

**First Regular Session  
Seventy-second General Assembly  
STATE OF COLORADO**

**REVISED**

*This Version Includes All Amendments Adopted  
on Second Reading in the Second House*

LLS NO. 19-0434.02 Julie Pelegrin x2700

**SENATE BILL 19-190**

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**A BILL FOR AN ACT**

101      **CONCERNING MEASURES TO INCREASE THE NUMBER OF INDIVIDUALS**  
102              **WHO ARE WELL-PREPARED TO TEACH IN PUBLIC SCHOOLS, AND,**  
103              **IN CONNECTION THEREWITH, CREATING THE "GROWING GREAT**  
104              **TEACHERS ACT" AND MAKING AN APPROPRIATION.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill allows an institution of higher education (institution) to enter into a fee-for-service contract with the department of higher education (department) for the delivery of an approved educator

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

HOUSE  
Amended 2nd Reading  
April 27, 2019

SENATE  
3rd Reading Unamended  
April 17, 2019

SENATE  
Amended 2nd Reading  
April 16, 2019

preparation program or an alternative teacher program (preparation program) as a specialty program if the preparation program meets the requirements specified in the bill, including strong partnerships with school districts, boards of cooperative services that operate public schools, and charter schools (local education providers); a full-year of classroom residency co-teaching alongside a mentor teacher; and financial support for teacher candidates during the year of classroom residency.

A partnership may include one or more institutions and one or more local education providers. Through a partnership, the institution and local education providers may identify teaching schools to provide clinical practice opportunities, induction programs for program graduates, professional development for mid-career and veteran teachers, and work exchange opportunities for program faculty and teachers employed by the local education providers.

The bill specifies that the full year of classroom residency must ensure that the teacher candidate is mentored by a highly effective veteran teacher who holds a master certificate from the department of education. A preparation program may provide training for mentor teachers, and a mentor teacher who completes the training and at least one year as a mentor teacher may apply to the department of education for a mentor teacher license endorsement. For a school year in which a mentor teacher mentors a teacher candidate, the preparation program and the local education provider must jointly provide a stipend to the mentor teacher of at least \$2,000. A mentor teacher may count service as a mentor teacher as professional development for purposes of renewing the teacher's license and master certificate. The bill provides that, during the year of classroom residency, the preparation program in which a teacher candidate is enrolled must pay the teacher candidate a stipend of at least \$15,000.

The bill creates the classroom residency design grant program (grant program) to provide grants to preparation programs and local education providers that together design a classroom residency program. The preparation program and local education provider must also work with an established teacher residency program in designing the new classroom residency program. The department administers the grant program, and the Colorado commission on higher education (commission) awards the grants.

The bill requires the department to prepare an annual report concerning the opportunities for clinical practice, induction program support, and other professional development provided by preparation programs. The department must submit the report to the commission, the department of education, the state board of education, and the education committees of the general assembly. The department must also post the report on its website.

The bill relocates with nonsubstantive changes the existing collaborative educator preparation grant program and the "Rural Colorado Grow Your Own Educator Act", which provides grants for teaching fellowship programs.

The bill directs the department of education to collaborate with the department of higher education to create a mentor teacher endorsement for teachers who hold master certificates and provide mentoring and oversight for teacher candidates.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. In Colorado Revised Statutes, add with amended**  
3 **and relocated provisions article 78 to title 23 as follows:**

4 **ARTICLE 78**

5 **Teacher Preparation Programs**

6 **PART 1**

7 **GENERAL PROVISIONS**

8 **23-78-101. Short title. THE SHORT TITLE OF THIS ARTICLE 78 IS**  
9 **THE "GROWING GREAT TEACHERS ACT".**

10 **23-78-102. Legislative declaration. (1) THE GENERAL ASSEMBLY**  
11 **FINDS THAT:**

12 **(a) HIGH-QUALITY TEACHING IS THE LINCHPIN FOR EFFECTIVE,**  
13 **HIGH-QUALITY EDUCATION IN THE SCHOOLS OF THE STATE. TO BE AN**  
14 **EXCELLENT, EFFECTIVE EDUCATOR, AN INDIVIDUAL MUST RECEIVE**  
15 **COMPREHENSIVE, RIGOROUS, AND EFFECTIVE TRAINING IN THE ART AND**  
16 **SCIENCE OF TEACHING AND IN THE SKILLS AND SUBJECTS THAT THE**  
17 **INDIVIDUAL WILL TEACH.**

18 **(b) LOCAL EDUCATION PROVIDERS WHO HIRE TEACHERS WHO HAVE**  
19 **NOT COMPLETED AN ADEQUATE PREPARATION PROGRAM, INCLUDING**  
20 **HIGH-QUALITY CLINICAL PRACTICE, ARE LIKELY TO EXPERIENCE A HIGH**  
21 **TURNOVER RATE BECAUSE NEW TEACHERS WHO ARE NOT WELL TRAINED**

1 LEAVE THE PROFESSION IN THEIR FIRST YEAR OF TEACHING AT MORE THAN  
2 TWICE THE RATE OF THOSE WHO HAVE HAD CLINICAL PRACTICE AND  
3 RIGOROUS PREPARATION;

4 (c) STUDENT ACHIEVEMENT IS LIKELY TO SUFFER WHEN TEACHERS  
5 ARE NOT WELL PREPARED FOR THE CHALLENGES OF THE CLASSROOM AND  
6 WHEN TEACHERS DO NOT REMAIN ON THE JOB FOR MORE THAN ONE OR  
7 TWO YEARS. IN ADDITION, SCHOOLS WITH HIGH TEACHER TURNOVER  
8 RATES STRUGGLE TO MAKE LONG-TERM IMPROVEMENT.

9 (d) RESEARCH SUGGESTS THAT AN EFFECTIVE TEACHER  
10 PREPARATION PROGRAM SHOULD INCLUDE OPPORTUNITIES FOR TEACHER  
11 CANDIDATES TO SPEND TIME IN THE CLASSROOM BEGINNING IN THE FIRST  
12 YEAR OF THE PROGRAM AND CONTINUING AND INCREASING THROUGHOUT  
13 THE PROGRAM, CULMINATING IN A FULL YEAR OF CLINICAL PRACTICE  
14 USING A CLASSROOM RESIDENCY MODEL IN THE FINAL YEAR OF THE  
15 PROGRAM; AND

16 (e) TO BE EFFECTIVE, CLINICAL PRACTICE MUST BE DIRECTED AND  
17 MENTORED BY AN EXPERIENCED, HIGH-QUALITY MASTER TEACHER WHO  
18 DEVOTES SIGNIFICANT TIME TO WORKING WITH THE TEACHER CANDIDATE.  
19 THESE MASTER TEACHERS SHOULD RECEIVE TRAINING FOR THE ROLE OF  
20 MENTOR TEACHER THAT RESULTS IN A LICENSE ENDORSEMENT AS WELL AS  
21 MEANINGFUL COMPENSATION FOR THE TIME SPENT WORKING WITH A  
22 TEACHER CANDIDATE AND SUFFICIENT TIME WITHIN THE DAILY WORK  
23 SCHEDULE TO SPEND WITH THE TEACHER CANDIDATE.

24 (2) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT IT IS  
25 APPROPRIATE TO DIRECT THE DEPARTMENT OF EDUCATION AND THE  
26 DEPARTMENT OF HIGHER EDUCATION TO COLLABORATE WITH LOCAL  
27 EDUCATION PROVIDERS, APPROVED EDUCATOR PREPARATION PROGRAMS,

1 ALTERNATIVE TEACHER PROGRAMS, AND OTHER INTERESTED PARTIES TO  
2 IDENTIFY BEST PRACTICES IN PROVIDING COMPREHENSIVE, RIGOROUS, AND  
3 EFFECTIVE TEACHER PREPARATION AND GUIDELINES FOR IMPLEMENTING  
4 THESE BEST PRACTICES. THE GENERAL ASSEMBLY FURTHER FINDS THAT IT  
5 IS IN THE BEST INTERESTS OF THE STATE TO ESTABLISH A GRANT PROGRAM  
6 TO PROVIDE FUNDING FOR TRAINING AND REIMBURSEMENTS FOR MENTOR  
7 TEACHERS WHO PROVIDE GUIDANCE AND OVERSIGHT FOR TEACHER  
8 CANDIDATES WHILE THEY PARTICIPATE IN CLINICAL PRACTICE.

9 **23-78-103. Definitions.** AS USED IN THIS PART 1, UNLESS THE  
10 CONTEXT OTHERWISE REQUIRES:

11 (1) "ALTERNATIVE TEACHER PROGRAM" HAS THE SAME MEANING  
12 AS PROVIDED IN SECTION 22-60.5-102.

13 (2) "APPROVED EDUCATOR PREPARATION PROGRAM" MEANS AN  
14 EDUCATOR PREPARATION PROGRAM FOR TEACHERS THAT THE COMMISSION  
15 ON HIGHER EDUCATION HAS REVIEWED PURSUANT TO SECTION 23-1-121  
16 AND DETERMINED MEETS THE PERFORMANCE-BASED STANDARDS  
17 ESTABLISHED BY THE COMMISSION PURSUANT TO SECTION 23-1-121 AND  
18 THE REQUIREMENTS OF SECTION 23-1-108.

19 (3) "CLINICAL PRACTICE" MEANS PRACTICAL, FIELD-BASED  
20 EXPERIENCE THAT A TEACHER CANDIDATE GAINS THROUGH WORKING IN  
21 A CLASSROOM UNDER THE DIRECT SUPERVISION OF A MENTOR TEACHER.

22 (4) "COMMISSION" MEANS THE COLORADO COMMISSION ON  
23 HIGHER EDUCATION ESTABLISHED IN SECTION 23-1-102.

24 (5) "EDUCATOR PREPARATION PROGRAM" OR "PROGRAM" MEANS  
25 AN ALTERNATIVE TEACHER PROGRAM OR AN APPROVED EDUCATOR  
26 PREPARATION PROGRAM.

27 (6) "INSTITUTION OF HIGHER EDUCATION" OR "INSTITUTION"

1 MEANS A PUBLIC, PRIVATE, OR PROPRIETARY POSTSECONDARY  
2 INSTITUTION AUTHORIZED BY THE COMMISSION ON HIGHER EDUCATION TO  
3 OFFER EDUCATOR PREPARATION PROGRAMS.

4 (7) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT  
5 ORGANIZED PURSUANT TO ARTICLE 30 OF TITLE 22; A BOARD OF  
6 COOPERATIVE SERVICES, CREATED PURSUANT TO ARTICLE 5 OF TITLE 22,  
7 THAT OPERATES A PUBLIC SCHOOL; OR A CHARTER SCHOOL THAT IS  
8 AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART 1 OF ARTICLE 30.5  
9 OF TITLE 22 OR BY THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO  
10 PART 5 OF ARTICLE 30.5 OF TITLE 22.

11 (8) "MASTER CERTIFICATE" MEANS THE CERTIFICATE ISSUED BY  
12 THE DEPARTMENT OF EDUCATION PURSUANT TO SECTION 22-60.5-202 AND  
13 THE IMPLEMENTING RULES OF THE STATE BOARD OF EDUCATION, WHICH  
14 RECOGNIZES PROFESSIONAL TEACHER LICENSEES WHO ARE INVOLVED IN  
15 ONGOING PROFESSIONAL DEVELOPMENT AND TRAINING AND WHO HAVE  
16 ADVANCED COMPETENCIES OR EXPERTISE OR WHO HAVE DEMONSTRATED  
17 OUTSTANDING ACHIEVEMENTS.

18 (9) "NATIONAL-BOARD CERTIFIED" MEANS THAT A TEACHER HOLDS  
19 A CERTIFICATION FROM THE NATIONAL BOARD FOR PROFESSIONAL  
20 TEACHING STANDARDS.

21 (10) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION  
22 CREATED IN SECTION 1 OF ARTICLE IX OF THE STATE CONSTITUTION.

23 (11) "TEACHER CANDIDATE" MEANS A PERSON WHO IS ENROLLED  
24 IN AN EDUCATOR PREPARATION PROGRAM FOR TEACHING.

25 **23-78-104. Educator preparation program - best practices -**  
26 **guidelines - report.** (1) THE DEPARTMENT OF HIGHER EDUCATION AND  
27 THE DEPARTMENT OF EDUCATION, IN COLLABORATION WITH THE DEANS OF

1 THE SCHOOLS OF EDUCATION IN COLORADO INSTITUTIONS OF HIGHER  
2 EDUCATION, OR THEIR DESIGNEES, SHALL REVIEW RESEARCH AND  
3 PRACTICES FROM OTHER STATES AND OTHER COUNTRIES TO IDENTIFY BEST  
4 PRACTICES IN PROVIDING EDUCATOR PREPARATION PROGRAMS, INCLUDING  
5 EFFECTIVE CURRICULA, TEACHING TEACHER CANDIDATES THE SCIENCE OF  
6 TEACHING READING AND STRATEGIES TO ENSURE ALL STUDENTS LEARN TO  
7 READ, COURSE SCOPE AND SEQUENCE, AND TIMING OF AND EFFECTIVE  
8 PRACTICES IN PROVIDING CLINICAL PRACTICE. THE DEPARTMENTS AND  
9 DEANS, OR THEIR DESIGNEES, SHALL WORK WITH PERSONS WHO  
10 IMPLEMENT ALTERNATIVE TEACHER PROGRAMS, LOCAL EDUCATION  
11 PROVIDERS, TEACHERS, AND OTHER INTERESTED PARTIES IN IDENTIFYING  
12 THE BEST PRACTICES. NO LATER THAN JANUARY 1, 2020, THE  
13 DEPARTMENTS SHALL JOINTLY ADOPT GUIDELINES TO ASSIST EDUCATOR  
14 PREPARATION PROGRAMS IN ADOPTING AND IMPLEMENTING THE BEST  
15 PRACTICES, INCLUDING BEST PRACTICES TO ENSURE THAT TEACHER  
16 CANDIDATES ARE WELL-TRAINED TO TEACH STUDENTS TO READ.

17 (2) THE DEPARTMENT OF HIGHER EDUCATION AND THE  
18 DEPARTMENT OF EDUCATION SHALL JOINTLY PREPARE A REPORT  
19 CONCERNING THE IDENTIFIED BEST PRACTICES, THE ADOPTED GUIDELINES,  
20 AND REGULATORY AND LEGISLATIVE RECOMMENDATIONS TO ENSURE  
21 THAT THE POLICIES AND CRITERIA FOR REVIEWING AND APPROVING  
22 EDUCATOR PREPARATION PROGRAMS PURSUANT TO SECTIONS 22-2-109  
23 (5), 22-60.5-115 (2), 22-60.5-205 (3), AND 23-1-121 ALIGN WITH THE  
24 IDENTIFIED BEST PRACTICES AND ARE DESIGNED TO DETERMINE THE  
25 DEGREE TO WHICH EDUCATOR PREPARATION PROGRAMS ARE  
26 IMPLEMENTING THE BEST PRACTICES. ON OR BEFORE JANUARY 15, 2020,  
27 THE DEPARTMENTS SHALL SUBMIT THE REPORT TO THE COMMISSION, THE

1 STATE BOARD, AND THE EDUCATION COMMITTEES OF THE HOUSE OF  
2 REPRESENTATIVES AND THE SENATE, OR ANY SUCCESSOR COMMITTEES. TO  
3 THE EXTENT NECESSARY, THE COMMISSION SHALL AMEND ITS GUIDELINES  
4 AND THE STATE BOARD SHALL AMEND ITS RULES TO ALIGN WITH THE BEST  
5 PRACTICES.

6 (3) ON OR BEFORE MARCH 1, 2020, EACH EDUCATOR PREPARATION  
7 PROGRAM SHALL SUBMIT TO THE DEPARTMENT OF HIGHER EDUCATION AND  
8 THE DEPARTMENT OF EDUCATION A PLAN DEMONSTRATING HOW THE  
9 EDUCATOR PREPARATION PROGRAM EXPECTS TO PHASE IN  
10 IMPLEMENTATION OF THE IDENTIFIED BEST PRACTICES OVER THE  
11 FOLLOWING THREE ACADEMIC YEARS.

12 **23-78-105. Teacher mentor grant program - created -**  
13 **standards - report.** (1) THERE IS CREATED IN THE DEPARTMENT OF  
14 HIGHER EDUCATION THE TEACHER MENTOR GRANT PROGRAM TO PROVIDE  
15 MONEY TO PARTNERING LOCAL EDUCATION PROVIDERS AND EDUCATOR  
16 PREPARATION PROGRAMS TO PROVIDE TRAINING AND STIPENDS FOR  
17 TEACHERS WHO SERVE AS MENTORS FOR TEACHER CANDIDATES  
18 PARTICIPATING IN CLINICAL PRACTICE. SUBJECT TO AVAILABLE  
19 APPROPRIATIONS AND QUALIFYING APPLICATIONS, THE DEPARTMENT OF  
20 HIGHER EDUCATION SHALL AWARD GRANTS BEGINNING IN THE 2019-20  
21 BUDGET YEAR. THE DEPARTMENT SHALL ESTABLISH THE DURATION OF  
22 EACH GRANT AS A PERIOD OF UP TO THREE BUDGET YEARS, SUBJECT TO  
23 ANNUAL REVIEW AND RENEWAL.

24 (2) A PARTNERSHIP CONSISTING OF AT LEAST ONE LOCAL  
25 EDUCATION PROVIDER AND AT LEAST ONE EDUCATOR PREPARATION  
26 PROGRAM MAY SUBMIT AN APPLICATION FOR A GRANT TO THE  
27 DEPARTMENT OF HIGHER EDUCATION IN ACCORDANCE WITH GUIDELINES



1 ADOPTED BY THE DEPARTMENT. THE DEPARTMENT SHALL ESTABLISH THE  
2 APPLICATION REQUIREMENTS, WHICH MUST INCLUDE A PLAN BY WHICH  
3 THE APPLICANT INTENDS TO SUSTAIN THE TEACHER MENTOR PROGRAM  
4 AFTER THE GRANT PERIOD ENDS. IN SELECTING GRANT RECIPIENTS, THE  
5 DEPARTMENT SHALL ENSURE, TO THE EXTENT PRACTICABLE, THAT THE  
6 GRANT RECIPIENTS INCLUDE APPLICANTS OF VARYING SIZE FROM RURAL,  
7 URBAN, AND SUBURBAN AREAS ACROSS THE STATE. THE DEPARTMENT  
8 MAY AWARD GRANTS ONLY TO THOSE APPLICANTS THAT COMMIT TO  
9 IMPLEMENTING A TEACHER MENTOR PROGRAM THAT:

10 (a) RECRUITS ONLY TEACHERS WHO HAVE AT LEAST THREE YEARS  
11 OF EXPERIENCE TEACHING AND, TO THE EXTENT PRACTICABLE:

12 (I) ARE RATED EFFECTIVE OR HIGHER THROUGH A LICENSED  
13 PERSONNEL PERFORMANCE EVALUATION SYSTEM PURSUANT TO ARTICLE  
14 9 OF TITLE 22; AND

15 (II) HOLD A MASTER CERTIFICATE OR ARE NATIONAL-BOARD  
16 CERTIFIED;

17 (b) PROVIDES TRAINING IN MENTORING BEST PRACTICES, AS  
18 IDENTIFIED PURSUANT TO SUBSECTION (3) OF THIS SECTION, FOR ALL  
19 TEACHERS WHO ARE RECRUITED TO SERVE AS MENTOR TEACHERS;

20 (c) ENSURES THAT THE EMPLOYING LOCAL EDUCATION PROVIDER  
21 PROVIDES TIME WITHIN THE MENTOR TEACHER'S SCHEDULE TO PROVIDE  
22 OVERSIGHT AND SUPPORT FOR THE TEACHER CANDIDATE;

23 (d) PAYS EACH MENTOR TEACHER A STIPEND OF AT LEAST TWO  
24 THOUSAND DOLLARS PER SCHOOL YEAR OR AT LEAST TWO THOUSAND FIVE  
25 HUNDRED DOLLARS PER SCHOOL YEAR IF THE MENTOR TEACHER HOLDS A  
26 MASTER CERTIFICATE OR IS NATIONAL-BOARD CERTIFIED;

27 (e) IN ADDITION TO MENTORING TEACHER CANDIDATES, PROVIDES

1 MENTORING FOR NEWLY EMPLOYED TEACHERS THROUGH AN INDUCTION  
2 PROGRAM FOR AT LEAST TWO SCHOOL YEARS AFTER EMPLOYMENT; AND

3 (f) COLLECTS AND PROVIDES TO THE DEPARTMENT OF HIGHER  
4 EDUCATION NONIDENTIFYING DATA CONCERNING TEACHER EFFECTIVENESS  
5 RATINGS, RETENTION, AND OTHER JOB-SATISFACTION AND SUCCESS  
6 MEASURES, AS DESCRIBED BY THE DEPARTMENT, FOR TEACHERS WHO  
7 RECEIVE MENTORING THROUGH THE TEACHER MENTOR PROGRAM.

8 (3) THE DEPARTMENT OF HIGHER EDUCATION AND THE  
9 DEPARTMENT OF EDUCATION, IN COLLABORATION, SHALL WORK WITH THE  
10 DEANS OF THE SCHOOLS OF EDUCATION IN COLORADO INSTITUTIONS OF  
11 HIGHER EDUCATION, OR THEIR DESIGNEES, PERSONS WHO IMPLEMENT  
12 ALTERNATIVE TEACHER PROGRAMS, LOCAL EDUCATION PROVIDERS,  
13 TEACHERS, AND OTHER INTERESTED PARTIES TO IDENTIFY BEST PRACTICE  
14 STANDARDS AND GUIDELINES FOR TEACHER MENTORING. THE  
15 DEPARTMENT OF HIGHER EDUCATION SHALL ADOPT THE STANDARDS AND  
16 GUIDELINES AND MAKE THEM AVAILABLE TO LOCAL EDUCATION  
17 PROVIDERS AND EDUCATOR PREPARATION PROGRAMS BY JANUARY 1,  
18 2020, AND SHALL REVIEW AND UPDATE THE STANDARDS AS NECESSARY.  
19 A TEACHER RESIDENCY PROGRAM THAT IS OPERATING PURSUANT TO  
20 ARTICLE 60.3 OF TITLE 22, A TEACHING FELLOWSHIP PROGRAM THAT IS  
21 OPERATING PURSUANT TO PART 3 OF THIS ARTICLE 78, OR A GROW YOUR  
22 OWN EDUCATOR PROGRAM THAT IS OPERATING PURSUANT TO SECTION  
23 22-60.5-208.5 AND THAT PROVIDES MENTORING FOR TEACHER  
24 CANDIDATES THAT MEETS THE STANDARDS ADOPTED PURSUANT TO THIS  
25 SUBSECTION (3) MAY APPLY TO RECEIVE A GRANT THROUGH THE TEACHER  
26 MENTOR GRANT PROGRAM, SUBJECT TO THE REQUIREMENTS SPECIFIED IN  
27 THIS SECTION.

1           (4) (a) BEGINNING IN THE 2020-21 BUDGET YEAR, THE  
2 DEPARTMENT OF HIGHER EDUCATION SHALL ANNUALLY PREPARE A REPORT  
3 CONCERNING THE IMPLEMENTATION OF THE TEACHER MENTOR GRANT  
4 PROGRAM. THE REPORT MUST INCLUDE:

5           (I) THE NUMBER, AMOUNT, AND DURATION OF THE GRANTS  
6 AWARDED AND THE NAMES OF EDUCATOR PREPARATION PROGRAMS AND  
7 LOCAL EDUCATION PROVIDERS PARTICIPATING IN THE GRANT RECIPIENT  
8 PARTNERSHIPS;

9           (II) A SUMMARY OF THE INFORMATION RECEIVED FROM GRANT  
10 RECIPIENTS PURSUANT TO SUBSECTION (2)(f) OF THIS SECTION; AND

11           (III) ANY REGULATORY OR LEGISLATIVE RECOMMENDATIONS FOR  
12 IMPROVING THE IMPLEMENTATION OF TEACHER MENTOR PROGRAMS  
13 ACROSS THE STATE.

14           (b) NOTWITHSTANDING THE PROVISIONS OF SECTION 24-1-136  
15 (11)(a)(I), ON OR BEFORE JANUARY 15, 2021, AND ON OR BEFORE JANUARY  
16 15 EACH YEAR THEREAFTER, THE DEPARTMENT OF HIGHER EDUCATION  
17 SHALL SUBMIT THE REPORT TO THE COMMISSION, THE DEPARTMENT OF  
18 EDUCATION, THE STATE BOARD, AND THE EDUCATION COMMITTEES OF THE  
19 HOUSE OF REPRESENTATIVES AND THE SENATE, OR ANY SUCCESSOR  
20 COMMITTEES.

21           (5) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE  
22 MONEY TO THE DEPARTMENT OF HIGHER EDUCATION TO IMPLEMENT THE  
23 TEACHER MENTOR GRANT PROGRAM, INCLUDING AN AMOUNT TO PAY THE  
24 DIRECT ADMINISTRATIVE ██████████ COSTS INCURRED IN IMPLEMENTING THE  
25 TEACHER MENTOR GRANT PROGRAM.

26                                   PART 2

27                                   COLLABORATIVE EDUCATOR PREPARATION

1 GRANT PROGRAM

2 23-78-201. [Formerly 23-1-120.9 (1)] Legislative declaration.

3 The general assembly finds that, after studying the teacher shortage issue  
4 in Colorado, the department of higher education and the department of  
5 education concluded that one strategy for addressing the issue is to  
6 promote collaboration among educator preparation programs, alternative  
7 teacher programs, school districts, boards of cooperative services, and  
8 public schools to facilitate more effective preparation, placement, and  
9 retention of educators. The general assembly finds, therefore, that it is  
10 appropriate to create a grant program to support educator preparation  
11 partnerships involving educator preparation programs, alternative teacher  
12 programs, school districts, boards of cooperative services, and public  
13 schools to provide targeted educator preparation initiatives that improve  
14 the quality and applicability of educator preparation and the intentional  
15 placement of newly trained educators with school districts and public  
16 schools.

17 23-78-202. [Formerly 23-1-120.9 (2)] Definitions. (2) As used  
18 in this section PART 2, unless the context otherwise requires:

19 (a) (1) "Board of cooperative services" means a board of  
20 cooperative services created and existing pursuant to article 5 of title 22.

21 (b) (2) "Educator preparation program" means an approved  
22 educator preparation program as defined in section 23-1-121 or an  
23 alternative teacher program as defined in section 22-60.5-102.

24 (c) (3) "Local education provider" means a school district, board  
25 of cooperative services, or public school.

26 (d) (4) "Public school" means a school that derives its support, in  
27 whole or in part, from money raised by a general state or school district

1 tax and includes a school of a school district, a public school operated by  
2 a board of cooperative services, and an institute charter school authorized  
3 by the state charter school institute pursuant to part 5 of article 30.5 of  
4 title 22.

5 (e) (5) "School district" means a school district organized and  
6 existing pursuant to law but does not include a local college district.

7 **23-78-203. Collaborative educator preparation grant program**  
8 **- created - reporting. (1) [Formerly 23-1-120.9 (3)]** There is created in  
9 the department the collaborative educator preparation grant program to  
10 support development and implementation of targeted educator preparation  
11 initiatives by partnerships of educator preparation programs and local  
12 education providers to prepare educators specifically for employment by  
13 the partnering local education providers. Subject to available  
14 appropriations, the department shall award grants to partnerships of local  
15 education providers and educator preparation programs to fund educator  
16 preparation initiatives developed as provided in subsection (4)  
17 SUBSECTION (2) of this section.

18 (2) [Formerly 23-1-120.9 (4)] Beginning in August of 2018, the  
19 department, working with the rural education coordinator established  
20 pursuant to section 23-76-103, shall convene meetings between local  
21 education providers and educator preparation programs to assist them in  
22 developing joint, targeted educator preparation initiatives to submit for  
23 grant funding. The department may contract with one or more other  
24 entities to assist local education providers and educator preparation  
25 programs in developing initiatives. An educator preparation initiative may  
26 include but need not be limited to the following strategies:

27 (a) Teacher residency programs developed and operated jointly by

1 an educator preparation program and a partnering local education  
2 provider;

3 (b) Programs to provide educator preparation for  
4 paraprofessionals already employed by the partnering local education  
5 provider or for students enrolled by or graduating from the partnering  
6 local education provider;

7 (c) Programs to support educator preparation specifically for local  
8 education providers in rural areas of the state;

9 (d) The use of technology to support long-distance supervision  
10 and support for educator candidates and newly licensed educators;

11 (e) Creation of a dual licensure preparation program to prepare an  
12 individual to meet multiple needs of a partnering local education  
13 provider; and

14 (f) Other activities or initiatives to align educator preparation  
15 programs and activities with the specific needs of the partnering local  
16 education providers.

17 (3) [Formerly 23-1-120.9 (5)] The department shall review the  
18 grant initiatives submitted by partnering educator preparation programs  
19 and local education providers, and developed as provided in subsection  
20 (4) SUBSECTION (2) of this section, and, subject to available  
21 appropriations, award one-time grants to the partnering educator  
22 preparation programs and local education providers. In awarding grants,  
23 the department shall consider the quality of the initiative, the level of  
24 difficulty demonstrated by the local education provider in attracting and  
25 retaining educators, the likelihood that the initiative will assist the local  
26 education provider in attracting and retaining educators to address  
27 particular educator shortages, the likelihood that the initiative will

1 contribute to better student outcomes, and the provisions included for  
2 continuing the initiative after the grant money is no longer available.

3 (4) [Formerly 23-1-120.9 (6)] (a) Each partnership that receives  
4 a grant shall submit a report to the department concerning implementation  
5 of the grant initiative, which must include at a minimum:

6 (I) A description of the strategies implemented using the grant  
7 money;

8 (II) The number of educator candidates and newly licensed  
9 educators served; and

10 (III) An evaluation of the success of the strategies in improving  
11 the quality of preparation, meeting the needs of the partnering local  
12 education provider, and improving the retention of educators by the  
13 partnering local education provider, to the extent such information is  
14 available.

15 (b) On or before November 1, 2020, the department shall prepare  
16 and submit to the joint budget committee and the education committees  
17 of the house of representatives and the senate, or any successor  
18 committees, a report concerning the implementation of the collaborative  
19 educator preparation grant program. The report must include a summary  
20 of the information received from grant recipients pursuant to subsection  
21 ~~(6)(a)~~ SUBSECTION (4)(a) of this section and an evaluation of the effect of  
22 the grant program in increasing educator quality and educator retention  
23 and in reducing the educator shortage in the state.

24 (5) [Formerly 23-1-120.9 (7)] The general assembly shall  
25 appropriate money for the 2018-19 fiscal year to implement this section.  
26 Any unexpended and unencumbered money from the appropriation made  
27 for the purposes of this section remains available for expenditure by the

1 department for the purposes of this section in the 2019-20 fiscal year  
2 without further appropriation.

3 23-78-204. [Formerly 23-1-120.9 (8)] Repeal of part. This  
4 section PART 2 is repealed, effective July 1, 2021.

5 PART 3

6 TEACHING FELLOWSHIP PROGRAMS

7 23-78-301. [Formerly 23-3.9-201] Short title. The short title of  
8 this part 2 PART 3 is the "Rural Colorado Grow Your Own Educator Act".

9 23-78-302. [Formerly 23-3.9-202] Legislative declaration.

10 (1) The general assembly finds that:

11 (a) A shortage in the availability of teachers to fill teaching  
12 positions in rural local education providers is causing a significant  
13 hardship for rural local education providers;

14 (b) The shortage is due, in part, to the high rate of turnover of  
15 teachers entering and leaving the profession. Following graduation and  
16 initial employment, a high percentage of teachers leave the profession  
17 within five years.

18 (c) The shortage in some rural local education providers also  
19 arises because teachers, after teaching in the rural local education  
20 provider for a few years, choose to relocate to a more urban area or to an  
21 area with a lower cost of living;

22 (d) A program through which a rural local education provider and  
23 an institution of higher education enter into an agreement to provide a  
24 teaching fellowship in the rural local education provider for selected  
25 teacher candidates in their final year of an approved educator preparation  
26 program, which leads to employment by the rural local education provider  
27 upon graduation, will help to ensure that teachers are well prepared to



1 meet the rural local education provider's needs and expectations, have met  
2 specific competencies the rural local education provider identified as  
3 being necessary, and are acclimated into the rural local education provider  
4 upon hiring. A teacher who receives this level of specific preparation for  
5 employment with a specific employer is more likely to remain in the  
6 profession and thereby help to reduce the teacher shortage.

7 (e) In selecting teacher candidates to participate in a teaching  
8 fellowship program, a rural local education provider and an institution of  
9 higher education should give preference to applicants who resided within  
10 the area surrounding the rural local education provider before attending  
11 a higher education institution and are seeking the opportunity to return to  
12 the local education provider as a teacher.

13 **23-78-303. [Formerly 23-3.9-203] Definitions.** As used in this  
14 part 2 PART 3, unless the context otherwise requires:

15 (1) "Agreement" means a teaching fellowship program agreement  
16 as described in section 23-3.9-205 SECTION 23-78-305.

17 (2) "Approved educator preparation program" has the same  
18 meaning as provided in section 23-1-121.

19 (3) "Eligible student" means an in-state student, as defined in  
20 section 23-7-102, who is enrolled in the final year of an approved  
21 educator preparation program at an institution of higher education.

22 (4) "Institution of higher education" or "institution" means:

23 (a) A state institution of higher education, as defined in section  
24 23-18-102;

25 (b) A local district college that offers an approved educator  
26 preparation program; or

27 (c) A private college or university, as defined in section 23-2-102.

1 that is authorized pursuant to article 2 of this title 23 and offers an  
2 approved educator preparation program.

3 (5) "Rural charter school" means a charter school that is  
4 authorized by a rural school district pursuant to part 1 of article 30.5 of  
5 title 22 or an institute charter school that is authorized by the state charter  
6 school institute pursuant to part 5 of article 30.5 of title 22 and is located  
7 within a rural school district.

8 (6) "Rural local education provider" means a rural school district,  
9 a rural charter school, or a board of cooperative services that operates a  
10 public school that is located within a rural school district.

11 (7) "Rural school district" means a school district in Colorado that  
12 the department of education determines is rural, based on the geographic  
13 size of the school district and the distance of the school district from the  
14 nearest large, urbanized area.

15 (8) "Stipend" means a teaching fellowship stipend distributed to  
16 a teaching fellow as state-based financial aid as provided in section  
17 23-3.9-206 SECTION 23-78-306.

18 (9) "Teaching fellow" means an eligible student who participates  
19 in a teaching fellowship program.

20 (10) "Teaching fellowship program" or "program" means a  
21 teaching fellowship program created by a rural local education provider  
22 and an institution of higher education pursuant to an agreement as  
23 described in section 23-3.9-205 SECTION 23-78-305.

24 **23-78-304. [Formerly 23-3.9-204] Department of education -**  
25 **eligible rural local education provider - identified.** Within thirty days  
26 after May 25, 2018, the department of education shall identify geographic  
27 areas of the state and specific subject areas and grade levels for which

1 there are critical shortages of qualified teachers to fill elementary and  
2 secondary teaching positions in public schools. The department shall post  
3 a map showing the identified geographic areas and a list of the identified  
4 subjects on the department website. The department shall annually review  
5 the pertinent data and update the identified geographic areas and subjects  
6 as appropriate.

7 **23-78-305. [Formerly 23-3.9-205] Teaching fellowship program**  
8 **- agreements - requirements - report.** (1) The governing board of a  
9 rural local education provider may enter into an agreement with an  
10 institution of higher education to create a teaching fellowship program if  
11 the rural local education provider:

12 (a) Is located within one of the geographic areas, or is seeking to  
13 fill a teaching position in one of the subjects, identified by the department  
14 of education pursuant to ~~section 23-3.9-204~~ SECTION 23-78-304;

15 (b) Demonstrates a serious, chronic difficulty in hiring or  
16 retaining teachers; and

17 (c) Demonstrates a level of financial need that makes payment of  
18 fifty percent of a teaching fellow's stipend a hardship for the rural local  
19 education provider.

20 (2) At a minimum, each agreement must describe the roles and  
21 expectations of the rural local education provider and the institution of  
22 higher education in implementing the program, including at a minimum:

23 (a) The commitment of the rural local education provider and the  
24 institution of higher education to jointly design an individualized,  
25 one-year teaching fellowship for each teaching fellow who is selected,  
26 which fellowship is designed to meet the needs of both the rural local  
27 education provider and the teaching fellow. At a minimum, the design

1 must include:

2 (I) An evaluation at the beginning of the fellowship year of each  
3 applying eligible student's strengths and areas for growth and  
4 improvement, the needs of the rural local education provider, and the  
5 competencies that the applying eligible student, if selected, must master  
6 over the course of the fellowship year, which the rural local education  
7 provider and the institution of higher education use, in part, for  
8 determining whether the eligible student is well-matched with the rural  
9 local education provider;

10 (II) Joint selection by the rural local education provider and the  
11 institution of higher education of each teaching fellow and any criteria,  
12 in addition to that identified in subsection (2)(a)(I) of this section, that  
13 they apply in selecting the teaching fellows. The rural local education  
14 provider and the institution may give priority to an applying eligible  
15 student who resided within the area surrounding the rural local education  
16 provider before attending the institution and seeks to return to the rural  
17 local education provider as a teacher.

18 (III) Identification of the competencies that each teaching fellow  
19 is expected to master by the completion of the fellowship year, which are  
20 in addition to the teacher quality standards adopted by the state board of  
21 education pursuant to section 22-2-109 and reflect the unique needs of the  
22 rural local education provider;

23 (IV) Explanation of how the rural local education provider and the  
24 institution of higher education will support the teaching fellow in  
25 mastering the identified competencies;

26 (V) Assignment by the rural local education provider of an  
27 experienced, nonprobationary teacher who has received a highly effective

1 rating through the rural local education provider's performance evaluation  
2 system implemented pursuant to section 22-9-106 to act as a supervising  
3 teacher for the teaching fellow; and

4 (VI) Inclusion of the teaching fellow in the range of activities  
5 expected of the teachers employed by the rural local education provider,  
6 including at a minimum professional development opportunities and the  
7 rural local education provider's new teacher induction program;

8 (b) The commitment of the rural local education provider to  
9 extend an offer of employment to each teaching fellow who successfully  
10 completes the fellowship year, as determined by the rural local education  
11 provider based on the teaching fellow's mastery of the competencies,  
12 satisfactory completion of assigned duties, completion of graduation  
13 requirements, and attainment of an initial teacher license as provided in  
14 article 60.5 of title 22;

15 (c) The commitment of the institution of higher education to:

16 (I) Provide a stipend to each selected teaching fellow as provided  
17 in section 23-3-9-206 SECTION 23-78-306;

18 (II) Disburse the stipend using the standard methods for allocating  
19 state-based financial aid; and

20 (III) Award to the teaching fellow course credits for the  
21 fellowship and ensure the teaching fellow has the opportunity to complete  
22 during the fellowship year any other course work or other requirements  
23 to complete the approved educator preparation program in which the  
24 teaching fellow is enrolled; and

25 (d) The acknowledgment of the rural local education provider and  
26 the institution of higher education that either party may cancel the  
27 agreement at any time for any reason. The agreement must specify the

1 responsibilities of each party if either cancels the agreement, including at  
2 a minimum the responsibilities owed to a teaching fellow if the agreement  
3 is cancelled during his or her fellowship year.

4 (3) During the one-year teaching fellowship, each teaching fellow  
5 is expected to complete the approved educator preparation program in  
6 which he or she is enrolled and any additional requirements for  
7 completing his or her postsecondary credential. Each teaching fellow  
8 must commit to at least two full school years of employment by the rural  
9 local education provider following completion of the fellowship year if  
10 the teaching fellow receives an offer of employment from the rural local  
11 education provider for each of the two school years. A teaching fellow  
12 who receives offers of employment for both school years and does not  
13 complete the two full school years of employment must repay the amount  
14 received as a stipend during the fellowship year.

15 (4) A rural local education provider that is located within one of  
16 the geographic areas, or that is seeking to fill a teaching position in one  
17 of the subjects, identified by the department of education pursuant to  
18 section 23-3.9-204 SECTION 23-78-304, may enter into agreements with  
19 multiple institutions of higher education. A rural local education provider  
20 may enter into an agreement with an institution of higher education  
21 regardless of whether the rural local education provider is located within  
22 the institution's service area. A rural local education provider may seek  
23 assistance from the department of higher education in identifying an  
24 appropriate institution of higher education with which to enter into an  
25 agreement.

26 (5) (a) The rural local education provider and institution of higher  
27 education that enter into an agreement shall annually prepare a report

1 concerning the implementation of the agreement. The report, at a  
2 minimum, must include:

3 (I) The number of teaching fellows participating in the program  
4 and the subjects they were teaching;

5 (II) Whether the teaching fellows mastered the competencies  
6 identified by the rural local education provider and the institution of  
7 higher education;

8 (III) The effectiveness of the agreement and any modifications  
9 necessary to improve the quality of the teaching fellowship program;

10 (IV) Whether the participating rural local education provider  
11 employed the teaching fellow at the completion of the fellowship and the  
12 number of years the teaching fellow remains employed with the rural  
13 local education provider, to the extent the information is available; and

14 (V) If available, data concerning the performance of teaching  
15 fellows after they are employed by the rural local education provider.

16 (b) A rural local education provider and an institution of higher  
17 education that enter into an agreement shall annually decide whether to  
18 renew the agreement for the upcoming school year and may modify the  
19 agreement as appropriate.

20 (6) An institution of higher education that enters into an  
21 agreement shall file the finalized agreement, notices of renewal of the  
22 agreement, any modifications to the agreement, documentation of the  
23 participating rural local education provider's chronic hiring difficulty and  
24 financial need, and copies of the annual report with the department of  
25 higher education.

26 **23-78-306. [Formerly 23-3.9-206] Teaching fellowship stipends**  
27 **- amount - funding. (1) Subject to available appropriations, up to one**

1 hundred teaching fellows per year, selected as provided in subsection (2)  
2 of this section, shall receive financial assistance in the form of a stipend  
3 in the amount of ten thousand dollars disbursed during the fellowship  
4 year. The stipend is in addition to any other financial assistance that may  
5 be available to the teaching fellow. A teaching fellow may apply the  
6 stipend to pay the costs of attendance during the year in which he or she  
7 participates in the teaching fellowship program.

8 (2) The teaching fellowship stipends shall be paid fifty percent by  
9 the department of higher education as part of the state financial assistance  
10 program and fifty percent by the participating institution of higher  
11 education as institutional financial assistance. An institution of higher  
12 education that participates in a teaching fellowship program shall notify  
13 the department of higher education of the enrollment of each student who  
14 enters into a teaching fellowship program. Based on the level of chronic  
15 hiring difficulty and financial need demonstrated by each participating  
16 rural local education provider, the department shall annually select up to  
17 one hundred students enrolled in teaching fellowship programs to receive  
18 the stipend and shall forward to the institution fifty percent of the amount  
19 of the stipend for each selected student. The institution shall provide the  
20 remaining fifty percent of the stipend and disburse one hundred percent  
21 of each stipend to the selected teaching fellows as provided in section  
22 23-3.9-205 (1)(c) SECTION 23-78-305 (1)(c).

23 (3) If, upon completion of a teaching fellowship program, a  
24 teaching fellow does not accept an offer of employment made by the  
25 participating rural local education provider, or does not complete two full  
26 school years of employment as required in section 23-3.9-205 (3) SECTION  
27 23-78-305 (3), the teaching fellow must repay the amount received as a



1 stipend during the teaching fellowship year in accordance with terms  
2 established by the participating institution of higher education, and upon  
3 receipt of repayment the institution shall refund to the department of  
4 higher education the amount of the stipend paid as state financial aid.

5 (4) The general assembly shall annually appropriate to the  
6 department of higher education the amount required to implement the  
7 teaching fellowship programs as provided in this ~~part 2~~ PART 3. Any  
8 unexpended and unencumbered money from an appropriation made for  
9 the purposes of this ~~part 2~~ PART 3 remains available for expenditure by the  
10 department for the purposes of this ~~part 2~~ PART 3 in the next fiscal year  
11 without further appropriation.

12 **23-78-307. [Formerly 23-3.9-207] Department of higher**  
13 **education - review of agreements - report.** (1) The department of  
14 higher education shall review each agreement, and any modifications to  
15 the agreement, that it receives from an institution of higher education to  
16 ensure that the agreement meets the minimum requirements specified in  
17 section ~~23-3.9-205~~ SECTION 23-78-305. If the department finds that an  
18 agreement does not meet the requirements, it shall return the agreement  
19 to the appropriate rural local education provider and institution of higher  
20 education for modification.

21 (2) The department of higher education shall review the annual  
22 report received concerning each teaching fellowship program and submit  
23 an annual summary report to the state board of education, the Colorado  
24 commission on higher education, the joint budget committee of the  
25 general assembly, and the education committees of the house of  
26 representatives and the senate, or any successor committees. The  
27 department of higher education shall prepare and submit the summary

1 report annually, notwithstanding section 24-1-136 (11)(a)(I), as part of  
2 the report required in section 23-1-121 (6). At a minimum, the summary  
3 report must include:

4 (a) Data concerning implementation of the teaching fellowship  
5 programs across the state, including:

6 (I) The participating rural local education providers and  
7 institutions of higher education;

8 (II) The number of teaching fellows; and

9 (III) The subjects and grade levels that the fellows are teaching;

10 and

11 (b) An evaluation of the effectiveness of the teaching fellowship  
12 programs in reducing the shortage of teachers in the state, based at least  
13 in part on the number of teaching fellows who are employed by the  
14 participating rural local education providers at the completion of the  
15 fellowship, the number who remain employed through subsequent years,  
16 and the level of performance of the persons who are employed as teachers  
17 following completion of a teaching fellowship, to the extent the data is  
18 available.

19 **SECTION 2.** In Colorado Revised Statutes, 22-60.5-106, **add** (3)  
20 as follows:

21 **22-60.5-106. Endorsement of license - effect - rules.** (3) **THE**  
22 **DEPARTMENT OF EDUCATION SHALL COLLABORATE WITH THE**  
23 **DEPARTMENT OF HIGHER EDUCATION TO CREATE A MENTOR TEACHER**  
24 **ENDORSEMENT FOR TEACHERS WHO PROVIDE MENTORING AND OVERSIGHT**  
25 **FOR TEACHER CANDIDATES IN ACCORDANCE WITH THE STANDARDS**  
26 **ADOPTED BY THE DEPARTMENT OF HIGHER EDUCATION PURSUANT TO**  
27 **SECTION 23-78-105 (3). THE STATE BOARD OF EDUCATION BY RULE SHALL**

1 ESTABLISH THE CRITERIA FOR THE ENDORSEMENT, WHICH MUST, AT A  
2 MINIMUM, INCLUDE SUCCESSFULLY COMPLETING TRAINING PROVIDED BY  
3 AN EDUCATOR PREPARATION PROGRAM, AS DEFINED IN SECTION  
4 23-78-103, AND AT LEAST ONE FULL SCHOOL YEAR OF SUCCESSFUL  
5 EXPERIENCE SERVING AS A MENTOR TEACHER FOR A TEACHER CANDIDATE  
6 WHO IS PARTICIPATING IN CLINICAL PRACTICE, AS DEFINED IN SECTION  
7 23-78-103.

8 **SECTION 3.** In Colorado Revised Statutes, 22-60.5-110, **amend**  
9 **(3)(b) introductory portion as follows:**

10 **22-60.5-110. Renewal of licenses.** (3) (b) A professional licensee  
11 shall complete such ongoing professional development within the period  
12 of time for which such professional license is valid. Such professional  
13 development may include, but need not be limited to, in-service education  
14 programs, including programs concerning juvenile mental health issues  
15 and the awareness and prevention of youth suicide and training in  
16 preventing, identifying, and responding to child sexual abuse and assault;  
17 college or university credit from an accepted institution of higher  
18 education or a community, technical, or local district college; educational  
19 travel that meets the requirements specified in ~~paragraph (d)~~ of this  
20 ~~subsection (3)~~ SUBSECTION (3)(d) OF THIS SECTION, involvement in school  
21 reform; SERVICE AS A MENTOR TEACHER FOR TEACHER CANDIDATES  
22 PARTICIPATING IN CLINICAL PRACTICE, AS DEFINED IN SECTION 23-78-103;  
23 internships; and ongoing professional development training and  
24 experiences. The state board of education, by rule, may establish  
25 minimum criteria for professional development; except that such criteria  
26 shall not:

27 **SECTION 4.** In Colorado Revised Statutes, 23-1-121, **amend**

1 (2)(d); and add (2)(c.5) as follows:

2 **23-1-121. Commission directive - approval of educator**  
3 **preparation programs - review.** (2) The commission shall adopt  
4 policies establishing the requirements for educator preparation programs  
5 offered by institutions of higher education. The department shall work in  
6 cooperation with the state board of education in developing the  
7 requirements for educator preparation programs. At a minimum, the  
8 requirements must ensure that each educator preparation program  
9 complies with section 23-1-125, is designed on a performance-based  
10 model, and includes:

11 (c.5) COURSE WORK THAT TEACHES TEACHER CANDIDATES THE  
12 SCIENCE OF READING, INCLUDING THE FOUNDATIONAL READING SKILLS OF  
13 PHONEMIC AWARENESS, PHONICS, VOCABULARY DEVELOPMENT, READING  
14 FLUENCY INCLUDING ORAL SKILLS, AND READING COMPREHENSION, AND  
15 THE SKILLS AND STRATEGIES TO APPLY TO ENSURE THAT EVERY STUDENT  
16 LEARNS TO READ;

17 (d) A requirement that during the course of the preparation  
18 program, each teacher candidate in an initial licensure program complete  
19 a minimum of eight hundred hours AT LEAST ONE FULL, CONTINUOUS  
20 SCHOOL YEAR OF SUPERVISED FIELD-BASED EXPERIENCE THAT RELATES TO  
21 PREDETERMINED LEARNING STANDARDS AND INCLUDES BEST PRACTICES;  
22 and, DURING THE COURSE OF THE PREPARATION PROGRAM, each principal  
23 and administrator candidate complete a minimum of three hundred hours,  
24 and each other advanced degree or add-on endorsement candidate  
25 complete AN appropriate PERIOD, OF supervised field-based experience  
26 that relates to predetermined learning standards and includes best  
27 practices and national norms related to the candidate's endorsement;

1           **SECTION 5. Repeal of provisions being relocated in this act.**  
2           In Colorado Revised Statutes, repeal 23-1-120.9 and part 2 of article 3.9  
3           of title 23.

4           **SECTION 6. Appropriation.** For the 2019-20 state fiscal year,  
5           \$1,217,787 is appropriated to the department of higher education. This  
6           appropriation is from the general fund. To implement this act, the  
7           department may use this appropriation as follows:

8                   (a) \$92,787 for administration related to the Colorado commission  
9                   on higher education and higher education special purpose programs,  
10                  which amount is based on an assumption that the department will require  
11                  an additional 0.9 FTE; and

12                   (b) \$1,125,000 for teacher mentor grants.

13           **SECTION 7. Safety clause.** The general assembly hereby finds,  
14           determines, and declares that this act is necessary for the immediate  
15           preservation of the public peace, health, and safety.