

**First Regular Session
Seventy-second General Assembly
STATE OF COLORADO**

REVISED

*This Version Includes All Amendments Adopted
on Second Reading in the Second House*

LLS NO. 19-0759.01 Shelby Ross x4510

HOUSE BILL 19-1192

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SENATE SPONSORSHIP

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House Committees

Education
Appropriations

Senate Committees

Education
Appropriations

A BILL FOR AN ACT

101 **CONCERNING THE INCLUSION OF MATTERS RELATING TO AMERICAN**
102 **MINORITIES IN THE TEACHING OF SOCIAL CONTRIBUTIONS IN**
103 **CIVIL GOVERNMENT IN PUBLIC SCHOOLS, AND, IN CONNECTION**
104 **THEREWITH, ESTABLISHING THE HISTORY, CULTURE, SOCIAL**
105 **CONTRIBUTIONS, AND CIVIL GOVERNMENT IN EDUCATION**
106 **COMMISSION TO MAKE RECOMMENDATIONS TO INCLUDE THE**
107 **HISTORY, CULTURE, AND SOCIAL CONTRIBUTIONS OF AMERICAN**
108 **INDIANS, LATINOS, AFRICAN AMERICANS, AND ASIAN**
109 **AMERICANS, THE LESBIAN, GAY, BISEXUAL, AND TRANSGENDER**
110 **INDIVIDUALS WITHIN THESE MINORITY GROUPS, THE**
111 **CONTRIBUTIONS AND PERSECUTION OF RELIGIOUS MINORITIES,**
112 **AND THE INTERSECTIONALITY OF SIGNIFICANT SOCIAL AND**
113 **CULTURAL FEATURES WITHIN THESE COMMUNITIES, IN THE**

*Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

SENATE
2nd Reading Unamended
April 30, 2019

HOUSE
3rd Reading Unamended
March 18, 2019

HOUSE
Amended 2nd Reading
March 15, 2019

101
102

**TEACHING AND CONTENT STANDARDS FOR HISTORY AND CIVICS,
AND MAKING AN APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill mandates funding instruction in public schools of history and civil government of the United States and Colorado, including but not limited to the history, culture, and social contributions of American Indians, Latinos, African Americans, Asian Americans, and the intersectionality of significant social and cultural features within these communities.

Current law requires school districts to convene community forums to discuss the content standards in history and civil government at least once every 10 years. The bill requires the forums to be held at least every 6 years.

The history, culture, social contributions, and civil government in education commission is established to make recommendations to the state board of education when the state board performs its scheduled 6-year review of education standards so that those standards and programs accurately reflect the history, culture, social contributions, and civil government of the United States and Colorado, including the contributions and influence of American Indians, Latinos, African Americans, Asian Americans, and the intersectionality of significant social and cultural features within these communities.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **amend** 22-1-104 as
3 follows:

4 **22-1-104. Teaching of history, culture, and civil government.**

5 ~~(1) The history and civil government of the state of Colorado shall be~~
6 ~~taught in all the public schools of this state.~~

7 ~~(2)~~ (1) ~~In addition,~~ The history and civil government of the United

1 States AND OF THE STATE OF COLORADO, which includes the history,
2 culture, and SOCIAL contributions of minorities, including, but not limited
3 to, the American Indians, ~~the Hispanic Americans, and the~~ LATINOS,
4 African Americans, ~~shall~~ AND ASIAN AMERICANS, THE LESBIAN, GAY,
5 BISEXUAL, AND TRANSGENDER INDIVIDUALS WITHIN THESE MINORITY
6 GROUPS, AND THE INTERSECTIONALITY OF SIGNIFICANT SOCIAL AND
7 CULTURAL FEATURES WITHIN THESE COMMUNITIES, AND THE
8 CONTRIBUTIONS AND PERSECUTION OF RELIGIOUS MINORITIES, MUST be
9 taught in all the public schools of the state.

10 (3) ~~(a)~~ (2) Satisfactory completion of a course on the civil
11 government of the United States and the state of Colorado, ~~which~~
12 ~~includes~~ INCLUDING the subjects described in ~~subsection (2)~~ SUBSECTION
13 (1) of this section, ~~shall be~~ IS a condition of high school graduation in the
14 public schools of this state.

15 ~~(b) The condition of graduation described in paragraph (a) of this~~
16 ~~subsection (3) shall apply only to students entering their first year of high~~
17 ~~school on and after August 6, 2003.~~

18 ~~(4)~~ (3) (a) In an effort to increase civic participation among young
19 people, each school district board of education shall convene a
20 community forum on a periodic basis, but not less than once every ~~ten~~ SIX
21 years, for all interested persons to discuss adopted content standards in
22 civics, including the subjects described in ~~subsection (2)~~ SUBSECTION (1)
23 of this section. THE HISTORY, CULTURE, SOCIAL CONTRIBUTIONS, AND
24 CIVIL GOVERNMENT IN EDUCATION COMMISSION ESTABLISHED IN SECTION
25 22-1-104.3 SHALL ACTIVELY PARTICIPATE IN ANY SUCH FORUMS.

26 (b) Based upon input from this community forum, each school
27 district board of education shall determine how the subject areas specified

1 in SUBSECTION (1) OF this section are addressed when establishing
2 graduation requirements.

3 ~~(5)~~ (4) (a) In an effort to strengthen the teaching of the history,
4 CULTURE, SOCIAL CONTRIBUTIONS, AND CIVIL GOVERNMENT of the state
5 of Colorado and of the United States in all public schools of the state in
6 accordance with the requirements of this section, the department of
7 education, IN CONJUNCTION WITH THE HISTORY, CULTURE, SOCIAL
8 CONTRIBUTIONS, AND CIVIL GOVERNMENT IN EDUCATION COMMISSION
9 ESTABLISHED IN SECTION 22-1-104.3, shall assist the school districts of the
10 state in developing and promoting programs for elementary and
11 secondary students that engage the students in the process of discovery
12 and interpretation of ~~historical topics~~ THE SUBJECTS AND TOPICS SET
13 FORTH IN SUBSECTION (1) OF THIS SECTION.

14 (b) The department of education is authorized to accept gifts,
15 grants, and donations in furtherance of the objectives specified in
16 ~~paragraph (a) of this subsection~~ ~~(5)~~ SUBSECTION (4)(a) OF THIS SECTION.

17 (c) It is the intent of the general assembly that the objectives
18 specified in ~~paragraph (a) of this subsection~~ ~~(5)~~ SUBSECTION (4)(a) OF
19 THIS SECTION are ~~to be~~ funded through the state education fund created in
20 section 17 (4) of article IX of the state constitution. The general assembly
21 hereby finds that the development, promotion, and maintenance by the
22 school districts of the state of programs for elementary and secondary
23 students that engage such students in the process of discovery and
24 interpretation of ~~historical topics~~ ~~assists~~ THE SUBJECTS AND TOPICS SET
25 FORTH IN SUBSECTION (1) OF THIS SECTION ASSIST these students in
26 meeting state academic standards and may therefore be funded from
27 ~~moneys~~ MONEY in the state education fund.

1 ~~(6)~~ (5) (a) In an effort to strengthen the teaching of ~~civic education~~
2 HISTORY, CULTURE, SOCIAL CONTRIBUTIONS, AND CIVIL GOVERNMENT, AS
3 DESCRIBED IN SUBSECTION (1) OF THIS SECTION, in all public schools of
4 the state in accordance with the requirements of this section, the
5 department of education, IN CONJUNCTION WITH THE HISTORY, CULTURE,
6 SOCIAL CONTRIBUTIONS, AND CIVIL GOVERNMENT IN EDUCATION
7 COMMISSION ESTABLISHED IN SECTION 22-1-104.3, shall assist the school
8 districts of the state in developing and promoting programs for
9 elementary and secondary students that address the state model content
10 standards for HISTORY AND civics and promote best practices ~~in civic~~
11 ~~education~~ WHILE ALSO ADDRESSING THE SUBJECTS AND TOPICS DESCRIBED
12 IN SUBSECTION (1) OF THIS SECTION.

13 (b) It is the intent of the general assembly that the objectives
14 specified in this ~~subsection (6)~~ SUBSECTION (5) are ~~to be~~ funded through
15 the state education fund created in section 17 (4) of article IX of the state
16 constitution. The general assembly hereby finds that the development,
17 promotion, and maintenance by the school districts of the state of
18 programs for elementary and secondary students that address the state
19 model content standards for HISTORY AND civics and promote best
20 practices ~~in civic education~~ WHILE ADDRESSING THE SUBJECTS AND TOPICS
21 DESCRIBED IN SUBSECTION (1) OF THIS SECTION assist these students in
22 meeting state academic standards and may therefore be funded from
23 ~~moneys~~ MONEY in the state education fund.

24 (6) THE STATE BOARD OF EDUCATION SHALL TAKE INTO
25 CONSIDERATION ANY RECOMMENDATIONS OF THE HISTORY, CULTURE,
26 SOCIAL CONTRIBUTIONS, AND CIVIL GOVERNMENT IN EDUCATION
27 COMMISSION ESTABLISHED IN SECTION 22-1-104.3 WHEN PERFORMING ITS

1 SIX-YEAR REVIEW OF THE STATE'S EDUCATION STANDARDS PURSUANT TO
2 SECTION 22-7-1005 (6).

3 **SECTION 2.** In Colorado Revised Statutes, **add** 22-1-104.3 as
4 follows:

5 **22-1-104.3. History, culture, and civil government in education**
6 **commission - established - membership - duties.** (1) THERE IS
7 ESTABLISHED THE HISTORY, CULTURE, SOCIAL CONTRIBUTIONS, AND CIVIL
8 GOVERNMENT IN EDUCATION COMMISSION, REFERRED TO IN THIS SECTION
9 AS THE "COMMISSION". THE PURPOSE OF THE COMMISSION IS TO MAKE
10 RECOMMENDATIONS TO THE STATE BOARD OF EDUCATION AND
11 DEPARTMENT OF EDUCATION TO BE USED IN CONJUNCTION WITH THE
12 REGULAR SIX-YEAR REVIEW OF THE STATE'S EDUCATION STANDARDS AND
13 PROGRAMS PURSUANT TO SECTION 22-7-1005 (6). THE
14 RECOMMENDATIONS MUST SEEK TO FURTHER THE DISCOVERY,
15 INTERPRETATION, AND LEARNING OF THE HISTORY, CULTURE, SOCIAL
16 CONTRIBUTIONS, AND CIVIL GOVERNMENT OF THE UNITED STATES AND
17 COLORADO, INCLUDING THE CONTRIBUTIONS OF AMERICAN INDIANS,
18 LATINOS, AFRICAN AMERICANS, AND ASIAN AMERICANS, THE LESBIAN,
19 GAY, BISEXUAL, AND TRANSGENDER INDIVIDUALS WITHIN THESE MINORITY
20 GROUPS, AND THE INTERSECTIONALITY OF SIGNIFICANT SOCIAL AND
21 CULTURAL FEATURES WITHIN THESE COMMUNITIES, AND THE
22 CONTRIBUTIONS AND PERSECUTION OF RELIGIOUS MINORITIES. THE
23 COMMISSION SHALL WORK COOPERATIVELY AND IN CONJUNCTION WITH
24 THE DEPARTMENT OF EDUCATION AND LOCAL SCHOOL BOARDS OF
25 EDUCATION AS DESCRIBED IN SECTION 22-1-104.

26 (2) THE COMMISSION CONSISTS OF SIXTEEN MEMBERS AND, TO THE
27 EXTENT PRACTICABLE, MUST INCLUDE PERSONS FROM THROUGHOUT THE

1 STATE AND PERSONS WITH DISABILITIES AND MUST REFLECT THE ETHNIC
2 DIVERSITY OF THE STATE. A MAJORITY OF THE COMMISSION MEMBERS
3 MUST HAVE EITHER CLASSROOM EXPERIENCE OR EXPERIENCE IN
4 DEVELOPING EDUCATION CONTENT STANDARDS. ON OR BEFORE AUGUST
5 15, 2019, THE APPOINTING OFFICIALS SHALL APPOINT MEMBERSHIP OF THE
6 COMMISSION AS FOLLOWS:

7 (a) THE GOVERNOR SHALL APPOINT, THROUGH THE OFFICE OF
8 BOARDS AND COMMISSIONS, THE FOLLOWING MEMBERS OF THE
9 COMMISSION:

- 10 (I) TWO MEMBERS FROM THE AMERICAN INDIAN COMMUNITY;
- 11 (II) TWO MEMBERS FROM THE LATINO COMMUNITY;
- 12 (III) TWO MEMBERS FROM THE AFRICAN AMERICAN COMMUNITY;
- 13 (IV) TWO MEMBERS FROM THE ASIAN AMERICAN COMMUNITY;
- 14 (V) ONE MEMBER FROM THE LESBIAN, GAY, BISEXUAL, AND
15 TRANSGENDER COMMUNITY;
- 16 (VI) ONE MEMBER WHO IS A TEACHER AND HOLDS AN INITIAL OR
17 PROFESSIONAL TEACHER LICENSE PURSUANT TO ARTICLE 60.5 OF TITLE 22;
- 18 (VII) ONE MEMBER FROM AN ORGANIZATION THAT REPRESENTS
19 EITHER SCHOOL SUPERINTENDENTS OR LOCAL SCHOOL BOARDS; AND
- 20 (VIII) TWO MEMBERS REPRESENTING HIGHER EDUCATION. ONE
21 MEMBER MUST REPRESENT A LARGE STATE INSTITUTION OF HIGHER
22 EDUCATION, AND ONE MEMBER MUST REPRESENT A SMALLER STATE
23 INSTITUTION OF HIGHER EDUCATION.

24 (b) THE COMMISSIONER OF EDUCATION SHALL APPOINT TWO
25 MEMBERS FROM THE DEPARTMENT OF EDUCATION, WHO ARE NONVOTING
26 MEMBERS; AND

27 (c) THE PRESIDENT OF THE STATE HISTORICAL SOCIETY,

1 ESTABLISHED IN PART 2 OF ARTICLE 80 OF TITLE 24, OR THE PRESIDENT'S
2 DESIGNEE, WHO IS A NONVOTING MEMBER.

3 (3) COMMISSION MEMBERS SERVE FOR TERMS OF FOUR YEARS;
4 EXCEPT THAT, OF THE MEMBERS FIRST APPOINTED, TWO MEMBERS
5 APPOINTED PURSUANT TO EACH OF SUBSECTIONS (2)(a)(I), (2)(a)(II), AND
6 (2)(a)(III) OF THIS SECTION AND ONE MEMBER APPOINTED PURSUANT TO
7 SUBSECTION (2)(a)(IV) OF THIS SECTION, AS DESIGNATED BY THE
8 GOVERNOR, SERVE INITIAL TERMS OF TWO YEARS. THE APPOINTING
9 OFFICIALS SHALL FILL ANY VACANCIES ON THE COMMISSION FOR THE
10 REMAINDER OF ANY UNEXPIRED TERM.

11 (4) BEGINNING IN SEPTEMBER 2019, THE COMMISSION SHALL MEET
12 A MINIMUM OF TWO TIMES PER YEAR AND ADDITIONALLY AS NEEDED IN
13 CONJUNCTION WITH THE COMMUNITY FORUMS ESTABLISHED IN SECTION
14 22-1-104 (3)(a).

15 (5) COMMISSION MEMBERS SERVE WITHOUT COMPENSATION BUT
16 MAY BE REIMBURSED FOR ACTUAL AND REASONABLE EXPENSES INCURRED
17 IN THE PERFORMANCE OF THEIR DUTIES.

18 **SECTION 3.** In Colorado Revised Statutes, 22-7-1005, **amend**
19 (6) as follows:

20 **22-7-1005. Preschool through elementary and secondary**
21 **education - aligned standards - adoption - revisions.** (6) On or before
22 July 1, 2018, and on or before July 1 every six years thereafter, the state
23 board shall review and adopt any appropriate revisions to the preschool
24 through elementary and secondary education standards specified in this
25 section. In adopting revisions, the state board may add or delete one or
26 more of the specific instructional areas based on the needs of the state and
27 changes in national and international academic expectations. In adopting

1 revisions to the standards pursuant to this subsection (6), the state board
2 shall ensure that the standards continue to meet the requirements specified
3 in subsection (3) of this section. IN ADOPTING REVISIONS TO THE
4 STANDARDS RELATED TO HISTORY AND CIVICS, THE STATE BOARD SHALL
5 TAKE INTO CONSIDERATION ANY RECOMMENDATIONS PROVIDED BY THE
6 HISTORY, CULTURE, SOCIAL CONTRIBUTIONS, AND CIVIL GOVERNMENT IN
7 EDUCATION COMMISSION ESTABLISHED IN SECTION 22-1-104.3.

8 **SECTION 4. Appropriation.** For the 2019-20 state fiscal year,
9 \$37,495 is appropriated to the department of education. This
10 appropriation is from the state education fund created in section 17 (4)(a)
11 of article IX of the state constitution. To implement this act, the
12 department may use this appropriation for content specialists.

13 **SECTION 5. Safety clause.** The general assembly hereby finds,
14 determines, and declares that this act is necessary for the immediate
15 preservation of the public peace, health, and safety.