



Colorado
Legislative
Council
Staff

HB17-1201

FINAL
FISCAL NOTE

FISCAL IMPACT: State Local Statutory Public Entity Conditional No Fiscal Impact

Drafting Number: LLS 17-0896	Date: July 21, 2017
Prime Sponsor(s): Rep. Coleman	Bill Status: Signed into Law
Sen. Zenzinger; Priola	Fiscal Analyst: Josh Abram (303-866-3561)

BILL TOPIC: SCIENCE TECH ENGINEERING MATH DIPLOMA ENDORSEMENT

Summary of Legislation

This bill allows but does not require that a local education provider (LEP) grant a diploma endorsement in science, technology, engineering, and mathematics (STEM) to a graduating high school student who demonstrates mastery in the STEM disciplines. The bill identifies the minimum requirements a student must satisfy to be eligible to receive the endorsement, including completing a coherent sequence of courses totaling at least 12 credit hours and achieving at least a 3.5 grade point average on a 4.0 scale, achieving specific scores on STEM-related assessments, and completing a final capstone project.

Each LEP choosing to offer a STEM endorsement is required to work with STEM-related businesses and with appropriate institutions of higher education in their communities to establish the proficiency levels of mastery students must demonstrate in various STEM competencies. These LEPs must also communicate information about the endorsement to parents, and to students in grades 6 through 12.

School District Impact

The bill increases the workload for any LEP that chooses to offer a STEM endorsement to students. Districts will need to work with partners in industry and higher education to establish the levels of proficiency necessary to demonstrate mastery in various STEM competencies, track STEM assessments and scores, identify the scope and sequence of necessary courses, increase counseling services for students, and verify results for inclusion of the endorsement on the student's transcript and diploma.

Effective Date

The bill was signed into law by the Governor and took effect on May 18, 2017.

State and Local Government Contacts

Education	School Districts
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