A BILL FOR AN ACT

CONCERNING THE ADDITION OF BASIC LIFE SKILLS EDUCATION TO THE LIST OF COURSES FOR WHICH PUBLIC SCHOOLS PROVIDE INTERNET LINKS TO THE DEPARTMENT OF EDUCATION AS PART OF THE PERFORMANCE REPORT.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

Currently, as part of the public school performance report, each public school provides the department of education (education) internet links to descriptions of certain courses and programs the public school
offers to its students. The bill adds basic life skills education to this list of courses and programs.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, 22-11-503, add (3)(f)(XVIII) as follows:

22-11-503. Performance reports - contents - rules. (3) In addition to any information specified by rule of the state board, each school performance report shall include the following information concerning the operations and environment of the public school that is the subject of the report:

(f) Information concerning whether the following courses and programs, which are not included in the statewide assessments, are available to students enrolled in the public school and, to the extent they are available on the public school's or school district's website, internet links to descriptions of these courses and programs:

(XVIII) BASIC LIFE SKILLS EDUCATION, WHICH MAY INCLUDE THE FOLLOWING INFORMATION:

(A) FINANCIAL LITERACY CURRICULUM, AS DESCRIBED IN SECTION 22-32-135, SUCH AS HOW TO FORMULATE A HOUSEHOLD BUDGET, BALANCE A CHECKING ACCOUNT, READ AND UNDERSTAND THE TERMS AND CONDITIONS OF A CREDIT CARD AND STUDENT LOANS, UNDERSTAND THE IMPACTS OF RETIREMENT, AND OTHERWISE MANAGE PERSONAL FINANCES;

(B) HOME ECONOMICS AND NUTRITION EDUCATION, AS DESCRIBED IN SECTION 22-32-136, SUCH AS MAKING HEALTHFUL FOOD CHOICES, ESTABLISHING HEALTHY EATING HABITS AND A BALANCED DIET, AND RECOGNIZING APPROPRIATE PORTION SIZES;

(C) STUDENT WELLNESS EDUCATION AND PHYSICAL ACTIVITY, AS
DESCRIBED IN SECTION 22-32-136.5;

(D) AUTOMOTIVE EDUCATION THAT TEACHES STUDENTS HOW TO CARE FOR AND MAINTAIN AUTOMOBILES, SUCH AS HOW TO CHANGE A FLAT TIRE AND HOW TO PUT ON SNOW CHAINS AND SNOW TIRES;

(E) WOOD SHOP, METAL SHOP, OR OTHER CLASSES THAT TEACH STUDENTS ABOUT OPERATING MACHINERY AND BUILDING OR REPAIRING REAL OR PERSONAL PROPERTY; AND

(F) HEALTH EDUCATION CONCERNING THE PROPER RESPONSE TO AND TREATMENT OF COMMON MEDICAL CONDITIONS, INCLUDING HOW TO PERFORM CARDIOPULMONARY RESUSCITATION AND THE HEIMLICH MANEUVER AND WHAT TO DO WHEN A PEER LOSES CONSCIOUSNESS OR HAS A SEIZURE; AND

SECTION 2. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly (August 2, 2019, if adjournment sine die is on May 3, 2019); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect unless approved by the people at the general election to be held in November 2020 and, in such case, will take effect on the date of the official declaration of the vote thereon by the governor.