

Second Regular Session
Seventy-first General Assembly
STATE OF COLORADO

ENGROSSED

*This Version Includes All Amendments Adopted
on Second Reading in the House of Introduction*

LLS NO. 18-0125.01 Julie Pelegrin x2700

HOUSE BILL 18-1002

HOUSE SPONSORSHIP

Hamner and Rankin, McLachlan

SENATE SPONSORSHIP

Coram and Todd,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING TEACHING FELLOWSHIP PROGRAMS TO ASSIST RURAL**
102 **SCHOOL DISTRICTS IN HIRING HIGH-QUALITY TEACHERS, AND, IN**
103 **CONNECTION THEREWITH, CREATING THE "RURAL COLORADO**
104 **GROW YOUR OWN EDUCATOR ACT" AND MAKING AN**
105 **APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill directs the department of education to identify geographic areas within the state and specific subjects for which there is a teacher

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

HOUSE
Amended 2nd Reading
April 16, 2018

1 **23-3.9-201. Short title.** THE SHORT TITLE OF THIS PART 2 IS THE
2 "RURAL COLORADO GROW YOUR OWN EDUCATOR ACT".

3 **23-3.9-202. Legislative declaration.** (1) THE GENERAL
4 ASSEMBLY FINDS THAT:

5 (a) A SHORTAGE IN THE AVAILABILITY OF TEACHERS TO FILL
6 TEACHING POSITIONS IN RURAL LOCAL EDUCATION PROVIDERS IS CAUSING
7 A SIGNIFICANT HARDSHIP FOR RURAL LOCAL EDUCATION PROVIDERS;

8 (b) THE SHORTAGE IS DUE, IN PART, TO THE HIGH RATE OF
9 TURNOVER OF TEACHERS ENTERING AND LEAVING THE PROFESSION.
10 FOLLOWING GRADUATION AND INITIAL EMPLOYMENT, A HIGH PERCENTAGE
11 OF TEACHERS LEAVE THE PROFESSION WITHIN FIVE YEARS.

12 (c) THE SHORTAGE IN SOME RURAL LOCAL EDUCATION PROVIDERS
13 ALSO ARISES BECAUSE TEACHERS, AFTER TEACHING IN THE RURAL LOCAL
14 EDUCATION PROVIDER FOR A FEW YEARS, CHOOSE TO RELOCATE TO A
15 MORE URBAN AREA OR TO AN AREA WITH A LOWER COST OF LIVING;

16 (d) A PROGRAM THROUGH WHICH A RURAL LOCAL EDUCATION
17 PROVIDER AND AN INSTITUTION OF HIGHER EDUCATION ENTER INTO AN
18 AGREEMENT TO PROVIDE A TEACHING FELLOWSHIP IN THE RURAL LOCAL
19 EDUCATION PROVIDER FOR SELECTED TEACHER CANDIDATES IN THEIR
20 FINAL YEAR OF AN APPROVED EDUCATOR PREPARATION PROGRAM, WHICH
21 LEADS TO EMPLOYMENT BY THE RURAL LOCAL EDUCATION PROVIDER UPON
22 GRADUATION, WILL HELP TO ENSURE THAT TEACHERS ARE WELL PREPARED
23 TO MEET THE RURAL LOCAL EDUCATION PROVIDER'S NEEDS AND
24 EXPECTATIONS, HAVE MET SPECIFIC COMPETENCIES THE RURAL LOCAL
25 EDUCATION PROVIDER IDENTIFIED AS BEING NECESSARY, AND ARE
26 ACCLIMATED INTO THE RURAL LOCAL EDUCATION PROVIDER UPON HIRING.
27 A TEACHER WHO RECEIVES THIS LEVEL OF SPECIFIC PREPARATION FOR

1 EMPLOYMENT WITH A SPECIFIC EMPLOYER IS MORE LIKELY TO REMAIN IN
2 THE PROFESSION AND THEREBY HELP TO REDUCE THE TEACHER SHORTAGE.

3 (e) IN SELECTING TEACHER CANDIDATES TO PARTICIPATE IN A
4 TEACHING FELLOWSHIP PROGRAM, A RURAL LOCAL EDUCATION PROVIDER
5 AND AN INSTITUTION OF HIGHER EDUCATION SHOULD GIVE PREFERENCE TO
6 APPLICANTS WHO RESIDED WITHIN THE AREA SURROUNDING THE RURAL
7 LOCAL EDUCATION PROVIDER BEFORE ATTENDING A HIGHER EDUCATION
8 INSTITUTION AND ARE SEEKING THE OPPORTUNITY TO RETURN TO THE
9 LOCAL EDUCATION PROVIDER AS A TEACHER.

10 **23-3.9-203. Definitions.** AS USED IN THIS PART 2, UNLESS THE
11 CONTEXT OTHERWISE REQUIRES:

12 (1) "AGREEMENT" MEANS A TEACHING FELLOWSHIP PROGRAM
13 AGREEMENT AS DESCRIBED IN SECTION 23-3.9-205.

14 (2) "APPROVED EDUCATOR PREPARATION PROGRAM" HAS THE
15 SAME MEANING AS PROVIDED IN SECTION 23-1-121.

16 (3) "ELIGIBLE STUDENT" MEANS AN IN-STATE STUDENT, AS
17 DEFINED IN SECTION 23-7-102, WHO IS ENROLLED IN THE FINAL YEAR OF
18 AN APPROVED EDUCATOR PREPARATION PROGRAM AT AN INSTITUTION OF
19 HIGHER EDUCATION.

20 (4) "INSTITUTION OF HIGHER EDUCATION" OR "INSTITUTION"
21 MEANS:

22 (a) A STATE INSTITUTION OF HIGHER EDUCATION, AS DEFINED IN
23 SECTION 23-18-102;

24 (b) A LOCAL DISTRICT COLLEGE THAT OFFERS AN APPROVED
25 EDUCATOR PREPARATION PROGRAM; OR

26 (c) A PRIVATE COLLEGE OR UNIVERSITY, AS DEFINED IN SECTION
27 23-2-102, THAT IS AUTHORIZED PURSUANT TO ARTICLE 2 OF THIS TITLE 23

1 AND OFFERS AN APPROVED EDUCATOR PREPARATION PROGRAM.

2 (5) "RURAL CHARTER SCHOOL" MEANS A CHARTER SCHOOL THAT
3 IS AUTHORIZED BY A RURAL SCHOOL DISTRICT PURSUANT TO PART 1 OF
4 ARTICLE 30.5 OF THIS TITLE 22 OR AN INSTITUTE CHARTER SCHOOL THAT
5 IS AUTHORIZED BY THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO
6 PART 5 OF ARTICLE 30.5 OF THIS TITLE 22 AND IS LOCATED WITHIN A
7 RURAL SCHOOL DISTRICT.

8 (6) "RURAL LOCAL EDUCATION PROVIDER" MEANS A RURAL
9 SCHOOL DISTRICT, A RURAL CHARTER SCHOOL, OR A BOARD OF
10 COOPERATIVE SERVICES THAT OPERATES A PUBLIC SCHOOL THAT IS
11 LOCATED WITHIN A RURAL SCHOOL DISTRICT.

12 (7) "RURAL SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT IN
13 COLORADO THAT THE DEPARTMENT OF EDUCATION DETERMINES IS RURAL,
14 BASED ON THE GEOGRAPHIC SIZE OF THE SCHOOL DISTRICT AND THE
15 DISTANCE OF THE SCHOOL DISTRICT FROM THE NEAREST LARGE,
16 URBANIZED AREA.

17 (8) "STIPEND" MEANS A TEACHING FELLOWSHIP STIPEND
18 DISTRIBUTED TO A TEACHING FELLOW AS STATE-BASED FINANCIAL AID AS
19 PROVIDED IN SECTION 23-3.9-206.

20 (9) "TEACHING FELLOW" MEANS AN ELIGIBLE STUDENT WHO
21 PARTICIPATES IN A TEACHING FELLOWSHIP PROGRAM.

22 (10) "TEACHING FELLOWSHIP PROGRAM" OR "PROGRAM" MEANS
23 A TEACHING FELLOWSHIP PROGRAM CREATED BY A RURAL LOCAL
24 EDUCATION PROVIDER AND AN INSTITUTION OF HIGHER EDUCATION
25 PURSUANT TO AN AGREEMENT AS DESCRIBED IN SECTION 23-3.9-205.

26 **23-3.9-204. Department of education - eligible rural local**
27 **education provider - identified.** WITHIN THIRTY DAYS AFTER THE

1 EFFECTIVE DATE OF THIS SECTION, THE DEPARTMENT OF EDUCATION SHALL
2 IDENTIFY GEOGRAPHIC AREAS OF THE STATE AND SPECIFIC SUBJECT AREAS
3 AND GRADE LEVELS FOR WHICH THERE ARE CRITICAL SHORTAGES OF
4 QUALIFIED TEACHERS TO FILL ELEMENTARY AND SECONDARY TEACHING
5 POSITIONS IN PUBLIC SCHOOLS. THE DEPARTMENT SHALL POST A MAP
6 SHOWING THE IDENTIFIED GEOGRAPHIC AREAS AND A LIST OF THE
7 IDENTIFIED SUBJECTS ON THE DEPARTMENT WEBSITE. THE DEPARTMENT
8 SHALL ANNUALLY REVIEW THE PERTINENT DATA AND UPDATE THE
9 IDENTIFIED GEOGRAPHIC AREAS AND SUBJECTS AS APPROPRIATE.

10 **23-3.9-205. Teaching fellowship program - agreements -**

11 **requirements.** (1) THE GOVERNING BOARD OF A RURAL LOCAL
12 EDUCATION PROVIDER MAY ENTER INTO AN AGREEMENT WITH AN
13 INSTITUTION OF HIGHER EDUCATION TO CREATE A TEACHING FELLOWSHIP
14 PROGRAM IF THE RURAL LOCAL EDUCATION PROVIDER:

15 (a) IS LOCATED WITHIN ONE OF THE GEOGRAPHIC AREAS, OR IS
16 SEEKING TO FILL A TEACHING POSITION IN ONE OF THE SUBJECTS,
17 IDENTIFIED BY THE DEPARTMENT OF EDUCATION PURSUANT TO SECTION
18 23-3.9-204;

19 (b) DEMONSTRATES A SERIOUS, CHRONIC DIFFICULTY IN HIRING OR
20 RETAINING TEACHERS; AND

21 (c) DEMONSTRATES A LEVEL OF FINANCIAL NEED THAT MAKES
22 PAYMENT OF FIFTY PERCENT OF A TEACHING FELLOW'S STIPEND A
23 HARDSHIP FOR THE RURAL LOCAL EDUCATION PROVIDER.

24 (2) AT A MINIMUM, EACH AGREEMENT MUST DESCRIBE THE ROLES
25 AND EXPECTATIONS OF THE RURAL LOCAL EDUCATION PROVIDER AND THE
26 INSTITUTION OF HIGHER EDUCATION IN IMPLEMENTING THE PROGRAM,
27 INCLUDING AT A MINIMUM:

1 (a) THE COMMITMENT OF THE RURAL LOCAL EDUCATION PROVIDER
2 AND THE INSTITUTION OF HIGHER EDUCATION TO JOINTLY DESIGN AN
3 INDIVIDUALIZED, ONE-YEAR TEACHING FELLOWSHIP FOR EACH TEACHING
4 FELLOW WHO IS SELECTED, WHICH FELLOWSHIP IS DESIGNED TO MEET THE
5 NEEDS OF BOTH THE RURAL LOCAL EDUCATION PROVIDER AND THE
6 TEACHING FELLOW. AT A MINIMUM, THE DESIGN MUST INCLUDE:

7 (I) AN EVALUATION AT THE BEGINNING OF THE FELLOWSHIP YEAR
8 OF EACH APPLYING ELIGIBLE STUDENT'S STRENGTHS AND AREAS FOR
9 GROWTH AND IMPROVEMENT, THE NEEDS OF THE RURAL LOCAL
10 EDUCATION PROVIDER, AND THE COMPETENCIES THAT THE APPLYING
11 ELIGIBLE STUDENT, IF SELECTED, MUST MASTER OVER THE COURSE OF THE
12 FELLOWSHIP YEAR, WHICH THE RURAL LOCAL EDUCATION PROVIDER AND
13 THE INSTITUTION OF HIGHER EDUCATION USE, IN PART, FOR DETERMINING
14 WHETHER THE ELIGIBLE STUDENT IS WELL-MATCHED WITH THE RURAL
15 LOCAL EDUCATION PROVIDER;

16 (II) JOINT SELECTION BY THE RURAL LOCAL EDUCATION PROVIDER
17 AND THE INSTITUTION OF HIGHER EDUCATION OF EACH TEACHING FELLOW
18 AND ANY CRITERIA, IN ADDITION TO THAT IDENTIFIED IN SUBSECTION
19 (2)(a)(I) OF THIS SECTION, THAT THEY APPLY IN SELECTING THE TEACHING
20 FELLOWS. THE RURAL LOCAL EDUCATION PROVIDER AND THE INSTITUTION
21 MAY GIVE PRIORITY TO AN APPLYING ELIGIBLE STUDENT WHO RESIDED
22 WITHIN THE AREA SURROUNDING THE RURAL LOCAL EDUCATION PROVIDER
23 BEFORE ATTENDING THE INSTITUTION AND SEEKS TO RETURN TO THE
24 RURAL LOCAL EDUCATION PROVIDER AS A TEACHER.

25 (III) IDENTIFICATION OF THE COMPETENCIES THAT EACH TEACHING
26 FELLOW IS EXPECTED TO MASTER BY THE COMPLETION OF THE FELLOWSHIP
27 YEAR, WHICH ARE IN ADDITION TO THE TEACHER QUALITY STANDARDS

1 ADOPTED BY THE STATE BOARD OF EDUCATION PURSUANT TO SECTION
2 22-2-109 AND REFLECT THE UNIQUE NEEDS OF THE RURAL LOCAL
3 EDUCATION PROVIDER;

4 (IV) EXPLANATION OF HOW THE RURAL LOCAL EDUCATION
5 PROVIDER AND THE INSTITUTION OF HIGHER EDUCATION WILL SUPPORT THE
6 TEACHING FELLOW IN MASTERING THE IDENTIFIED COMPETENCIES;

7 (V) ASSIGNMENT BY THE RURAL LOCAL EDUCATION PROVIDER OF
8 AN EXPERIENCED, NONPROBATIONARY TEACHER WHO HAS RECEIVED A
9 HIGHLY EFFECTIVE RATING THROUGH THE RURAL LOCAL EDUCATION
10 PROVIDER'S PERFORMANCE EVALUATION SYSTEM IMPLEMENTED PURSUANT
11 TO SECTION 22-9-106 TO ACT AS A SUPERVISING TEACHER FOR THE
12 TEACHING FELLOW; AND

13 (VI) INCLUSION OF THE TEACHING FELLOW IN THE RANGE OF
14 ACTIVITIES EXPECTED OF THE TEACHERS EMPLOYED BY THE RURAL LOCAL
15 EDUCATION PROVIDER, INCLUDING AT A MINIMUM PROFESSIONAL
16 DEVELOPMENT OPPORTUNITIES AND THE RURAL LOCAL EDUCATION
17 PROVIDER'S NEW TEACHER INDUCTION PROGRAM;

18 (b) THE COMMITMENT OF THE RURAL LOCAL EDUCATION PROVIDER
19 TO EXTEND AN OFFER OF EMPLOYMENT TO EACH TEACHING FELLOW WHO
20 SUCCESSFULLY COMPLETES THE FELLOWSHIP YEAR, AS DETERMINED BY
21 THE RURAL LOCAL EDUCATION PROVIDER BASED ON THE TEACHING
22 FELLOW'S MASTERY OF THE COMPETENCIES, SATISFACTORY COMPLETION
23 OF ASSIGNED DUTIES, COMPLETION OF GRADUATION REQUIREMENTS, AND
24 ATTAINMENT OF AN INITIAL TEACHER LICENSE AS PROVIDED IN ARTICLE
25 60.5 OF TITLE 22;

26 (c) THE COMMITMENT OF THE INSTITUTION OF HIGHER EDUCATION
27 TO:

1 (I) PROVIDE A STIPEND TO EACH SELECTED TEACHING FELLOW AS
2 PROVIDED IN SECTION 23-3.9-206;

3 (II) DISBURSE THE STIPEND USING THE STANDARD METHODS FOR
4 ALLOCATING STATE-BASED FINANCIAL AID; AND

5 (III) AWARD TO THE TEACHING FELLOW COURSE CREDITS FOR THE
6 FELLOWSHIP AND ENSURE THE TEACHING FELLOW HAS THE OPPORTUNITY
7 TO COMPLETE DURING THE FELLOWSHIP YEAR ANY OTHER COURSE WORK
8 OR OTHER REQUIREMENTS TO COMPLETE THE APPROVED EDUCATOR
9 PREPARATION PROGRAM IN WHICH THE TEACHING FELLOW IS ENROLLED;
10 AND

11 (d) THE ACKNOWLEDGMENT OF THE RURAL LOCAL EDUCATION
12 PROVIDER AND THE INSTITUTION OF HIGHER EDUCATION THAT EITHER
13 PARTY MAY CANCEL THE AGREEMENT AT ANY TIME FOR ANY REASON. THE
14 AGREEMENT MUST SPECIFY THE RESPONSIBILITIES OF EACH PARTY IF
15 EITHER CANCELS THE AGREEMENT, INCLUDING AT A MINIMUM THE
16 RESPONSIBILITIES OWED TO A TEACHING FELLOW IF THE AGREEMENT IS
17 CANCELLED DURING HIS OR HER FELLOWSHIP YEAR.

18 (3) DURING THE ONE-YEAR TEACHING FELLOWSHIP, EACH
19 TEACHING FELLOW IS EXPECTED TO COMPLETE THE APPROVED EDUCATOR
20 PREPARATION PROGRAM IN WHICH HE OR SHE IS ENROLLED AND ANY
21 ADDITIONAL REQUIREMENTS FOR COMPLETING HIS OR HER
22 POSTSECONDARY CREDENTIAL. EACH TEACHING FELLOW MUST COMMIT TO
23 AT LEAST TWO FULL SCHOOL YEARS OF EMPLOYMENT BY THE RURAL
24 LOCAL EDUCATION PROVIDER FOLLOWING COMPLETION OF THE
25 FELLOWSHIP YEAR IF THE TEACHING FELLOW RECEIVES AN OFFER OF
26 EMPLOYMENT FROM THE RURAL LOCAL EDUCATION PROVIDER FOR EACH
27 OF THE TWO SCHOOL YEARS. A TEACHING FELLOW WHO RECEIVES OFFERS

1 OF EMPLOYMENT FOR BOTH SCHOOL YEARS AND DOES NOT COMPLETE THE
2 TWO FULL SCHOOL YEARS OF EMPLOYMENT MUST REPAY THE AMOUNT
3 RECEIVED AS A STIPEND DURING THE FELLOWSHIP YEAR.

4 (4) A RURAL LOCAL EDUCATION PROVIDER THAT IS LOCATED
5 WITHIN ONE OF THE GEOGRAPHIC AREAS, OR THAT IS SEEKING TO FILL A
6 TEACHING POSITION IN ONE OF THE SUBJECTS, IDENTIFIED BY THE
7 DEPARTMENT OF EDUCATION PURSUANT TO SECTION 23-3.9-204, MAY
8 ENTER INTO AGREEMENTS WITH MULTIPLE INSTITUTIONS OF HIGHER
9 EDUCATION. A RURAL LOCAL EDUCATION PROVIDER MAY ENTER INTO AN
10 AGREEMENT WITH AN INSTITUTION OF HIGHER EDUCATION REGARDLESS OF
11 WHETHER THE RURAL LOCAL EDUCATION PROVIDER IS LOCATED WITHIN
12 THE INSTITUTION'S SERVICE AREA. A RURAL LOCAL EDUCATION PROVIDER
13 MAY SEEK ASSISTANCE FROM THE DEPARTMENT OF HIGHER EDUCATION IN
14 IDENTIFYING AN APPROPRIATE INSTITUTION OF HIGHER EDUCATION WITH
15 WHICH TO ENTER INTO AN AGREEMENT.

16 (5) (a) THE RURAL LOCAL EDUCATION PROVIDER AND INSTITUTION
17 OF HIGHER EDUCATION THAT ENTER INTO AN AGREEMENT SHALL
18 ANNUALLY PREPARE A REPORT CONCERNING THE IMPLEMENTATION OF THE
19 AGREEMENT. THE REPORT, AT A MINIMUM, MUST INCLUDE:

20 (I) THE NUMBER OF TEACHING FELLOWS PARTICIPATING IN THE
21 PROGRAM AND THE SUBJECTS THEY WERE TEACHING;

22 (II) WHETHER THE TEACHING FELLOWS MASTERED THE
23 COMPETENCIES IDENTIFIED BY THE RURAL LOCAL EDUCATION PROVIDER
24 AND THE INSTITUTION OF HIGHER EDUCATION;

25 (III) THE EFFECTIVENESS OF THE AGREEMENT AND ANY
26 MODIFICATIONS NECESSARY TO IMPROVE THE QUALITY OF THE TEACHING
27 FELLOWSHIP PROGRAM;

1 (IV) WHETHER THE PARTICIPATING RURAL LOCAL EDUCATION
2 PROVIDER EMPLOYED THE TEACHING FELLOW AT THE COMPLETION OF THE
3 FELLOWSHIP AND THE NUMBER OF YEARS THE TEACHING FELLOW REMAINS
4 EMPLOYED WITH THE RURAL LOCAL EDUCATION PROVIDER, TO THE EXTENT
5 THE INFORMATION IS AVAILABLE; AND

6 (V) IF AVAILABLE, DATA CONCERNING THE PERFORMANCE OF
7 TEACHING FELLOWS AFTER THEY ARE EMPLOYED BY THE RURAL LOCAL
8 EDUCATION PROVIDER.

9 (b) A RURAL LOCAL EDUCATION PROVIDER AND AN INSTITUTION OF
10 HIGHER EDUCATION THAT ENTER INTO AN AGREEMENT SHALL ANNUALLY
11 DECIDE WHETHER TO RENEW THE AGREEMENT FOR THE UPCOMING SCHOOL
12 YEAR AND MAY MODIFY THE AGREEMENT AS APPROPRIATE.

13 (6) AN INSTITUTION OF HIGHER EDUCATION THAT ENTERS INTO AN
14 AGREEMENT SHALL FILE THE FINALIZED AGREEMENT, NOTICES OF
15 RENEWAL OF THE AGREEMENT, ANY MODIFICATIONS TO THE AGREEMENT,
16 DOCUMENTATION OF THE PARTICIPATING RURAL LOCAL EDUCATION
17 PROVIDER'S CHRONIC HIRING DIFFICULTY AND FINANCIAL NEED, AND
18 COPIES OF THE ANNUAL REPORT WITH THE DEPARTMENT OF HIGHER
19 EDUCATION.

20 **23-3.9-206. Teaching fellowship stipends - amount - funding.**

21 (1) SUBJECT TO AVAILABLE APPROPRIATIONS, UP TO ONE HUNDRED
22 TEACHING FELLOWS PER YEAR, SELECTED AS PROVIDED IN SUBSECTION (2)
23 OF THIS SECTION, SHALL RECEIVE FINANCIAL ASSISTANCE IN THE FORM
24 OF A STIPEND IN THE AMOUNT OF TEN THOUSAND DOLLARS DISBURSED
25 DURING THE FELLOWSHIP YEAR. THE STIPEND IS IN ADDITION TO ANY
26 OTHER FINANCIAL ASSISTANCE THAT MAY BE AVAILABLE TO THE
27 TEACHING FELLOW. A TEACHING FELLOW MAY APPLY THE STIPEND TO PAY

1 THE COSTS OF ATTENDANCE DURING THE YEAR IN WHICH HE OR SHE
2 PARTICIPATES IN THE TEACHING FELLOWSHIP PROGRAM.

3 (2) THE TEACHING FELLOWSHIP STIPENDS SHALL BE PAID FIFTY
4 PERCENT BY THE DEPARTMENT OF HIGHER EDUCATION AS PART OF THE
5 STATE FINANCIAL ASSISTANCE PROGRAM AND FIFTY PERCENT BY THE
6 PARTICIPATING INSTITUTION OF HIGHER EDUCATION AS INSTITUTIONAL
7 FINANCIAL ASSISTANCE. AN INSTITUTION OF HIGHER EDUCATION THAT
8 PARTICIPATES IN A TEACHING FELLOWSHIP PROGRAM SHALL NOTIFY THE
9 DEPARTMENT OF HIGHER EDUCATION OF THE ENROLLMENT OF EACH
10 STUDENT WHO ENTERS INTO A TEACHING FELLOWSHIP PROGRAM. BASED
11 ON THE LEVEL OF CHRONIC HIRING DIFFICULTY AND FINANCIAL NEED
12 DEMONSTRATED BY EACH PARTICIPATING RURAL LOCAL EDUCATION
13 PROVIDER, THE DEPARTMENT SHALL ANNUALLY SELECT UP TO ONE
14 HUNDRED STUDENTS ENROLLED IN TEACHING FELLOWSHIP PROGRAMS TO
15 RECEIVE THE STIPEND AND SHALL FORWARD TO THE INSTITUTION FIFTY
16 PERCENT OF THE AMOUNT OF THE STIPEND FOR EACH SELECTED STUDENT.
17 THE INSTITUTION SHALL PROVIDE THE REMAINING FIFTY PERCENT OF THE
18 STIPEND AND DISBURSE ONE HUNDRED PERCENT OF EACH STIPEND TO THE
19 SELECTED TEACHING FELLOWS AS PROVIDED IN SECTION 23-3.9-205
20 (1)(c).

21
22 (3) IF, UPON COMPLETION OF A TEACHING FELLOWSHIP PROGRAM,
23 A TEACHING FELLOW DOES NOT ACCEPT AN OFFER OF EMPLOYMENT MADE
24 BY THE PARTICIPATING RURAL LOCAL EDUCATION PROVIDER, OR DOES NOT
25 COMPLETE TWO FULL SCHOOL YEARS OF EMPLOYMENT AS REQUIRED IN
26 SECTION 23-3.9-205 (3), THE TEACHING FELLOW MUST REPAY THE AMOUNT
27 RECEIVED AS A STIPEND DURING THE TEACHING FELLOWSHIP YEAR IN

1 ACCORDANCE WITH TERMS ESTABLISHED BY THE PARTICIPATING
2 INSTITUTION OF HIGHER EDUCATION, AND UPON RECEIPT OF REPAYMENT
3 THE INSTITUTION SHALL REFUND TO THE DEPARTMENT OF HIGHER
4 EDUCATION THE AMOUNT OF THE STIPEND PAID AS STATE FINANCIAL AID.

5 (4) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE TO
6 THE DEPARTMENT OF HIGHER EDUCATION THE AMOUNT REQUIRED TO
7 IMPLEMENT THE TEACHING FELLOWSHIP PROGRAMS AS PROVIDED IN THIS
8 PART 2. ANY UNEXPENDED AND UNENCUMBERED MONEY FROM AN
9 APPROPRIATION MADE FOR THE PURPOSES OF THIS PART 2 REMAINS
10 AVAILABLE FOR EXPENDITURE BY THE DEPARTMENT FOR THE PURPOSES OF
11 THIS PART 2 IN THE NEXT FISCAL YEAR WITHOUT FURTHER APPROPRIATION.

12 **23-3.9-207. Department of higher education - review of**
13 **agreements - report.** (1) THE DEPARTMENT OF HIGHER EDUCATION
14 SHALL REVIEW EACH AGREEMENT, AND ANY MODIFICATIONS TO THE
15 AGREEMENT, THAT IT RECEIVES FROM AN INSTITUTION OF HIGHER
16 EDUCATION TO ENSURE THAT THE AGREEMENT MEETS THE MINIMUM
17 REQUIREMENTS SPECIFIED IN SECTION 23-3.9-205. IF THE DEPARTMENT
18 FINDS THAT AN AGREEMENT DOES NOT MEET THE REQUIREMENTS, IT SHALL
19 RETURN THE AGREEMENT TO THE APPROPRIATE RURAL LOCAL EDUCATION
20 PROVIDER AND INSTITUTION OF HIGHER EDUCATION FOR MODIFICATION.

21 (2) THE DEPARTMENT OF HIGHER EDUCATION SHALL REVIEW THE
22 ANNUAL REPORT RECEIVED CONCERNING EACH TEACHING FELLOWSHIP
23 PROGRAM AND SUBMIT AN ANNUAL SUMMARY REPORT TO THE STATE
24 BOARD OF EDUCATION, THE COLORADO COMMISSION ON HIGHER
25 EDUCATION, THE JOINT BUDGET COMMITTEE OF THE GENERAL ASSEMBLY,
26 AND THE EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES
27 AND THE SENATE, OR ANY SUCCESSOR COMMITTEES. THE DEPARTMENT OF

1 HIGHER EDUCATION SHALL PREPARE AND SUBMIT THE SUMMARY REPORT
2 ANNUALLY, NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I), AS PART OF
3 THE REPORT REQUIRED IN SECTION 23-1-121 (6). AT A MINIMUM, THE
4 SUMMARY REPORT MUST INCLUDE:

5 (a) DATA CONCERNING IMPLEMENTATION OF THE TEACHING
6 FELLOWSHIP PROGRAMS ACROSS THE STATE, INCLUDING:

7 (I) THE PARTICIPATING RURAL LOCAL EDUCATION PROVIDERS AND
8 INSTITUTIONS OF HIGHER EDUCATION;

9 (II) THE NUMBER OF TEACHING FELLOWS; AND

10 (III) THE SUBJECTS AND GRADE LEVELS THAT THE FELLOWS ARE
11 TEACHING; AND

12 (b) AN EVALUATION OF THE EFFECTIVENESS OF THE TEACHING
13 FELLOWSHIP PROGRAMS IN REDUCING THE SHORTAGE OF TEACHERS IN THE
14 STATE, BASED AT LEAST IN PART ON THE NUMBER OF TEACHING FELLOWS
15 WHO ARE EMPLOYED BY THE PARTICIPATING RURAL LOCAL EDUCATION
16 PROVIDERS AT THE COMPLETION OF THE FELLOWSHIP, THE NUMBER WHO
17 REMAIN EMPLOYED THROUGH SUBSEQUENT YEARS, AND THE LEVEL OF
18 PERFORMANCE OF THE PERSONS WHO ARE EMPLOYED AS TEACHERS
19 FOLLOWING COMPLETION OF A TEACHING FELLOWSHIP, TO THE EXTENT THE
20 DATA IS AVAILABLE.

21 **SECTION 2.** In Colorado Revised Statutes, 23-3.9-101, **amend**
22 the introductory portion as follows:

23 **23-3.9-101. Definitions.** As used in this ~~article~~ PART 1, unless the
24 context otherwise requires:

25 **SECTION 3.** In Colorado Revised Statutes, **amend** 23-3.9-104
26 as follows:

27 **23-3.9-104. Repeal of part.** This ~~article~~ PART 1 is repealed,

1 effective July 1, 2019.

2 **SECTION 4. Appropriation.** For the 2018-19 state fiscal year,
3 \$530,448 is appropriated to the department of higher education. This
4 appropriation is from the general fund and is based on an assumption that
5 the department will require an additional 0.5 FTE. To implement this act,
6 the department may use this appropriation for rural teacher recruitment,
7 retention, and professional development.

8 **SECTION 5. Safety clause.** The general assembly hereby finds,
9 determines, and declares that this act is necessary for the immediate
10 preservation of the public peace, health, and safety.