



**Colorado
Legislative
Council
Staff**

HB16-1365

FISCAL NOTE

FISCAL IMPACT: State Local Statutory Public Entity Conditional No Fiscal Impact

Drafting Number: LLS 16-1068
Prime Sponsor(s): Rep. Moreno; Wilson

Date: March 18, 2016
Bill Status: House Education
Fiscal Analyst: Josh Abram (303-866-3561)

BILL TOPIC: HIGH SCHOOL DIPLOMA ENDORSEMENT IN BILITERACY

Summary of Legislation

The bill authorizes a school district, Board of Cooperative Educational Services (BOCES), or institute charter high school to grant a diploma endorsement in biliteracy to a student who demonstrates proficiency in English and at least one foreign language. The bill establishes the requirements a graduating high school student must meet to obtain the biliteracy endorsement.

School District Impact

The bill increases the workload for any school district, BOCES, or institute charter high school that chooses to offer an endorsement in biliteracy to its students. Districts will need to identify suitable assessments to measure foreign language proficiency, administer the assessment to candidates for a biliteracy endorsement, and note assessment results on a student's transcript and endorsed diploma.

Under current law, school districts and Boards of Cooperative Educational Services (BOCES) may submit a separate estimate of fiscal impacts within seven days of a bill's introduction. Estimates submitted by districts or BOCES for this bill can be found on the Legislative Council website at this address: <http://1.usa.gov/23AxLIT>

Effective Date

The bill takes effect August 10, 2016, if the General Assembly adjourns on May 11, 2016, as scheduled, and no referendum petition is filed.

State and Local Government Contacts

Education Higher Education Law

The revenue and expenditure impacts in this fiscal note represent changes from current law under the bill for each fiscal year. For additional information about fiscal notes, please visit: www.colorado.gov/fiscalnotes.