# First Regular Session Seventy-first General Assembly STATE OF COLORADO

# REENGROSSED

This Version Includes All Amendments Adopted in the House of Introduction

LLS NO. 17-0457.02 Brita Darling x2241

**SENATE BILL 17-068** 

#### SENATE SPONSORSHIP

Todd, Kerr, Merrifield

#### **HOUSE SPONSORSHIP**

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## **Senate Committees**

#### **House Committees**

Education

# A BILL FOR AN ACT CONCERNING EARLY SUPPORT FOR STUDENT SUCCESS THROUGH ACCESS TO SCHOOL COUNSELORS, AND, IN CONNECTION THEREWITH, SERVING ALL GRADES THROUGH THE BEHAVIORAL HEALTH CARE PROFESSIONAL MATCHING GRANT PROGRAM AND THE SCHOOL COUNSELOR CORPS GRANT PROGRAM.

### **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov">http://leg.colorado.gov</a>.)

Under current law, a public school that includes any of grades 7 through 12 is eligible to receive a grant through the behavioral health care

SENATE 3rd Reading Unamended February 24, 2017

SENATE 2nd Reading Unamended February 23, 2017 professional matching grant program. Sections 2 to 5 of the bill add elementary schools to the list of public schools eligible to receive a grant through the program.

Under current law, a public middle, junior, or high school is eligible to receive a grant through the school counselor corps grant program. **Sections 6 to 10** of the bill add elementary schools to the list of public schools eligible to receive a grant through the program.

1 Be it enacted by the General Assembly of the State of Colorado: 2 **SECTION 1. Legislative declaration.** (1) The general assembly 3 hereby finds and declares that: 4 (a) Student behavioral health is important to creating successful 5 and safe schools; 6 (b) Support provided by school nurses, psychologists, social 7 workers, and counselors reduces the incidence of student bullying, 8 substance abuse, and suicide, and helps foster nurturing and safe 9 environments for learning; and 10 (c) The general assembly has previously created two successful 11 grant programs to increase the number of school nurses, psychologists, 12 social workers, and counselors in schools: The behavioral health care 13 professional matching grant program, created in article 96 of title 22; and 14 the school counselor corps grant program, created in article 91 of title 22. 15 The general assembly recognizes the benefits that these programs can offer to students throughout the public school system, from 16 17 kindergarten through high school graduation, and, therefore, declares that 18 it is appropriate to expand the eligibility for these programs to all public 19 schools. 20 **SECTION 2.** In Colorado Revised Statutes, 22-96-101, amend 21 (2) as follows: **22-96-101.** Legislative declaration. (2) The general assembly 22

-2-

1	further finds and declares that a program to provide matching grants to
2	education providers to enhance the presence of school health
3	professionals in secondary schools throughout the state will facilitate
4	better screening, education, and referral care coordination for secondary
5	school students with substance abuse and other behavioral health needs.
6	SECTION 3. In Colorado Revised Statutes, 22-96-102, amend
7	the introductory portion and (3); <b>repeal</b> (4); and <b>add</b> (2.5) as follows:
8	<b>22-96-102. Definitions.</b> As used in this article ARTICLE 96, unless
9	the context otherwise requires:
10	(2.5) "SCHOOL" MEANS A PUBLIC ELEMENTARY, MIDDLE, JUNIOR
11	HIGH, OR HIGH SCHOOL.
12	(3) "School health professional" means a state-licensed or
13	state-certified school nurse, PSYCHOLOGIST, SOCIAL WORKER, COUNSELOR,
14	or other state-licensed or state-certified health professional qualified
15	under state law to provide support services to children and adolescents.
16	(4) "Secondary school" means a public school that includes any
17	of grades seven through twelve.
18	SECTION 4. In Colorado Revised Statutes, 22-96-103, amend
19	(1) as follows:
20	22-96-103. Behavioral health care professional matching grant
21	program - created - rules. (1) (a) There is hereby created in the
22	department the behavioral health care professional matching grant
23	program, referred to in this article ARTICLE 96 as the "program", to
24	provide funding to education providers for the following purposes:
25	(I) To increase the presence of school health professionals in
26	secondary schools to provide substance abuse and behavioral health care

to students who are enrolled in secondary schools and have substance

27

-3-

abuse or other behavioral health needs;

- (II) To provide training and resources for school staff on the implementation of evidence-based programming on substance abuse prevention education for all students; who are enrolled in secondary schools; and
- (III) To allow school health professionals to connect students who are enrolled in secondary schools with services that are provided by community-based organizations for treatment and counseling for students who are at risk for substance abuse.
- (b) An education provider that receives a grant under the program shall use the moneys MONEY to increase the level of funding the education provider allocates to secondary school health professionals to provide substance abuse and behavioral health care to students prior to receiving the grant and not to replace other funding sources allocated to provide school health professionals for students. in secondary schools. The department shall administer the program as provided in this article ARTICLE 96 and pursuant to rules adopted by the state board.
- **SECTION 5.** In Colorado Revised Statutes, 22-96-104, **amend** (2) introductory portion, (2)(a), (2)(b), (2)(c), (2)(d), and (3)(a) as follows:
- **22-96-104.** Behavioral health care professional matching grant program application criteria grant awards. (2) At a minimum, each grant application shall MUST specify:
- (a) The intended recipient secondary schools, the number of health professionals employed by the education provider in secondary schools prior to receipt of a grant, and the ratio of students to school health providers in the secondary schools operated by or receiving services from

-4- 068

the education provider;

- (b) The education provider's plan for use of the grant moneys MONEY, including the extent to which the grant moneys MONEY will be used to increase the number of school health professionals at recipient secondary schools and to provide substance abuse and behavioral health care services at recipient secondary schools, including screenings, COUNSELING, referrals to community organizations, and training for students and staff on substance abuse issues;
- (c) The education provider's plan for involving leaders at the recipient secondary schools and in the surrounding community and the faculty at recipient secondary schools in increasing the capacity and effectiveness of the substance abuse and behavioral health care services provided to secondary school students enrolled in or receiving educational services from the education provider;
- (d) The extent to which the education provider has developed or plans to develop community partnerships to serve substance abuse and behavioral health care needs of all of the secondary students enrolled in or receiving educational services from the education provider;
- (3) In reviewing applications and making recommendations, the department shall prioritize applications based on the following criteria and any other criteria adopted by rule of the state board:
- (a) The education provider's need for additional school health professionals in secondary schools, demonstrated by the local school and community data regarding marijuana and the number of marijuana establishments located within the boundaries of a school district;

**SECTION 6.** In Colorado Revised Statutes, 22-91-101, **amend** (1)(k) as follows:

-5- 068

1	<b>22-91-101.</b> Legislative declaration. (1) The general assembly
2	hereby finds that:
3	(k) Reducing the student-to-counselor ratio in Colorado's public
4	secondary schools is a positive move toward achieving the goals of
5	closing the achievement gap, decreasing the dropout rate, and increasing
6	the number of students who matriculate into postsecondary education
7	without the need for remediation.
8	SECTION 7. In Colorado Revised Statutes, 22-91-102, amend
9	the introductory portion and (5); <b>repeal</b> (7); and <b>add</b> (5.5) as follows:
10	22-91-102. Definitions. As used in this article ARTICLE 91, unless
11	the context otherwise requires:
12	(5) "Recipient secondary school" means a secondary school at
13	which an education provider will use moneys MONEY received from the
14	program to either increase the number of school counselors or otherwise
15	raise the level of school counseling provided.
16	(5.5) "SCHOOL" MEANS A PUBLIC ELEMENTARY, MIDDLE, JUNIOR
17	HIGH, OR HIGH SCHOOL.
18	(7) "Secondary school" means a public middle, junior, or high
19	school.
20	SECTION 8. In Colorado Revised Statutes, 22-91-103, amend
21	(1)(a) as follows:
22	22-91-103. School counselor corps grant program - created -
23	rules. (1) (a) There is hereby created in the department the school
24	counselor corps grant program to provide funding to education providers.
25	The goal of the program is to increase the availability of effective
26	school-based counseling within secondary schools to help increase the
27	graduation rate within the state and increase the percentage of students

-6- 068

1 who appropriately prepare for, apply to, and continue into postsecondary 2 education. 3 **SECTION 9.** In Colorado Revised Statutes, 22-91-104, amend 4 (2) introductory portion, (2)(a), (2)(c), (2)(d), (2)(e), (2)(f), (2)(g), (3)(a), 5 (3)(a.5), (3)(b), (3)(c), (3)(c.5), (4.5), and (8) as follows:6 22-91-104. School counselor corps grant program - application 7 - criteria - grant awards - rules. (2) At a minimum, each grant 8 application shall MUST specify: 9 (a) The intended recipient secondary schools, the number of 10 secondary school counselors employed by the education provider prior to 11 receipt of a grant, and the ratio of students to school counselors in the 12 secondary schools operated by or receiving services from the education 13 provider; 14 (c) Whether the education provider has entered into, or has 15 committed to establishing, one or more partnerships with institutions of 16 higher education or postsecondary service providers in Colorado to 17 support and increase the capacity and effectiveness of the counseling and 18 postsecondary preparation services provided to secondary school students 19 enrolled in or receiving educational services from the education provider; 20 (d) The education provider's plan for use of the grant moneys 21 MONEY, including the extent to which the grant moneys MONEY will be 22 used to increase the number of school counselors at recipient secondary 23 schools and to provide professional development for school counselors 24 and professional development to enable other faculty members to provide 25 counseling and postsecondary preparation services at recipient secondary 26 schools;

(e) The education provider's plan for involving leaders at the

27

-7-

recipient secondary schools and in the surrounding community and the faculty at recipient secondary schools in increasing the capacity and effectiveness of the counseling and postsecondary preparation services provided to secondary school students enrolled in or receiving educational services from the education provider;

- (f) The extent to which the education provider has developed or plans to develop partnerships to serve the postsecondary needs of all of the secondary students enrolled in or receiving educational services from the education provider;
- (g) The education provider's use of district-level, or school-level if the education provider is a charter school, needs assessments that identify challenging issues in the district or school in terms of student learning and success and identification of any programs initiated or services provided by the education provider to secondary students that have helped to increase graduation rates and the level of postsecondary success among graduates;
- (3) In reviewing applications and making recommendations to the department and state board, the school counselor corps advisory board shall consider the following criteria, in addition to any other criteria adopted by rule of the state board:
- (a) The dropout rate at the intended recipient secondary school or schools and, if the education provider is a school district, at all of the secondary schools within the school district. The school counselor corps advisory board, department, and state board shall give priority to education providers that intend to use the grant moneys MONEY to assist secondary schools at which the dropout rate exceeds the statewide average.

-8-

(a.5) The remediation rate at the intended recipient secondary school or schools and, if the education provider is a school district, all of the secondary schools within the school district. The school counselor corps advisory board, department, and state board shall give priority to education providers that intend to use the grant moneys MONEY to assist secondary schools at which the remediation rate is greater than the statewide average.

- (b) The percentage of students enrolled in the intended recipient secondary school or schools, and, if the education provider is a school district, all of the secondary schools within the school district, who are eligible for free or reduced-cost lunch or who are considered at-risk students. The school counselor corps advisory board, department, and state board shall give priority to education providers that identify intended recipient secondary schools with a high percentage of said students.
- (c) The percentage of students enrolled in the intended recipient secondary school or schools and, if the education provider is a school district, all of the secondary schools in the school district, who graduate and enroll in postsecondary education within two years after graduating from high school;
- (c.5) The number of students enrolled in the intended recipient secondary school or schools and, if the education provider is a school district, all of the secondary schools in the school district, who apply to and enroll in postsecondary education within two years after graduating from high school and who are first-generation college students. The school counselor corps advisory board, department, and state board shall give priority to education providers that identify intended recipient secondary schools with a high percentage of first-generation college

-9- 068

students.

- (4.5) The department shall provide support to secondary schools to train principals on the most effective use of the program.
- (8) The general assembly hereby finds and declares that, for purposes of section 17 of article IX of the state constitution, awarding grants to education providers to use in increasing the availability of school counselors and the level of school counseling services provided in secondary schools and to thereby increase the graduation and matriculation rates and decrease the need for remediation in postsecondary education is an important element of accountable education reform and may therefore receive funding from the state education fund created in section 17 (4) of article IX of the state constitution.
- **SECTION 10.** In Colorado Revised Statutes, 22-91-105, **amend** (1)(d) and (1)(e) as follows:
  - **22-91-105. Reporting.** (1) Each education provider that receives a grant through the program shall report the following information to the department each year during the term of the grant:
  - (d) A comparison of the dropout rates, and the college matriculation and remediation rates, if applicable, at the recipient secondary schools for the years prior to receipt of the grant and the years for which the education provider receives the grant;
  - (e) Information indicating an increase in the level of postsecondary preparation services provided to secondary students at recipient secondary schools, such as the use of individual career and academic plans or enrollment in pre-collegiate preparation programs or postsecondary or vocational preparation programs; and

-10-

SECTION 11. Act subject to petition - effective date. This act
takes effect at 12:01 a.m. on the day following the expiration of the
ninety-day period after final adjournment of the general assembly (August
9, 2017, if adjournment sine die is on May 10, 2017); except that, if a
referendum petition is filed pursuant to section 1 (3) of article V of the
state constitution against this act or an item, section, or part of this act
within such period, then the act, item, section, or part will not take effect
unless approved by the people at the general election to be held in
November 2018 and, in such case, will take effect on the date of the
official declaration of the vote thereon by the governor.

-11- 068