Second Regular Session Seventy-first General Assembly STATE OF COLORADO

PREAMENDED

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 18-0125.01 Julie Pelegrin x2700

HOUSE BILL 18-1002

HOUSE SPONSORSHIP

Hamner and Rankin, McLachlan

SENATE SPONSORSHIP

House Committees

Senate Committees

Education Appropriations

	A BILL FOR AN ACT
101	CONCERNING TEACHING FELLOWSHIP PROGRAMS TO ASSIST RURAL
102	SCHOOL DISTRICTS IN HIRING HIGH-QUALITY TEACHERS, AND, IN
103	CONNECTION THEREWITH, CREATING THE "RURAL COLORADO
104	GROW YOUR OWN EDUCATOR ACT" AND MAKING AN
105	APPROPRIATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill directs the department of education to identify geographic areas within the state and specific subjects for which there is a teacher

shortage. Under the bill, a rural school district (district) and a public or private institution of higher education (institution) may enter into an agreement to provide a teaching fellowship program for students enrolled in the fourth year of the approved educator preparation program. The district must be located within an identified area or need a teacher for one of the identified subjects and demonstrate chronic hiring difficulty and financial need; the institution must offer an approved educator preparation program. The agreement must include the commitments of both the district and the institution, including the commitments of both the district and the institution to jointly design an individualized fellowship plan for each teaching fellow that addresses necessary competencies, the district's commitment to extend an offer of employment to the teaching fellow when he or she successfully completes the fellowship year, and the institution's commitment to pay a percentage of a stipend to the teaching fellow during the fellowship year.

Each teaching fellow receives a stipend of \$10,000 to use for costs of attendance during the fellowship year. The department of higher education, based on the districts' demonstrated chronic hiring difficulties and financial need, will annually select 100 teaching fellows for which the state will provide 50% of the stipend through the state financial assistance program. For these teaching fellows, the institution must provide the remaining 50% from institutional financial assistance. If a teaching fellow is not selected to receive state money, the district and the institution must pay the stipend in agreed-upon percentages. If the teaching fellow receives an offer of employment from the district and does not accept it, the teaching fellow must repay the amount of the stipend.

The district and institution must prepare an annual report concerning implementation of the teaching fellowship program and submit it to the department of higher education. The department must prepare a summary report concerning the implementation and effect of the teaching fellowship programs throughout the state and submit the report to the state board of education, the Colorado commission on higher education, and the joint budget committee and education committees of the general assembly.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, add part 2 to article
3.9 of title 23 as follows:

PART 2

TEACHING FELLOWSHIP PROGRAMS

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1	23-3.9-201. Short title. The short title of this part 2 is the
2	"RURAL COLORADO GROW YOUR OWN EDUCATOR ACT".
3	23-3.9-202. Legislative declaration. (1) THE GENERAL
4	ASSEMBLY FINDS THAT:
5	(a) A SHORTAGE IN THE AVAILABILITY OF TEACHERS TO FILL
6	TEACHING POSITIONS IN RURAL LOCAL EDUCATION PROVIDERS IS CAUSING
7	A SIGNIFICANT HARDSHIP FOR RURAL LOCAL EDUCATION PROVIDERS;
8	(b) The shortage is due, in part, to the high rate of
9	TURNOVER OF TEACHERS ENTERING AND LEAVING THE PROFESSION.
10	FOLLOWING GRADUATION AND INITIAL EMPLOYMENT, A HIGH PERCENTAGE
11	OF TEACHERS LEAVE THE PROFESSION WITHIN FIVE YEARS.
12	(c) THE SHORTAGE IN SOME RURAL LOCAL EDUCATION PROVIDERS
13	ALSO ARISES BECAUSE TEACHERS, AFTER TEACHING IN THE RURAL LOCAL
14	EDUCATION PROVIDER FOR A FEW YEARS, CHOOSE TO RELOCATE TO A
15	MORE URBAN AREA OR TO AN AREA WITH A LOWER COST OF LIVING;
16	(d) A PROGRAM THROUGH WHICH A RURAL LOCAL EDUCATION
17	PROVIDER AND AN INSTITUTION OF HIGHER EDUCATION ENTER INTO AN
18	AGREEMENT TO PROVIDE A TEACHING FELLOWSHIP IN THE RURAL LOCAL
19	EDUCATION PROVIDER FOR SELECTED TEACHER CANDIDATES IN THEIR
20	FINAL YEAR OF AN APPROVED EDUCATOR PREPARATION PROGRAM, WHICH
21	LEADS TO EMPLOYMENT BY THE RURAL LOCAL EDUCATION PROVIDER UPON
22	GRADUATION, WILL HELP TO ENSURE THAT TEACHERS ARE WELL PREPARED
23	TO MEET THE RURAL LOCAL EDUCATION PROVIDER'S NEEDS AND
24	EXPECTATIONS, HAVE MET SPECIFIC COMPETENCIES THE RURAL LOCAL
25	EDUCATION PROVIDER IDENTIFIED AS BEING NECESSARY, AND ARE
26	ACCLIMATED INTO THE RURAL LOCAL EDUCATION PROVIDER UPON HIRING.
27	A TEACHER WHO RECEIVES THIS LEVEL OF SPECIFIC PREPARATION FOR

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2	THE PROFESSION AND THEREBY HELP TO REDUCE THE TEACHER SHORTAGE.
3	(e) IN SELECTING TEACHER CANDIDATES TO PARTICIPATE IN A
4	TEACHING FELLOWSHIP PROGRAM, A RURAL LOCAL EDUCATION PROVIDER
5	AND AN INSTITUTION OF HIGHER EDUCATION SHOULD GIVE PREFERENCE TO
6	APPLICANTS WHO RESIDED WITHIN THE AREA SURROUNDING THE RURAL
7	LOCAL EDUCATION PROVIDER BEFORE ATTENDING A HIGHER EDUCATION
8	INSTITUTION AND ARE SEEKING THE OPPORTUNITY TO RETURN TO THE
9	LOCAL EDUCATION PROVIDER AS A TEACHER.
10	23-3.9-203. Definitions. AS USED IN THIS PART 2, UNLESS THE
11	CONTEXT OTHERWISE REQUIRES:
12	(1) "AGREEMENT" MEANS A TEACHING FELLOWSHIP PROGRAM
13	AGREEMENT AS DESCRIBED IN SECTION 23-3.9-205.
14	(2) "APPROVED EDUCATOR PREPARATION PROGRAM" HAS THE
15	SAME MEANING AS PROVIDED IN SECTION 23-1-121.
16	(3) "ELIGIBLE STUDENT" MEANS AN IN-STATE STUDENT, AS
17	DEFINED IN SECTION 23-7-102, WHO IS ENROLLED IN THE FINAL YEAR OF
18	AN APPROVED EDUCATOR PREPARATION PROGRAM AT AN INSTITUTION OF
19	HIGHER EDUCATION.
20	(4) "Institution of higher education" or "institution"
21	MEANS:
22	(a) A STATE INSTITUTION OF HIGHER EDUCATION, AS DEFINED IN
23	SECTION 23-18-102;
24	(b) A LOCAL DISTRICT COLLEGE THAT OFFERS AN APPROVED
25	EDUCATOR PREPARATION PROGRAM; OR
26	(c) A PRIVATE COLLEGE OR UNIVERSITY, AS DEFINED IN SECTION
27	23-2-102, THAT IS AUTHORIZED PURSUANT TO ARTICLE 2 OF THIS TITLE 23

EMPLOYMENT WITH A SPECIFIC EMPLOYER IS MORE LIKELY TO REMAIN IN

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1	AND OFFERS AN APPROVED EDUCATOR PREPARATION PROGRAM.
2	(5) "RURAL CHARTER SCHOOL" MEANS A CHARTER SCHOOL THAT
3	IS AUTHORIZED BY A RURAL SCHOOL DISTRICT PURSUANT TO PART $\overline{1}$ OF
4	ARTICLE 30.5 of this title 22 or an institute charter school that
5	IS AUTHORIZED BY THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO
6	Part $\overline{5}$ of article $\overline{30.5}$ of this title $\overline{22}$ and is located within a
7	RURAL SCHOOL DISTRICT.
8	(6) "RURAL LOCAL EDUCATION PROVIDER" MEANS A RURAL
9	SCHOOL DISTRICT, A RURAL CHARTER SCHOOL, OR A BOARD OF
10	COOPERATIVE SERVICES THAT OPERATES A PUBLIC SCHOOL THAT IS
11	LOCATED WITHIN A RURAL SCHOOL DISTRICT.
12	(7) "RURAL SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT IN
13	COLORADO THAT THE DEPARTMENT OF EDUCATION DETERMINES IS RURAL,
14	BASED ON THE GEOGRAPHIC SIZE OF THE SCHOOL DISTRICT AND THE
15	DISTANCE OF THE SCHOOL DISTRICT FROM THE NEAREST LARGE,
16	URBANIZED AREA.
17	(8) "STIPEND" MEANS A TEACHING FELLOWSHIP STIPEND
18	DISTRIBUTED TO A TEACHING FELLOW AS STATE-BASED FINANCIAL AID AS
19	PROVIDED IN SECTION 23-3.9-206.
20	(9) "TEACHING FELLOW" MEANS AN ELIGIBLE STUDENT WHO
21	PARTICIPATES IN A TEACHING FELLOWSHIP PROGRAM.
22	(10) "TEACHING FELLOWSHIP PROGRAM" OR "PROGRAM" MEANS
23	A TEACHING FELLOWSHIP PROGRAM CREATED BY A RURAL LOCAL
24	EDUCATION PROVIDER AND AN INSTITUTION OF HIGHER EDUCATION
25	PURSUANT TO AN AGREEMENT AS DESCRIBED IN SECTION 23-3.9-205.
26	23-3.9-204. Department of education - eligible rural local
2.7	education provider - identified. WITHIN THIRTY DAYS AFTER THE

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1	EFFECTIVE DATE OF THIS SECTION, THE DEPARTMENT OF EDUCATION SHALL
2	IDENTIFY GEOGRAPHIC AREAS OF THE STATE AND SPECIFIC SUBJECT AREAS
3	AND GRADE LEVELS FOR WHICH THERE ARE CRITICAL SHORTAGES OF
4	QUALIFIED TEACHERS TO FILL ELEMENTARY AND SECONDARY TEACHING
5	POSITIONS IN PUBLIC SCHOOLS. THE DEPARTMENT SHALL POST A MAR
6	SHOWING THE IDENTIFIED GEOGRAPHIC AREAS AND A LIST OF THE
7	IDENTIFIED SUBJECTS ON THE DEPARTMENT WEBSITE. THE DEPARTMENT
8	SHALL ANNUALLY REVIEW THE PERTINENT DATA AND UPDATE THE
9	IDENTIFIED GEOGRAPHIC AREAS AND SUBJECTS AS APPROPRIATE.
10	23-3.9-205. Teaching fellowship program - agreements -
11	requirements. (1) The governing board of a rural local
12	EDUCATION PROVIDER MAY ENTER INTO AN AGREEMENT WITH AN
13	INSTITUTION OF HIGHER EDUCATION TO CREATE A TEACHING FELLOWSHIP
14	PROGRAM IF THE RURAL LOCAL EDUCATION PROVIDER:
15	(a) IS LOCATED WITHIN ONE OF THE GEOGRAPHIC AREAS, OR IS
16	SEEKING TO FILL A TEACHING POSITION IN ONE OF THE SUBJECTS
17	IDENTIFIED BY THE DEPARTMENT OF EDUCATION PURSUANT TO SECTION
18	23-3.9-204;
19	(b) DEMONSTRATES A SERIOUS, CHRONIC DIFFICULTY IN HIRING OF
20	RETAINING TEACHERS; AND
21	(c) Demonstrates a level of financial need that makes
22	PAYMENT OF FIFTY PERCENT OF A TEACHING FELLOW'S STIPEND A
23	HARDSHIP FOR THE RURAL LOCAL EDUCATION PROVIDER.
24	(2) AT A MINIMUM, EACH AGREEMENT MUST DESCRIBE THE ROLES
25	AND EXPECTATIONS OF THE RURAL LOCAL EDUCATION PROVIDER AND THE
26	INSTITUTION OF HIGHER EDUCATION IN IMPLEMENTING THE PROGRAM
27	INCLUDING AT A MINIMUM:

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1	(a) THE COMMITMENT OF THE RURAL LOCAL EDUCATION PROVIDER
2	AND THE INSTITUTION OF HIGHER EDUCATION TO JOINTLY DESIGN AN
3	INDIVIDUALIZED, ONE-YEAR TEACHING FELLOWSHIP FOR EACH TEACHING
4	FELLOW WHO IS SELECTED, WHICH FELLOWSHIP IS DESIGNED TO MEET THE
5	NEEDS OF BOTH THE RURAL LOCAL EDUCATION PROVIDER AND THE
6	TEACHING FELLOW. AT A MINIMUM, THE DESIGN MUST INCLUDE:
7	(I) AN EVALUATION AT THE BEGINNING OF THE FELLOWSHIP YEAR
8	OF EACH APPLYING ELIGIBLE STUDENT'S STRENGTHS AND AREAS FOR
9	GROWTH AND IMPROVEMENT, THE NEEDS OF THE RURAL LOCAL
10	EDUCATION PROVIDER, AND THE COMPETENCIES THAT THE APPLYING
11	ELIGIBLE STUDENT, IF SELECTED, MUST MASTER OVER THE COURSE OF THE
12	FELLOWSHIP YEAR, WHICH THE RURAL LOCAL EDUCATION PROVIDER AND
13	THE INSTITUTION OF HIGHER EDUCATION USE, IN PART, FOR DETERMINING
14	WHETHER THE ELIGIBLE STUDENT IS WELL-MATCHED WITH THE RURAL
15	LOCAL EDUCATION PROVIDER;
16	(II) JOINT SELECTION BY THE RURAL LOCAL EDUCATION PROVIDER
17	AND THE INSTITUTION OF HIGHER EDUCATION OF EACH TEACHING FELLOW
18	AND ANY CRITERIA, IN ADDITION TO THAT IDENTIFIED IN SUBSECTION
19	$\label{eq:continuous} (2)(a)(I) \mbox{ of this section, that they apply in selecting the teaching}$
20	FELLOWS. THE RURAL LOCAL EDUCATION PROVIDER AND THE INSTITUTION
21	MAY GIVE PRIORITY TO AN APPLYING ELIGIBLE STUDENT WHO RESIDED
22	WITHIN THE AREA SURROUNDING THE RURAL LOCAL EDUCATION PROVIDER
23	BEFORE ATTENDING THE INSTITUTION AND SEEKS TO RETURN TO THE
24	RURAL LOCAL EDUCATION PROVIDER AS A TEACHER.
25	(III) IDENTIFICATION OF THE COMPETENCIES THAT EACH TEACHING
26	FELLOW IS EXPECTED TO MASTER BY THE COMPLETION OF THE FELLOWSHIP
27	YEAR, WHICH ARE IN ADDITION TO THE TEACHER QUALITY STANDARDS

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1	ADOPTED BY THE STATE BOARD OF EDUCATION PURSUANT TO SECTION
2	22-2-109 AND REFLECT THE UNIQUE NEEDS OF THE RURAL LOCAL
3	EDUCATION PROVIDER;
4	(IV) EXPLANATION OF HOW THE RURAL LOCAL EDUCATION
5	PROVIDER AND THE INSTITUTION OF HIGHER EDUCATION WILL SUPPORT THE
6	TEACHING FELLOW IN MASTERING THE IDENTIFIED COMPETENCIES;
7	(V) ASSIGNMENT BY THE RURAL LOCAL EDUCATION PROVIDER OF
8	AN EXPERIENCED, NONPROBATIONARY TEACHER WHO HAS RECEIVED A
9	HIGHLY EFFECTIVE RATING THROUGH THE RURAL LOCAL EDUCATION
10	PROVIDER'S PERFORMANCE EVALUATION SYSTEM IMPLEMENTED PURSUANT
11	TO SECTION 22-9-106 TO ACT AS A SUPERVISING TEACHER FOR THE
12	TEACHING FELLOW; AND
13	(VI) INCLUSION OF THE TEACHING FELLOW IN THE RANGE OF
14	ACTIVITIES EXPECTED OF THE TEACHERS EMPLOYED BY THE RURAL LOCAL
15	EDUCATION PROVIDER, INCLUDING AT A MINIMUM PROFESSIONAL
16	DEVELOPMENT OPPORTUNITIES AND THE RURAL LOCAL EDUCATION
17	PROVIDER'S NEW TEACHER INDUCTION PROGRAM;
18	(b) THE COMMITMENT OF THE RURAL LOCAL EDUCATION PROVIDER
19	TO EXTEND AN OFFER OF EMPLOYMENT TO EACH TEACHING FELLOW WHO
20	SUCCESSFULLY COMPLETES THE FELLOWSHIP YEAR, AS DETERMINED BY
21	THE RURAL LOCAL EDUCATION PROVIDER BASED ON THE TEACHING
22	FELLOW'S MASTERY OF THE COMPETENCIES, SATISFACTORY COMPLETION
23	OF ASSIGNED DUTIES, COMPLETION OF GRADUATION REQUIREMENTS, AND
24	ATTAINMENT OF AN INITIAL TEACHER LICENSE AS PROVIDED IN ARTICLE
25	60.5 of title 22;
26	(c) THE COMMITMENT OF THE INSTITUTION OF HIGHER EDUCATION
27	TO:

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1	(1) PROVIDE A STIPEND TO EACH SELECTED TEACHING FELLOW AS
2	PROVIDED IN SECTION 23-3.9-206;
3	(II) DISBURSE THE STIPEND USING THE STANDARD METHODS FOR
4	ALLOCATING STATE-BASED FINANCIAL AID; AND
5	(III) AWARD TO THE TEACHING FELLOW COURSE CREDITS FOR THE
6	FELLOWSHIP AND ENSURE THE TEACHING FELLOW HAS THE OPPORTUNITY
7	TO COMPLETE DURING THE FELLOWSHIP YEAR ANY OTHER COURSE WORK
8	OR OTHER REQUIREMENTS TO COMPLETE THE APPROVED EDUCATOR
9	PREPARATION PROGRAM IN WHICH THE TEACHING FELLOW IS ENROLLED;
10	AND
11	(d) THE ACKNOWLEDGMENT OF THE RURAL LOCAL EDUCATION
12	PROVIDER AND THE INSTITUTION OF HIGHER EDUCATION THAT EITHER
13	PARTY MAY CANCEL THE AGREEMENT AT ANY TIME FOR ANY REASON. THE
14	AGREEMENT MUST SPECIFY THE RESPONSIBILITIES OF EACH PARTY IF
15	EITHER CANCELS THE AGREEMENT, INCLUDING AT A MINIMUM THE
16	RESPONSIBILITIES OWED TO A TEACHING FELLOW IF THE AGREEMENT IS
17	CANCELLED DURING HIS OR HER FELLOWSHIP YEAR.
18	(3) DURING THE ONE-YEAR TEACHING FELLOWSHIP, EACH
19	TEACHING FELLOW IS EXPECTED TO COMPLETE THE APPROVED EDUCATOR
20	PREPARATION PROGRAM IN WHICH HE OR SHE IS ENROLLED AND ANY
21	ADDITIONAL REQUIREMENTS FOR COMPLETING HIS OR HER
22	POSTSECONDARY CREDENTIAL.
23	(4) A RURAL LOCAL EDUCATION PROVIDER THAT IS LOCATED
24	WITHIN ONE OF THE GEOGRAPHIC AREAS, OR THAT IS SEEKING TO FILL A
25	TEACHING POSITION IN ONE OF THE SUBJECTS, IDENTIFIED BY THE
26	DEPARTMENT OF EDUCATION PURSUANT TO SECTION 23-3.9-204, MAY
27	ENTER INTO AGREEMENTS WITH MULTIPLE INSTITUTIONS OF HIGHER

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1	EDUCATION. A RURAL LOCAL EDUCATION PROVIDER MAY ENTER INTO AN
2	AGREEMENT WITH AN INSTITUTION OF HIGHER EDUCATION REGARDLESS OF
3	WHETHER THE RURAL LOCAL EDUCATION PROVIDER IS LOCATED WITHIN
4	THE INSTITUTION'S SERVICE AREA. A RURAL LOCAL EDUCATION PROVIDER
5	MAY SEEK ASSISTANCE FROM THE DEPARTMENT OF HIGHER EDUCATION IN
6	IDENTIFYING AN APPROPRIATE INSTITUTION OF HIGHER EDUCATION WITH
7	WHICH TO ENTER INTO AN AGREEMENT.
8	(5) (a) THE RURAL LOCAL EDUCATION PROVIDER AND INSTITUTION
9	OF HIGHER EDUCATION THAT ENTER INTO AN AGREEMENT SHALL
10	ANNUALLY PREPARE A REPORT CONCERNING THE IMPLEMENTATION OF THE
11	AGREEMENT. THE REPORT, AT A MINIMUM, MUST INCLUDE:
12	(I) THE NUMBER OF TEACHING FELLOWS PARTICIPATING IN THE
13	PROGRAM AND THE SUBJECTS THEY WERE TEACHING;
14	(II) WHETHER THE TEACHING FELLOWS MASTERED THE
15	COMPETENCIES IDENTIFIED BY THE RURAL LOCAL EDUCATION PROVIDER
16	AND THE INSTITUTION OF HIGHER EDUCATION;
17	(III) THE EFFECTIVENESS OF THE AGREEMENT AND ANY
18	MODIFICATIONS NECESSARY TO IMPROVE THE QUALITY OF THE TEACHING
19	FELLOWSHIP PROGRAM;
20	(IV) WHETHER THE PARTICIPATING RURAL LOCAL EDUCATION
21	PROVIDER EMPLOYED THE TEACHING FELLOW AT THE COMPLETION OF THE
22	FELLOWSHIP AND THE NUMBER OF YEARS THE TEACHING FELLOW REMAINS
23	EMPLOYED WITH THE RURAL LOCAL EDUCATION PROVIDER, TO THE EXTENT
24	THE INFORMATION IS AVAILABLE; AND
25	(V) IF AVAILABLE, DATA CONCERNING THE PERFORMANCE OF
26	TEACHING FELLOWS AFTER THEY ARE EMPLOYED BY THE RURAL LOCAL
27	EDUCATION PROVIDER.

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I	(b) A RURAL LOCAL EDUCATION PROVIDER AND AN INSTITUTION OF
2	HIGHER EDUCATION THAT ENTER INTO AN AGREEMENT SHALL ANNUALLY
3	DECIDE WHETHER TO RENEW THE AGREEMENT FOR THE UPCOMING SCHOOL
4	YEAR AND MAY MODIFY THE AGREEMENT AS APPROPRIATE.
5	(6) AN INSTITUTION OF HIGHER EDUCATION THAT ENTERS INTO AN
6	AGREEMENT SHALL FILE THE FINALIZED AGREEMENT, NOTICES OF
7	RENEWAL OF THE AGREEMENT, ANY MODIFICATIONS TO THE AGREEMENT,
8	DOCUMENTATION OF THE PARTICIPATING RURAL LOCAL EDUCATION
9	PROVIDER'S CHRONIC HIRING DIFFICULTY AND FINANCIAL NEED, AND
10	COPIES OF THE ANNUAL REPORT WITH THE DEPARTMENT OF HIGHER
11	EDUCATION.
12	23-3.9-206. Teaching fellowship stipends - amount - funding.
13	(1) SUBJECT TO AVAILABLE APPROPRIATIONS, UP TO ONE HUNDRED
14	TEACHING FELLOWS PER YEAR, SELECTED AS PROVIDED IN SUBSECTION (2)
15	OF THIS SECTION, SHALL RECEIVE FINANCIAL ASSISTANCE IN THE FORM
16	OF A STIPEND IN THE AMOUNT OF TEN THOUSAND DOLLARS DISBURSED
17	DURING THE FELLOWSHIP YEAR. THE STIPEND IS IN ADDITION TO ANY
18	OTHER FINANCIAL ASSISTANCE THAT MAY BE AVAILABLE TO THE
19	TEACHING FELLOW. A TEACHING FELLOW MAY APPLY THE STIPEND TO PAY
20	THE COSTS OF ATTENDANCE DURING THE YEAR IN WHICH HE OR SHE
21	PARTICIPATES IN THE TEACHING FELLOWSHIP PROGRAM.
22	(2) THE TEACHING FELLOWSHIP STIPENDS SHALL BE PAID FIFTY
23	PERCENT BY THE DEPARTMENT OF HIGHER EDUCATION AS PART OF THE
24	STATE FINANCIAL ASSISTANCE PROGRAM AND FIFTY PERCENT BY THE
25	PARTICIPATING INSTITUTION OF HIGHER EDUCATION AS INSTITUTIONAL
26	FINANCIAL ASSISTANCE. AN INSTITUTION OF HIGHER EDUCATION THAT
27	PARTICIPATES IN A TEACHING FELLOWSHIP PROGRAM SHALL NOTIFY THE

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2	STUDENT WHO ENTERS INTO A TEACHING FELLOWSHIP PROGRAM. BASED
3	ON THE LEVEL OF CHRONIC HIRING DIFFICULTY AND FINANCIAL NEED
4	DEMONSTRATED BY EACH PARTICIPATING RURAL LOCAL EDUCATION
5	PROVIDER, THE DEPARTMENT SHALL ANNUALLY SELECT UP TO ONE
6	HUNDRED STUDENTS ENROLLED IN TEACHING FELLOWSHIP PROGRAMS TO
7	RECEIVE THE STIPEND AND SHALL FORWARD TO THE INSTITUTION FIFTY
8	PERCENT OF THE AMOUNT OF THE STIPEND FOR EACH SELECTED STUDENT.
9	THE INSTITUTION SHALL PROVIDE THE REMAINING FIFTY PERCENT OF THE
10	STIPEND AND DISBURSE ONE HUNDRED PERCENT OF EACH STIPEND TO THE
11	SELECTED TEACHING FELLOWS AS PROVIDED IN SECTION 23-3.9-205
12	(1)(c).
13	
14	(3) IF, UPON COMPLETION OF A TEACHING FELLOWSHIP PROGRAM,
15	A TEACHING FELLOW DOES NOT ACCEPT AN OFFER OF EMPLOYMENT MADE
16	BY THE PARTICIPATING RURAL LOCAL EDUCATION PROVIDER, THE
17	TEACHING FELLOW MUST REPAY THE AMOUNT RECEIVED AS A STIPEND
18	DURING THE TEACHING FELLOWSHIP YEAR IN ACCORDANCE WITH TERMS
19	ESTABLISHED BY THE PARTICIPATING INSTITUTION OF HIGHER EDUCATION,
20	AND UPON RECEIPT OF REPAYMENT THE INSTITUTION SHALL REFUND TO
21	THE DEPARTMENT OF HIGHER EDUCATION THE AMOUNT OF THE STIPEND
22	PAID AS STATE FINANCIAL AID.
23	(4) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE TO
24	THE DEPARTMENT OF HIGHER EDUCATION THE AMOUNT REQUIRED TO
25	IMPLEMENT THE TEACHING FELLOWSHIP PROGRAMS AS PROVIDED IN THIS
26	PART 2. ANY UNEXPENDED AND UNENCUMBERED MONEY FROM AN
27	APPROPRIATION MADE FOR THE PURPOSES OF THIS PART 2 REMAINS

DEPARTMENT OF HIGHER EDUCATION OF THE ENROLLMENT OF EACH

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1	AVAILABLE FOR EXPENDITURE BY THE DEPARTMENT FOR THE PURPOSES OF
2	THIS PART $\overline{2}$ IN THE NEXT FISCAL YEAR WITHOUT FURTHER APPROPRIATION.
3	23-3.9-207. Department of higher education - review of
4	agreements - report. (1) THE DEPARTMENT OF HIGHER EDUCATION
5	SHALL REVIEW EACH AGREEMENT, AND ANY MODIFICATIONS TO THE
6	AGREEMENT, THAT IT RECEIVES FROM AN INSTITUTION OF HIGHER
7	EDUCATION TO ENSURE THAT THE AGREEMENT MEETS THE MINIMUM
8	REQUIREMENTS SPECIFIED IN SECTION 23-3.9-205. IF THE DEPARTMENT
9	FINDS THAT AN AGREEMENT DOES NOT MEET THE REQUIREMENTS, IT SHALL
10	RETURN THE AGREEMENT TO THE APPROPRIATE RURAL LOCAL EDUCATION
11	PROVIDER AND INSTITUTION OF HIGHER EDUCATION FOR MODIFICATION.
12	(2) THE DEPARTMENT OF HIGHER EDUCATION SHALL REVIEW THE
13	ANNUAL REPORT RECEIVED CONCERNING EACH TEACHING FELLOWSHIP
14	PROGRAM AND SUBMIT AN ANNUAL SUMMARY REPORT TO THE STATE
15	BOARD OF EDUCATION, THE COLORADO COMMISSION ON HIGHER
16	EDUCATION, THE JOINT BUDGET COMMITTEE OF THE GENERAL ASSEMBLY,
17	AND THE EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES
18	AND THE SENATE, OR ANY SUCCESSOR COMMITTEES. THE DEPARTMENT OF
19	HIGHER EDUCATION SHALL PREPARE AND SUBMIT THE SUMMARY REPORT
20	ANNUALLY, NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I), AS PART OF
21	THE REPORT REQUIRED IN SECTION 23-1-121 (6). AT A MINIMUM, THE
22	SUMMARY REPORT MUST INCLUDE:
23	(a) Data concerning implementation of the teaching
24	FELLOWSHIP PROGRAMS ACROSS THE STATE, INCLUDING:
25	(I) THE PARTICIPATING RURAL LOCAL EDUCATION PROVIDERS AND
26	INSTITUTIONS OF HIGHER EDUCATION;
27	(II) THE NUMBER OF TEACHING FELLOWS; AND

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1	(III) THE SUBJECTS AND GRADE LEVELS THAT THE FELLOWS ARE
2	TEACHING; AND
3	(b) AN EVALUATION OF THE EFFECTIVENESS OF THE TEACHING
4	FELLOWSHIP PROGRAMS IN REDUCING THE SHORTAGE OF TEACHERS IN THE
5	STATE, BASED AT LEAST IN PART ON THE NUMBER OF TEACHING FELLOWS
6	WHO ARE EMPLOYED BY THE PARTICIPATING RURAL LOCAL EDUCATION
7	PROVIDERS AT THE COMPLETION OF THE FELLOWSHIP, THE NUMBER WHO
8	REMAIN EMPLOYED THROUGH SUBSEQUENT YEARS, AND THE LEVEL OF
9	PERFORMANCE OF THE PERSONS WHO ARE EMPLOYED AS TEACHERS
10	FOLLOWING COMPLETION OF A TEACHING FELLOWSHIP, TO THE EXTENT THE
11	DATA IS AVAILABLE.
12	SECTION 2. In Colorado Revised Statutes, 23-3.9-101, amend
13	the introductory portion as follows:
14	23-3.9-101. Definitions. As used in this article PART 1, unless the
15	context otherwise requires:
16	SECTION 3. In Colorado Revised Statutes, amend 23-3.9-104
17	as follows:
18	23-3.9-104. Repeal of part. This article PART 1 is repealed,
19	effective July 1, 2019.
20	SECTION 4. Appropriation. For the 2018-19 state fiscal year,
21	\$530,448 is appropriated to the department of higher education. This
22	appropriation is from the general fund and is based on an assumption that
23	the department will require an additional 0.5 FTE. To implement this act,
24	the department may use this appropriation for rural teacher recruitment,
25	retention, and professional development.
26	SECTION 5. Safety clause. The general assembly hereby finds,

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- determines, and declares that this act is necessary for the immediate
- 2 preservation of the public peace, health, and safety.

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