

**First Regular Session  
Seventy-first General Assembly  
STATE OF COLORADO**

**ENGROSSED**

*This Version Includes All Amendments Adopted  
on Second Reading in the House of Introduction*

LLS NO. 17-0741.02 Julie Pelegrin x2700

**HOUSE BILL 17-1210**

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**A BILL FOR AN ACT**

101      **CONCERNING THE DISCIPLINE OF PRESCHOOL THROUGH SECOND**  
102              **GRADE STUDENTS ENROLLED IN PUBLICLY FUNDED EDUCATION**  
103              **PROGRAMS.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

With regard to students enrolled in preschool, kindergarten, first grade, or second grade, the bill prohibits a school district, board of cooperative services, charter school, or public preschool program (enrolling entity) from expelling a student, except as specifically required by federal law, and allows the enrolling entity to impose an out-of-school

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

HOUSE  
Amended 2nd Reading  
March 17, 2017

suspension on the student only under specified circumstances for 3 school days. Under additional specified circumstances, the enrolling entity may extend the out-of-school suspension to a total of 5 school days. Each school district and charter school must ensure that its school discipline code reflects the requirements specified in the bill. The state board of education cannot waive the provisions concerning expulsion and suspension of young students for school districts or charter schools.

The bill specifies that school districts are required to adopt prevention and early intervention strategies to reduce the need for early childhood and early elementary grade suspensions and expulsions. The bill expands the expelled and at-risk student services grant program to include services for preschool, kindergarten, and early elementary grade students and their families.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly  
3 finds that:

4 (a) Children in preschool and early elementary years are at a  
5 critical stage of development, and a child's early experiences in school  
6 have a dramatic impact on the child's health and future success in school;

7 (b) The practice of out-of-school suspension or expulsion of a  
8 young child may have profound consequences for the child, as these  
9 exclusionary measures come at a time when the child is supposed to be  
10 forming positive associations with school and building positive  
11 relationships with teachers and peers; and

12 (c) Research indicates that young children who are suspended or  
13 expelled from school are several times more likely to experience  
14 disciplinary action later in their academic careers, drop out or disengage  
15 from high school, report feeling disconnected from school, and be  
16 incarcerated later in life.

17 (2) The general assembly therefore declares that the standards for  
18 suspension and expulsion of young children should be developmentally

1 appropriate, and implementing inclusionary discipline practices, rather  
2 than out-of-school suspension and expulsion, is an important step in  
3 supporting a positive school experience for young children in preschool  
4 and early elementary programs that will result in greater long-term  
5 success for the child in school and in society.

6 **SECTION 2.** In Colorado Revised Statutes, 22-33-102, **amend**  
7 the introductory portion; and **add** (3.5) and (13) as follows:

8 **22-33-102. Definitions.** As used in this ~~article~~ ARTICLE 33, unless  
9 the context otherwise requires:

10 (3.5) "CHARTER SCHOOL" MEANS A CHARTER SCHOOL THAT IS  
11 AUTHORIZED BY A SCHOOL DISTRICT BOARD OF EDUCATION PURSUANT TO  
12 PART 1 OF ARTICLE 30.5 OF THIS TITLE 22 OR AN INSTITUTE CHARTER  
13 SCHOOL THAT IS AUTHORIZED BY THE STATE CHARTER SCHOOL INSTITUTE  
14 PURSUANT TO PART 5 OF ARTICLE 30.5 OF THIS TITLE 22.

15 (13) "STATE-FUNDED PRESCHOOL PROGRAM" MEANS A  
16 COMMUNITY-BASED PRESCHOOL PROGRAM THAT INCLUDES STUDENTS WHO  
17 ARE FUNDED THROUGH THE "COLORADO PRESCHOOL PROGRAM ACT",  
18 ARTICLE 28 OF THIS TITLE 22, OR STUDENTS WHO ARE FUNDED WITH STATE  
19 OR FEDERAL MONEY TO EDUCATE CHILDREN WITH DISABILITIES.

20 **SECTION 3.** In Colorado Revised Statutes, **add** 22-33-106.1 as  
21 follows:

22 **22-33-106.1. Suspension - expulsion - preschool through**  
23 **second grade - definition.** (1) NOTWITHSTANDING ANY PROVISION OF  
24 THIS ARTICLE 33 TO THE CONTRARY, A SCHOOL DISTRICT, BOARD OF  
25 COOPERATIVE SERVICES, OR CHARTER SCHOOL SHALL NOT:

26 (a) EXPEL A STUDENT WHO IS ENROLLED IN PRESCHOOL,  
27 KINDERGARTEN, FIRST GRADE, OR SECOND GRADE, EXCEPT AS OTHERWISE

1 PROVIDED IN SUBSECTION (3) OF THIS SECTION; OR

2 (b) IMPOSE AN OUT-OF-SCHOOL SUSPENSION ON A STUDENT WHO  
3 IS ENROLLED IN PRESCHOOL, KINDERGARTEN, FIRST GRADE, OR SECOND  
4 GRADE UNLESS:

5 (I) THE STUDENT COMMITS AN ACTION ON SCHOOL GROUNDS THAT  
6 ENDANGERS OTHERS;

7 (II) FAILURE TO REMOVE THE STUDENT FROM THE SCHOOL  
8 BUILDING WOULD CREATE A SERIOUS SAFETY THREAT THAT CANNOT BE  
9 REDUCED OR ELIMINATED BY USING REASONABLE MODIFICATIONS TO  
10 MANAGE THE STUDENT'S BEHAVIOR; AND

11 (III) THE ENROLLING ENTITY HAS EXHAUSTED THE OTHER  
12 BEHAVIORAL AND DISCIPLINARY INTERVENTIONS THAT ARE APPROPRIATE  
13 TO THE CIRCUMSTANCES AND AVAILABLE TO THE ENROLLING ENTITY, AS  
14 DETERMINED BY THE ENROLLING ENTITY ON A CASE-BY-CASE BASIS.

15 (2) EXCEPT AS OTHERWISE PROVIDED IN SUBSECTION (3) OF THIS  
16 SECTION, A STATE-FUNDED PRESCHOOL PROGRAM SHALL NOT EXPEL A  
17 PRESCHOOL STUDENT WHO IS IN A CLASSROOM THAT INCLUDES STUDENTS  
18 FOR WHOM THE PROGRAM RECEIVES FUNDING THROUGH THE "COLORADO  
19 PRESCHOOL PROGRAM ACT", ARTICLE 28 OF THIS TITLE 22, OR STUDENTS  
20 WHO ARE FUNDED WITH STATE OR FEDERAL MONEY TO EDUCATE CHILDREN  
21 WITH DISABILITIES. A STATE-FUNDED PRESCHOOL PROGRAM SHALL NOT  
22 IMPOSE AN OUT-OF-SCHOOL SUSPENSION ON A PRESCHOOL STUDENT WHO  
23 IS IN A CLASSROOM THAT INCLUDES STUDENTS FOR WHOM THE PROGRAM  
24 RECEIVES FUNDING THROUGH THE "COLORADO PRESCHOOL PROGRAM  
25 ACT", ARTICLE 28 OF THIS TITLE 22, OR STUDENTS WHO ARE FUNDED WITH  
26 STATE OR FEDERAL MONEY TO EDUCATE CHILDREN WITH DISABILITIES  
27 UNLESS THE STUDENT MEETS THE CRITERIA SPECIFIED IN SUBSECTION

1 (1)(b) OF THIS SECTION.

2 (3) AN ENROLLING ENTITY MAY EXPEL A STUDENT ONLY IN  
3 ACCORDANCE WITH THE PROVISIONS OF 20 U.S.C. SEC. 7961, AS AMENDED.

4 (4) (a) IF A STUDENT MEETS THE CRITERIA SPECIFIED IN  
5 SUBSECTION (1)(b) OF THIS SECTION, THE ENROLLING ENTITY MAY IMPOSE  
6 AN OUT-OF-SCHOOL SUSPENSION THAT DOES NOT EXCEED THREE SCHOOL  
7 DAYS. THE ENROLLING ENTITY IS STRONGLY ENCOURAGED TO MINIMIZE  
8 THE LENGTH OF THE OUT-OF-SCHOOL SUSPENSION TO THE GREATEST  
9 EXTENT POSSIBLE.

10 (b) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (4)(a) OF  
11 THIS SECTION TO THE CONTRARY, IF A THREE-DAY OUT-OF-SCHOOL  
12 SUSPENSION IS INSUFFICIENT TIME FOR THE ENROLLING ENTITY TO  
13 DEVELOP A SAFETY PLAN FOR THE STUDENT'S RETURN TO SCHOOL,  
14 IDENTIFY AND DISCUSS INTERVENTIONS AND SUPPORTS WITH THE  
15 STUDENT'S PARENT, AND ADDRESS OTHER SIGNIFICANT CIRCUMSTANCES,  
16 THE ENROLLING ENTITY MAY EXTEND THE STUDENT'S OUT-OF-SCHOOL  
17 SUSPENSION FOR UP TO A TOTAL OF FIVE SCHOOL DAYS.

18 (5) IF THE BEHAVIORAL CHALLENGES PRESENTED BY A STUDENT  
19 WHO HAS NOT BEEN IDENTIFIED AS A CHILD WITH A DISABILITY PURSUANT  
20 TO ARTICLE 20 OF THIS TITLE 22 AND WHO IS ENROLLED IN PRESCHOOL,  
21 INCLUDING A STATE-FUNDED PRESCHOOL PROGRAM, OR IN KINDERGARTEN,  
22 FIRST GRADE, OR SECOND GRADE ARE SO SEVERE THAT THE ENROLLING  
23 ENTITY CANNOT SAFELY EDUCATE THE STUDENT, THE STUDENT'S SCHOOL  
24 DISTRICT OF ATTENDANCE SHALL CONSIDER, SUBJECT TO THE CONSENT OF  
25 THE STUDENT'S PARENT, INITIATING THE CHILD FIND PROCEDURES TO  
26 DETERMINE WHETHER THE STUDENT IS A CHILD WITH A DISABILITY, AS  
27 DEFINED IN SECTION 22-20-103, AND IS ELIGIBLE FOR SERVICES UNDER THE

1 FEDERAL "INDIVIDUALS WITH DISABILITIES EDUCATION ACT", 20 U.S.C.  
2 SEC. 1400 ET SEQ., AS AMENDED, OR WHETHER THE STUDENT IS ELIGIBLE  
3 FOR A PLAN OF SERVICES AND ACCOMMODATIONS UNDER SECTION 794 OF  
4 THE FEDERAL "REHABILITATION ACT OF 1973", 29 U.S.C. SEC. 701 ET  
5 SEQ., COMMONLY REFERRED TO AS A "504 PLAN".

6 (6) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE  
7 REQUIRES, "EXPEL" MEANS TO DISCONTINUE A STUDENT'S ENROLLMENT IN  
8 A SCHOOL DISTRICT, PUBLIC SCHOOL OPERATED BY A BOARD OF  
9 COOPERATIVE SERVICES, CHARTER SCHOOL, OR STATE-FUNDED PRESCHOOL  
10 PROGRAM AS A DISCIPLINARY RESPONSE TO A STUDENT'S ACTIONS.

11 **SECTION 4.** In Colorado Revised Statutes, 22-2-117, **amend**  
12 (1)(b)(IV) and (1)(b)(V); and **add** (1)(b)(VI) as follows:

13 **22-2-117. Additional power - state board - waiver of**  
14 **requirements - rules.** (1) (b) The state board shall not waive any of the  
15 requirements specified in any of the following statutory provisions:

16 (IV) Any provision of this ~~title~~ TITLE 22 that relates to  
17 fingerprinting and criminal history record checks of educators and school  
18 personnel; ~~or~~

19 (V) The "Children's Internet Protection Act", article 87 of this  
20 ~~title~~: TITLE 22; OR

21 (VI) SECTION 22-33-106.1 CONCERNING SUSPENSION AND  
22 EXPULSION OF STUDENTS IN PRESCHOOL THROUGH SECOND GRADE.

23 **SECTION 5.** In Colorado Revised Statutes, 22-30.5-104, **amend**  
24 (6)(c)(IV) and (6)(c)(V); and **add** (6)(c)(VI) as follows:

25 **22-30.5-104. Charter school - requirements - authority - rules.**

26 (6) (c) A school district, on behalf of a charter school, may apply to the  
27 state board for a waiver of a state statute or state rule that is not an

1 automatic waiver. Notwithstanding any provision of this subsection (6)  
2 to the contrary, the state board may not waive any statute or rule relating  
3 to:

4 (IV) The "Public School Finance Act of 1994", article 54 of this  
5 ~~title; or~~ TITLE 22;

6 (V) The "Children's Internet Protection Act", article 87 of this  
7 ~~title;~~ TITLE 22; OR

8 (VI) SECTION 22-33-106.1 CONCERNING SUSPENSION AND  
9 EXPULSION OF STUDENTS IN PRESCHOOL THROUGH SECOND GRADE.

10 **SECTION 6.** In Colorado Revised Statutes, 22-30.5-106, **amend**  
11 (1)(p) as follows:

12 **22-30.5-106. Charter application - contents.** (1) The charter  
13 school application is a proposed agreement upon which the charter  
14 applicant and the chartering local board of education negotiate a charter  
15 contract. At a minimum, each charter school application includes:

16 (p) Policies regarding student discipline, expulsion, and  
17 suspension that are consistent with the intent and purpose of ~~section~~  
18 SECTIONS 22-33-106 AND 22-33-106.1, provide adequately for the safety  
19 of students and staff, and provide a level of due process for students that,  
20 at a minimum, complies with the requirements of the federal "Individuals  
21 with Disabilities Education Act", 20 U.S.C. sec. 1400 et seq.;

22 **SECTION 7.** In Colorado Revised Statutes, 22-30.5-507, **amend**  
23 (7)(b)(IV) and (7)(b)(V); and **add** (7)(b)(VI) as follows:

24 **22-30.5-507. Institute charter school - requirements -**  
25 **authority - rules.** (7) (b) An institute charter school may apply to the  
26 state board, through the institute, for a waiver of state statutes and state  
27 rules that are not automatic waivers. The state board may waive state

1 statutory requirements or rules promulgated by the state board; except that  
2 the state board may not waive any statute or rule relating to:

3 (IV) The provisions of the "Public School Finance Act of 1994",  
4 article 54 of this ~~title~~; or TITLE 22;

5 (V) The "Children's Internet Protection Act", article 87 of this  
6 ~~title~~; TITLE 22; OR

7 (VI) SECTION 22-33-106.1 CONCERNING SUSPENSION AND  
8 EXPULSION OF STUDENTS IN PRESCHOOL THROUGH SECOND GRADE.

9 **SECTION 8.** In Colorado Revised Statutes, 22-30.5-509, **amend**  
10 (1)(p) as follows:

11 **22-30.5-509. Institute charter school application - contents.**

12 (1) The institute charter school application is a proposed agreement upon  
13 which the institute charter applicant and the institute negotiate a charter  
14 contract. At a minimum, each institute charter school application  
15 includes:

16 (p) Policies regarding student discipline, expulsion, and  
17 suspension that are consistent with the intent and purpose of ~~section~~  
18 SECTIONS 22-33-106 AND 22-33-106.1, provide adequately for the safety  
19 of students and staff, and provide a level of due process for students that,  
20 at a minimum, complies with the requirements of the federal "Individuals  
21 with Disabilities Education Act", 20 U.S.C. sec. 1400 et seq.;

22 **SECTION 9.** In Colorado Revised Statutes, 22-32-109.1, **amend**  
23 (2)(a)(I) introductory portion, (2)(a)(I)(E), and (2)(a)(II) as follows:

24 **22-32-109.1. Board of education - specific powers and duties**  
25 **- safe school plan - conduct and discipline code - safe school reporting**  
26 **requirements - school response framework - school resource officers**  
27 **- definitions - repeal. (2) Safe school plan.** In order to provide a



1 learning environment that is safe, conducive to the learning process, and  
2 free from unnecessary disruption, each school district board of education  
3 or institute charter school board for a charter school authorized by the  
4 charter school institute shall, following consultation with the school  
5 district accountability committee and school accountability committees,  
6 parents, teachers, administrators, students, student councils where  
7 available, and, where appropriate, the community at large, adopt and  
8 implement a safe school plan, or review and revise, as necessary in  
9 response to any relevant data collected by the school district, any existing  
10 plans or policies already in effect. In addition to the aforementioned  
11 parties, each school district board of education, in adopting and  
12 implementing its safe school plan, may consult with victims' advocacy  
13 organizations, school psychologists, local law enforcement, and  
14 community partners. The plan, at a minimum, must include the following:

15 (a) **Conduct and discipline code.** (I) A concisely written conduct  
16 and discipline code that ~~shall be~~ IS enforced uniformly, fairly, and  
17 consistently for all students. Copies of the code shall be provided to each  
18 student upon enrollment at the PRESCHOOL, elementary, middle, and high  
19 school levels and shall be posted or kept on file at each public school in  
20 the school district. The school district shall take reasonable measures to  
21 ensure that each student of each public school in the school district is  
22 familiar with the code. The code ~~shall~~ MUST include, but need not be  
23 limited to:

24 (E) General policies and procedures for determining the  
25 circumstances under and the manner in which disciplinary actions,  
26 including suspension and expulsion, ~~shall be~~ ARE imposed in accordance  
27 with the provisions of sections 22-33-105, ~~and~~ 22-33-106, AND

1 22-33-106.1;

2 (II) In creating and enforcing a school conduct and discipline code  
3 pursuant to ~~subparagraph (I) of this paragraph (a)~~ SUBSECTION (2)(a)(I)  
4 OF THIS SECTION, each school district board of education ~~on and after~~  
5 ~~August 1, 2013~~, shall:

6 (A) Impose proportionate disciplinary interventions and  
7 consequences, including but not limited to in-school suspensions, in  
8 response to student misconduct, which interventions and consequences  
9 are designed to reduce the number of expulsions, out-of-school  
10 suspensions, and referrals to law enforcement, except for such referrals  
11 to law enforcement as are required by state or federal law;

12 (B) Include plans for the appropriate use AT ALL GRADE LEVELS  
13 INCLUDING PRESCHOOL of prevention, intervention, restorative justice,  
14 peer mediation, counseling, or other approaches to address student  
15 misconduct, which approaches are designed to minimize student exposure  
16 to the criminal and juvenile justice system. The plans ~~shall~~ MUST state that  
17 a school administration shall not order a victim's participation in a  
18 restorative justice practice or peer mediation if the alleged victim of an  
19 offending student's misconduct alleges that the misconduct constitutes  
20 unlawful sexual behavior, as defined in section 16-22-102 (9); ~~€R.S.;~~ a  
21 crime in which the underlying factual basis involves domestic violence,  
22 as defined in section 18-6-800.3 (1); ~~€R.S.;~~ stalking as defined in section  
23 18-3-602; ~~€R.S.;~~ or violation of a protection order, as defined in section  
24 18-6-803.5; ~~€R.S.;~~

25 (C) Ensure that the implementation of the code complies with all  
26 state and federal laws concerning the education of students with  
27 disabilities, as defined in section 22-20-103 (5); ~~and~~

1 (D) Ensure that, in implementing the code, each school of the  
2 school district shows due consideration of the impact of certain violations  
3 of the code upon victims of such violations, in accordance with the  
4 provisions of title IX of the United States Code and other state and federal  
5 laws; AND

6 (E) ENSURE THAT, IN IMPLEMENTING THE CODE, EACH SCHOOL OF  
7 THE SCHOOL DISTRICT COMPLIES WITH THE REQUIREMENTS OF SECTION  
8 22-33-106.1.

9 **SECTION 10.** In Colorado Revised Statutes, 22-33-201.5,  
10 **amend** (1) as follows:

11 **22-33-201.5. Definitions.** For purposes of this part 2, unless the  
12 context otherwise requires:

13 (1) "Educational services" means:

14 (a) Any of the following types of services to provide instruction  
15 in the academic areas of reading, writing, mathematics, science, and  
16 social studies:

17 ~~(a)~~ (I) Tutoring services;

18 ~~(b)~~ (II) Alternative educational programs; OR

19 ~~(c)~~ (III) Vocational education programs; OR

20 (b) SERVICES TO SUPPORT FAMILIES AND STUDENTS ENROLLED IN  
21 PRESCHOOL, KINDERGARTEN, AND EARLY ELEMENTARY GRADES.

22 **SECTION 11.** In Colorado Revised Statutes, 22-33-202, **amend**  
23 (1) as follows:

24 **22-33-202. Identification of at-risk students.** (1) Each school  
25 district shall adopt policies to identify students who are at risk of  
26 suspension or expulsion from school, INCLUDING STUDENTS WHO ARE  
27 ENROLLED IN PRESCHOOL, KINDERGARTEN, AND EARLY ELEMENTARY

1 GRADES. Students identified may include those who are truant, who have  
2 been or are likely to be declared habitually truant, or who are likely to be  
3 declared habitually disruptive. THE SCHOOL DISTRICT SHALL ADOPT  
4 PREVENTION AND EARLY INTERVENTION STRATEGIES TO REDUCE THE NEED  
5 FOR EARLY CHILDHOOD AND EARLY ELEMENTARY GRADE SUSPENSIONS  
6 AND EXPULSIONS. The school district shall provide students who are  
7 identified as at risk of suspension or expulsion with a plan to provide the  
8 necessary support services to help them avoid expulsion. The school  
9 district shall work with the student's parent or guardian in providing the  
10 services and may provide the services through agreements with  
11 appropriate local governmental agencies, appropriate state agencies,  
12 community-based organizations, and institutions of higher education  
13 entered into pursuant to section 22-33-204. The failure of the school  
14 district to identify a student for participation in an expulsion-prevention  
15 program or the failure of such program to remediate a student's behavior  
16 shall IS not be grounds to prevent school personnel from proceeding with  
17 appropriate disciplinary measures or used in any way as a defense in an  
18 expulsion proceeding.

19 **SECTION 12.** In Colorado Revised Statutes, 22-33-204, **amend**  
20 (1) as follows:

21 **22-33-204. Services for at-risk students - agreements with**  
22 **state agencies and community organizations.** (1) Each school district,  
23 regardless of the number of students expelled by the district, may enter  
24 into agreements with appropriate local governmental agencies and, to the  
25 extent necessary, with the managing state agencies, including but not  
26 limited to the department of human services and the department of public  
27 health and environment, with community-based nonprofit and faith-based

1 organizations, with nonpublic, nonparochial schools, with the department  
2 of military and veterans affairs, and with public and private institutions  
3 of higher education to work with the student's parent or guardian to  
4 provide services to any student, INCLUDING A STUDENT WHO IS ENROLLED  
5 IN PRESCHOOL, KINDERGARTEN, OR AN EARLY ELEMENTARY GRADE, who  
6 is identified as being at risk of suspension or expulsion or who has been  
7 suspended or expelled and to the student's family. Any services provided  
8 pursuant to an agreement with a nonpublic, nonparochial school shall be  
9 subject to approval by the state board of education pursuant to section  
10 22-2-107. ~~C.R.S.~~ Services provided through such agreements may  
11 include, but are not limited to:

12 (a) Educational services required to be provided under section  
13 22-33-203 (2) and any educational services provided to at-risk students  
14 identified pursuant to section 22-33-202;

15 (b) Counseling services;

16 (c) Drug or alcohol-addiction treatment programs;

17 (d) Family preservation services.

18 (e) and (f) (Deleted by amendment, L. 98, p. 570, § 3, effective  
19 April 30, 1998.)

20 **SECTION 13.** In Colorado Revised Statutes, 22-33-205, **amend**  
21 (1)(a) as follows:

22 **22-33-205. Services for expelled and at-risk students - grants**  
23 **- criteria.** (1) (a) There is ~~hereby~~ established in the department of  
24 education the expelled and at-risk student services grant program, referred  
25 to in this section as the "program". The program ~~shall~~ **MUST** provide  
26 grants to school districts, to charter schools, to alternative schools within  
27 school districts, to nonpublic, nonparochial schools, to boards of

1 cooperative services, to facility schools, and to pilot schools established  
2 pursuant to article 38 of this ~~title~~ TITLE 22 to assist them in providing  
3 educational services, and other services provided pursuant to section  
4 22-33-204, to expelled students pursuant to section 22-33-203 (2) ~~to~~ AND  
5 students at risk of expulsion as identified pursuant to section 22-33-202  
6 (1), INCLUDING STUDENTS ENROLLED IN PRESCHOOL, KINDERGARTEN, AND  
7 EARLY ELEMENTARY GRADES, and to truant students.

8 **SECTION 14. Act subject to petition - effective date.** This act  
9 takes effect at 12:01 a.m. on the day following the expiration of the  
10 ninety-day period after final adjournment of the general assembly (August  
11 9, 2017, if adjournment sine die is on May 10, 2017); except that, if a  
12 referendum petition is filed pursuant to section 1 (3) of article V of the  
13 state constitution against this act or an item, section, or part of this act  
14 within such period, then the act, item, section, or part will not take effect  
15 unless approved by the people at the general election to be held in  
16 November 2018 and, in such case, will take effect on the date of the  
17 official declaration of the vote thereon by the governor.