

Second Regular Session
Seventy-first General Assembly
STATE OF COLORADO

CORRECTED REENGROSSED

*This Version Includes All Amendments
Adopted in the House of Introduction*

LLS NO. 18-0177.01 Brita Darling x2241

HOUSE BILL 18-1019

HOUSE SPONSORSHIP

Foote,

SENATE SPONSORSHIP

Priola,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING CRITERIA APPLIED IN DETERMINING PERFORMANCE**
102 **RATINGS FOR ENTITIES IN THE ELEMENTARY AND SECONDARY**
103 **PUBLIC EDUCATION SYSTEM, AND, IN CONNECTION THEREWITH,**
104 **MAKING AN APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

For purposes of determining annual accreditation categories for school districts and the state charter school institute (institute), and for determining a public school's performance plan, the bill requires the state

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

HOUSE
3rd Reading Unamended
April 26, 2018

HOUSE
Amended 2nd Reading
April 24, 2018

board of education (state board) to establish weighted values that assign greater value to high school graduation rates that are based on more rigorous course work requirements for achievement of a high school diploma.

The bill requires the state board to compare school district performance based on school district size to ensure that accreditation categories are fairly and equitably assigned across school districts of similar size.

The state board shall also assign greater value to public schools, school districts, and the institute for graduation requirements that meet or exceed the Colorado commission on higher education's suggested college admission course requirements.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-11-204, **amend**
3 (5)(a)(I)(F), (5)(b)(I)(F), and (5)(c)(I)(F); and **add** (4)(a)(VI), (4)(b)(VI),
4 and (4)(c)(VI) as follows:

5 **22-11-204. Performance indicators - measures.** (4) The
6 department shall determine the level of attainment of each public high
7 school, each school district, the institute, and the state as a whole on the
8 postsecondary and workforce readiness indicator by using, at a minimum,
9 the following measures:

10 (a) For each public high school, the department shall calculate:

11 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE
12 OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOL WHO SUCCESSFULLY
13 COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN
14 ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR
15 HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM, THE
16 PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A
17 CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
18 LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE
19 COURSE, AND THE PERCENTAGE OF STUDENTS WHO SUCCESSFULLY

1 COMPLETE AN INTERNATIONAL BACCALAUREATE COURSE IN A SUBJECT
2 OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF
3 FOUR OR HIGHER.

4 (b) For each school district and the institute, the department shall
5 calculate:

6 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL
7 PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT PUBLIC HIGH
8 SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO SUCCESSFULLY
9 COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN
10 ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR
11 HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM, THE
12 PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A
13 CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
14 LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE
15 COURSE, AND THE PERCENTAGE OF STUDENTS WHO SUCCESSFULLY
16 COMPLETE AN INTERNATIONAL BACCALAUREATE COURSE IN A SUBJECT
17 OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF
18 FOUR OR HIGHER.

19 (c) For the state, the department shall calculate:

20 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL
21 PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOLS OF
22 THE STATE WHO SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT
23 COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH
24 AND EARN A SCORE OF THREE OR HIGHER ON THE END-OF-COURSE
25 ADVANCED PLACEMENT EXAM, THE PERCENTAGE OF STUDENTS WHO
26 SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A
27 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A

1 GRADE OF "B" OR HIGHER IN THE COURSE, AND THE PERCENTAGE OF
2 STUDENTS WHO SUCCESSFULLY COMPLETE AN INTERNATIONAL
3 BACCALAUREATE COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE
4 ARTS OR MATH AND EARN A SCORE OF FOUR OR HIGHER.

5 (5) The department shall determine the level of attainment of each
6 public school, each school district, the institute, and the state as a whole
7 on the performance indicator that concerns the progress made in closing
8 the achievement and growth gaps by using the following measures:

9 (a) (I) For each public school, the department shall disaggregate
10 by student group:

11 (F) For each public high school, the percentage of students
12 enrolled in the eleventh grade in the public high school who score at each
13 achievement level of the standardized, curriculum-based, achievement,
14 college entrance examination or the percentages of students enrolled in
15 each of the grade levels included in the public high school who score at
16 each achievement level on the assessments administered pursuant to
17 section 22-7-1006.3 by the public high school; the percentages of students
18 graduating from the public high school who receive a diploma that
19 includes a postsecondary and workforce readiness endorsement or an
20 endorsement for exemplary demonstration of postsecondary and
21 workforce readiness; the graduation and dropout rates; beginning in the
22 2016-17 school year, the percentages of students graduating from the
23 public high school who, in the school year immediately following
24 graduation from high school, enroll in a career and technical education
25 program, community college, or four-year institution of higher education;
26 ~~and~~, beginning in the 2020-21 school year, the percentage of students
27 enrolled in the public high school who demonstrate college and career

1 readiness, based on the demonstration options available to the students
2 enrolled in the public high school, at the higher achievement level
3 adopted by the state board that indicates a student is prepared, without
4 needing remediation, to enroll in general education core courses; AND,
5 BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE OF STUDENTS
6 ENROLLED IN THE PUBLIC HIGH SCHOOL WHO SUCCESSFULLY COMPLETE AN
7 ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
8 LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR HIGHER ON
9 THE END-OF-COURSE ADVANCED PLACEMENT EXAM, THE PERCENTAGE OF
10 STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT
11 COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH
12 AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE, AND THE
13 PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE AN
14 INTERNATIONAL BACCALAUREATE COURSE IN A SUBJECT OTHER THAN
15 ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF FOUR OR
16 HIGHER.

17 (b) (I) For each school district and the institute, the department
18 shall disaggregate by student group:

19 (F) The overall percentage of students enrolled in the eleventh
20 grade in the district public high schools or the institute charter high
21 schools who score at each achievement level of the standardized,
22 curriculum-based, achievement, college entrance examination or the
23 percentages of students enrolled in each of the grade levels included in
24 the public high schools who score at each achievement level on the
25 assessments administered pursuant to section 22-7-1006.3 by the public
26 high schools; the overall percentages of students graduating from the
27 district public high schools, or the institute charter high schools, who

1 receive a diploma that includes a postsecondary and workforce readiness
2 endorsement or an endorsement for exemplary demonstration of
3 postsecondary and workforce readiness; the overall graduation and
4 dropout rates for the district public high schools or the institute charter
5 high schools; beginning in the 2016-17 school year, the overall
6 percentages of students graduating from the district public high schools
7 or the institute charter high schools who, in the school year immediately
8 following graduation from high school, enroll in a career and technical
9 education program, community college, or four-year institution of higher
10 education; ~~and~~, beginning in the 2020-21 school year, the overall
11 percentage of students enrolled in the district public high schools or
12 institute charter high schools who demonstrate college and career
13 readiness, based on the demonstration options adopted by the district
14 charter high school, school district, or institute charter high school, at the
15 higher achievement level adopted by the state board that indicates a
16 student is prepared, without needing remediation, to enroll in general
17 education core courses; AND, BEGINNING IN THE 2020-21 SCHOOL YEAR,
18 THE OVERALL PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT
19 PUBLIC HIGH SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO
20 SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT COURSE IN A
21 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
22 SCORE OF THREE OR HIGHER ON THE END-OF-COURSE ADVANCED
23 PLACEMENT EXAM, THE PERCENTAGE OF STUDENTS WHO SUCCESSFULLY
24 COMPLETE A CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER
25 THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR
26 HIGHER IN THE COURSE, AND THE PERCENTAGE OF STUDENTS WHO
27 SUCCESSFULLY COMPLETE AN INTERNATIONAL BACCALAUREATE COURSE

1 IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN
2 A SCORE OF FOUR OR HIGHER.

3 (c) (I) For the state, the department shall disaggregate by student
4 group:

5 (F) The percentage of students enrolled in the eleventh grade in
6 the public high schools in the state who score at each achievement level
7 of the standardized, curriculum-based, achievement, college entrance
8 examination or the percentages of students enrolled in each of the grade
9 levels included in the public high schools in the state who score at each
10 achievement level on the assessments administered pursuant to section
11 22-7-1006.3 by the public high schools; the overall percentages of
12 students graduating from the public high schools in the state who receive
13 diplomas that include postsecondary and workforce readiness
14 endorsements or endorsements for exemplary demonstration of
15 postsecondary and workforce readiness; the overall graduation and
16 dropout rates for the public high schools in the state; beginning in the
17 2016-17 school year, the percentages of students graduating from the
18 public high schools in the state who, in the school year immediately
19 following graduation from high school, enroll in a career and technical
20 education program, community college, or four-year institution of higher
21 education; ~~and~~, beginning in the 2020-21 school year, the overall
22 percentage of students enrolled in the public high schools of the state who
23 demonstrate college and career readiness, based on the demonstration
24 options available to the students enrolled in each public high school, at
25 the higher achievement level adopted by the state board that indicates a
26 student is prepared, without needing remediation, to enroll in general
27 education core courses; AND, BEGINNING IN THE 2020-21 SCHOOL YEAR,

1 THE OVERALL PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH
2 SCHOOLS OF THE STATE WHO SUCCESSFULLY COMPLETE AN ADVANCED
3 PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS
4 OR MATH AND EARN A SCORE OF THREE OR HIGHER ON THE
5 END-OF-COURSE ADVANCED PLACEMENT EXAM, THE PERCENTAGE OF
6 STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT
7 COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH
8 AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE, AND THE
9 PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE AN
10 INTERNATIONAL BACCALAUREATE COURSE IN A SUBJECT OTHER THAN
11 ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF FOUR OR
12 HIGHER.

13 **SECTION 2. Appropriation.** For the 2018-19 state fiscal year,
14 \$30,000 is appropriated to the department of education. This
15 appropriation is from the general fund. To implement this act, the
16 department may use this appropriation for information technology
17 services.

18 **SECTION 3. Act subject to petition - effective date.** This act
19 takes effect at 12:01 a.m. on the day following the expiration of the
20 ninety-day period after final adjournment of the general assembly (August
21 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a
22 referendum petition is filed pursuant to section 1 (3) of article V of the
23 state constitution against this act or an item, section, or part of this act
24 within such period, then the act, item, section, or part will not take effect
25 unless approved by the people at the general election to be held in
26 November 2018 and, in such case, will take effect on the date of the
27 official declaration of the vote thereon by the governor.