

Second Regular Session  
Seventy-first General Assembly  
STATE OF COLORADO

INTRODUCED

LLS NO. 18-1149.01 Julie Pelegrin x2700

HOUSE BILL 18-1367

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HOUSE SPONSORSHIP

McLachlan and Wilson, Pettersen

SENATE SPONSORSHIP

(None),

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House Committees  
Education

Senate Committees

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A BILL FOR AN ACT

101 CONCERNING PROFESSIONAL DEVELOPMENT IN LEADERSHIP FOR  
102 PUBLIC SCHOOL PRINCIPALS, AND, IN CONNECTION THEREWITH,  
103 CREATING THE SCHOOL LEADERSHIP PILOT PROGRAM.

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Bill Summary

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill creates the school leadership pilot program (program) to provide professional development for public elementary, middle, and high school principals. During the 2018-19 budget year, the department of education (department) is directed to design and implement the program or contract with a nonprofit entity to design and implement the program.

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
Capital letters or bold & italic numbers indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.

The program must include identification of high-quality school principals who will interact with the school principals selected to receive professional development through the program. The program must also include professional development in distributive and collaborative leadership skills with the goal of improving educator retention, school climate and culture, and student outcomes.

School principals may apply to receive professional development through the program during the 2019-20 and 2020-21 budget years. The department or the contracted entity must review the applications and recommend participants to the state board of education (state board), who shall select the participants. Subject to available appropriations, the state board must provide grants to the employing entities of the school principals who participate in the program either as high-quality school principals or to receive professional development. The grants are paid from money appropriated to the school leadership pilot program fund created in the bill.

By March 15, 2019, the department must report to the education committees of the general assembly concerning the design of the program. By January 15, 2021, the department must report to the education committees concerning implementation of the program, including recommendations for whether the program should be continued.

The program is repealed, effective July 1, 2021.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** part 2 to article  
3 13 of title 22 as follows:

4 **PART 2**

5 **SCHOOL LEADERSHIP PILOT PROGRAM**

6 **22-13-201. Legislative declaration.** (1) THE GENERAL ASSEMBLY  
7 FINDS THAT:

8 (a) EFFECTIVE SCHOOL LEADERSHIP IS SECOND ONLY TO TEACHING  
9 WITH REGARD TO THE IN-SCHOOL COMPONENTS IDENTIFIED AS HAVING THE  
10 GREATEST EFFECT ON STUDENT LEARNING AND OUTCOMES;

11 (b) A RECENT REPORT BY THE DEPARTMENT OF EDUCATION AND  
12 THE DEPARTMENT OF HIGHER EDUCATION CONCERNING TEACHER  
13 SHORTAGES IN COLORADO STATES THAT, IN IDENTIFYING REASONS FOR

1 LEAVING A SCHOOL, TEACHERS CITE POOR OR INEFFECTIVE SCHOOL  
2 LEADERSHIP. TO ADDRESS THE TEACHER SHORTAGE, THE REPORT  
3 RECOMMENDS PROVIDING IMPROVED EDUCATIONAL LEADERSHIP  
4 PREPARATION AND PROFESSIONAL DEVELOPMENT TO ASSIST PRINCIPALS IN  
5 CREATING POSITIVE SCHOOL CLIMATE AND CULTURE.

6 (c) SCHOOL PRINCIPALS ARE EXPECTED TO FILL MANY ROLES THAT  
7 MOVE FAR BEYOND ADMINISTRATIVE TASKS, INCLUDING SETTING A  
8 SCHOOL-WIDE VISION FOR STUDENT LEARNING AND OUTCOMES, CREATING  
9 A SCHOOL-WIDE CLIMATE THAT IS HOSPITABLE TO LEARNING, PROVIDING  
10 INSTRUCTIONAL LEADERSHIP WITH EDUCATORS, NURTURING A  
11 PROFESSIONAL LEARNING COMMUNITY WITH THE EDUCATORS IN THE  
12 SCHOOL, AND CULTIVATING LEADERSHIP IN OTHERS SO THAT THE SCHOOL  
13 OPERATES ON A DISTRIBUTIVE AND COLLABORATIVE LEADERSHIP MODEL;

14 (d) THERE ARE EXAMPLES OF EXCELLENT PRINCIPALS IN PUBLIC  
15 SCHOOLS IN COLORADO WHO SUCCESSFULLY PRACTICE DISTRIBUTIVE AND  
16 COLLABORATE LEADERSHIP AND HAVE BUILT AND MAINTAINED A STRONG  
17 COLLABORATIVE LEARNING COMMUNITY IN THEIR SCHOOLS THAT RESULTS  
18 IN POSITIVE STUDENT OUTCOMES. SCHOOL PRINCIPALS IN COLORADO  
19 SHOULD HAVE THE OPPORTUNITY TO OBSERVE AND LEARN FROM THESE  
20 EXCELLENT PRINCIPALS TO BE ABLE TO REPLICATE BEST PRACTICES IN  
21 THEIR OWN SCHOOLS.

22 (e) CREATING A COHORT OF PUBLIC SCHOOL PRINCIPALS  
23 THROUGHOUT THE STATE WHO HAVE THE OPPORTUNITY TO OBSERVE AND  
24 LEARN FROM EXCELLENT PRINCIPALS AND TOGETHER DEVELOP THEIR  
25 LEADERSHIP SKILLS AND LEARN TO IMPLEMENT BEST PRACTICES IN  
26 LEADING A PUBLIC SCHOOL COMMUNITY IS LIKELY TO RESULT IN SCHOOL  
27 IMPROVEMENT THROUGHOUT THE STATE AND BETTER STUDENT ACADEMIC

1 OUTCOMES; AND

2 (f) IMPROVING SCHOOL LEADERSHIP THROUGH A PROGRAM THAT  
3 EMPOWERS PUBLIC SCHOOL PRINCIPALS TO BUILD THEIR LEADERSHIP  
4 SKILLS AND TEACHES THEM TO EFFECTIVELY IMPLEMENT DISTRIBUTIVE  
5 AND COLLABORATIVE LEADERSHIP IS LIKELY TO RESULT IN IMPROVEMENTS  
6 IN THE CLIMATE AND CULTURE OF PUBLIC SCHOOLS, DECREASED  
7 EDUCATOR TURNOVER, AND A REDUCTION IN THE TEACHER SHORTAGE  
8 EXPERIENCED BY MANY PUBLIC SCHOOLS.

9 (2) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT IT IS  
10 NECESSARY FOR THE BENEFIT OF PUBLIC EDUCATION IN COLORADO TO  
11 DIRECT THE DEPARTMENT OF EDUCATION TO DESIGN AND IMPLEMENT A  
12 PROGRAM TO PROVIDE EMBEDDED, EXPERIENTIAL TRAINING FOR A COHORT  
13 OF PUBLIC SCHOOL PRINCIPALS TO ENABLE THEM TO PROVIDE  
14 DISTRIBUTIVE AND COLLABORATIVE LEADERSHIP WITHIN THEIR PUBLIC  
15 SCHOOLS THAT SUPPORTS INCREASED EDUCATOR RETENTION, IMPROVED  
16 SCHOOL CLIMATE AND CULTURE, AND IMPROVED STUDENT ACADEMIC  
17 OUTCOMES.

18 **22-13-202. Definitions.** AS USED IN THIS PART 2, UNLESS THE  
19 CONTEXT OTHERWISE REQUIRES:

20 (1) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION  
21 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115.

22 (2) "FUND" MEANS THE SCHOOL LEADERSHIP PILOT PROGRAM FUND  
23 CREATED IN SECTION 22-13-204.

24 (3) "PROGRAM" MEANS THE SCHOOL LEADERSHIP PILOT PROGRAM  
25 CREATED IN SECTION 22-13-203.

26 (4) "PUBLIC SCHOOL" MEANS A SCHOOL THAT DERIVES ITS  
27 SUPPORT, IN WHOLE OR IN PART, FROM MONEY RAISED BY A GENERAL

1 STATE OR SCHOOL DISTRICT TAX AND INCLUDES A SCHOOL OF A SCHOOL  
2 DISTRICT, A PUBLIC SCHOOL OPERATED BY A BOARD OF COOPERATIVE  
3 SERVICES, AND AN INSTITUTE CHARTER SCHOOL AUTHORIZED BY THE  
4 STATE CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE 30.5  
5 OF THIS TITLE 22.

6 (5) "SCHOOL PRINCIPAL" MEANS AN INDIVIDUAL WHO IS EMPLOYED  
7 AS THE CHIEF ADMINISTRATIVE OFFICER OF A PUBLIC ELEMENTARY,  
8 MIDDLE, OR HIGH SCHOOL IN COLORADO.

9 (6) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION  
10 CREATED IN SECTION 1 OF ARTICLE IX OF THE STATE CONSTITUTION.

11 **22-13-203. School leadership pilot program - created -**  
12 **participation.** (1) THERE IS CREATED IN THE DEPARTMENT OF EDUCATION  
13 THE SCHOOL LEADERSHIP PILOT PROGRAM TO PROVIDE EMBEDDED,  
14 EXPERIENTIAL PROFESSIONAL DEVELOPMENT TO IMPROVE THE QUALITY OF  
15 SCHOOL PRINCIPALS AND EMPOWER THEM TO EXERCISE DISTRIBUTIVE AND  
16 COLLABORATIVE LEADERSHIP THAT SUPPORTS COLLABORATION AMONG  
17 THE PROFESSIONAL EDUCATORS IN THE SCHOOL BUILDING. THE PURPOSE  
18 OF THE PROGRAM IS TO INCREASE EDUCATOR RETENTION, IMPROVE  
19 SCHOOL CLIMATE AND CULTURE, AND IMPROVE STUDENT ACADEMIC  
20 OUTCOMES BY IMPROVING THE QUALITY OF LEADERSHIP IN PUBLIC  
21 SCHOOLS. THE PROGRAM MUST INCLUDE IDENTIFICATION OF  
22 HIGH-QUALITY SCHOOL PRINCIPALS AND THE OPPORTUNITY FOR OTHER  
23 SCHOOL PRINCIPALS FROM SCHOOL DISTRICTS THROUGHOUT THE STATE TO  
24 OBSERVE AND INTERACT WITH THE IDENTIFIED HIGH-QUALITY SCHOOL  
25 PRINCIPALS AND TO RECEIVE PROFESSIONAL DEVELOPMENT IN LEADERSHIP  
26 SKILLS TO LEARN THE CRITICAL PRACTICES OF THE HIGH-QUALITY SCHOOL  
27 PRINCIPALS IN SUCCESSFUL PUBLIC SCHOOLS.

1           (2) THE DEPARTMENT SHALL DESIGN THE PROGRAM DURING THE  
2 2018-19 BUDGET YEAR AND BEGIN IMPLEMENTATION OF THE PROGRAM NO  
3 LATER THAN JULY 2019. THE DEPARTMENT MAY CONTRACT WITH A  
4 NONPROFIT ENTITY WITH DEMONSTRATED, SUCCESSFUL EXPERIENCE IN  
5 PROVIDING TRAINING TO SCHOOL PRINCIPALS IN DISTRIBUTIVE AND  
6 COLLABORATIVE LEADERSHIP IN COLORADO OR IN OTHER STATES TO  
7 ASSIST IN DESIGNING AND IMPLEMENTING THE PROGRAM. IN SELECTING A  
8 NONPROFIT ENTITY, THE DEPARTMENT SHALL FIRST CONSIDER ENTITIES  
9 THAT PROVIDE SUCCESSFUL SCHOOL LEADERSHIP PROGRAMS IN COLORADO  
10 THAT ARE SIMILAR TO THE PROGRAM DESCRIBED IN THIS SECTION. THE  
11 DEPARTMENT SHALL ENSURE THAT THE PROGRAM DESIGN INCLUDES:

12           (a) THE METHOD FOR IDENTIFYING HIGH-QUALITY SCHOOL  
13 PRINCIPALS AND SELECTING A COHORT OF SCHOOL PRINCIPALS FROM  
14 PUBLIC ELEMENTARY, MIDDLE, AND HIGH SCHOOLS ACROSS THE STATE  
15 WHO APPLY TO PARTICIPATE IN THE PROFESSIONAL DEVELOPMENT  
16 PROVIDED BY THE PROGRAM;

17           (b) THE LEARNING OBJECTIVES AND GOALS OF THE PROGRAM,  
18 WHICH MUST AT A MINIMUM INCLUDE IMPROVING AND ENHANCING  
19 POSITIVE SCHOOL CLIMATE AND CULTURE AND IMPLEMENTING  
20 DISTRIBUTIVE AND COLLABORATIVE LEADERSHIP AMONG THE  
21 PROFESSIONAL EDUCATORS WITHIN A SCHOOL;

22           (c) THE METHODS FOR ACHIEVING THE LEARNING OBJECTIVES AND  
23 GOALS, WHICH MUST INCLUDE DIRECT OBSERVATION OF AND INTERACTION  
24 WITH IDENTIFIED HIGH-QUALITY SCHOOL PRINCIPALS AND EXPERIENTIAL  
25 PROFESSIONAL DEVELOPMENT IN IMPLEMENTING DISTRIBUTIVE AND  
26 COLLABORATIVE LEADERSHIP, DEVELOPING COLLABORATION AMONG THE  
27 PROFESSIONALS WITHIN THE ENTIRE SCHOOL BUILDING, AND OTHER

1 LEADERSHIP SKILLS; AND

2 (d) THE METHOD FOR EVALUATING THE SUCCESS OF THE PROGRAM  
3 IN MEETING THE LEARNING OBJECTIVES AND GOALS AND IN MEETING THE  
4 PURPOSE DESCRIBED IN SUBSECTION (1) OF THIS SECTION, INCLUDING  
5 INCREASING EDUCATOR RETENTION, IMPROVING THE SCHOOL CLIMATE  
6 AND CULTURE, AND IMPROVING STUDENT ACADEMIC OUTCOMES. THE  
7 DEPARTMENT MAY TAKE INTO ACCOUNT INFORMATION RECEIVED  
8 THROUGH THE TEACHING AND LEARNING CONDITIONS SURVEY  
9 ADMINISTERED PURSUANT TO SECTION 22-2-503 IN EVALUATING THE  
10 SUCCESS OF THE PROGRAM.

11 (3) A SCHOOL PRINCIPAL WHO SEEKS TO RECEIVE TRAINING  
12 THROUGH THE PROGRAM MUST SUBMIT AN APPLICATION TO THE  
13 DEPARTMENT IN ACCORDANCE WITH THE TIME FRAMES AND PROCEDURES  
14 ADOPTED BY RULE OF THE STATE BOARD. THE STATE BOARD BY RULE  
15 SHALL SPECIFY THE REQUIRED CONTENTS OF THE APPLICATION, WHICH AT  
16 A MINIMUM MUST INCLUDE EVIDENCE THAT THE SCHOOL PRINCIPAL'S  
17 EMPLOYING ENTITY AND BUILDING STAFF SUPPORT THE SCHOOL  
18 PRINCIPAL'S PARTICIPATION IN THE PROGRAM.

19 (4) THE DEPARTMENT, OR THE ENTITY WITH WHICH THE  
20 DEPARTMENT CONTRACTS, IF ANY, SHALL RECOMMEND TO THE STATE  
21 BOARD AND THE STATE BOARD SHALL SELECT THE SCHOOL PRINCIPALS TO  
22 RECEIVE PROFESSIONAL DEVELOPMENT THROUGH THE PROGRAM FOR THE  
23 2019-20 AND 2020-21 BUDGET YEARS, BASED ON APPLICATIONS RECEIVED  
24 PURSUANT TO SUBSECTION (3) OF THIS SECTION. IN RECOMMENDING AND  
25 SELECTING SCHOOL PRINCIPALS TO RECEIVE PROFESSIONAL DEVELOPMENT  
26 THROUGH THE PROGRAM, THE DEPARTMENT, THE ENTITY, AND THE STATE  
27 BOARD, AT A MINIMUM, SHALL CONSIDER THE LEVEL OF PERFORMANCE, AS

1 DETERMINED PURSUANT TO SECTION 22-11-210, ACHIEVED BY THE PUBLIC  
2 SCHOOL AT WHICH THE APPLYING SCHOOL PRINCIPAL IS EMPLOYED AND  
3 ANY EVIDENCE THAT INDICATES THE LIKELIHOOD THAT A PROGRAM OF  
4 DISTRIBUTIVE AND COLLABORATIVE LEADERSHIP WOULD BE SUCCESSFUL  
5 IN IMPROVING EDUCATOR RETENTION, SCHOOL CLIMATE AND CULTURE,  
6 AND STUDENT ACADEMIC OUTCOMES AT THE PUBLIC SCHOOL AT WHICH  
7 THE APPLYING SCHOOL PRINCIPAL IS EMPLOYED. IN SELECTING  
8 PARTICIPANTS FOR THE PROGRAM, THE STATE BOARD, TO THE EXTENT  
9 PRACTICABLE, SHALL SELECT SCHOOL PRINCIPALS EMPLOYED IN PUBLIC  
10 ELEMENTARY, MIDDLE, AND HIGH SCHOOLS LOCATED IN RURAL,  
11 SUBURBAN, AND URBAN SCHOOL DISTRICTS THROUGHOUT THE STATE WHO  
12 ARE REPRESENTATIVE OF THE RACIAL AND GENDER DEMOGRAPHICS  
13 ACROSS THE STATE. THE STATE BOARD MAY SELECT TWO OR MORE SCHOOL  
14 PRINCIPALS FROM A SINGLE SCHOOL DISTRICT.

15 (5) SUBJECT TO AVAILABLE APPROPRIATIONS, THE STATE BOARD  
16 SHALL AWARD A GRANT TO THE EMPLOYING ENTITY OF EACH SCHOOL  
17 PRINCIPAL WHO IS SELECTED TO PARTICIPATE IN THE PROGRAM EITHER AS  
18 AN EXEMPLARY HIGH-QUALITY SCHOOL PRINCIPAL WHO ASSISTS IN  
19 PROVIDING PROFESSIONAL DEVELOPMENT OR AS A SCHOOL PRINCIPAL WHO  
20 IS SELECTED TO RECEIVE PROFESSIONAL DEVELOPMENT. THE STATE BOARD  
21 SHALL DETERMINE THE AMOUNT OF EACH GRANT BASED ON THE COSTS  
22 THAT THE EMPLOYING ENTITY IS EXPECTED TO INCUR AS A RESULT OF THE  
23 SCHOOL PRINCIPAL'S PARTICIPATION IN THE PROGRAM.

24 **22-13-204. School leadership pilot program fund - created.**

25 (1) THE SCHOOL LEADERSHIP PILOT PROGRAM FUND IS HEREBY CREATED  
26 IN THE STATE TREASURY. THE FUND CONSISTS OF ANY MONEY THAT THE  
27 GENERAL ASSEMBLY MAY APPROPRIATE OR TRANSFER TO THE FUND.



1 MONEY IN THE FUND IS CONTINUOUSLY APPROPRIATED TO THE  
2 DEPARTMENT FOR THE PURPOSES OF THIS PART 2, INCLUDING PAYING THE  
3 DIRECT COSTS INCURRED BY THE DEPARTMENT IN DESIGNING AND  
4 IMPLEMENTING THE PROGRAM, WHICH MAY INCLUDE THE COST OF  
5 CONTRACTING WITH AN ENTITY AS AUTHORIZED IN SECTION 22-13-203 (2),  
6 AND THE AMOUNTS AWARDED AS GRANTS AS PROVIDED IN SECTION  
7 22-13-203 (5).

8 (2) THE STATE TREASURER SHALL CREDIT ALL INTEREST AND  
9 INCOME DERIVED FROM THE DEPOSIT AND INVESTMENT OF MONEY IN THE  
10 FUND TO THE FUND.

11 (3) THE STATE TREASURER SHALL TRANSFER ALL UNEXPENDED  
12 AND UNENCUMBERED MONEY IN THE FUND ON JULY 1, 2021, TO THE  
13 GENERAL FUND.

14 **22-13-205. School leadership pilot program - reporting.**

15 (1) ON OR BEFORE MARCH 15, 2019, THE DEPARTMENT SHALL REPORT TO  
16 THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF  
17 REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES, CONCERNING THE  
18 DESIGN OF THE PROGRAM AND THE PLANS FOR IMPLEMENTING THE  
19 PROGRAM DURING THE 2019-20 AND 2020-21 BUDGET YEARS. THE REPORT  
20 MUST INCLUDE:

21 (a) THE METHOD FOR IDENTIFYING EXEMPLARY, HIGH-QUALITY  
22 SCHOOL PRINCIPALS TO PARTICIPATE IN THE PROGRAM AND THE NUMBER  
23 OF EXEMPLARY, HIGH-QUALITY SCHOOL PRINCIPALS EXPECTED TO  
24 PARTICIPATE IN THE PROGRAM;

25 (b) THE NUMBER OF SCHOOL PRINCIPALS EXPECTED TO RECEIVE  
26 PROFESSIONAL DEVELOPMENT THROUGH THE PROGRAM AND THE CRITERIA  
27 FOR SELECTING THOSE SCHOOL PRINCIPALS;

1           (c) THE PLAN FOR PROVIDING INTERACTION BETWEEN THE  
2 EXEMPLARY, HIGH-QUALITY SCHOOL PRINCIPALS AND THE SCHOOL  
3 PRINCIPALS WHO RECEIVE PROFESSIONAL DEVELOPMENT THROUGH THE  
4 PROGRAM;

5           (d) THE LEARNING OBJECTIVES AND GOALS TO BE ACHIEVED  
6 THROUGH THE PROGRAM; AND

7           (e) THE MANNER IN WHICH THE DEPARTMENT EXPECTS TO  
8 MEASURE THE SUCCESS OF THE PROGRAM, INCLUDING MEASURING  
9 IMPROVED EDUCATOR RETENTION, IMPROVEMENTS IN SCHOOL CULTURE  
10 AND CLIMATE, AND IMPROVED STUDENT OUTCOMES.

11           (2) ON OR BEFORE JANUARY 15, 2021, THE DEPARTMENT SHALL  
12 REPORT TO THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE  
13 OF REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES, CONCERNING  
14 IMPLEMENTATION OF THE PROGRAM. AT A MINIMUM, THE REPORT MUST  
15 INCLUDE:

16           (a) THE NUMBER OF EXEMPLARY, HIGH-QUALITY SCHOOL  
17 PRINCIPALS WHO ARE PARTICIPATING IN THE PROGRAM AND THE NATURE  
18 OF THEIR PARTICIPATION;

19           (b) THE NUMBER OF SCHOOL PRINCIPALS WHO ARE RECEIVING  
20 PROFESSIONAL DEVELOPMENT THROUGH THE PROGRAM AND AN  
21 EXPLANATION OF THE PROFESSIONAL DEVELOPMENT PROVIDED;

22           (c) AN EVALUATION OF THE SUCCESS OF THE PROGRAM  
23 PARTICIPANTS IN ACHIEVING THE LEARNING OBJECTIVES AND GOALS  
24 IDENTIFIED FOR THE PROFESSIONAL DEVELOPMENT AND IN ACHIEVING THE  
25 PURPOSE OF THE PROGRAM IDENTIFIED IN SECTION 22-13-203 (1); AND

26           (d) A RECOMMENDATION CONCERNING WHETHER TO CONTINUE  
27 THE PROGRAM, ANY RECOMMENDED CHANGES TO THE PROGRAM, AND THE

1 ESTIMATED COST OF CONTINUING THE PROGRAM.

2 **22-13-206. Repeal of part.** THIS PART 2 IS REPEALED, EFFECTIVE  
3 JULY 1, 2021.

4 **SECTION 2.** In Colorado Revised Statutes, 22-13-102, **amend**  
5 the introductory portion as follows:

6 **22-13-102. Definitions.** As used in this ~~article~~ PART 1, unless the  
7 context otherwise requires:

8 **SECTION 3. Safety clause.** The general assembly hereby finds,  
9 determines, and declares that this act is necessary for the immediate  
10 preservation of the public peace, health, and safety.