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FISCAL NOTE

Drafting Number:	LLS 19-0434	Date:	April 2, 2019
Prime Sponsors:	Sen. Todd; Rankin Rep. McLachlan	Bill Status:	Senate Education
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Bill Topic: TEACHER PREPARATION PROGRAM SUPPORT

Summary of Fiscal Impact:

<input type="checkbox"/> State Revenue	<input type="checkbox"/> TABOR Refund
<input checked="" type="checkbox"/> State Expenditure	<input type="checkbox"/> Local Government
<input type="checkbox"/> State Transfer	<input checked="" type="checkbox"/> School District

The bill requires that the Colorado Department of Education and the Department of Higher Education adopt guidelines and best practices for teacher preparation programs at institutions of higher education. The bill also creates a grant program to support mentor teachers who oversee pre-service teacher candidates in clinical experience. The bill increase state expenditures on an ongoing basis.

Appropriation Summary: The bill requires a General Fund appropriation of \$1,217,787 to the Department of Higher Education.

Fiscal Note Status: This fiscal note is provided pursuant to Joint Rule 22 (b) (2) and reflects strike-below Amendment SB190_L.001.

**Table 1
State Fiscal Impacts Under SB 19-190**

		FY 2019-20	FY 2020-21
Revenue		-	-
Expenditures	Cash Funds	\$1,217,787	\$1,221,004
	Centrally Appropriated	\$12,738	\$13,992
	Total	\$1,230,525	\$1,234,996
	Total FTE	1.0 FTE	1.0 FTE
Transfers		-	-
TABOR Refund		-	-

Summary of Legislation

The bill requires that the Department of Higher Education (DHE), in collaboration with state institutions of higher education, the Colorado Department of Education (CDE), local education providers (LEPs), and entities that implement alternative teacher preparation programs, review research and practices from other states and countries to identify best practices in providing educator preparation programs.

No later than January 1, 2020, DHE and CDE must jointly adopt guidelines to assist educator preparation programs to adopt and implement the identified best practices. The departments must also prepare a report by January 15, 2020, that includes any regulatory or legislative recommendations to ensure that the policies and criteria for reviewing and approving educator preparation programs align with the adopted guidelines. No later than March 1, 2020, each educator preparation program must report to the DHE and CDE a plan that demonstrates how the school expects to phase in implementation of the identified best practices over the following three academic years.

Grant program. The bill creates the Teacher Mentor Grant Program in the DHE to provide money to partnering LEPs and educator preparation programs to provide training and stipends for teachers who serve as mentors for teacher candidates participating in clinical practice. Grants may be awarded for up to three years. DHE must establish the grant application, review, and award procedures. DHE may only award grants to applicants that commit to implementing a teacher mentor program that, among other minimum requirements, recruits teacher mentors with at least three years of experience, are rated highly effective, hold a masters certificate, or are National Board certified. The grant awards each mentor teacher a stipend of at least \$2,000 per school year (\$2,500 per school year if the mentor teacher holds a masters' degree or is National Board certified). Grants may be awarded for up to three years.

Beginning in FY 2020-21, the DHE must report specified data concerning grant program implementation and any recommendations for legislative changes to the program. The bill limits the DHE's administrative overhead to one percent of annual appropriations for the program.

The bill requires that the CDE collaborate with the DHE to create a mentor teacher endorsement for teachers who mentor or oversee teacher candidates in accordance with standards, guidelines, and best practices for teacher preparation programs adopted by the departments.

Finally, the bill relocates with nonsubstantive changes the existing Collaborative Educator Preparation Grant Program and the Rural Colorado Grow Your Own Educator Act, which provides grants for teaching fellowship programs.

State Expenditures

The bill increases state expenditures in the Department of Higher Education by \$1,230,525 in FY 2019-20, and by \$1,234,996 in FY 2020-21. New costs are displayed in Table 2 and described below.

**Table 2
Expenditures Under SB 19-190**

	FY 2019-20	FY 2020-21
Department of Higher Education		
Personal Services	\$87,134	\$95,054
Operating & Capital Outlay	\$5,653	\$950
Teacher Mentor Grants	\$1,125,000	\$1,125,000
Centrally Appropriated Costs*	\$12,738	\$13,992
Total Cost	\$1,230,525	\$1,234,996
Total FTE	1.0 FTE	1.0 FTE

* Centrally appropriated costs are not included in the bill's appropriation.

Personal services. The DHE requires 1.0 FTE to work with the CDE on teacher preparation program guidelines and to create and administer the new grant program. New staff will collaborate with representatives of the CDE and with the institutions of higher education to review and analyze best practices for teacher preparation programs and develop guidelines for adoption by the DHE and CDE for evaluating pre-service programs. New staff will also create an application process, review and evaluate grant applications, provide technical assistance to grant applicants and recipients, and ensure program accountability.

Teacher mentor grants. Teacher preparation programs place over 1,000 pre-service teacher candidates in clinical experience in public schools annually. Assuming that one quarter of these students are partnered with a mentor teacher, and that one quarter are placed with highly qualified mentor teachers (i.e., with a masters' degree or National Board certification), grant awards will require \$1,125,000 annually.

Centrally appropriated costs. Pursuant to a Joint Budget Committee policy, certain costs associated with this bill are addressed through the annual budget process and centrally appropriated in the Long Bill or supplemental appropriations bills, rather than in this bill. These costs, which include employee insurance and supplemental employee retirement payments, are estimated to be \$12,738 in FY 2019-20 and \$13,992 in FY 2020-21.

Technical Note

The bill limits administrative overhead for the DHE to one percent of the annual appropriation. If the General Assembly appropriates \$1.2 million for the program, DHE may retain \$12,000 for administrative purposes; however, this fiscal note estimates that the department's fixed costs exceed \$90,000 annually.

Effective Date

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

State Appropriations

For FY 2019-20, the bill requires a General Fund appropriation of \$1,217,787 to the Department of Higher Education and 1.0 FTE.

State and Local Government Contacts

Education Higher Education