# JBC STAFF FISCAL ANALYSIS HOUSE APPROPRIATIONS COMMITTEE

CONCERNING APPLYING MULTIPLE MEASURES OF STUDENT SUCCESS IN EVALUATING PERFORMANCE WITHIN THE ELEMENTARY AND SECONDARY PUBLIC EDUCATION SYSTEM.

Prime Sponsors: Representative Young JBC Analyst: Craig Harper

Phone: 303-866-3481 Date Prepared: April 23, 2018

# Fiscal Impact of Bill as Amended to Date

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 04/06/18.

XXX	No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	Update: Fiscal impact has changed due to new information or technical issues
	Update: Fiscal impact has changed due to amendment adopted after LCS Fiscal Note was prepared
	Non-Concurrence: JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

The Education Committee Report (04/23/18) includes amendments to the bill, however, Legislative Council Staff and JBC Staff agree that the committee amendments do not change the fiscal impact of the bill.

# Amendments in This Packet for Consideration by Appropriations Committee

Amendment	Description
J.001	Staff-prepared appropriation amendment

## **Current Appropriations Clause in Bill**

The bill requires but does not contain an appropriation clause.

### **Description of Amendments in This Packet**

**J.001** Staff has prepared amendment **J.001** (attached) to add a provision appropriating \$375,155 cash funds from the State Education Fund to the Department of Education for FY 2018-19. This provision also states that the appropriation is based on the assumption that the Department will require an additional 0.7 FTE.

### **Points to Consider**

### General Fund Impact

The bill requires the following appropriations: \$371,155 in FY 2018-19 and \$591,832 per year in subsequent years. The bill authorizes the General Assembly to make these appropriations from the

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State Education Fund. The State Education Fund is one of two cash funds that is annually appropriated for the State's obligation under the School Finance Act; the remainder is appropriated from the General Fund. By reducing funding available in the State Education Fund, this bill increases the General Fund share of the State's obligation under the School Finance Act by the same amount.