

Second Regular Session
Seventy-first General Assembly
STATE OF COLORADO

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 18-0177.01 Brita Darling x2241

HOUSE BILL 18-1019

HOUSE SPONSORSHIP

Foote,

SENATE SPONSORSHIP

Priola,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING CRITERIA APPLIED IN DETERMINING PERFORMANCE**
102 **RATINGS FOR ENTITIES IN THE ELEMENTARY AND SECONDARY**
103 **PUBLIC EDUCATION SYSTEM, AND, IN CONNECTION THEREWITH,**
104 **MAKING AN APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

For purposes of determining annual accreditation categories for school districts and the state charter school institute (institute), and for determining a public school's performance plan, the bill requires the state

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

board of education (state board) to establish weighted values that assign greater value to high school graduation rates that are based on more rigorous course work requirements for achievement of a high school diploma.

The bill requires the state board to compare school district performance based on school district size to ensure that accreditation categories are fairly and equitably assigned across school districts of similar size.

The state board shall also assign greater value to public schools, school districts, and the institute for graduation requirements that meet or exceed the Colorado commission on higher education's suggested college admission course requirements.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-11-204, **amend**
3 (5)(a)(I)(F), (5)(b)(I)(F), and (5)(c)(I)(F); and **add** (4)(a)(VI), (4)(b)(VI),
4 and (4)(c)(VI) as follows:

5 **22-11-204. Performance indicators - measures.** (4) The
6 department shall determine the level of attainment of each public high
7 school, each school district, the institute, and the state as a whole on the
8 postsecondary and workforce readiness indicator by using, at a minimum,
9 the following measures:

10 (a) For each public high school, the department shall calculate:

11 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE
12 OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOL WHO SUCCESSFULLY
13 COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN
14 ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR
15 HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE
16 PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A
17 CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
18 LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE
19 COURSE.

1 (b) For each school district and the institute, the department shall
2 calculate:

3 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL
4 PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT PUBLIC HIGH
5 SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO SUCCESSFULLY
6 COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN
7 ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR
8 HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE
9 PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A
10 CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
11 LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE
12 COURSE.

13 (c) For the state, the department shall calculate:

14 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL
15 PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOLS OF
16 THE STATE WHO SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT
17 COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH
18 AND EARN A SCORE OF THREE OR HIGHER ON THE END-OF-COURSE
19 ADVANCED PLACEMENT EXAM AND THE PERCENTAGE OF STUDENTS WHO
20 SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A
21 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
22 GRADE OF "B" OR HIGHER IN THE COURSE.

23 (5) The department shall determine the level of attainment of each
24 public school, each school district, the institute, and the state as a whole
25 on the performance indicator that concerns the progress made in closing
26 the achievement and growth gaps by using the following measures:

27 (a) (I) For each public school, the department shall disaggregate

1 by student group:

2 (F) For each public high school, the percentage of students
3 enrolled in the eleventh grade in the public high school who score at each
4 achievement level of the standardized, curriculum-based, achievement,
5 college entrance examination or the percentages of students enrolled in
6 each of the grade levels included in the public high school who score at
7 each achievement level on the assessments administered pursuant to
8 section 22-7-1006.3 by the public high school; the percentages of students
9 graduating from the public high school who receive a diploma that
10 includes a postsecondary and workforce readiness endorsement or an
11 endorsement for exemplary demonstration of postsecondary and
12 workforce readiness; the graduation and dropout rates; beginning in the
13 2016-17 school year, the percentages of students graduating from the
14 public high school who, in the school year immediately following
15 graduation from high school, enroll in a career and technical education
16 program, community college, or four-year institution of higher education;
17 ~~and~~, beginning in the 2020-21 school year, the percentage of students
18 enrolled in the public high school who demonstrate college and career
19 readiness, based on the demonstration options available to the students
20 enrolled in the public high school, at the higher achievement level
21 adopted by the state board that indicates a student is prepared, without
22 needing remediation, to enroll in general education core courses; AND,
23 BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE OF STUDENTS
24 ENROLLED IN THE PUBLIC HIGH SCHOOL WHO SUCCESSFULLY COMPLETE AN
25 ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
26 LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR HIGHER ON
27 THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE PERCENTAGE

1 OF STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT
2 ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE
3 ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE.

4 (b) (I) For each school district and the institute, the department
5 shall disaggregate by student group:

6 (F) The overall percentage of students enrolled in the eleventh
7 grade in the district public high schools or the institute charter high
8 schools who score at each achievement level of the standardized,
9 curriculum-based, achievement, college entrance examination or the
10 percentages of students enrolled in each of the grade levels included in
11 the public high schools who score at each achievement level on the
12 assessments administered pursuant to section 22-7-1006.3 by the public
13 high schools; the overall percentages of students graduating from the
14 district public high schools, or the institute charter high schools, who
15 receive a diploma that includes a postsecondary and workforce readiness
16 endorsement or an endorsement for exemplary demonstration of
17 postsecondary and workforce readiness; the overall graduation and
18 dropout rates for the district public high schools or the institute charter
19 high schools; beginning in the 2016-17 school year, the overall
20 percentages of students graduating from the district public high schools
21 or the institute charter high schools who, in the school year immediately
22 following graduation from high school, enroll in a career and technical
23 education program, community college, or four-year institution of higher
24 education; ~~and~~, beginning in the 2020-21 school year, the overall
25 percentage of students enrolled in the district public high schools or
26 institute charter high schools who demonstrate college and career
27 readiness, based on the demonstration options adopted by the district

1 charter high school, school district, or institute charter high school, at the
2 higher achievement level adopted by the state board that indicates a
3 student is prepared, without needing remediation, to enroll in general
4 education core courses; AND, BEGINNING IN THE 2020-21 SCHOOL YEAR,
5 THE OVERALL PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT
6 PUBLIC HIGH SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO
7 SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT COURSE IN A
8 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
9 SCORE OF THREE OR HIGHER ON THE END-OF-COURSE ADVANCED
10 PLACEMENT EXAM AND THE PERCENTAGE OF STUDENTS WHO
11 SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A
12 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
13 GRADE OF "B" OR HIGHER IN THE COURSE.

14 (c) (I) For the state, the department shall disaggregate by student
15 group:

16 (F) The percentage of students enrolled in the eleventh grade in
17 the public high schools in the state who score at each achievement level
18 of the standardized, curriculum-based, achievement, college entrance
19 examination or the percentages of students enrolled in each of the grade
20 levels included in the public high schools in the state who score at each
21 achievement level on the assessments administered pursuant to section
22 22-7-1006.3 by the public high schools; the overall percentages of
23 students graduating from the public high schools in the state who receive
24 diplomas that include postsecondary and workforce readiness
25 endorsements or endorsements for exemplary demonstration of
26 postsecondary and workforce readiness; the overall graduation and
27 dropout rates for the public high schools in the state; beginning in the

1 2016-17 school year, the percentages of students graduating from the
2 public high schools in the state who, in the school year immediately
3 following graduation from high school, enroll in a career and technical
4 education program, community college, or four-year institution of higher
5 education; ~~and~~, beginning in the 2020-21 school year, the overall
6 percentage of students enrolled in the public high schools of the state who
7 demonstrate college and career readiness, based on the demonstration
8 options available to the students enrolled in each public high school, at
9 the higher achievement level adopted by the state board that indicates a
10 student is prepared, without needing remediation, to enroll in general
11 education core courses; AND, BEGINNING IN THE 2020-21 SCHOOL YEAR,
12 THE OVERALL PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH
13 SCHOOLS OF THE STATE WHO SUCCESSFULLY COMPLETE AN ADVANCED
14 PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS
15 OR MATH AND EARN A SCORE OF THREE OR HIGHER ON THE
16 END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE PERCENTAGE OF
17 STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT
18 COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH
19 AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE.

20 **SECTION 2.** In Colorado Revised Statutes, 22-11-503, **add**
21 (2)(a.5) as follows:

22 **22-11-503. Performance reports - contents - rules.** (2) The
23 state board shall adopt rules specifying the information to be included in
24 the school performance reports, the school district and institute
25 performance reports, and the state performance report. The information
26 shall be consistent for each type of report and, at a minimum, shall
27 include the following:

1 (a.5) THE REPORT SUBJECT'S NUMBER OF ENROLLED STUDENTS AND
2 NUMBER OF CREDITS REQUIRED FOR GRADUATION, AS REPORTED
3 PURSUANT TO SECTION 22-11-504 (1)(d) AND (2)(d).

4 **SECTION 3. Appropriation.** For the 2018-19 state fiscal year,
5 \$30,000 is appropriated to the department of education. This
6 appropriation is from the general fund. To implement this act, the
7 department may use this appropriation for information technology
8 services.

9 **SECTION 4. Act subject to petition - effective date.** This act
10 takes effect at 12:01 a.m. on the day following the expiration of the
11 ninety-day period after final adjournment of the general assembly (August
12 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a
13 referendum petition is filed pursuant to section 1 (3) of article V of the
14 state constitution against this act or an item, section, or part of this act
15 within such period, then the act, item, section, or part will not take effect
16 unless approved by the people at the general election to be held in
17 November 2018 and, in such case, will take effect on the date of the
18 official declaration of the vote thereon by the governor.