Second Regular Session Seventy-first General Assembly STATE OF COLORADO

PREAMENDED

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 18-0651.01 Julie Pelegrin x2700

HOUSE BILL 18-1197

HOUSE SPONSORSHIP

Young,

SENATE SPONSORSHIP

(None),

House Committees

Senate Committees

Education Appropriations

	A BILL FOR AN ACT
101	CONCERNING AUTHORIZING LOCAL EDUCATION PROVIDERS TO
102	OPERATE STUDENT-CENTERED ACCOUNTABILITY SYSTEM PILO
103	PROGRAMS, AND, IN CONNECTION THEREWITH, MAKING A
104	APPROPRIATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill authorizes a school district, board of cooperative services, or charter school (local education provider) or group of local education providers to create local, student-centered pilot accountability systems

(pilot accountability system) for measuring the performance of the public school systems operated by the participating local education providers. A pilot accountability system must be designed to assess student learning, professional culture, and resource allocation within a participating local education provider. The bill describes the minimum requirements for a pilot accountability system proposal, including the manner in which the participating local education providers will determine whether the pilot accountability system is successful. A local education provider that participates in a pilot accountability system must continue to comply with the accountability and accreditation statutes.

A local education provider or group of local education providers may receive a grant to operate the pilot accountability system by submitting the proposal to the department of education (department), agreeing to allow the department to monitor implementation of the pilot accountability system, and agreeing to submit to the department its evaluations of the success of the pilot accountability system. Subject to available appropriations, the participating local education provider or group of local education providers will receive an annual grant so long as they comply with the monitoring and reporting requirements. For each year in which the department distributes a grant, the department must prepare a report of the implementation of the pilot accountability systems; submit it to the governor, the state board of education, and the education committees of the general assembly; and post it on the department website.

The authorization for the pilot accountability system grants repeals in 5 years.

Under existing law, at least 50% of a teacher's or principal's performance evaluation must be based on student growth measures. The bill amends the percentage requirement to at least 20% but not more than 50%. The school district, in collaboration with the licensed educators employed by the school district, will determine the specific percentage.

Be it enacted by the General Assembly of the State of Colorado:

2 **SECTION 1.** In Colorado Revised Statutes, **add** 22-7-1006.7 as

3 follows:

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4 22-7-1006.7. Student-centered pilot accountability systems -

5 **grant program - report - legislative declaration - repeal.** (1) (a) THE

6 GENERAL ASSEMBLY FINDS THAT:

(I) THE FUNDAMENTAL PURPOSE OF THE PUBLIC SCHOOL

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1	ACCOUNTABILITY SYSTEM MUST BE TO ENSURE THE BEST POSSIBLE
2	EDUCATION FOR EVERY INDIVIDUAL STUDENT, AND EVERY ASPECT OF THE
3	ACCOUNTABILITY SYSTEM MUST FOCUS ON IMPROVING EACH STUDENT'S
4	ACADEMIC ACHIEVEMENT;
5	(II) THE EXISTING ACCOUNTABILITY SYSTEM'S OVER-RELIANCE ON
6	A SMALL NUMBER OF STANDARDIZED, STATEWIDE ASSESSMENTS IS TOO
7	LIMITED TO PROVIDE A COMPLETE, ACCURATE PICTURE OF EACH STUDENT'S
8	LEVEL OF ACADEMIC ACHIEVEMENT; AND
9	(III) THE EXISTING ACCOUNTABILITY SYSTEM, RATHER THAN
10	FOCUSING ON STUDENT ACHIEVEMENT, IDENTIFYING THE NEEDS OF
11	INDIVIDUAL STUDENTS, AND CLOSING ACHIEVEMENT GAPS AMONG
12	STUDENTS, ACTUALLY FOCUSES ON EVALUATING THE EFFORTS OF LOCAL
13	EDUCATION PROVIDERS IN A MANNER THAT IS MORE LIKELY TO RESULT IN
14	PUNITIVE MEASURES THAN IN CREATING A POSITIVE CULTURE OF
15	CONTINUOUS IMPROVEMENT.
16	(b) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT IT IS
17	APPROPRIATE TO PROVIDE GRANTS TO ENCOURAGE LOCAL EDUCATION
18	PROVIDERS TO DESIGN AND PILOT LOCAL, STUDENT-CENTERED
19	ACCOUNTABILITY SYSTEMS THAT FOCUS ON MEASURING AND IMPROVING
20	STUDENT ACADEMIC ACHIEVEMENT BY USING MULTIPLE INPUTS AND
21	MEASURES OF STUDENT SUCCESS FOR EVALUATING THE QUALITY OF,
22	AND IDENTIFYING WAYS TO IMPROVE, THE SYSTEM SUPPORTS FOR STUDENT
23	SUCCESS.
24	(c) THE GENERAL ASSEMBLY FURTHER DECLARES THAT, FOR
25	PURPOSES OF SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION,
26	STUDENT-CENTERED ACCOUNTABILITY SYSTEMS ARE AN IMPORTANT
27	ELEMENT IN IMPLEMENTING ACCOUNTABLE EDUCATION REFORM AND

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1	ACCOUNTABLE PROGRAMS TO MEET STATE ACADEMIC STANDARDS AND
2	MAY THEREFORE RECEIVE FUNDING FROM THE STATE EDUCATION FUND
3	CREATED IN SECTION 17 (4) OF ARTICLE IX OF THE STATE CONSTITUTION
4	(2) A LOCAL EDUCATION PROVIDER OR GROUP OF LOCAL
5	EDUCATION PROVIDERS MAY SUBMIT TO THE DEPARTMENT OF EDUCATION
6	A PROPOSAL FOR PILOTING A LOCAL, STUDENT-CENTERED
7	ACCOUNTABILITY SYSTEM, REFERRED TO IN THIS SECTION AS A "PILOT
8	ACCOUNTABILITY SYSTEM". THE GOAL OF EACH PILOT ACCOUNTABILITY
9	SYSTEM MUST BE TO FAIRLY AND ACCURATELY EVALUATE STUDENT
10	SUCCESS USING MULTIPLE MEASURES TO DEVELOP A MORE
11	COMPREHENSIVE UNDERSTANDING OF EACH STUDENT'S PROGRESS, TO
12	EVALUATE THE CAPACITY OF THE PUBLIC SCHOOL SYSTEMS OPERATED BY
13	THE LOCAL EDUCATION PROVIDER OR GROUP OF LOCAL EDUCATION
14	PROVIDERS TO SUPPORT STUDENT SUCCESS, AND TO USE THE RESULTS
15	OBTAINED FROM MEASURING PERFORMANCE TO ESTABLISH A CYCLE OF
16	CONTINUOUS IMPROVEMENT. A PILOT ACCOUNTABILITY SYSTEM MUST BE
17	DESIGNED TO ASSESS:
18	(a) STUDENT LEARNING, TAKING INTO ACCOUNT ACADEMIC
19	ACHIEVEMENT AND GROWTH AND CHANGES IN AND DEVELOPMENT OF
20	STUDENT ATTITUDE AND DISPOSITION. IN EVALUATING STUDENT
21	LEARNING, A LOCAL EDUCATION PROVIDER OR GROUP OF LOCAL
22	EDUCATION PROVIDERS MAY CHOOSE TO CONSIDER CREATION AND
23	ATTAINMENT OF STUDENT LEARNING OBJECTIVES AND LOCAL
24	ASSESSMENTS.
25	(b) THE PROFESSIONAL CULTURE WITHIN THE LOCAL EDUCATION
26	PROVIDER, WHICH MAY INCLUDE EVALUATIONS OF CURRICULUM AND

INSTRUCTION, PROFESSIONAL LEARNING, SCHOOL LEADERSHIP, AND THE

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1	LEARNING CLIMATE; AND
2	(c) RESOURCE ALLOCATION, WHICH MAY INCLUDE EVALUATIONS
3	OF THE EXISTENCE AND USE OF FINANCIAL RESOURCES, FACILITIES, AND
4	COMMUNITY RESOURCES.
5	(3) A PROPOSAL FOR A PILOT ACCOUNTABILITY SYSTEM, AT A
6	MINIMUM, MUST:
7	(a) EXPLAIN THE MEASURES THAT THE LOCAL EDUCATION
8	PROVIDER OR GROUP OF LOCAL EDUCATION PROVIDERS WILL USE TO
9	MEASURE STUDENT LEARNING, THE PROFESSIONAL CULTURE, AND
10	RESOURCE ALLOCATION;
11	(b) DESCRIBE THE PROCEDURE FOR REVIEWING EACH LOCAL
12	EDUCATION PROVIDER'S PERFORMANCE, WHICH REVIEWS MUST OCCUR AT
13	LEAST ANNUALLY AND MAY INCLUDE ON-SITE REVIEWS BY OTHER
14	PARTICIPATING LOCAL EDUCATION PROVIDERS AND THE DEPARTMENT OF
15	EDUCATION;
16	(c) DESCRIBE THE EXPECTATIONS FOR PROVIDING FEEDBACK AND
17	ANALYSIS CONCERNING A LOCAL EDUCATION PROVIDER'S PERFORMANCE,
18	WHICH MUST INCLUDE REGULAR COMMUNICATIONS WITH THE LOCAL
19	SCHOOL BOARD OF EACH PARTICIPATING SCHOOL DISTRICT AND THE
20	GOVERNING BOARD OF EACH PARTICIPATING DISTRICT CHARTER SCHOOL
21	AND INSTITUTE CHARTER SCHOOL;
22	(d) DESCRIBE THE MANNER IN WHICH EACH PARTICIPATING LOCAL
23	EDUCATION PROVIDER IS EXPECTED TO APPLY THE FEEDBACK RECEIVED TO
24	IMPROVE PERFORMANCE AND STUDENT ACHIEVEMENT;
25	(e) DESCRIBE THE MANNER IN WHICH THE FEEDBACK AND THE
26	RESPONSE TO THE FEEDBACK WILL BE COMMUNICATED TO THE PARENTS OF
27	STUDENTS ENROLLED IN THE LOCAL EDUCATION PROVIDER, THE

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1	COMMUNITY SURROUNDING THE LOCAL EDUCATION PROVIDER, THE
2	DEPARTMENT OF EDUCATION, AND THE STATE BOARD; AND
3	(f) DESCRIBE THE MANNER IN WHICH THE PARTICIPATING LOCAL
4	EDUCATION PROVIDERS WILL DETERMINE WHETHER THE PILOT
5	ACCOUNTABILITY SYSTEM IS ACCURATELY MEASURING STUDENT SUCCESS
6	AND WHETHER IT RESULTS IN CONTINUOUS IMPROVEMENT WITHIN THE
7	PUBLIC SCHOOL SYSTEMS OF THE PARTICIPATING LOCAL EDUCATION
8	PROVIDERS.
9	(4) IN CREATING A PILOT ACCOUNTABILITY SYSTEM, A LOCAL
10	EDUCATION PROVIDER OR GROUP OF LOCAL EDUCATION PROVIDERS SHALL,
11	AT A MINIMUM, WORK WITH THE EDUCATION PROFESSIONALS EMPLOYED
12	BY EACH PARTICIPATING LOCAL EDUCATION PROVIDER, INCLUDING THE
13	COLLECTIVE BARGAINING UNITS, IF ANY, FOR EMPLOYEES OF THE LOCAL
14	EDUCATION PROVIDERS; THE PARENTS OF STUDENTS ENROLLED IN EACH
15	PARTICIPATING LOCAL EDUCATION PROVIDER; AND REPRESENTATIVES OF
16	BUSINESSES IN THE COMMUNITY SURROUNDING EACH PARTICIPATING
17	LOCAL EDUCATION PROVIDER.
18	(5) A LOCAL EDUCATION PROVIDER OR GROUP OF LOCAL
19	EDUCATION PROVIDERS THAT CHOOSES TO IMPLEMENT A PILOT
20	ACCOUNTABILITY SYSTEM MUST CONTINUE TO COMPLY WITH THE
21	REQUIREMENTS OF THIS PART 10 AND ARTICLE 11 OF THIS TITLE 22 AND
22	THE RULES IMPLEMENTING THIS PART $10\mathrm{AND}$ ARTICLE $11\mathrm{OF}$ THIS TITLE $22\mathrm{CM}$
23	DURING THE TIME THAT IT IMPLEMENTS THE PILOT ACCOUNTABILITY
24	SYSTEM.
25	(6) TO OBTAIN A GRANT FOR IMPLEMENTING A PILOT
26	ACCOUNTABILITY SYSTEM, A LOCAL EDUCATION PROVIDER OR GROUP OF
27	LOCAL EDUCATION PROVIDERS MUST:

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1	(a) SUBMIT THE PROPOSAL FOR THE PILOT ACCOUNTABILITY
2	SYSTEM TO THE DEPARTMENT OF EDUCATION IN ACCORDANCE WITH RULES
3	PROMULGATED BY THE STATE BOARD PURSUANT TO THE "STATE
4	Administrative Procedure Act", article 4 of title 24;
5	(b) AGREE TO ALLOW THE DEPARTMENT OF EDUCATION TO
6	MONITOR THE IMPLEMENTATION OF THE PILOT ACCOUNTABILITY SYSTEM,
7	INCLUDING SUBMITTING DATA TO THE DEPARTMENT UPON REQUEST
8	CONCERNING THE MEASURES OF STUDENT PERFORMANCE, PROFESSIONAL
9	CULTURE, AND RESOURCE ALLOCATION AND CONCERNING MEASURES
10	IMPLEMENTED IN RESPONSE TO FEEDBACK RECEIVED; AND
11	(c) AGREE TO SUBMIT, AT LEAST ANNUALLY, EVALUATIONS OF THE
12	SUCCESS OF THE PILOT ACCOUNTABILITY SYSTEM, MEASURED AS
13	DESCRIBED IN SUBSECTION $(3)(f)$ OF THIS SECTION.
14	(7) (a) TO THE EXTENT POSSIBLE, THE DEPARTMENT OF EDUCATION
15	SHALL ALLOW A LOCAL EDUCATION PROVIDER OR GROUP OF LOCAL
16	EDUCATION PROVIDERS THAT CHOOSES TO CREATE A PILOT
17	ACCOUNTABILITY SYSTEM TO USE THE ACCREDITATION PROCESS
18	ESTABLISHED TO IMPLEMENT ARTICLE $\overline{11}$ OF THIS TITLE $\overline{22}$ TO SUBMIT ANY
19	DATA REQUESTED BY THE DEPARTMENT CONCERNING IMPLEMENTATION
20	OF THE PILOT ACCOUNTABILITY SYSTEM.
21	(b) THE DEPARTMENT OF EDUCATION SHALL DESIGNATE AT LEAST
22	ONE EMPLOYEE WITHIN THE DEPARTMENTAL DIVISION THAT IS
23	RESPONSIBLE FOR ACCOUNTABILITY TO ACT AS A LIAISON FOR LOCAL
24	EDUCATION PROVIDERS AND GROUPS OF LOCAL EDUCATION PROVIDERS
25	THAT CHOOSE TO CREATE A PILOT ACCOUNTABILITY SYSTEM.
26	(8) (a) SUBJECT TO AVAILABLE APPROPRIATIONS, THE
27	DEPARTMENT OF EDUCATION SHALL DISTRIBUTE TO EACH LOCAL

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1 EDUCATION PROVIDER OR GROUP OF LOCAL EDUCATION PROVIDERS THAT 2 COMPLIES WITH SUBSECTION (6) OF THIS SECTION AN ANNUAL GRANT OF 3 UP TO FIFTY THOUSAND DOLLARS FOR EACH LOCAL EDUCATION PROVIDER 4 THAT IMPLEMENTS A PILOT ACCOUNTABILITY SYSTEM ON AN INDIVIDUAL 5 BASIS OR UP TO ONE HUNDRED THOUSAND DOLLARS FOR EACH GROUP OF 6 LOCAL EDUCATION PROVIDERS THAT IMPLEMENTS A PILOT ACCOUNTABILITY SYSTEM. IN ANY YEAR IN WHICH THE GENERAL 7 8 ASSEMBLY DOES NOT APPROPRIATE A SUFFICIENT AMOUNT TO FULLY FUND 9 THE GRANTS DESCRIBED IN THIS SUBSECTION (8)(a), THE DEPARTMENT 10 SHALL REDUCE THE AMOUNT OF EACH GRANT BY THE SAME PERCENTAGE 11 THAT THE DEFICIT BEARS TO THE AMOUNT REQUIRED TO FULLY FUND THE 12 GRANTS. 13 (b) BEFORE DISTRIBUTING A GRANT IN A BUDGET YEAR TO A LOCAL EDUCATION PROVIDER OR GROUP OF LOCAL EDUCATION PROVIDERS, THE 14 15 DEPARTMENT OF EDUCATION SHALL CONFIRM THAT THE LOCAL EDUCATION 16 PROVIDER OR GROUP OF LOCAL EDUCATION PROVIDERS IS IN COMPLIANCE 17 WITH THE REQUIREMENTS SPECIFIED IN SUBSECTION (6) OF THIS SECTION 18 BY FULLY COOPERATING WITH THE DEPARTMENT IN MONITORING 19 IMPLEMENTATION OF THE PILOT ACCOUNTABILITY SYSTEM, AND IS 20 SUBMITTING ANNUAL EVALUATIONS OF THE SUCCESS OF THE PILOT 21 ACCOUNTABILITY SYSTEM. THE DEPARTMENT SHALL NOT DISTRIBUTE A 22 GRANT TO A LOCAL EDUCATION PROVIDER OR GROUP OF LOCAL EDUCATION 23 PROVIDERS THAT IS NOT IN COMPLIANCE, AS DETERMINED BY THE STATE 24 BOARD. 25 (9) FOR EACH YEAR THAT A LOCAL EDUCATION PROVIDER OR 26 GROUP OF LOCAL EDUCATION PROVIDERS RECEIVES A GRANT PURSUANT TO

THIS SECTION, THE DEPARTMENT OF EDUCATION, WITH THE ASSISTANCE OF

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1	THE PARTICIPATING LOCAL EDUCATION PROVIDERS, SHALL PREPARE A
2	SUMMARY REPORT OF THE IMPLEMENTATION OF THE PILOT
3	ACCOUNTABILITY SYSTEMS, INCLUDING AT A MINIMUM, AN EVALUATION
4	OF THE SUCCESS OF EACH PILOT ACCOUNTABILITY SYSTEM IN FAIRLY AND
5	ACCURATELY EVALUATING STUDENT SUCCESS, EVALUATING THE
6	CAPACITY OF THE PUBLIC SCHOOL SYSTEMS OPERATED BY THE
7	PARTICIPATING LOCAL EDUCATION PROVIDERS TO SUPPORT STUDENT
8	SUCCESS, AND ESTABLISHING A CYCLE OF CONTINUOUS IMPROVEMENT
9	WITHIN THE PUBLIC SCHOOL SYSTEMS OF EACH OF THE PARTICIPATING
10	LOCAL EDUCATION PROVIDERS. FOR EACH PILOT ACCOUNTABILITY
11	SYSTEM, THE SUMMARY REPORT SHALL INCLUDE THE SCORES ACHIEVED BY
12	STUDENTS ENROLLED IN THE PARTICIPATING LOCAL EDUCATION
13	PROVIDERS ON THE STATE ASSESSMENTS ADMINISTERED PURSUANT TO
14	SECTION 22-7-1006.3, REPORTED IN AGGREGATE BY GRADE LEVEL AND BY
15	STUDENT GROUP. THE DEPARTMENT SHALL INCLUDE THE INFORMATION
16	ONLY TO THE EXTENT ALLOWABLE UNDER FEDERAL LAW. THE
17	DEPARTMENT SHALL PROVIDE A COPY OF THE REPORT TO THE STATE
18	BOARD, THE GOVERNOR'S OFFICE, AND THE EDUCATION COMMITTEES OF
19	THE SENATE AND HOUSE OF REPRESENTATIVES, OR ANY SUCCESSOR
20	COMMITTEES. THE DEPARTMENT SHALL ALSO POST A COPY OF THE REPORT
21	ON ITS WEBSITE FOR PUBLIC ACCESS. NOTWITHSTANDING SECTION
22	24-1-136 (11)(a)(I), THE DEPARTMENT SHALL PREPARE AND SUBMIT THE
23	REPORT ANNUALLY.
24	(10) This section is repealed, effective September 1, 2023.
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26	SECTION 2. Appropriation. For the 2018-19 state fiscal year,

\$375,155 is appropriated to the department of education. This

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appropriation is from the state education fund created in section 17(4)(a)1 of article IX of the state constitution and is based on an assumption that 2 3 the department will require an additional 0.7 FTE. To implement this act, the department may use this appropriation for the student-centered pilot 4 5 accountability systems grant program pursuant to section 22-7-1006.7, 6 C.R.S. **SECTION 3. Safety clause.** The general assembly hereby finds, 7 8 determines, and declares that this act is necessary for the immediate

preservation of the public peace, health, and safety.

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