipends awarded should, to the extent practicable, include  
12 persons with disabilities and take into consideration the geographic,  
13 racial, and ethnic diversity of the state. Money for the stipends must be  
14 allocated from the department of higher education to the institution of  
15 higher education to be credited to the student's account AND DOES NOT  
16 CONSTITUTE STUDENT FINANCIAL ASSISTANCE. A student teacher who  
17 receives a financial stipend pursuant to this section must agree to work in  
18 a rural school or rural school district for at least two years, unless he or  
19 she can demonstrate extenuating circumstances that such employment  
20 would impose a hardship on him or her. If a recipient of a financial  
21 stipend awarded pursuant to this section does not accept an offer of  
22 employment to teach in a rural school or rural school district after the  
23 completion of his or her student teaching, he or she may, as determined  
24 by the department of education on a case-by-case basis, reimburse the  
25 department of higher education for two-thirds of the amount of the  
26 financial stipend that he or she received. If a recipient of a financial  
27 stipend awarded pursuant to this section accepts an offer of employment

1 to teach in a rural school or rural school district but only teaches in a rural  
2 school or rural school district for one year and not the required two years,  
3 he or she may, as determined by the department of education on a  
4 case-by-case basis, reimburse the department of higher education for  
5 one-third of the amount of the financial stipend he or she received.

6 (2) FOR THE 2020-21 FISCAL YEAR AND EACH FISCAL YEAR  
7 THEREAFTER, OF THE TOTAL AMOUNT APPROPRIATED TO FUND THE  
8 PROGRAMS DESCRIBED IN THIS ARTICLE 76 AND THE TEACHING  
9 FELLOWSHIP PROGRAMS DESCRIBED IN PART 3 OF ARTICLE 78 OF THIS TITLE  
10 23, THE DEPARTMENT OF HIGHER EDUCATION SHALL ALLOCATE TO THE  
11 STIPENDS DESCRIBED IN SUBSECTION (1) OF THIS SECTION TWENTY-FIVE  
12 PERCENT OF THE AMOUNT REMAINING AFTER THE TEACHING FELLOWSHIP  
13 PROGRAMS DESCRIBED IN PART 3 OF ARTICLE 78 OF THIS TITLE 23 ARE  
14 FULLY FUNDED FOR THE APPLICABLE FISCAL YEAR; EXCEPT THAT THE  
15 DEPARTMENT MAY ADJUST THE PERCENTAGE ALLOCATED BASED ON THE  
16 DEMAND FOR THE STIPENDS DESCRIBED IN SUBSECTION (1) OF THIS  
17 SECTION AND FOR THE STIPENDS DESCRIBED IN SECTION 23-76-106 AND ON  
18 INPUT RECEIVED FROM REPRESENTATIVES OF RURAL SCHOOLS OR SCHOOL  
19 DISTRICTS.

20 **SECTION 4.** In Colorado Revised Statutes, 23-76-106, **amend**  
21 (1)(c), (1)(d), and (2); and add (1)(e) and (5) as follows:

22 **23-76-106. National board certified teacher stipends -**  
23 **concurrent enrollment stipends - continuing education stipends.**

24 (1) The department of higher education shall annually provide financial  
25 stipends, not to exceed six thousand dollars each, to any:

26 (c) Teacher completing an alternative licensure program approved  
27 by the department of education pursuant to article 60.5 of title 22 that

1 leads to initial licensure in the state of Colorado and full-time  
2 employment as a teacher in a rural school or school district that serves  
3 rural schools; or

4 (d) Individual seeking to complete the required course work  
5 leading to certification as a special services provider and employment in  
6 a rural school or school district that is providing services to rural schools;

7 OR

8 (e) TEACHER WHO IS EMPLOYED BY A RURAL SCHOOL OR SCHOOL  
9 DISTRICT OR A RURAL BOARD OF COOPERATIVE SERVICES AND IS SEEKING  
10 AN ADDITIONAL LICENSE ENDORSEMENT OR A MASTER'S DEGREE TO MEET  
11 A FACULTY NEED OF THE RURAL SCHOOL, SCHOOL DISTRICT, OR BOARD OF  
12 COOPERATIVE SERVICES.

13 (2) The stipends may be used to offset application fees, evaluation  
14 costs, tuition costs, and any additional costs associated with obtaining  
15 initial licensure or in support of a teacher's or special services provider's  
16 professional development plan; except that the stipends may only be used  
17 to offset costs associated with an institution of higher education or an  
18 alternative licensure program that is approved by the state board of  
19 education. A STIPEND AWARDED PURSUANT TO THIS SECTION DOES NOT  
20 CONSTITUTE STUDENT FINANCIAL ASSISTANCE.

21 (5) (a) FOR THE 2020-21 FISCAL YEAR AND EACH FISCAL YEAR  
22 THEREAFTER, OF THE TOTAL AMOUNT APPROPRIATED TO FUND THE  
23 PROGRAMS DESCRIBED IN THIS ARTICLE 76 AND THE TEACHING  
24 FELLOWSHIP PROGRAMS DESCRIBED IN PART 3 OF ARTICLE 78 OF THIS TITLE  
25 23, THE DEPARTMENT OF HIGHER EDUCATION SHALL ALLOCATE, OF THE  
26 AMOUNT REMAINING AFTER THE TEACHING FELLOWSHIP PROGRAMS  
27 DESCRIBED IN PART 3 OF ARTICLE 78 OF THIS TITLE 23 ARE FULLY FUNDED

1 FOR THE APPLICABLE FISCAL YEAR:

2 (I) TWENTY-FIVE PERCENT TO THE STIPENDS DESCRIBED IN  
3 SUBSECTIONS (1)(a), (1)(b), AND (1)(e) OF THIS SECTION; AND

4 (II) FIFTY PERCENT TO THE STIPENDS DESCRIBED IN SUBSECTION  
5 (1)(c) OF THIS SECTION.

6 (b) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (5)(a) OF  
7 THIS SECTION, THE DEPARTMENT MAY ADJUST THE PERCENTAGE  
8 ALLOCATIONS BASED ON THE DEMAND FOR THE STIPENDS DESCRIBED IN  
9 SUBSECTION (1) OF THIS SECTION AND FOR THE STIPENDS DESCRIBED IN  
10 SECTION 23-76-104 AND ON INPUT RECEIVED FROM REPRESENTATIVES OF  
11 RURAL SCHOOLS OR SCHOOL DISTRICTS. THE DEPARTMENT MAY  
12 DISTRIBUTE ANY AMOUNT REMAINING AFTER AWARDING STIPENDS FOR  
13 TEACHERS TO FUND THE STIPENDS DESCRIBED IN SUBSECTION (1)(d) OF  
14 THIS SECTION.

15 **SECTION 5.** In Colorado Revised Statutes, 23-78-303, **amend**  
16 (8) as follows:

17 **23-78-303. Definitions.** As used in this part 3, unless the context  
18 otherwise requires:

19 (8) "Stipend" means a teaching fellowship stipend distributed to  
20 a teaching fellow AS WAGES FOR EMPLOYMENT OR as state-based financial  
21 aid as provided in section 23-78-306.

22 **SECTION 6.** In Colorado Revised Statutes, 23-78-305, **amend**  
23 (2)(c)(II) and (3) as follows:

24 **23-78-305. Teaching fellowship program - agreements -**  
25 **requirements - report.** (2) At a minimum, each agreement must  
26 describe the roles and expectations of the rural local education provider  
27 and the institution of higher education in implementing the program,

1 including at a minimum:

2 (c) The commitment of the institution of higher education to:

3 (II) Disburse the stipend using the standard methods for allocating  
4 state-based financial aid OR AS WAGES FOR EMPLOYMENT, AS SELECTED BY  
5 THE TEACHING FELLOW PURSUANT TO SUBSECTION (3) OF THIS SECTION;  
6 and

7 (3) During the one-year teaching fellowship, each teaching fellow  
8 is expected to complete the approved educator preparation program in  
9 which he or she is enrolled and any additional requirements for  
10 completing his or her postsecondary credential. EACH TEACHING FELLOW  
11 MUST CHOOSE WHETHER TO HAVE A STIPEND AWARDED AS STATE-BASED  
12 FINANCIAL AID OR AS WAGES FOR EMPLOYMENT. Each teaching fellow  
13 must commit to at least two full school years of employment by the rural  
14 local education provider following completion of the fellowship year if  
15 the teaching fellow receives an offer of employment from the rural local  
16 education provider for each of the two school years. A teaching fellow  
17 who receives offers of employment for both school years and does not  
18 complete the two full school years of employment must repay the amount  
19 received as a stipend during the fellowship year.

20 **SECTION 7. In Colorado Revised Statutes, amend 23-78-306 as**  
21 **follows:**

22 **23-78-306. Teaching fellowship stipends - amount - funding.**

23 (1) Subject to available appropriations, up to one hundred teaching  
24 fellows per year, selected as provided in subsection (2) of this section,  
25 shall receive financial assistance in the form of a stipend in the amount  
26 of ten thousand dollars disbursed during the fellowship year. ~~The stipend~~  
27 ~~is~~ AS PROVIDED IN SECTION 23-78-305 (3), THE TEACHING FELLOW MUST

1 CHOOSE WHETHER THE STIPEND IS AWARDED AS STATE-BASED FINANCIAL  
2 AID OR AS WAGES FOR EMPLOYMENT. IN EITHER CASE, THE STIPEND IS  
3 AWARDED WITHOUT REGARD TO NEED AND IS in addition to any other  
4 financial assistance that may be available to the teaching fellow. A  
5 teaching fellow may apply the stipend to pay the costs of attendance  
6 during the year in which he or she participates in the teaching fellowship  
7 program.

8 (2) The teaching fellowship stipends shall be paid fifty percent by  
9 the department of higher education ~~as part of the state financial assistance~~  
10 ~~program~~ FROM THE AMOUNT APPROPRIATED FOR THIS PART 3 and fifty  
11 percent by the participating institution of higher education. ~~as institutional~~  
12 ~~financial assistance~~. An institution of higher education that participates  
13 in a teaching fellowship program shall notify the department of higher  
14 education of the enrollment of each student who enters into a teaching  
15 fellowship program. Based on the level of chronic hiring difficulty and  
16 financial need demonstrated by each participating rural local education  
17 provider, the department shall annually select up to one hundred students  
18 enrolled in teaching fellowship programs to receive the stipend and shall  
19 forward to the institution fifty percent of the amount of the stipend for  
20 each selected student. The institution shall provide the remaining fifty  
21 percent of the stipend and disburse one hundred percent of each stipend  
22 to the selected teaching fellows as provided in ~~section 23-78-305 (1)(c)~~  
23 SECTION 23-78-305 (2)(c).

24 (3) If, upon completion of a teaching fellowship program, a  
25 teaching fellow does not accept an offer of employment made by the  
26 participating rural local education provider, or does not complete two full  
27 school years of employment as required in section 23-78-305 (3), the

1 teaching fellow must repay the amount received as a stipend during the  
2 teaching fellowship year in accordance with terms established by the  
3 participating institution of higher education, and upon receipt of  
4 repayment the institution shall refund to the department of higher  
5 education the amount of the stipend. ~~paid as state financial aid.~~

6 (4) The general assembly shall annually appropriate to the  
7 department of higher education the amount required to implement the  
8 teaching fellowship programs as provided in this part 3. Any unexpended  
9 and unencumbered money from an appropriation made for the purposes  
10 of this part 3 FOR A STATE FISCAL YEAR COMMENCING PRIOR TO JULY 1,  
11 2020, remains available for expenditure by the department for the  
12 purposes of this part 3 AND FOR THE PURPOSES OF SECTIONS 23-76-104  
13 AND 23-76-106 in the next fiscal year without further appropriation.

14 **SECTION 8.** In Colorado Revised Statutes, 23-1-121, **amend** (2),  
15 (4)(a)(I), (4)(a)(III), (4)(b), (4)(d), and (6); **repeal** (8); and **add** (4)(a)(I.5)  
16 as follows:

17 **23-1-121. Commission directive - approval of educator**  
18 **preparation programs - review - report.** (2) The commission shall  
19 adopt policies establishing the requirements for educator preparation  
20 programs offered by institutions of higher education. The department  
21 shall work in cooperation with the state board of education in developing  
22 the requirements for educator preparation programs. At a minimum, the  
23 requirements must ensure that each educator preparation program  
24 complies with section 23-1-125, is designed on a performance-based  
25 model, and includes:

26 (a) ~~A comprehensive admission system that includes screening of~~  
27 ~~a candidate's dispositions for the field in which he or she is seeking~~

1 licensure, consideration of a candidate's academic preparation for entry  
2 into his or her desired endorsement area or areas, and preadmission  
3 advising for students who are considering becoming candidates. The  
4 department shall work in collaboration with the programs to define any  
5 dispositions considered to be appropriate for educators. PROGRAM DESIGN  
6 AROUND A SHARED VISION OF CANDIDATE PROFICIENCY AND  
7 PROFESSIONALISM THAT SUPPORTS DECISION MAKING ABOUT  
8 PARTNERSHIPS AND THE INTEGRATION OF CURRICULA, LEARNERS, AND  
9 COURSE WORK AND CLINICAL EXPERIENCES;

10 (b) ~~Ongoing advising and screening of candidates by practicing~~  
11 ~~educators or faculty members~~ MAPPING, PLANNING, DEVELOPMENT,  
12 ASSESSMENT, AND SUPPORT OF CANDIDATE PROFICIENCIES, INCLUDING  
13 CANDIDATES' DEEP UNDERSTANDING OF CONTENT KNOWLEDGE,  
14 PEDAGOGICAL KNOWLEDGE, THE CONTENT KNOWLEDGE REQUIRED FOR  
15 EDUCATING, AND THE DISPOSITIONS AND PROFESSIONAL QUALITIES  
16 NECESSARY TO BE SUCCESSFUL;

17 (c) ~~Course work and field-based training that integrates theory and~~  
18 ~~practice and educates candidates in the methodologies, practices, and~~  
19 ~~procedures of standards-based education, as described in part 10 of article~~  
20 ~~7 of title 22, C.R.S., and specifically in teaching to the state preschool~~  
21 ~~through elementary and secondary education standards adopted pursuant~~  
22 ~~to section 22-7-1005, C.R.S.~~ WITH REGARD TO TEACHER AND PRINCIPAL  
23 PREPARATION PROGRAMS, COURSES THAT PROVIDE CONTENT KNOWLEDGE  
24 AS DESCRIBED IN PART 10 OF ARTICLE 7 OF TITLE 22, SPECIFICALLY IN  
25 TEACHING TO THE STATE PRESCHOOL THROUGH ELEMENTARY AND  
26 SECONDARY EDUCATION STANDARDS ADOPTED PURSUANT TO SECTION  
27 22-7-1005;

1 (c.5) Course work that teaches teacher candidates the science of  
2 reading, including the foundational reading skills of phonemic awareness,  
3 phonics, vocabulary development, reading fluency including oral skills,  
4 and reading comprehension, and the skills and strategies to apply to  
5 ensure that every student learns to read. READING COURSE WORK AND  
6 FIELD PRACTICE OPPORTUNITIES MUST BE A SIGNIFICANT FOCUS FOR  
7 TEACHERS PREPARING FOR ENDORSEMENT IN ELEMENTARY, EARLY  
8 CHILDHOOD, OR SPECIAL EDUCATION.

9 (d) ~~A requirement that each teacher candidate in an initial~~  
10 ~~licensure program complete at least one full, continuous school year of~~  
11 ~~supervised field-based experience that relates to predetermined learning~~  
12 ~~standards and includes best practices; and, during the course of the~~  
13 ~~preparation program, each principal and administrator candidate complete~~  
14 ~~a minimum of three hundred hours, and each other advanced degree or~~  
15 ~~add-on endorsement candidate complete an appropriate period, of~~  
16 ~~supervised field-based experience that relates to predetermined learning~~  
17 ~~standards and includes best practices and national norms related to the~~  
18 ~~candidate's endorsement~~ INTENTIONAL CLINICAL EXPERIENCE, EARLY AND  
19 THROUGHOUT PREPARATION, RELATING TO PREDETERMINED STATE  
20 CONTENT STANDARDS, WHICH EXPERIENCES AFFORD CANDIDATES  
21 MULTIPLE, INTENTIONAL EXPERIENCES TO LEARN FROM PRACTICE.  
22 CLINICAL EXPERIENCES MUST BE ALIGNED WITH PROGRAM CURRICULA SO  
23 THAT CANDIDATES DEVELOP PEDAGOGICAL SKILLS AND PEDAGOGICAL  
24 CONTENT KNOWLEDGE. TEACHER PREPARATION CANDIDATES MUST  
25 COMPLETE A MINIMUM OF EIGHT HUNDRED HOURS, AND PRINCIPAL AND  
26 ADMINISTRATOR CANDIDATES MUST COMPLETE A MINIMUM OF THREE  
27 HUNDRED HOURS, OF CLINICAL PRACTICE. A TEACHER CANDIDATE MUST

1 COMPLETE THE HOURS OF CLINICAL PRACTICE WHILE ENROLLED IN AN  
2 APPROVED EDUCATOR PREPARATION PROGRAM; EXCEPT THAT A PROGRAM,  
3 AFTER REVIEW, MAY ACCEPT CLINICAL PRACTICE HOURS COMPLETED  
4 BEFORE ENROLLING IN THE PROGRAM. A MAJORITY OF THE CLINICAL  
5 PRACTICE HOURS MUST BE COMPLETED THROUGH A CONTINUOUS  
6 PLACEMENT. FOR EVERY ADDITIONAL ENDORSEMENT OR ADVANCED  
7 DEGREE, A CANDIDATE MUST COMPLETE AN APPROPRIATE PERIOD OF  
8 SUPERVISED FIELD EXPERIENCES THAT RELATE TO PREDETERMINED  
9 STANDARDS, INCLUDING BEST PRACTICES AND RELEVANT NATIONAL  
10 NORMS RELATED TO THE CANDIDATE'S ENDORSEMENTS.

11 (e) A requirement that each candidate, prior to graduation, must  
12 demonstrate the skills required for licensure, as specified by rule of the  
13 state board of education pursuant to section 22-2-109 (3), C.R.S., in the  
14 manner specified by rule of the state board;

15 ~~(f) Comprehensive, ongoing assessment including evaluation of~~  
16 ~~each candidate's subject matter and professional knowledge and ability to~~  
17 ~~demonstrate skill in applying the professional knowledge base. A~~  
18 REQUIREMENT THAT PREPARATION PROGRAM FACULTY, TO IMPROVE THEIR  
19 WORK, MUST ENGAGE IN CONTINUOUS EVIDENCE-BASED CYCLES OF  
20 SELF-REFLECTION AND REVIEW REGARDING THE IMPACT OF THEIR  
21 PROGRAMS ON THEIR CANDIDATES' DEVELOPMENT THROUGHOUT THE  
22 PROGRAMS. THESE CYCLES MUST INCLUDE DATA ON CURRENT  
23 CANDIDATES THROUGHOUT THE PROGRAM AND AVAILABLE DATA ON  
24 PROGRAM COMPLETERS.

25 (4) (a) (I) The department, in conjunction with the department of  
26 education, shall review each educator preparation program offered by an  
27 institution of higher education as provided in ~~paragraph (b) of this~~

1 ~~subsection (4)~~ SUBSECTION (4)(b) OF THIS SECTION and shall establish a  
2 schedule for review of each educator preparation program that ensures  
3 each program is reviewed as provided in this section not more frequently  
4 than once every five years; EXCEPT THAT, IF A PROGRAM IS PLACED ON  
5 CONDITIONAL APPROVAL OR PROBATIONARY STATUS, THE PROGRAM MUST  
6 RECEIVE ADDITIONAL REVIEWS WITHIN THE FIVE-YEAR PERIOD, AS  
7 DETERMINED BY THE DEPARTMENT. REVIEWS OF OR DECISIONS MADE  
8 CONCERNING A PROGRAM AFTER IT IS PLACED ON CONDITIONAL APPROVAL  
9 OR PROBATIONARY STATUS DO NOT CHANGE THE DATE OF THE PROGRAM'S  
10 NEXT FIVE-YEAR REVIEW, AS DETERMINED BY THE DEPARTMENT.

11 (I.5) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (4)(a)(I)  
12 OF THIS SECTION TO THE CONTRARY, IF A NEW UNIT IS APPROVED AND  
13 OFFERS A NEW EDUCATOR PREPARATION PROGRAM, THE DEPARTMENT  
14 SHALL REVIEW THE NEW EDUCATOR PREPARATION PROGRAM NO SOONER  
15 THAN TWELVE MONTHS BUT NOT MORE THAN TWENTY-FOUR MONTHS  
16 AFTER THE NEW EDUCATOR PREPARATION PROGRAM IS INITIALLY  
17 APPROVED.

18 (III) An institution of higher education that chooses to offer a new  
19 educator preparation program or modify an existing program, ~~either~~ by  
20 significantly modifying the content, ~~or modifying the geographic area in~~  
21 ~~which the program is offered~~, FIELD EXPERIENCES, OR PROGRAM  
22 DELIVERY, shall submit the new or modified program to the department  
23 for review pursuant to this section. The commission shall adopt policies  
24 and procedures for the review of new and modified programs.

25 (b) Each program review conducted pursuant to ~~paragraph (a) of~~  
26 ~~this subsection (4) shall~~ SUBSECTION (4)(a) OF THIS SECTION MUST ensure  
27 that the program meets the minimum requirements adopted pursuant to

1 subsections (2) and (3) of this section and the requirements of section  
2 23-1-108 and any policies adopted pursuant thereto. In determining  
3 whether to initially approve or continue the approval of an educator  
4 preparation program, the commission shall consider any  
5 recommendations made by the state board of education pursuant to  
6 section 22-2-109 (5) ~~C.R.S.~~, concerning the effectiveness of the program  
7 content. If the state board of education recommends that a program not  
8 be approved OR BE PLACED ON CONDITIONAL APPROVAL OR PROBATION,  
9 the commission shall follow the recommendation by refusing initial  
10 approval of the program, PLACING THE PROGRAM ON CONDITIONAL  
11 APPROVAL, or placing the program on probation.

12 (d) (I) Following review of an educator preparation program, if  
13 the commission determines that the program does not meet the  
14 requirements specified in ~~paragraph (b) of this subsection (4)~~ SUBSECTION  
15 (4)(b) OF THIS SECTION, it shall GRANT THE PROGRAM CONDITIONAL  
16 APPROVAL, place the program on probation, OR TERMINATE THE  
17 PROGRAM. The commission shall adopt policies specifying the procedures  
18 for placing a program on ~~probation and for subsequently terminating a~~  
19 ~~program~~ CONDITIONAL APPROVAL, PLACING A PROGRAM ON PROBATION,  
20 AND TERMINATING A PROGRAM, including a procedure for appeal; THE  
21 LENGTH OF TIME THAT A PROGRAM MAY REMAIN ON CONDITIONAL  
22 APPROVAL OR PROBATION; AND THE PROCESS BY WHICH THE LEVEL OF  
23 APPROVAL OF A PROGRAM IS REVIEWED AND CHANGED.

24 (II) A PROGRAM THAT THE COMMISSION PLACES ON CONDITIONAL  
25 APPROVAL MAY CONTINUE TO ACCEPT NEW STUDENTS. A program that is  
26 ~~placed~~ THE COMMISSION PLACES on probation ~~shall~~ MUST not accept new  
27 students until the commission removes the program from probationary

1 status.

2 (III) If the commission determines that termination of the approval  
3 of a program is necessary, the program ~~shall~~ MUST be terminated within  
4 four years after ~~said~~ THE determination.

5 (IV) If the commission places a program on CONDITIONAL  
6 APPROVAL OR probation based on the recommendation of the state board  
7 of education, the commission shall consult with the state board of  
8 education in determining AS PROVIDED IN SUBSECTION (4)(d)(II) OR  
9 (4)(d)(III) OF THIS SECTION whether the program should SUBSEQUENTLY  
10 be reapproved, ~~or whether approval should be~~ CONDITIONALLY  
11 APPROVED, PLACED ON PROBATION, OR terminated.

12 (6) The department shall annually prepare a report concerning the  
13 enrollment in, graduation rates from, and effectiveness of the review of  
14 educator preparation programs authorized by the commission. In addition  
15 the report shall include data on the outcomes of graduates of educator  
16 preparation programs pursuant to section 22-2-112 (1)(q). ~~€R.S.~~ The  
17 report shall also state the percentage of educator candidates graduating  
18 from each program during the preceding twelve months ~~that~~ WHO applied  
19 for and received an initial license pursuant to section 22-60.5-201, ~~€R.S.~~,  
20 and the percentage of the graduates who passed the assessments  
21 administered pursuant to section 22-60.5-203. ~~€R.S.~~ For purposes of  
22 completing the report required pursuant to this subsection (6), the  
23 department of higher education and the department of education shall  
24 share any relevant data that complies with state and federal regulations  
25 with the other agency. The department shall provide notice to the  
26 education committees of the senate and the house of representatives, or  
27 any successor committees, that the report is available to the members of

1 the committees upon request. NOTWITHSTANDING THE REQUIREMENT IN  
2 SECTION 24-1-136 (11)(a)(I), THE REQUIREMENT TO SUBMIT THE REPORT  
3 REQUIRED IN THIS SUBSECTION (6) CONTINUES INDEFINITELY.

4 (8) ~~On or before December 30, 2013, the commission shall review~~  
5 ~~the provisions of this section and any associated commission policies and~~  
6 ~~make recommendations for a new system to review, evaluate, and assist~~  
7 ~~educator preparation programs regarding the requirements of Senate Bill~~  
8 ~~08-212, enacted in 2008, Senate Bill 10-191, enacted in 2010, House Bill~~  
9 ~~09-1065, enacted in 2009, Senate Bill 10-036, enacted in 2010, Senate~~  
10 ~~Bill 11-245, enacted in 2011, and any laws pertaining to educator~~  
11 ~~preparation programs enacted in 2013.~~

12 **SECTION 9.** In Colorado Revised Statutes, **add 23-1-121.2 as**  
13 **follows:**

14 **23-1-121.2. Department directive - educator preparation**  
15 **pathways - public information.** BY OCTOBER 1, 2020, THE DEPARTMENT  
16 SHALL POST ON THE DEPARTMENT WEBSITE A DESCRIPTION OF EACH OF THE  
17 EXISTING PROGRAMS AND PATHWAYS THAT LEAD TO TEACHER LICENSURE,  
18 INCLUDING ALTERNATIVE TEACHER PREPARATION PROGRAMS APPROVED  
19 PURSUANT TO ARTICLE 60.5 OF TITLE 22, TEACHER PREPARATION  
20 PROGRAMS APPROVED PURSUANT TO SECTION 23-1-121, TEACHER  
21 RESIDENCY PROGRAMS, STUDENT TEACHER PROGRAMS, CONCURRENT  
22 ENROLLMENT PROGRAMS, TEACHER CADET PROGRAMS, GROW YOUR OWN  
23 EDUCATOR PROGRAMS ESTABLISHED PURSUANT TO SECTION  
24 22-60.5-208.5, PROGRAMS FUNDED THROUGH THE COLLABORATIVE  
25 EDUCATOR PREPARATION GRANT PROGRAM CREATED IN SECTION  
26 23-78-203, AND THE TEACHING FELLOWSHIP PROGRAMS CREATED  
27 PURSUANT TO PART 3 OF ARTICLE 78 OF THIS TITLE 23. THE DEPARTMENT

1 SHALL ANNUALLY UPDATE THE DESCRIPTIONS OF PROGRAMS AND  
2 PATHWAYS.

3 **SECTION 10.** In Colorado Revised Statutes, 22-2-109, **amend**  
4 (5)(a) as follows:

5 **22-2-109. State board of education - additional duties - teacher**  
6 **standards - principal standards.** (5) (a) The state board shall review the  
7 content of educator preparation programs offered by institutions of higher  
8 education within the state. Such review ~~shall~~ **MUST** be designed to ensure  
9 that the content of each program is designed and implemented in a  
10 manner that will enable a candidate to meet the requirements specified by  
11 the state board pursuant to subsection (3) of this section and the  
12 requirements for licensure endorsement adopted by rule of the state board  
13 pursuant to section 22-60.5-106. The state board shall recommend to the  
14 Colorado commission on higher education that a program BE PLACED ON  
15 CONDITIONAL APPROVAL, BE PLACED ON PROBATION, OR not be approved  
16 pursuant to section 23-1-121 ~~C.R.S.~~, if it determines that the program  
17 content does not meet the requirements specified in subsection (3) of this  
18 section or the endorsement requirements.

19 **SECTION 11. Safety clause.** The general assembly hereby finds,  
20 determines, and declares that this act is necessary for the immediate  
21 preservation of the public peace, health, or safety. ==