

**First Regular Session
Seventy-first General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 17-0757.01 Julie Pelegrin x2700

SENATE BILL 17-107

SENATE SPONSORSHIP

Merrifield, Fenberg, Kerr, Todd, Zenzinger

HOUSE SPONSORSHIP

McLachlan,

Senate Committees

State, Veterans, & Military Affairs
Appropriations

House Committees

A BILL FOR AN ACT

101 **CONCERNING MEASURES TO REWARD PUBLIC EDUCATION ENTITIES**
102 **THAT PROVIDE STUDENT ACCESS TO ARTS EDUCATION**
103 **PROGRAMS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

Under current law, the accreditation for school districts and the state charter school institute (institute) and the level of performance for public schools is based on the attainment of specified performance indicators. The bill creates an additional performance indicator that measures the degree to which a public school, a school district, or the

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

institute provides access to courses or educational programs in dance, drama and theater, music, and visual arts. The state board of education must adopt rules by which a public school, a school district, or the institute will receive additional credit toward the accreditation or performance ratings based on the arts performance indicator.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-11-204, **amend**
3 (1)(a); and **add** (5.5) as follows:

4 **22-11-204. Performance indicators - measures - rules.**

5 (1) (a) The department shall annually determine the level of attainment
6 of each public school, each school district, the institute, and the state as
7 a whole on each of the following performance indicators:

8 (I) Student longitudinal academic growth, based on the measures
9 specified in subsection (2) of this section;

10 (II) Student achievement levels on the statewide assessments,
11 based on the measures specified in subsection (3) of this section; ~~and~~

12 (III) Progress made in closing the achievement and growth gaps,
13 based on the measures specified in subsection (5) of this section; AND

14 (IV) FOR THE 2017-18 SCHOOL YEAR AND EACH SCHOOL YEAR
15 THEREAFTER, PROVIDING ACCESS TO COURSES OR EDUCATIONAL
16 PROGRAMS IN THE ARTS, BASED ON THE MEASURES SPECIFIED IN
17 SUBSECTION (5.5) OF THIS SECTION.

18 (5.5) (a) FOR THE 2017-18 SCHOOL YEAR AND EACH SCHOOL YEAR
19 THEREAFTER, THE DEPARTMENT SHALL DETERMINE THE LEVEL OF
20 ATTAINMENT OF EACH PUBLIC SCHOOL, EACH SCHOOL DISTRICT, THE
21 INSTITUTE, AND THE STATE AS A WHOLE ON THE PERFORMANCE INDICATOR
22 CONCERNING ACCESS TO COURSES OR EDUCATIONAL PROGRAMS IN THE
23 ARTS BY USING THE MEASURES SPECIFIED IN THIS SUBSECTION (5.5). THE

1 STATE BOARD SHALL ADOPT RULES BY WHICH A PUBLIC SCHOOL, A SCHOOL
2 DISTRICT, AND THE INSTITUTE RECEIVE ADDITIONAL CREDIT TOWARD
3 THEIR ACCREDITATION OR PERFORMANCE RATINGS BASED ON THE
4 MEASURES, WHICH ADDITIONAL CREDIT IS INCREASED BASED ON THE
5 DEGREE TO WHICH THE COURSES OR EDUCATIONAL PROGRAMS OFFERED
6 COMPLY WITH THE COLORADO ARTS STANDARDS ADOPTED BY THE STATE
7 BOARD. IN DETERMINING THE AMOUNT OF ADDITIONAL CREDIT, THE STATE
8 BOARD SHALL ALSO, AT A MINIMUM, TAKE INTO ACCOUNT WHETHER A
9 PUBLIC SCHOOL IS LOCATED IN, OR WHETHER A SCHOOL DISTRICT IS, AN
10 URBAN, SUBURBAN, OR RURAL SCHOOL DISTRICT, AS DESCRIBED BY RULE
11 OF THE STATE BOARD, AND THE PERCENTAGE OF STUDENTS ENROLLED IN
12 THE PUBLIC SCHOOL, SCHOOL DISTRICT, OR INSTITUTE WHO QUALIFY FOR
13 FREE OR REDUCED-PRICE MEALS UNDER THE FEDERAL "RICHARD B.
14 RUSSELL NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ.

15 (b) FOR EACH PUBLIC SCHOOL, THE PUBLIC SCHOOL SHALL REPORT
16 THE COURSES OR EDUCATIONAL PROGRAMS PROVIDED IN DANCE, DRAMA
17 AND THEATER, MUSIC, AND VISUAL ARTS AT EACH GRADE LEVEL. EACH
18 PUBLIC SCHOOL SHALL PROVIDE TO THE DEPARTMENT ASSURANCES THAT
19 THE PROGRAMS ARE DESIGNED TO MEET OR EXCEED THE APPLICABLE
20 STATE STANDARDS.

21 (c) FOR EACH SCHOOL DISTRICT AND THE INSTITUTE, THE SCHOOL
22 DISTRICT OR THE INSTITUTE SHALL REPORT THE COURSES OR
23 EDUCATIONAL PROGRAMS PROVIDED IN DANCE, DRAMA AND THEATER,
24 MUSIC, AND VISUAL ARTS AT EACH GRADE LEVEL. EACH SCHOOL DISTRICT
25 AND THE INSTITUTE SHALL PROVIDE TO THE DEPARTMENT ASSURANCES
26 THAT THE PROGRAMS ARE DESIGNED TO MEET OR EXCEED THE APPLICABLE
27 STATE STANDARDS.

1 (d) FOR THE STATE, THE DEPARTMENT SHALL DETERMINE THE
2 COURSE OR EDUCATIONAL PROGRAM OFFERINGS IN DANCE, DRAMA AND
3 THEATER, MUSIC, AND VISUAL ARTS AT EACH GRADE LEVEL IN THE PUBLIC
4 SCHOOLS IN THE STATE.

5 **SECTION 2. No appropriation.** The general assembly has
6 determined that this act can be implemented within existing
7 appropriations, and therefore no separate appropriation of state money is
8 necessary to carry out the purposes of this act.

9 **SECTION 3. Safety clause.** The general assembly hereby finds,
10 determines, and declares that this act is necessary for the immediate
11 preservation of the public peace, health, and safety.