

Second Regular Session
Seventy-second General Assembly
STATE OF COLORADO

INTRODUCED

LLS NO. 20-0798.01 Brita Darling x2241

HOUSE BILL 20-1288

HOUSE SPONSORSHIP

Rich, Soper, Larson

SENATE SPONSORSHIP

Rankin,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 CONCERNING TRANSPARENCY IN READING PROGRAMS IMPLEMENTED
102 IN PUBLIC SCHOOLS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill amends the "Colorado READ Act" to require each local education provider to post on its website:

- ! The core and supplemental reading curriculum, or a detailed description of the reading curriculum, by grade, used in each of its schools;
- ! The core and supplemental reading instructional programs

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

and intervention reading instruction, services, and other supports provided in each of its schools;

- ! The number of students enrolled in kindergarten and first through third grades who have READ plans, as well as the number of students who have achieved reading competency; and
- ! The local education provider's budget and narrative explanation for the use of the "Colorado READ Act" intervention money.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-7-1208, **add** (8)
3 as follows:

4 **22-7-1208. Local education providers - procedures - plans -**
5 **training.** (8) (a) EACH LOCAL EDUCATION PROVIDER SHALL POST ON ITS
6 WEBSITE, IN A USER-FRIENDLY FORMAT AND IN A LOCATION ON THE
7 WEBSITE EASILY IDENTIFIED AS RELATING TO STUDENT LITERACY OR THE
8 "COLORADO READ ACT":

9 (I) THE CORE AND SUPPLEMENTAL READING CURRICULUM, AS
10 DESCRIBED IN SUBSECTION (5)(a)(I) OF THIS SECTION, OR A DETAILED
11 DESCRIPTION OF THE READING CURRICULUM, BY GRADE, USED AT EACH OF
12 THE SCHOOLS OPERATED BY THE LOCAL EDUCATION PROVIDER;

13 (II) THE TARGETED, EVIDENCE-BASED OR SCIENTIFICALLY BASED
14 CORE AND SUPPLEMENTAL READING INSTRUCTIONAL PROGRAMS AND
15 INTERVENTION READING INSTRUCTION, SERVICES, AND OTHER SUPPORTS,
16 AS DESCRIBED IN SUBSECTION (5)(a)(II) OF THIS SECTION, OR A DETAILED
17 DESCRIPTION OF THE PROGRAMS, SERVICES, AND OTHER SUPPORTS,
18 PROVIDED BY EACH OF THE SCHOOLS OPERATED BY THE LOCAL EDUCATION
19 PROVIDER; AND

20 (III) THE INFORMATION REQUIRED TO BE PROVIDED TO THE

1 DEPARTMENT BY A LOCAL EDUCATION PROVIDER PURSUANT TO SECTION
2 22-7-1210.5 (2) PRIOR TO RECEIVING PER-PUPIL INTERVENTION MONEY, AS
3 WELL AS THE NUMBER OF STUDENTS ENROLLED IN THE DISTRICT WHO ARE
4 NO LONGER SUBJECT TO A READ PLAN DUE TO ACHIEVING READING
5 COMPETENCY.

6 (b) IN ADDITION TO POSTING INFORMATION SPECIFIED IN
7 SUBSECTION (8)(a) OF THIS SECTION ON THE LOCAL EDUCATION
8 PROVIDER'S WEBSITE, EACH SCHOOL-LEVEL WEBSITE MUST INCLUDE THE
9 SAME INFORMATION OR A LINK TO THE INFORMATION ON THE LOCAL
10 EDUCATION PROVIDER'S WEBSITE.

11 **SECTION 2. Act subject to petition - effective date.** This act
12 takes effect at 12:01 a.m. on the day following the expiration of the
13 ninety-day period after final adjournment of the general assembly (August
14 5, 2020, if adjournment sine die is on May 6, 2020); except that, if a
15 referendum petition is filed pursuant to section 1 (3) of article V of the
16 state constitution against this act or an item, section, or part of this act
17 within such period, then the act, item, section, or part will not take effect
18 unless approved by the people at the general election to be held in
19 November 2020 and, in such case, will take effect on the date of the
20 official declaration of the vote thereon by the governor.