A BILL FOR AN ACT

CONCERNING MEASURES TO REWARD PUBLIC EDUCATION ENTITIES
THAT PROVIDE STUDENT ACCESS TO ARTS EDUCATION PROGRAMS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

Under current law, the accreditation for school districts and the state charter school institute (institute) and the level of performance for public schools is based on the attainment of specified performance indicators. The bill creates an additional performance indicator that measures the degree to which a public school, a school district, or the
institute provides access to courses or educational programs in dance, drama and theater, music, and visual arts. The state board of education must adopt rules by which a public school, a school district, or the institute will receive additional credit toward the accreditation or performance ratings based on the arts performance indicator.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, 22-11-204, amend (1)(a); and add (5.5) as follows:

22-11-204. Performance indicators - measures - rules.

(1) (a) The department shall annually determine the level of attainment of each public school, each school district, the institute, and the state as a whole on each of the following performance indicators:

(I) Student longitudinal academic growth, based on the measures specified in subsection (2) of this section;

(II) Student achievement levels on the statewide assessments, based on the measures specified in subsection (3) of this section; and

(III) Progress made in closing the achievement and growth gaps, based on the measures specified in subsection (5) of this section; AND

(IV) FOR THE 2018-19 SCHOOL YEAR AND EACH SCHOOL YEAR THEREAFTER, PROVIDING ACCESS TO COURSES OR EDUCATIONAL PROGRAMS IN THE ARTS, BASED ON THE MEASURES SPECIFIED IN SUBSECTION (5.5) OF THIS SECTION.

(5.5) (a) FOR THE 2018-19 SCHOOL YEAR AND EACH SCHOOL YEAR THEREAFTER, THE DEPARTMENT SHALL DETERMINE THE LEVEL OF ATTAINMENT OF EACH PUBLIC SCHOOL, EACH SCHOOL DISTRICT, THE INSTITUTE, AND THE STATE AS A WHOLE ON THE PERFORMANCE INDICATOR CONCERNING ACCESS TO COURSES OR EDUCATIONAL PROGRAMS IN THE ARTS BY USING THE MEASURES SPECIFIED IN THIS SUBSECTION (5.5). The
STATE BOARD SHALL ADOPT RULES BY WHICH A PUBLIC SCHOOL, A SCHOOL DISTRICT, AND THE INSTITUTE RECEIVE ADDITIONAL CREDIT TOWARD THEIR ACCREDITATION OR PERFORMANCE RATINGS BASED ON THE MEASURES.

(b) For each public school, the public school shall report the courses or educational programs provided in dance, drama and theater, music, and visual arts at each grade level. Each public school shall provide to the department assurances that the programs are designed to meet or exceed the applicable state standards.

(c) For each school district and the institute, the school district or the institute shall report the courses or educational programs provided in dance, drama and theater, music, and visual arts at each grade level. Each school district and the institute shall provide to the department assurances that the programs are designed to meet or exceed the applicable state standards.

(d) For the state, the department shall determine the course or educational program offerings in dance, drama and theater, music, and visual arts at each grade level in the public schools in the state.

SECTION 2. No appropriation. The general assembly has determined that this act can be implemented within existing appropriations, and therefore no separate appropriation of state money is necessary to carry out the purposes of this act.

SECTION 3. Safety clause. The general assembly hereby finds,
determines, and declares that this act is necessary for the immediate
preservation of the public peace, health, and safety.