



Legislative Council Staff

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FINAL FISCAL NOTE

Drafting Number: LLS 18-0177
Prime Sponsors: Rep. Foote, Sen. Priola

Date: August 7, 2018
Bill Status: Signed into Law
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Bill Topic: K-12 ACCREDITATION WEIGHTED FACTORS

- Summary of Fiscal Impact: State Revenue, State Expenditure, State Transfer, TABOR Refund, Local Government, Statutory Public Entity

The bill requires that the Colorado Department of Education calculate participation in international baccalaureate programs, advanced placement courses, and concurrent enrollment when determining accreditation categories for public schools and districts. The bill increases state expenditures in both FY 2018-19 and FY 2019-20.

Appropriation Summary: For FY 2018-19, the bill requires an appropriation to the Colorado Department of Education of \$30,000.

Fiscal Note Status: This fiscal note reflects the introduced bill, as amended by the House Education Committee.

Table 1
State Fiscal Impacts Under HB 18-1019

Table with 3 columns: Category, FY 2018-19, FY 2019-20. Rows include Revenue, Expenditures (General Fund), and Transfers.

Summary of Legislation

Under current law, the State Board of Education adopts rules establishing objective, measurable criteria that the Colorado Department of Education (CDE) must apply in determining the accreditation category for school districts and the Charter School Institute (CSI). The department also determines a performance plan for individual public schools. In addition to other evaluative criteria, current law requires that the department place greatest emphasis on four performance indicators: student longitudinal academic growth, student achievement on statewide assessments, post secondary and workforce readiness (PWR), and progress toward closing achievement gaps.

Beginning in the 2020-21 school year, when the CDE calculates a score for the PWR indicator and for progress toward closing achievement gaps, this bill requires that the department calculate the percentage of students who successfully complete:

- an advanced placement (AP) course in a subject other than English language arts or math and earn a score of three or higher on the end of year AP exam;
- a concurrent enrollment course in a subject other than English language arts or math and earn a grade of "B" or higher in the course; or
- an international baccalaureate (IB) course in a subject other than English language arts or math and earn a score of four or higher.

The CDE must calculate the percentage of high school students in each school, district, the CSI, and the state overall, who meet either criteria, and disaggregate the data by student groups.

State Expenditures

For FY 2018-19, the bill increase state General Fund expenditures by \$30,000. For FY 2019-20, state expenditures increase by \$52,500.

For FY 2018-19, the CDE will have increased costs for the Information Management Services Unit in the department to modify information technology systems to collect the necessary data from each Colorado school district, the Charter School Institute, and district authorized charter schools. Data pipeline, reporting, and warehousing are estimated at 240 hours at the vendor contract rate of \$125 per hour.

For FY 2019-20, increased costs are also incurred for the Accountability and Data Analysis Units to incorporate concurrent enrollment, IB and AP data into the state accountability system. The CDE has access to AP completion data from the AP program administrator (CollegeBoard) and will modify data sharing agreements with the Department of Higher Education to obtain completion data for concurrent enrollment courses. Changes are also required to existing accountability tables and reporting structures. These one-time modifications are contracted to the department's IT vendor, estimated at 420 hours at \$125 per hour.

School District

The bill creates a new way for school districts to demonstrate quality performance and attain higher accreditation ratings. Although the bill does not specifically require that school districts increase the amount of AP or concurrent enrollment options for students, any district that makes an effort to do so will have new workload and expenditures.

Effective Date

The bill was signed into law by the Governor and took effect on May 29, 2018.

State Appropriations

For FY 2018-19, the bill requires a General Fund appropriation of \$30,000 to the Colorado Department of Education.

State and Local Government Contacts

Education School Districts