

JOINT BUDGET COMMITTEE



SUPPLEMENTAL BUDGET REQUESTS FY 2021-22

DEPARTMENT OF EDUCATION (Programs other than School Finance and Categorical Programs)

JBC WORKING DOCUMENT - SUBJECT TO CHANGE
STAFF RECOMMENDATION DOES NOT REPRESENT COMMITTEE DECISION

PREPARED BY:
AMANDA BICKEL, JBC STAFF
JANUARY 13, 2022

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DEPARTMENT OF EDUCATION

DEPARTMENT OVERVIEW

The elected members of the State Board of Education are responsible for the general supervision of public schools throughout Colorado. The Commissioner of Education, appointed by the State Board, advises the State Board concerning the operation and status of public schools and serves as the executive officer of the Department of Education. Among other tasks and responsibilities, the Department supports the Board in its duties by:

- accrediting public schools and school districts;
- developing and maintaining state model academic content standards and administering associated student assessments for certain subject areas and grade levels; and
- issuing school performance reports for every public school in the State.

The Department also administers a number of education-related programs, including: educator licensure and professional development; the School Finance Act and the distribution of state and federal funds to school districts; special education for children with disabilities; English language proficiency programs; the Colorado Preschool Program; educator effectiveness and evaluation programs; and adult basic education programs.

The Department includes three independent agencies: (1) the Board of Trustees for the Colorado School for the Deaf and the Blind; (2) the State Charter School Institute Board, which is responsible for authorizing and monitoring the operations of institute charter schools located within certain school districts; and (3) the Public School Capital Construction Assistance Board, which is responsible for assessing public school capital construction needs statewide and making recommendations concerning the prioritization and allocation of state financial assistance for school construction projects.

In addition to its responsibilities related to public schools, the Department's duties include promoting the improvement of library services statewide to ensure equal access to information, including providing library services to persons who reside in state-funded institutions and to persons who are blind or physically disabled.

SUMMARY: FY 2021-22 APPROPRIATION AND RECOMMENDATION

DEPARTMENT OF EDUCATION: RECOMMENDED CHANGES FOR FY 2021-22						
	TOTAL FUNDS	GENERAL FUND	CASH FUNDS	REAPPROPRIATED FUNDS	FEDERAL FUNDS	FTE
FY 2021-22 APPROPRIATION						
FY 2021-22 Long Bill	\$5,847,545,486	\$3,786,903,022	\$1,401,687,125	\$38,200,295	\$620,755,044	608.6
Other legislation	632,564,904	507,209,817	116,216,104	9,138,983	0	5.8
CURRENT FY 2021-22 APPROPRIATION:	\$6,480,110,390	\$4,294,112,839	\$1,517,903,229	\$47,339,278	\$620,755,044	614.4
RECOMMENDED CHANGES						
Current FY 2021-22 Appropriation	\$6,480,110,390	4,294,112,839	\$1,517,903,229	\$47,339,278	\$620,755,044	614.4

DEPARTMENT OF EDUCATION: RECOMMENDED CHANGES FOR FY 2021-22						
	TOTAL FUNDS	GENERAL FUND	CASH FUNDS	REAPPROPRIATED FUNDS	FEDERAL FUNDS	FTE
S2 Colorado School for the Deaf and the Blind utilities	48,704	48,704	0	0	0	0.0
S3 Roll-forward authority for ARFPA funds in S.B. 21-268 (School Finance)	0	0	0	0	0	0.0
S4 Roll-forward for S.B. 21-274 (Facility Schools)	0	0	0	0	0	0.0
RECOMMENDED FY 2021-22 APPROPRIATION:	\$6,480,159,094	\$4,294,161,543	\$1,517,903,229	\$47,339,278	\$620,755,044	614.4
RECOMMENDED INCREASE/(DECREASE)	\$48,704	\$48,704	\$0	\$0	\$0	0.0
Percentage Change	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FY 2021-22 EXECUTIVE REQUEST	\$6,480,182,215	\$4,294,184,664	\$1,517,903,229	\$47,339,278	\$620,755,044	614.4
Request Above/(Below) Recommendation	\$23,121	\$23,121	\$0	\$0	\$0	(0.0)

REQUEST/RECOMMENDATION DESCRIPTIONS

S2 COLORADO SCHOOL FOR THE DEAF AND THE BLIND UTILITIES: The request includes \$71,825 General Fund to address increases in utilities rates for the Colorado School for the Deaf and the Blind. The recommendation is for an increase of \$48,704, based on updated data.

S3 ROLL-FORWARD AUTHORITY FOR ARPA FUNDS IN S.B. 21-268 (SCHOOL FINANCE): The Department requests that two appropriations added in the FY 2022-23 School Finance Act from the Workers, Employers, and Workforce Centers Cash Fund (amounts originating as federal Coronavirus State Fiscal Recovery Fund money) receive roll-forward authority. This includes \$1,750,000 cash funds each for the Career Development Success Program and the Concurrent Enrollment Expansion and Innovation Grant Program for FY 2021-22. Staff recommends that the appropriation for the Career Development Success Program be modified so that it is from the Workers Employers and Workforce Centers Cash Fund *but originates as General Fund*, as this will enable the funds to be expended in a manner more consistent with the General Assembly's intent. Staff recommends the appropriation for the Concurrent Enrollment Expansion and Innovation Grant Program be rolled forward through SFY 2022-23.

S4 ROLL-FORWARD FOR S.B. 21-274 (FACILITY SCHOOLS): The Department requests that \$500,000 General Fund for the workgroup established in S.B. 21-274 (Sustainable Model to Serve Facility School Students) be granted roll-forward authority to enable the workgroup to continue their work into FY 2022-23. This will align the appropriation with the associated work assigned to the group and the related timelines in S.B. 21-274. Staff recommends the Committee approve the request.

PRIORITIZED SUPPLEMENTAL REQUESTS

S2 CSDB UTILITIES

	REQUEST	RECOMMENDATION
TOTAL	\$71,825	\$48,704
FTE	0.0	0.0
General Fund	71,825	48,704
Cash Funds	0	0

	REQUEST	RECOMMENDATION
Federal Funds	0	0

Does JBC staff believe the request meets the Joint Budget Committee's supplemental criteria? **YES**

[An emergency or act of God; a technical error in calculating the original appropriation; data that was not available when the original appropriation was made; or an unforeseen contingency.]

Explanation: JBC staff and the Department agree that this request is the result of data that was not available when the original appropriation was made.

DEPARTMENT REQUEST: The Department requests an increase of \$71,825 General Fund in the Utilities line item for the Colorado School for the Deaf and the Blind (CSDB), based on unanticipated increases in utilities rates. The request includes conflicting information on whether the intent is to continue the higher level of funding in FY 2022-23, but staff understands that the Department currently expects an increase will also be required in FY 2022-23.

STAFF RECOMMENDATION: **Staff recommends that the Committee approve an increase of \$48,704 General Fund, based on updated information from the Colorado School for the Deaf and the Blind.** Staff will address FY 2022-23 funding needs as part of figure setting, when there may be additional information on FY 2022-23 projections.

STAFF ANALYSIS: The supplemental budget request is based on rate increases for electricity and natural gas from Colorado Springs Utilities due to the increase in natural gas prices nationally. The utility supplies the electric, natural gas, and water for the campus. The school provided detailed actual and estimated cost data based on billing thus far in FY 2021-22. It provided estimates for months that have not yet been billed based on a combination of FY 2018-19, FY 2019-20, and FY 2020-21 usage (because of the shut-downs that occurred in FY 2019-20 and FY 2020-21) and rate data provided by Colorado Springs Utilities.

The Department's budget submission compared the current appropriation of \$687,122 General Fund with projected FY 2021-22 expenditures of \$758,947 to arrive at the request for an increase of \$71,825.

In response to staff questions, the Colorado School for the Deaf and the Blind provided spreadsheets with updated data that incorporates actual expenditures through November 2021. Based on this update, the gap between the appropriation and estimated expenditures has shrunk to \$48,704, as shown in the table below. The CSDB therefore indicates that a supplemental appropriation of \$48,704 should be sufficient to cover the balance of its FY 2021-22 utilities costs.

TOTAL UTILITIES COST ESTIMATE FY 2021-22				
MONTH	GAS	ELEC	WATER	TOTAL
July-Actual	\$653	\$18,061	\$8,185	\$26,900
Aug-Actual	4,998	18,411	9,229	32,637
Sep-Actual	8,992	16,112	4,239	29,343
Oct-Actual	13,575	13,024	5,095	31,694
Nov-Actual	24,535	23,017	3,850	51,401
Dec-Estimate	34,870	18,178	1,976	55,024
Jan-Estimate	29,998	18,117	2,653	50,767

TOTAL UTILITIES COST ESTIMATE FY 2021-22				
MONTH	GAS	ELEC	WATER	TOTAL
Feb-Estimate	35,393	22,175	3,699	61,268
Mar-Estimate	21,506	18,618	2,841	42,967
April -Estimate	18,925	18,061	5,806	42,792
May-Estimate	14,198	20,521	10,041	44,759
Jun-Estimate	<u>2,619</u>	<u>20,942</u>	<u>8,556</u>	<u>32,117</u>
TOTAL	\$210,262	\$225,237	\$66,170	\$501,671
Storm Water Fees				\$7,000
Energy Performance Payment August 2021				19,647
Est Energy Performance Sept through January				109,272
Est Energy Performance Accrual February through June				<u>98,237</u>
TOTAL				\$735,826
FY21				
Appropriation				687,122
Estimated over (under) FY 2021-22 appropriation				(\$48,704)

S3 ROLL-FORWARD AUTHORITY FOR S.B. 21-268

	REQUEST	RECOMMENDATION
TOTAL	\$0	\$0
FTE	0.0	0.0
General Fund	0	0
Cash Funds	0	0
Federal Funds	0	0

Does JBC staff believe the request meets the Joint Budget Committee's supplemental criteria? YES

[An emergency or act of God; a technical error in calculating the original appropriation; data that was not available when the original appropriation was made; or an unforeseen contingency.]

Explanation: JBC staff and the Department agree that this request is the result of data that was not available when the original appropriation was made.

DEPARTMENT REQUEST: The Department requests that two appropriations added in the FY 2022-23 School Finance Act from the Workers, Employers, and Workforce Centers Cash Fund (amounts originating as federal Coronavirus State Fiscal Recovery Fund money) receive roll-forward authority. The School Finance Act added \$1,750,000 cash funds each for the Career Development Success Program and the Concurrent Enrollment Expansion and Innovation Grant Program for FY 2021-22. As the Department has worked to implement the additional appropriations, it has concluded that it will require additional time to spend the amounts in a manner that complies with federal guidelines for these funds. The request indicates that the Department would like as much time as possible to spend the funds, preferably as long as the federal funding is available.

STAFF RECOMMENDATION: Staff recommends that the Committee:

- Modify the appropriation for the Career Development Success Program so that the funds continue to come from the Workers, Employers, and Workforce Centers Cash Fund **but originate as General Fund, instead of federal funds**. Currently, \$40.0 million of the total \$95.0 million remaining in the Workers, Employers, and Workforce Centers Cash Fund originates as General Fund. If this change is adopted, staff anticipates that the program may be able to fully spend all or almost all of the appropriation in FY 2021-22, because it will be able to use the funds in the same way the program has historically operated.
- Provide roll-forward authority for the Concurrent Enrollment Expansion and Innovation Grant Program through FY 2022-23.

STAFF ANALYSIS: This request concerns two appropriations added to the School Finance Act (S.B. 21-268) using federal Coronavirus State Fiscal Recovery Fund money that was deposited to the Workers, Employers, and Workforce Centers Cash Fund. The School Finance Act added statutory justifications for using the federal funds for these programs and increased appropriations but did not make other changes to the programs in statute. In attempting to implement the programs consistent with its understanding of federal requirements, the Department has concluded:

- It will need to make substantial changes to the way the Career Development Success Program operates to use the federal funds and, even with large program changes, may have difficulty spending the \$1.75 million over multiple years.
- It is able to use the additional funds for the Concurrent Enrollment Expansion and Innovation Grant Program in a manner consistent with the existing programs but requires additional time to spend the funds. The funding more than doubles the existing program, and it needs to receive sufficient to grant applications to implement the expansion. It expects that it can use the funds by the end of FY 2022-23.

CAREER DEVELOPMENT SUCCESS PROGRAM:

Background: This program, created in Section 22-54-138, C.R.S. provides financial incentives for participating school districts and charter schools to encourage pupils enrolled in grades nine through twelve to enroll in and successfully complete qualified industry-credential programs, qualified workplace training programs; and qualified advanced placement courses. The program provides that each qualified district and charter school may receive up to \$1,000 for each pupil who, in the preceding budget year, successfully completes a qualified industry credential program, workplace training program, or advanced placement course. Industry-credential and workplace training programs must be from a list approved by the Colorado Workforce Development Council and published on its website, based on its analysis of high-skill, high-wage jobs in in-demand industries. Funding is tiered, so that funding for industry credential programs must be funded at the \$1,000 per pupil level before funding for the second tier (qualified workplace training programs), which must be fully funded before the third tier (students completing a qualified advanced placement course).

The program website provides additional data on program implementation. The program has grown from \$1,000,000 total funding in FY 2016-17, which supported awards for 3,106 industry certificates, to \$4,482,081 in FY 2020-21, which supported awards for 6,709 industry certificates. In FY 2020-21, 49 school districts participated. All funding to-date has supported Tier 1 awards (industry-recognized certificates), as there has not been sufficient money to provide awards for internships, pre-

apprenticeships, or advanced placement computer science courses. For additional information, see the program website at: [Career Development Incentive Program | CDE \(state.co.us\)](#).

Implementing additional funding in S.B. 21-268: The Department indicates that it does not believe the current structure for this program--cash awards to districts--aligns with federal requirements to document that funds have been expended consistent with federal law. As a result, **since the additional funding was authorized, the Department has put considerable effort into developing a version of this program whereby school districts that are willing to submit information on program expenditures may receive reimbursement for related expenditures. However, it has not yet implemented this and appears doubtful about the number of districts that will participate and the amount of reimbursements that might be requested.**

Staff Recommendation: Staff is dubious that the Department's proposal for complying with federal requirements is in line with the General Assembly's expectations for use of the funds. Based on information currently available, **staff believes that if the General Assembly's intent was to increase funding for the program and continue to distribute the funds as incentives to districts, consistent with the plain language of the statute, it should use General Fund for this purpose, rather than federal funds.** Since \$40.0 million of the money deposited in the Workers, Employers, and Workforce Centers Cash Fund was General Fund, **the existing appropriation clause may be amended so that that the appropriation from the Workers, Employers, and Workforce Centers cash fund originates as General Fund rather than federal funds.** Staff recommends this change.

If the Committee agrees to this change, staff anticipates that all of the appropriation may be expended during FY 2021-22. Under current law, this would mean that expenditures are not limited to Tier 1 grants (awards for industry certificates) but also extends to Tier 2 (internships, pre-apprenticeships), and Tier 3 (advanced placement classes). At the time this document went to print, staff was still waiting for detailed information from the Department on the distribution if the funding source is modified. Staff will provide this information under separate cover as soon as it is available.

CONCURRENT ENROLLMENT EXPANSION AND INNOVATION GRANT PROGRAM:

Background: The Concurrent enrollment expansion and innovation grant program, created at Section 22-35-114, C.R.S., provides grants, subject to available appropriations, to partnering local education providers and institutions of higher education that seek to begin offering or to expand their capacity to offer, concurrent enrollment opportunities to qualified students. Statutory provisions outline information that must be included in grant applications and provide examples of the types of activities that may be funded (e.g., assisting teachers with the cost of obtaining a graduate degree to enable the teacher to teach a particular subject and paying costs of books, supplies, fees, or transportation for qualified students). The program was funded in FY 2019-20 and FY 2020-21 at the \$1.5 million level. For FY 2021-22, the General Assembly added \$1.75 million from the Workers Employers and Workforce Centers Cash Fund (money originating as federal funds).

Implementing additional funding in S.B. 21-268: Based on the large increase authorized in S.B. 21-268 (which more than doubled available funds) and associated federal reporting requirements, the Department developed a new, expanded grant application process during the first half of FY 2021-22. Based on this, it has received requests for approximately \$900,000 for use FY 2021-22 to be expended during the second half of the year. Given this response, it now expects that it could fully

expend all funds by the end of FY 2022-23, although it is unable to fully spend the money in FY 2021-22.

Staff Recommendation: Based on information provided, staff recommends amending the appropriation for this program to allow expenditure through FY 2022-23. This would allow the program to spend the funds as intended by the General Assembly, even if is not able to spend the money as quickly as intended.

S4 ROLL-FORWARD AUTHORITY FOR S.B. 21-274

	REQUEST	RECOMMENDATION
TOTAL	\$0	\$0
FTE	0.0	0.0
General Fund	0	0
Cash Funds	0	0
Federal Funds	0	0

Does JBC staff believe the request meets the Joint Budget Committee's supplemental criteria? YES
 [An emergency or act of God; a technical error in calculating the original appropriation; data that was not available when the original appropriation was made; or an unforeseen contingency.]

Explanation: JBC staff and the Department agree that this request is the result of a technical error/information not available when the original appropriation was made.

DEPARTMENT REQUEST: The Department requests that \$500,000 General Fund for the workgroup established in S.B. 21-274 (Sustainable Model to Serve Facility School Students) be granted roll-forward authority to enable the workgroup to continue their work into FY 2022-23. This will align the appropriation with the associated work assigned to the group and the related timelines in S.B. 21-274.

STAFF RECOMMENDATION: Staff recommends that the Committee approve the request to allow unspent funds from the \$500,000 appropriated for the workgroup to roll-forward to FY 2022-23, based on the timelines in the bill.

STAFF ANALYSIS:

The Joint Budget Committee sponsored S.B. 21-274 (Sustainable Model to Serve Facility School Students) to help address the rapid closure of facility schools, which are schools that serve students in hospitals, residential child care placements and other day- and overnight placements that serve children and youth with high needs. The bill created a workgroup, funded with a \$500,000 appropriation, and provided \$5.7 million in one-time supplemental funding to help support existing facility schools in FY 2021-22, while the workgroup identified options and recommendations for creating a more sustainable model for serving high needs students. The statutory requirements for the bill require the Workgroup to submit a written report to the Joint Budget Committee by *November 1, 2022*, with a funding model anticipated to be implemented July 1, 2023. However, the appropriation for the workgroup is for FY 2021-22.

The workgroup has been meeting regularly and productively, and staff anticipates that it will develop information that will be useful for the General Assembly. However, **given that the workgroup is not expected to complete its work in FY 2021-22 based on statutory guidelines, staff concurs with the Department that the workgroup appropriation should be extended into FY 2022-23 through roll-forward authority.** The supplemental payments to facility schools have already been disbursed.

STATEWIDE COMMON POLICY SUPPLEMENTAL REQUESTS

These requests are not prioritized and are not analyzed in this packet. The JBC will act on these items later when it makes decisions regarding common policies.

DEPARTMENT'S PORTION OF STATEWIDE SUPPLEMENTAL REQUEST	TOTAL	GENERAL FUND	CASH FUNDS	REAPPROP. FUNDS	FEDERAL FUNDS	FTE
Annual Fleet Supp True-Up	(\$525)	(\$525)	\$0	\$0	\$0	0.0

STAFF RECOMMENDATION: The staff recommendation for these requests is pending Committee action on common policy supplementals. Staff asks permission to include the corresponding appropriations in the Department's supplemental bill when the Committee acts on common policy supplementals. If staff believes there is reason to deviate from the common policy, staff will appear before the Committee at a later date to present the relevant analysis.

*JBC Staff Supplemental Recommendations - FY 2021-22
Staff Working Document - Does Not Represent Committee Decision*

Appendix A: Numbers Pages

	FY 2020-21 Actual	FY 2021-22 Appropriation	FY 2021-22 Requested Change	FY 2021-22 Rec'd Change	FY 2021-22 Total w/Rec'd Change
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DEPARTMENT OF EDUCATION
Dr. Katy Anthes, Commissioner

S2 CSDB utilities

(4) SCHOOL FOR THE DEAF AND THE BLIND

(A) School Operations

Utilities	<u>588,976</u>	<u>687,122</u>	<u>71,825</u>	<u>48,704</u>	<u>735,826</u>
General Fund	588,976	687,122	71,825	48,704	735,826
Total for S2 CSDB utilities	588,976	687,122	71,825	48,704	735,826
<i>FTE</i>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>
General Fund	588,976	687,122	71,825	48,704	735,826

JBC Staff Supplemental Recommendations - FY 2021-22
Staff Working Document - Does Not Represent Committee Decision

	FY 2020-21 Actual	FY 2021-22 Appropriation	FY 2021-22 Requested Change	FY 2021-22 Rec'd Change	FY 2021-22 Total w/Rec'd Change
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S3 Roll-forward authority for ARPA funds in S.B. 21-268

(2) ASSISTANCE TO PUBLIC SCHOOLS

(C) Grant Programs, Distributions, and Other Assistance

(VI) Other Assistance

Concurrent Enrollment Expansion and Innovation

Grant Program	<u>1,411,710</u>	<u>3,226,896</u>	<u>0</u>	<u>0</u>	<u>3,226,896</u>
FTE	0.5	0.0	0.0	0.0	0.0
Cash Funds	1,411,710	3,226,896	0	0	3,226,896

Career Development Success Program

General Fund	<u>4,500,000</u>	<u>6,270,000</u>	<u>0</u>	<u>0</u>	<u>6,270,000</u>
Cash Funds	4,500,000	4,520,000	0	0	4,520,000
Cash Funds	0	1,750,000	0	0	1,750,000

Total for S3 Roll-forward authority for ARPA funds in S.B. 21-268	5,911,710	9,496,896	0	0	9,496,896
FTE	0.5	0.0	0.0	0.0	0.0
General Fund	4,500,000	4,520,000	0	0	4,520,000
Cash Funds	1,411,710	4,976,896	0	0	4,976,896

JBC Staff Supplemental Recommendations - FY 2021-22
Staff Working Document - Does Not Represent Committee Decision

	FY 2020-21 Actual	FY 2021-22 Appropriation	FY 2021-22 Requested Change	FY 2021-22 Rec'd Change	FY 2021-22 Total w/Rec'd Change
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S4 Roll-forward authority for S.B. 21-274 (Facility Schools)

(2) ASSISTANCE TO PUBLIC SCHOOLS

(C) Grant Programs, Distributions, and Other Assistance

(V) Facility Schools

Facility School Work Group	<u>500,000</u>	<u>0</u>	<u>0</u>	<u>500,000</u>
General Fund	500,000	0	0	500,000

Total for S4 Roll-forward authority for S.B. 21-274 (Facility Schools)	500,000	0	0	500,000
<i>FTE</i>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>
General Fund	500,000	0	0	500,000

Totals Excluding Pending Items					
EDUCATION					
TOTALS for ALL Departmental line items	5,900,833,899	6,480,110,390	71,825	48,704	6,480,159,094
<i>FTE</i>	<u>578.9</u>	<u>614.4</u>	<u>0.0</u>	<u>0.0</u>	<u>614.4</u>
General Fund	4,005,434,332	3,428,828,640	71,825	48,704	3,428,877,344
General Fund Exempt	0	865,284,199	0	0	865,284,199
Cash Funds	1,062,352,438	1,517,903,229	0	0	1,517,903,229
Reappropriated Funds	27,041,087	47,339,278	0	0	47,339,278
Federal Funds	806,006,042	620,755,044	0	0	620,755,044

MEMORANDUM



JOINT BUDGET COMMITTEE

TO Members of the Joint Budget Committee
FROM Amanda Bickel, JBC Staff (303-866-4960)
DATE January 13, 2022
SUBJECT Additional Information on Department of Education Supplemental S3 (Career Development Success Program)

In response to JBC Staff questions, the Department of Education provided the following additional data about the Career Development Success Program and the impact of changing the appropriation clause for this program in S.B. 21-268 so that funds originate from the General Fund.

If this change is adopted, the program would allocate the funds consistent with the existing Career Development Success Program methodology. Since the program allocates funds based on FY 2020-21 actual data, the Department is able to identify the amounts that would be allocated for each program component. The anticipated allocation is shown below.

ANTICIPATED ALLOCATION FOR CAREER DEVELOPMENT SUCCESS PROGRAM IF \$1.75 M ORIGINATES AS STATE, INSTEAD OF FEDERAL, FUNDS		
Additional Funds	\$1,750,000	
	Allocation	\$/program
Tier 1	\$201,970	\$43.11 more per certification
Tier 2-	\$873,000	\$1000 per program
Tier 3-	\$675,028	\$671.67 per AP Exam

Tier 1 (Industry Certification): Based on the FY 2020-21 district performance data and the FY 2021-22 state funds appropriation of \$4,500,000 General Fund, each qualified industry certification was funded at \$956.89 per certification. This represented funding for 4,685 certificates, after adjustments that limit any district from receiving more than 10 percent of the total awarded.

If the appropriation clause in S.B. 21-268 is modified, the Department would fund the balance up to \$1,000 per certification, which would require the Department to allocate an additional \$43.11 dollars per certification in Tier 1. The total would be \$201,970.

Tier 2 (Qualified Workplace Training Program): Once Tier 1 is fully funded, statute requires funding to be allocated to Tier 2 (Qualified Workplace Training Program) at up to \$1,000 per student who successfully completes a qualified workplace training program. This is defined as an internship program, construction industry apprenticeship program, a construction industry pre-apprenticeship program, or any other industry apprenticeship or pre-apprenticeship program that is identified by the Colorado Workforce Development Council as having labor market value and likely to lead to high-skill, high-wage jobs in in-demand industries. The program must also be aligned with a postsecondary education or employment opportunity, employ sufficient internship case managers, provide students

JANUARY 13, 2022

with pre-internship training, and implement adequate safety and supervisory safeguards. A total of 873 completed trainings were reported by districts, requiring an allocation of \$873,000.

Tier 3 (AP Computer Science Exams): Once Tier 2 is fully funded, statute requires funding to be allocated to Tier 3 (Advanced Placement in computer science). Districts may receive funding for every student who has completed a qualified AP computer science course and earned a score on the exam that is eligible for college credit. With \$675,028.35 available for Tier 3, the Department would be able to provide awards at the rate of \$671.67 per AP computer science exam.