

Second Regular Session
Seventy-first General Assembly
STATE OF COLORADO

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 18-0177.01 Brita Darling x2241

HOUSE BILL 18-1019

HOUSE SPONSORSHIP

Foote,

SENATE SPONSORSHIP

Priola,

House Committees

Education
Appropriations

Senate Committees

Finance
Appropriations

A BILL FOR AN ACT

101 **CONCERNING CRITERIA APPLIED IN DETERMINING PERFORMANCE**
102 **RATINGS FOR ENTITIES IN THE ELEMENTARY AND SECONDARY**
103 **PUBLIC EDUCATION SYSTEM, AND, IN CONNECTION THEREWITH,**
104 **MAKING AN APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

For purposes of determining annual accreditation categories for school districts and the state charter school institute (institute), and for determining a public school's performance plan, the bill requires the state

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

HOUSE
3rd Reading Unamended
April 26, 2018

HOUSE
Amended 2nd Reading
April 24, 2018

board of education (state board) to establish weighted values that assign greater value to high school graduation rates that are based on more rigorous course work requirements for achievement of a high school diploma.

The bill requires the state board to compare school district performance based on school district size to ensure that accreditation categories are fairly and equitably assigned across school districts of similar size.

The state board shall also assign greater value to public schools, school districts, and the institute for graduation requirements that meet or exceed the Colorado commission on higher education's suggested college admission course requirements.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-11-204, add
3 (4)(a)(VI), (4)(b)(VI), and (4)(c)(VI) as follows:

4 **22-11-204. Performance indicators - measures.** (4) The
5 department shall determine the level of attainment of each public high
6 school, each school district, the institute, and the state as a whole on the
7 postsecondary and workforce readiness indicator by using, at a minimum,
8 the following measures:

9 (a) For each public high school, the department shall calculate:

10 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE
11 OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOL WHO SUCCESSFULLY
12 COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN
13 ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR
14 HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM, THE
15 PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A
16 CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
17 LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE
18 COURSE, AND THE PERCENTAGE OF STUDENTS WHO SUCCESSFULLY
19 COMPLETE AN INTERNATIONAL BACCALAUREATE COURSE IN A SUBJECT

1 OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF
2 FOUR OR HIGHER.

3 (b) For each school district and the institute, the department shall
4 calculate:

5 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL
6 PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT PUBLIC HIGH
7 SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO SUCCESSFULLY
8 COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN
9 ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR
10 HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM, THE
11 PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A
12 CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
13 LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE
14 COURSE, AND THE PERCENTAGE OF STUDENTS WHO SUCCESSFULLY
15 COMPLETE AN INTERNATIONAL BACCALAUREATE COURSE IN A SUBJECT
16 OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF
17 FOUR OR HIGHER.

18 (c) For the state, the department shall calculate:

19 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL
20 PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOLS OF
21 THE STATE WHO SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT
22 COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH
23 AND EARN A SCORE OF THREE OR HIGHER ON THE END-OF-COURSE
24 ADVANCED PLACEMENT EXAM, THE PERCENTAGE OF STUDENTS WHO
25 SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A
26 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
27 GRADE OF "B" OR HIGHER IN THE COURSE, AND THE PERCENTAGE OF

1 STUDENTS WHO SUCCESSFULLY COMPLETE AN INTERNATIONAL
2 BACCALAUREATE COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE
3 ARTS OR MATH AND EARN A SCORE OF FOUR OR HIGHER.

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5 **SECTION 2. Appropriation.** For the 2018-19 state fiscal year,
6 \$30,000 is appropriated to the department of education. This
7 appropriation is from the general fund. To implement this act, the
8 department may use this appropriation for information technology
9 services.

10 **SECTION 3. Act subject to petition - effective date.** This act
11 takes effect at 12:01 a.m. on the day following the expiration of the
12 ninety-day period after final adjournment of the general assembly (August
13 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a
14 referendum petition is filed pursuant to section 1 (3) of article V of the
15 state constitution against this act or an item, section, or part of this act
16 within such period, then the act, item, section, or part will not take effect
17 unless approved by the people at the general election to be held in
18 November 2018 and, in such case, will take effect on the date of the
19 official declaration of the vote thereon by the governor.