

**JBC STAFF FISCAL ANALYSIS
HOUSE APPROPRIATIONS COMMITTEE**

CONCERNING INCREASING THE AVAILABILITY OF SUPPLEMENTAL ONLINE EDUCATION RESOURCES, AND, IN CONNECTION THEREWITH, CREATING THE STATEWIDE SUPPLEMENTAL ONLINE AND BLENDED LEARNING PROGRAM.

Prime Sponsors: Reps. Rankin and Tyler
Sens. Todd and Hill

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Fiscal Impact of Bill as Amended to Date

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 03/04/16.

XXX	No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	Update: Fiscal impact has changed due to <i>new information or technical issues</i>
	Update: Fiscal impact has changed due to <i>amendment adopted</i> after LCS Fiscal Note was prepared
	Non-Concurrence: JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

The Education Committee Report (03/07/16) includes amendments to the bill, however, Legislative Council Staff and JBC Staff agree that the committee amendments do not change the fiscal impact of the bill.

The bill authorizes the use of cash funds from the State Education Fund to support the Statewide Supplemental Online and Blended Learning Program. The Legislative Council Staff Fiscal Note, dated March 4, 2016 (Fiscal Note), assumes that appropriations supporting the bill will be from the State Education Fund. Staff notes that the existing Supplemental On-line Education Services program is supported by cash funds from the State Public School Fund. Thus, the Committee could support the bill with appropriations from the General Fund, the State Education Fund, or the State Public School Fund.

Amendments in This Packet for Consideration by Appropriations Committee

Amendment	Description
J.001	Staff-prepared appropriation amendment

Current Appropriations Clause in Bill

The bill requires but does not contain an appropriation clause.

Description of Amendments in This Packet

HB16-1222

JBC Staff Analysis

J.001 Staff has prepared amendment **J.001** (attached) to add a provision appropriating a total of \$480,000 cash funds from the State Public School Fund to the Department of Education for FY 2016-17. The Fiscal Note identifies a range of necessary appropriations, from \$100,000 to \$480,000, to implement the bill in FY 2016-17 and assumes that funding will be from the State Education Fund. As discussed above, the Committee could choose to support the bill with General Fund, the State Education Fund, or the State Public School Fund. At the direction of the bill sponsor, staff has drafted amendment J.001 to provide an appropriation of \$480,000 cash funds from the State Public School Fund for FY 2016-17. However, if the Committee wishes to change either the amount or the fund source it could do so through a conceptual amendment.

Points to Consider

None.