



Legislative
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FISCAL NOTE

Drafting Number: LLS 19-1030
Prime Sponsors: Sen. Story
 Rep. Arndt

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Bill Status: Senate Education
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Bill Topic: EDUCATOR PERFORMANCE EVALUATION SYSTEM REQUIREMENTS

- Summary of Fiscal Impact:**
- State Revenue
 - State Expenditure
 - State Transfer
 - TABOR Refund
 - Local Government
 - Statutory Public Entity

The bill modifies the requirements for professional teacher evaluations and creates a working group in the Colorado Department of Education. The bill increases state expenditures in the current FY 2018-19 and in FY 2019-20.

Appropriation Summary: For the current FY 2018-19, the bill requires an appropriation of \$10,400 to the Colorado Department of Education. For FY 2019-20, the bill requires an appropriation of \$101,700 to the Colorado Department of Education.

Fiscal Note Status: The fiscal note reflects the introduced bill.

Table 1
State Fiscal Impacts Under SB 19-247

		FY 2018-19	FY 2019-20	FY 2020-21
Revenue		-	-	-
Expenditures	General Fund	\$10,400	\$101,700	-
Transfers		-	-	-
TABOR Refund		-	-	-

Summary of Legislation

Under current law, 50 percent of a licensed teacher's performance evaluation must be based on student academic growth. This bill requires that 30 percent of the evaluation be based on student academic growth, and at least 20 percent on other measures determined by the school district Board of Education or the Board of Cooperative Educational Services to support student, educator, and system success.

The bill creates a 24-member working group in the Colorado Department of Education (CDE) to review the implementation of educator performance evaluation systems in Colorado and other states and countries, to identify best practices, and to make recommendations to the legislature and the State Board of Education. Membership in the working group includes the Commissioner of Education, various stakeholders appointed by the Governor, and state legislators. Appointing authorities must name members to the working group no later than June 1, 2019. The working group must meet at least four times prior to October 1, 2019, and complete its report by November 1, 2019. CDE must provide staffing support for the working group. Members may not receive compensation or reimbursement of expenses. The working group is repealed, effective July 1, 2020.

Background

The Colorado State Model Performance Management System (COPMS) is an optional tool to support districts in the implementation, data collection and effective use of the Colorado State Model Evaluation System. The Colorado State Model Performance Management System was made available to use beginning with the 2014-2015 school year. Currently, about 29,000 educators across the state use the system. This includes 145 school districts, 24 charter schools and 13 BOCES. Log ins per day may exceed more than 11,500 during peak evaluation periods.

The system includes an electronic interface and data collection tools for the state model evaluation rubrics, measures of student learning/outcomes, final effectiveness ratings, and aggregate reports to support principals and district leaders in providing useful and actionable feedback and possible professional development opportunities for educators.

State Expenditures

In the current FY 2018-19, the bill increases state expenditures in the CDE by \$10,400. For FY 2019-20, the increases state expenditures by \$101,700. New expenses are displayed in Table 2 and described below.

**Table 2
Expenditures Under SB 19-247**

	FY 2018-19	FY 2019-20
Department of Education		
IT Upgrades - COPMS	-	\$44,500
Vendor Contract	\$10,400	\$57,200
Total Cost	\$62,940	\$101,700

Vendor Contract. In order to meet the bill's deadlines, the CDE must contract with an outside facilitator and subject matter expert to oversee and manage the working group beginning with the current FY 2018-19. The contractor will convene 4 meetings, review the implementation of performance evaluation systems across all Colorado school districts and Boards of Cooperative Educational services, review national and international research and best practices for evaluation systems, solicit information from teachers and other stakeholders, identify the multiple factors that determine student, educator and system success, benchmark the state model system by school district against identified best practices, collect other specified data, and provide a report of findings and recommendations for statutory and regulatory changes by November 1, 2019. This analysis assumes a full time contractor is required from June 2019 through November 2019 (6 months) at an estimated rate of \$65 per hour.

IT Upgrades - COPMS. The bill reduces the weight of student academic growth used in professional teacher evaluation from 50 to 30 percent, which will require that the CDE modify the COPMS. This one-time information technology upgrade is estimated at \$44,500 in FY 2019-20 only.

Effective Date

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

State Appropriations

For the current FY 2018-19, the bill requires a General Fund appropriation of \$10,400 to the Colorado Department of Education.

For FY 2019-20, the bill requires a General Fund appropriation of \$101,700 to the Colorado Department of Education.

State and Local Government Contacts

Education