# First Regular Session Seventy-second General Assembly STATE OF COLORADO

## REREVISED

This Version Includes All Amendments Adopted in the Second House

LLS NO. 19-0629.01 Jacob Baus x2173

**HOUSE BILL 19-1066** 

#### HOUSE SPONSORSHIP

**Buentello and Kipp,** Arndt, Becker, Buckner, Caraveo, Coleman, Cutter, Esgar, Exum, Froelich, Galindo, Gonzales-Gutierrez, Gray, Hansen, Herod, Hooton, Jackson, Jaquez Lewis, Landgraf, Lontine, McLachlan, Melton, Mullica, Pelton, Roberts, Sirota, Tipper, Titone, Valdez A., Valdez D., Weissman

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**House Committees** 

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Education

Education

## A BILL FOR AN ACT

101	CONCERNING COUNTING A STUDENT WHO IS ENROLLED IN SPECIAL
102	EDUCATION SERVICES IN THE GRADUATION RATE IN THE SCHOOL
103	YEAR IN WHICH THE STUDENT COMPLETES THE MINIMUM
104	GRADUATION REQUIREMENTS.

## **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov">http://leg.colorado.gov</a>.)

The bill clarifies that a student who is enrolled in special education services must be counted in the enrolling public high school's, school district's or institute's, and state's graduation rate in the year in which the

SENATE rd Reading Unamended February 26, 2019

SENATE 2nd Reading Unamended February 25, 2019

> HOUSE 3rd Reading Unamended February 5, 2019

HOUSE Amended 2nd Reading February 4, 2019

Shading denotes HOUSE amendment. <u>Double underlining denotes SENATE amendment.</u>

Capital letters or bold & italic numbers indicate new material to be added to existing statute.

Dashes through the words indicate deletions from existing statute.

1	Be it enacted by the General Assembly of the State of Colorado:
2	SECTION 1. In Colorado Revised Statutes, 22-11-204, amend
3	(4)(a)(III), (4)(b)(III), and (4)(c)(III) as follows:
4	22-11-204. Performance indicators - measures. (4) The
5	department shall determine the level of attainment of each public high
6	school, each school district, the institute, and the state as a whole on the
7	postsecondary and workforce readiness indicator by using, at a minimum,
8	the following measures:
9	(a) For each public high school, the department shall calculate:
10	(III) (A) The graduation and dropout rates, as defined by rule of
11	the state board.
12	(B) Beginning in the 2020-21 school year, for purposes of
13	THIS SUBSECTION (4)(a)(III), A STUDENT WHO IS ENROLLED IN SPECIAL
14	EDUCATION SERVICES, AS DEFINED IN SECTION 22-20-103 (23), MUST BE
15	COUNTED IN THE PUBLIC HIGH SCHOOL'S GRADUATION RATE IN THE
16	SCHOOL YEAR IN WHICH THE STUDENT COMPLETES THE MINIMUM
17	GRADUATION REQUIREMENTS. NOTHING IN THIS SUBSECTION (4)(a)(III)(B)
18	LIMITS THE RIGHT TO A FREE APPROPRIATE PUBLIC EDUCATION FOR A
19	STUDENT AS PROVIDED BY THE FEDERAL "INDIVIDUALS WITH DISABILITIES
20	EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ., AS AMENDED; THE
21	"EXCEPTIONAL CHILDREN'S EDUCATIONAL ACT", ARTICLE 20 OF THIS
22	TITLE 22; OR ANY OTHER FEDERAL OR STATE LAW OR RULE.
23	(b) For each school district and the institute, the department shall
24	calculate:
25	(III) (A) The overall graduation and dropout rates, as defined by

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rule of the state board, for the district public high schools or the institute charter high schools.

- (B) BEGINNING IN THE 2020-21 SCHOOL YEAR, FOR PURPOSES OF THIS SUBSECTION (4)(b)(III), A STUDENT WHO IS ENROLLED IN SPECIAL EDUCATION SERVICES, AS DEFINED IN SECTION 22-20-103 (23), MUST BE COUNTED IN THE SCHOOL DISTRICT'S AND THE INSTITUTE'S GRADUATION RATE IN THE SCHOOL YEAR IN WHICH THE STUDENT COMPLETES THE MINIMUM GRADUATION REQUIREMENTS. NOTHING IN THIS SUBSECTION (4)(b)(III)(B) LIMITS THE RIGHT TO A FREE APPROPRIATE PUBLIC EDUCATION FOR A STUDENT AS PROVIDED BY THE FEDERAL "INDIVIDUALS WITH DISABILITIES EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ., AS AMENDED; THE "EXCEPTIONAL CHILDREN'S EDUCATIONAL ACT", ARTICLE 20 OF THIS TITLE 22; OR ANY OTHER FEDERAL OR STATE LAW OR RULE.
  - (c) For the state, the department shall calculate:
- (III) (A) The statewide graduation and dropout rates, as defined by rule of the state board, for the public high schools in the state.

(B) BEGINNING IN THE 2020-21 SCHOOL YEAR, FOR PURPOSES OF THIS SUBSECTION (4)(c)(III), A STUDENT WHO IS ENROLLED IN SPECIAL EDUCATION SERVICES, AS DEFINED IN SECTION 22-20-103 (23), MUST BE COUNTED IN THE STATEWIDE GRADUATION RATE IN THE SCHOOL YEAR IN WHICH THE STUDENT COMPLETES THE MINIMUM GRADUATION REQUIREMENTS. NOTHING IN THIS SUBSECTION (4)(c)(III)(B) LIMITS THE RIGHT TO A FREE APPROPRIATE PUBLIC EDUCATION FOR A STUDENT AS PROVIDED BY THE FEDERAL "INDIVIDUALS WITH DISABILITIES EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ., AS AMENDED; THE "EXCEPTIONAL CHILDREN'S EDUCATIONAL ACT", ARTICLE 20 OF THIS TITLE 22; OR ANY OTHER FEDERAL OR STATE LAW OR RULE.

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- 1 **SECTION 2. Safety clause.** The general assembly hereby finds,
- determines, and declares that this act is necessary for the immediate
- 3 preservation of the public peace, health, and safety.

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