

**Second Regular Session
Seventy-first General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 18-0177.01 Brita Darling x2241

HOUSE BILL 18-1019

HOUSE SPONSORSHIP

Foote,

SENATE SPONSORSHIP

(None),

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING CRITERIA APPLIED IN DETERMINING PERFORMANCE**
102 **RATINGS FOR ENTITIES IN THE ELEMENTARY AND SECONDARY**
103 **PUBLIC EDUCATION SYSTEM.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

For purposes of determining annual accreditation categories for school districts and the state charter school institute (institute), and for determining a public school's performance plan, the bill requires the state board of education (state board) to establish weighted values that assign greater value to high school graduation rates that are based on more

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

rigorous course work requirements for achievement of a high school diploma.

The bill requires the state board to compare school district performance based on school district size to ensure that accreditation categories are fairly and equitably assigned across school districts of similar size.

The state board shall also assign greater value to public schools, school districts, and the institute for graduation requirements that meet or exceed the Colorado commission on higher education's suggested college admission course requirements.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-11-204, **amend**
3 **(5)(a)(I)(F), (5)(b)(I)(F), and (5)(c)(I)(F); and add (4)(a)(VI), (4)(b)(VI),**
4 **and (4)(c)(VI) as follows:**

5 **22-11-204. Performance indicators - measures.** (4) The
6 department shall determine the level of attainment of each public high
7 school, each school district, the institute, and the state as a whole on the
8 postsecondary and workforce readiness indicator by using, at a minimum,
9 the following measures:

10 (a) For each public high school, the department shall calculate:

11 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE
12 OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOL WHO SUCCESSFULLY
13 COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN
14 ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR
15 HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE
16 PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A
17 CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
18 LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE
19 COURSE.

20 (b) For each school district and the institute, the department shall

1 calculate:

2 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL
3 PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT PUBLIC HIGH
4 SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO SUCCESSFULLY
5 COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN
6 ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR
7 HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE
8 PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A
9 CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
10 LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE
11 COURSE.

12 (c) For the state, the department shall calculate:

13 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL
14 PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOLS OF
15 THE STATE WHO SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT
16 COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH
17 AND EARN A SCORE OF THREE OR HIGHER ON THE END-OF-COURSE
18 ADVANCED PLACEMENT EXAM AND THE PERCENTAGE OF STUDENTS WHO
19 SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A
20 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
21 GRADE OF "B" OR HIGHER IN THE COURSE.

22 (5) The department shall determine the level of attainment of each
23 public school, each school district, the institute, and the state as a whole
24 on the performance indicator that concerns the progress made in closing
25 the achievement and growth gaps by using the following measures:

26 (a) (I) For each public school, the department shall disaggregate
27 by student group:

1 (F) For each public high school, the percentage of students
2 enrolled in the eleventh grade in the public high school who score at each
3 achievement level of the standardized, curriculum-based, achievement,
4 college entrance examination or the percentages of students enrolled in
5 each of the grade levels included in the public high school who score at
6 each achievement level on the assessments administered pursuant to
7 section 22-7-1006.3 by the public high school; the percentages of students
8 graduating from the public high school who receive a diploma that
9 includes a postsecondary and workforce readiness endorsement or an
10 endorsement for exemplary demonstration of postsecondary and
11 workforce readiness; the graduation and dropout rates; beginning in the
12 2016-17 school year, the percentages of students graduating from the
13 public high school who, in the school year immediately following
14 graduation from high school, enroll in a career and technical education
15 program, community college, or four-year institution of higher education;
16 ~~and~~, beginning in the 2020-21 school year, the percentage of students
17 enrolled in the public high school who demonstrate college and career
18 readiness, based on the demonstration options available to the students
19 enrolled in the public high school, at the higher achievement level
20 adopted by the state board that indicates a student is prepared, without
21 needing remediation, to enroll in general education core courses; AND,
22 BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE OF STUDENTS
23 ENROLLED IN THE PUBLIC HIGH SCHOOL WHO SUCCESSFULLY COMPLETE AN
24 ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
25 LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR HIGHER ON
26 THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE PERCENTAGE
27 OF STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT

1 ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE
2 ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE.

3 (b) (I) For each school district and the institute, the department
4 shall disaggregate by student group:

5 (F) The overall percentage of students enrolled in the eleventh
6 grade in the district public high schools or the institute charter high
7 schools who score at each achievement level of the standardized,
8 curriculum-based, achievement, college entrance examination or the
9 percentages of students enrolled in each of the grade levels included in
10 the public high schools who score at each achievement level on the
11 assessments administered pursuant to section 22-7-1006.3 by the public
12 high schools; the overall percentages of students graduating from the
13 district public high schools, or the institute charter high schools, who
14 receive a diploma that includes a postsecondary and workforce readiness
15 endorsement or an endorsement for exemplary demonstration of
16 postsecondary and workforce readiness; the overall graduation and
17 dropout rates for the district public high schools or the institute charter
18 high schools; beginning in the 2016-17 school year, the overall
19 percentages of students graduating from the district public high schools
20 or the institute charter high schools who, in the school year immediately
21 following graduation from high school, enroll in a career and technical
22 education program, community college, or four-year institution of higher
23 education; ~~and~~, beginning in the 2020-21 school year, the overall
24 percentage of students enrolled in the district public high schools or
25 institute charter high schools who demonstrate college and career
26 readiness, based on the demonstration options adopted by the district
27 charter high school, school district, or institute charter high school, at the

1 higher achievement level adopted by the state board that indicates a
2 student is prepared, without needing remediation, to enroll in general
3 education core courses; AND, BEGINNING IN THE 2020-21 SCHOOL YEAR,
4 THE OVERALL PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT
5 PUBLIC HIGH SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO
6 SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT COURSE IN A
7 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
8 SCORE OF THREE OR HIGHER ON THE END-OF-COURSE ADVANCED
9 PLACEMENT EXAM AND THE PERCENTAGE OF STUDENTS WHO
10 SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A
11 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
12 GRADE OF "B" OR HIGHER IN THE COURSE.

13 (c) (I) For the state, the department shall disaggregate by student
14 group:

15 (F) The percentage of students enrolled in the eleventh grade in
16 the public high schools in the state who score at each achievement level
17 of the standardized, curriculum-based, achievement, college entrance
18 examination or the percentages of students enrolled in each of the grade
19 levels included in the public high schools in the state who score at each
20 achievement level on the assessments administered pursuant to section
21 22-7-1006.3 by the public high schools; the overall percentages of
22 students graduating from the public high schools in the state who receive
23 diplomas that include postsecondary and workforce readiness
24 endorsements or endorsements for exemplary demonstration of
25 postsecondary and workforce readiness; the overall graduation and
26 dropout rates for the public high schools in the state; beginning in the
27 2016-17 school year, the percentages of students graduating from the

1 public high schools in the state who, in the school year immediately
2 following graduation from high school, enroll in a career and technical
3 education program, community college, or four-year institution of higher
4 education; ~~and~~, beginning in the 2020-21 school year, the overall
5 percentage of students enrolled in the public high schools of the state who
6 demonstrate college and career readiness, based on the demonstration
7 options available to the students enrolled in each public high school, at
8 the higher achievement level adopted by the state board that indicates a
9 student is prepared, without needing remediation, to enroll in general
10 education core courses; AND, BEGINNING IN THE 2020-21 SCHOOL YEAR,
11 THE OVERALL PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH
12 SCHOOLS OF THE STATE WHO SUCCESSFULLY COMPLETE AN ADVANCED
13 PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS
14 OR MATH AND EARN A SCORE OF THREE OR HIGHER ON THE
15 END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE PERCENTAGE OF
16 STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT
17 COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH
18 AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE.

19 **SECTION 2.** In Colorado Revised Statutes, 22-11-503, **add**
20 (2)(a.5) as follows:

21 **22-11-503. Performance reports - contents - rules.** (2) The
22 state board shall adopt rules specifying the information to be included in
23 the school performance reports, the school district and institute
24 performance reports, and the state performance report. The information
25 shall be consistent for each type of report and, at a minimum, shall
26 include the following:

27 (a.5) THE REPORT SUBJECT'S NUMBER OF ENROLLED STUDENTS AND

1 NUMBER OF CREDITS REQUIRED FOR GRADUATION, AS REPORTED
2 PURSUANT TO SECTION 22-11-504 (1)(d) AND (2)(d).

3 **SECTION 3. Act subject to petition - effective date.** This act
4 takes effect at 12:01 a.m. on the day following the expiration of the
5 ninety-day period after final adjournment of the general assembly (August
6 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a
7 referendum petition is filed pursuant to section 1 (3) of article V of the
8 state constitution against this act or an item, section, or part of this act
9 within such period, then the act, item, section, or part will not take effect
10 unless approved by the people at the general election to be held in
11 November 2018 and, in such case, will take effect on the date of the
12 official declaration of the vote thereon by the governor.