

Second Regular Session
Seventy-first General Assembly
STATE OF COLORADO

ENGROSSED

*This Version Includes All Amendments Adopted
on Second Reading in the House of Introduction*

LLS NO. 18-0935.01 Julie Pelegrin x2700

HOUSE BILL 18-1266

HOUSE SPONSORSHIP

Esgar and Wilson,

SENATE SPONSORSHIP

Hill and Todd,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING EXPANDING THE CAREER DEVELOPMENT SUCCESS PILOT**
102 **PROGRAM.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill amends the existing career development success pilot program (program), which provides a distribution of up to \$1,000 to school districts and charter schools for each high school student who successfully completes an identified industry-certificate, internship, or pre-apprenticeship program or computer science advanced placement (AP) course. The bill limits the distribution for industry certificates for a

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

HOUSE
2nd Reading Unamended
April 19, 2018

single school district or charter school to 10% of the total number of completed industry certificates reported.

The bill requires each school district and charter school that participates in the program to explain the program to all high school students with the goal of increasing participation in the industry certificate programs across all student subgroups.

Under existing law, the department of education is required to report on the implementation of the program. The bill expands the report to include specified information.

The bill extends the repeal date for the program for 5 years and removes the designation of "pilot".

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-54-138, **amend**
3 (1)(e), (1)(f), (1)(g), (2), (4)(a), (5)(a), (5)(b), (7), (8), and (9); and **add**
4 (7.5) as follows:

5 **22-54-138. Career development success program - created -**
6 **funding - report - definitions - repeal.** (1) As used in this section,
7 unless the context otherwise requires:

8 (e) "Nonparticipating district" means a district that chooses not to
9 participate in the career development success ~~pilot~~ program created in this
10 section but that is the authorizer for a participating district charter school.

11 (f) "Participating charter school" means a charter school that
12 chooses to participate in the career development success ~~pilot~~ program
13 created in this section.

14 (g) "Participating district" means a district that chooses to
15 participate in the career development success ~~pilot~~ program created in this
16 section.

17 (2) There is hereby created the career development success ~~pilot~~
18 program in the department of education to provide financial incentives for
19 participating districts and participating charter schools to encourage

1 pupils enrolled in grades nine through twelve to enroll in and successfully
2 complete qualified industry-credential programs, qualified internship,
3 residency, or construction industry pre-apprenticeship or apprenticeship
4 programs, and qualified advanced placement courses. For the 2017-18
5 budget year and each budget year thereafter, each participating district
6 and each participating charter school, as provided in subsection (5) of this
7 section, may receive up to one thousand dollars for each pupil who, in the
8 preceding budget year, successfully completes a qualified
9 industry-credential program, qualified internship, residency, or
10 construction industry pre-apprenticeship or apprenticeship program, or
11 qualified advanced placement course.

12 (4) (a) Each district and each charter school may decide annually
13 whether to participate in the career development success ~~pilot~~ program.
14 If a district chooses not to participate in the program but a charter school
15 that is authorized by the district chooses to participate in the program, the
16 nonparticipating district shall report the participating charter school pupil
17 enrollments to the department of education as provided in this subsection
18 (4) on behalf of the participating charter school and distribute to the
19 participating charter school one hundred percent of the money received
20 on behalf of the pupils enrolled in the participating charter school as
21 provided in subsection (5) of this section.

22 (5) (a) Beginning in the 2017-18 budget year and each budget year
23 thereafter, the general assembly shall annually appropriate at least one
24 million dollars to the department of education for the career development
25 success ~~pilot~~ program. The department shall distribute the money as
26 provided in this subsection (5).

27 (b) (I) For each budget year, the department of education shall

1 first distribute to each district and to the institute an amount equal to one
2 thousand dollars multiplied by the number of pupils reported by the
3 district or the institute as successfully earning an industry certificate by
4 completing a qualified industry-credential program; except that A
5 PARTICIPATING DISTRICT OR PARTICIPATING CHARTER SCHOOL SHALL NOT
6 RECEIVE A DISTRIBUTION FOR MORE THAN TEN PERCENT OF THE TOTAL
7 NUMBER OF COMPLETED INDUSTRY CERTIFICATES REPORTED BY DISTRICTS
8 AND THE INSTITUTE.

9 (II) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (5)(b)(I)
10 OF THIS SECTION, if the amount appropriated is insufficient to fully fund
11 the total number of ~~reported pupils~~ COMPLETED INDUSTRY CERTIFICATES
12 ELIGIBLE FOR DISTRIBUTION UNDER SUBSECTION (5)(b)(I) OF THIS
13 SECTION, the department of education shall reduce the amount distributed
14 to each district and to the institute by the same percentage that the deficit
15 bears to the amount required to fully fund the total number of ~~pupils~~
16 ~~reported as successfully earning an industry certificate by completing a~~
17 ~~qualified industry-credential program~~ COMPLETED INDUSTRY
18 CERTIFICATES ELIGIBLE FOR DISTRIBUTION UNDER SUBSECTION (5)(b)(I)
19 OF THIS SECTION.

20 (7) Each participating district and each participating charter
21 school ~~is strongly encouraged to~~ SHALL regularly communicate to all high
22 school students the availability of qualified industry-credential programs,
23 qualified internship, residency, or construction industry
24 pre-apprenticeship or apprenticeship programs, and qualified advanced
25 placement courses and the benefits a student receives as a result of
26 successfully completing one of these programs or courses. THE
27 PARTICIPATING DISTRICT AND PARTICIPATING CHARTER SCHOOL SHALL

1 DESIGN THE COMMUNICATIONS WITH STUDENTS WITH THE GOAL OF
2 INCREASING PARTICIPATION IN THESE PROGRAMS AND COURSES ACROSS
3 ALL STUDENT SUBGROUPS.

4 (7.5) THE DEPARTMENT OF EDUCATION SHALL AT LEAST
5 ANNUALLY PROVIDE TO EACH DISTRICT AND CHARTER SCHOOL THAT DOES
6 NOT PARTICIPATE IN THE CAREER DEVELOPMENT SUCCESS PROGRAM
7 INFORMATION EXPLAINING THE PROGRAM, INCLUDING THE CREDENTIALS
8 AND ADVANCED PLACEMENT COURSES FOR WHICH A PARTICIPATING
9 DISTRICT OR PARTICIPATING CHARTER SCHOOL MAY RECEIVE A
10 DISTRIBUTION, THE AMOUNTS OF THE DISTRIBUTIONS, AND THE
11 REQUIREMENTS AND PROCEDURES FOR PARTICIPATING IN THE PROGRAM.

12 (8) At the hearing with the joint education committee of the
13 general assembly held in accordance with section 2-7-203 ~~C.R.S.~~, in
14 November or December 2017, and at the hearing held each year
15 thereafter, the department of education shall provide a report that
16 describes the outcomes achieved by the career development success ~~pilot~~
17 program. At a minimum, the report must include the following
18 information:

19 (a) The number of districts and charter schools that participated
20 in the program;

21 (b) The number of students in each year of the program that the
22 participating districts and PARTICIPATING charter schools reported as
23 earning an industry certificate by completing a qualified
24 industry-credential program, successfully completing a qualified
25 internship, residency, or construction industry pre-apprenticeship or
26 apprenticeship program, or completing a qualified advanced placement
27 course and earning a score on the end-of-course exam that is eligible for

1 college credit. The department shall report the student numbers in totals
2 and disaggregated based on student demographics, INCLUDING
3 ELIGIBILITY FOR FREE OR REDUCED-PRICE MEALS.

4 (c) THE SPECIFIC INDUSTRY CERTIFICATES EARNED;

5 ~~(e)~~ (d) The total amount appropriated for the program and the
6 amounts distributed pursuant to each of ~~paragraphs (b), (c), and (d) of~~
7 ~~subsection (5)~~ SUBSECTIONS (5)(b), (5)(c), AND (5)(d) of this section, in
8 total and to each participating district and PARTICIPATING charter school;

9 ~~(d)~~ (e) Whether in any year of the program the department was
10 required to make a pro rata reduction in the amounts distributed pursuant
11 to ~~paragraph (b), (c), or (d) of subsection (5)~~ SUBSECTION (5)(b), (5)(c),
12 OR (5)(d) of this section in accordance with the provisions of said
13 ~~paragraphs; and~~ SUBSECTIONS;

14 ~~(e)~~ (f) To the extent information is available, whether more
15 students met the requirements for funding under the program after the
16 program was enacted as compared to before the program was enacted and
17 the likelihood that a higher level of funding for the program would
18 increase the number of students who meet the requirements for funding
19 under the program; AND

20 (g) WHETHER THE STUDENTS PARTICIPATING IN THE QUALIFIED
21 INDUSTRY-CREDENTIAL PROGRAMS, QUALIFIED INTERNSHIP, RESIDENCY,
22 OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP
23 PROGRAMS, AND QUALIFIED ADVANCED PLACEMENT COURSES GRADUATED
24 FROM HIGH SCHOOL AND WHETHER AFTER GRADUATION THEY ENROLLED
25 IN POSTSECONDARY EDUCATION.

26 (9) This section is repealed, effective September 1, ~~2019~~ 2024.

27 **SECTION 2. Act subject to petition - effective date.** This act

1 takes effect at 12:01 a.m. on the day following the expiration of the
2 ninety-day period after final adjournment of the general assembly (August
3 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a
4 referendum petition is filed pursuant to section 1 (3) of article V of the
5 state constitution against this act or an item, section, or part of this act
6 within such period, then the act, item, section, or part will not take effect
7 unless approved by the people at the general election to be held in
8 November 2018 and, in such case, will take effect on the date of the
9 official declaration of the vote thereon by the governor.