



COLORADO
Department of Education

SMART Act Hearing

Dr. Katy Anthes, Commissioner

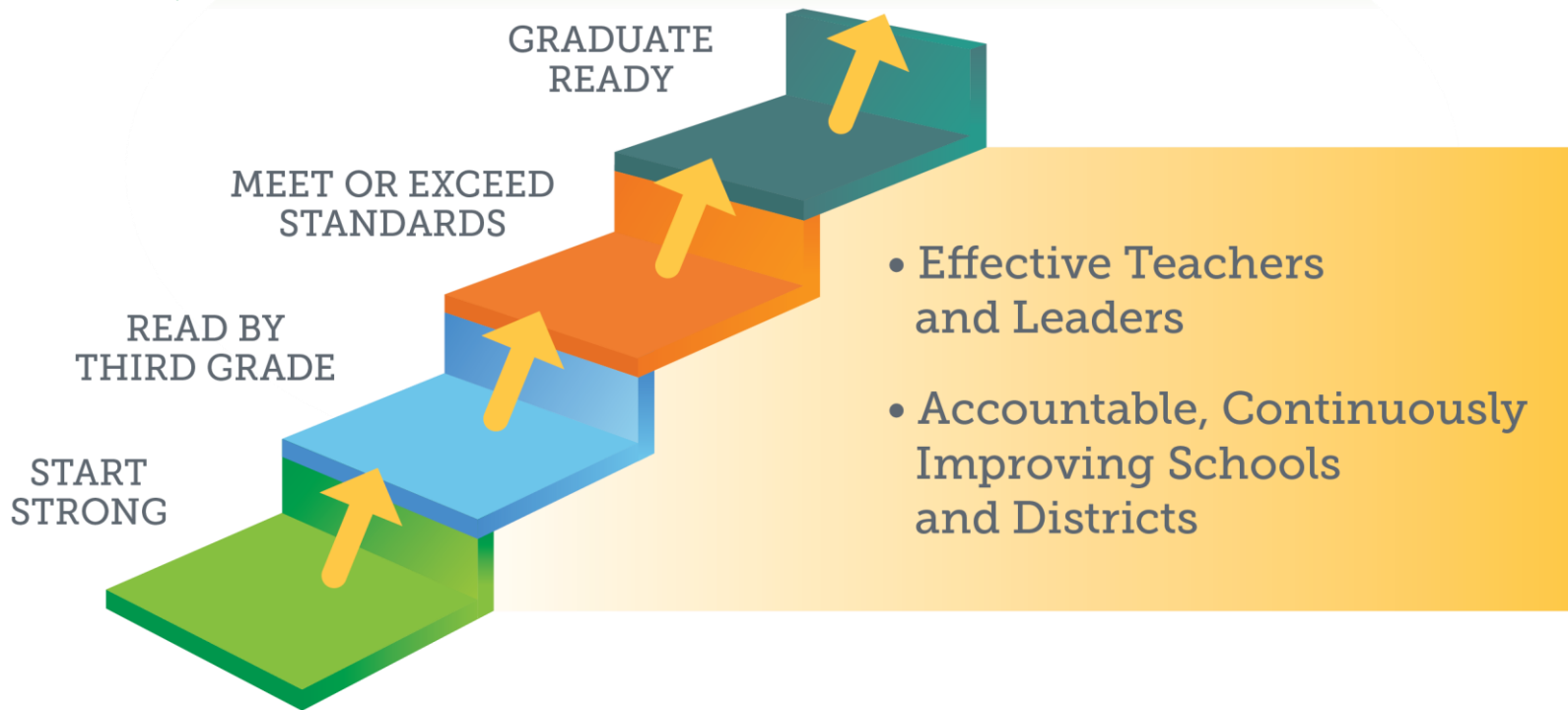
CDE SMART Act Hearing Agenda

- CDE Responsibilities
- Legislative Updates
 - Colorado Academic Standards - Review and Revision
 - Assessments
 - Accountability Restart
 - Accountability Clock
 - Every Student Succeeds Act - Colorado's State Plan
- Discussion

CDE Responsibilities

- Implement state and federal education laws
- Disburse state and federal funds
- Hold schools and districts accountable for performance
- License all educators
- Provide public transparency of performance and financial data
- Provide leadership, resources, and support to Colorado's
 - 178 school districts
 - 1,854 schools
 - 53,179 teachers
 - 5,498 administrators
 - 899,112 students

EVERY STUDENT, EVERY STEP OF THE WAY.





Review and Revision of the Colorado Academic Standards

Colorado Academic Standards History

2008

- CAP4K passes – directs State Board to establish academic standards in 10 content areas

2009

- Colorado Academic Standards in 10 content areas adopted by State Board of Education

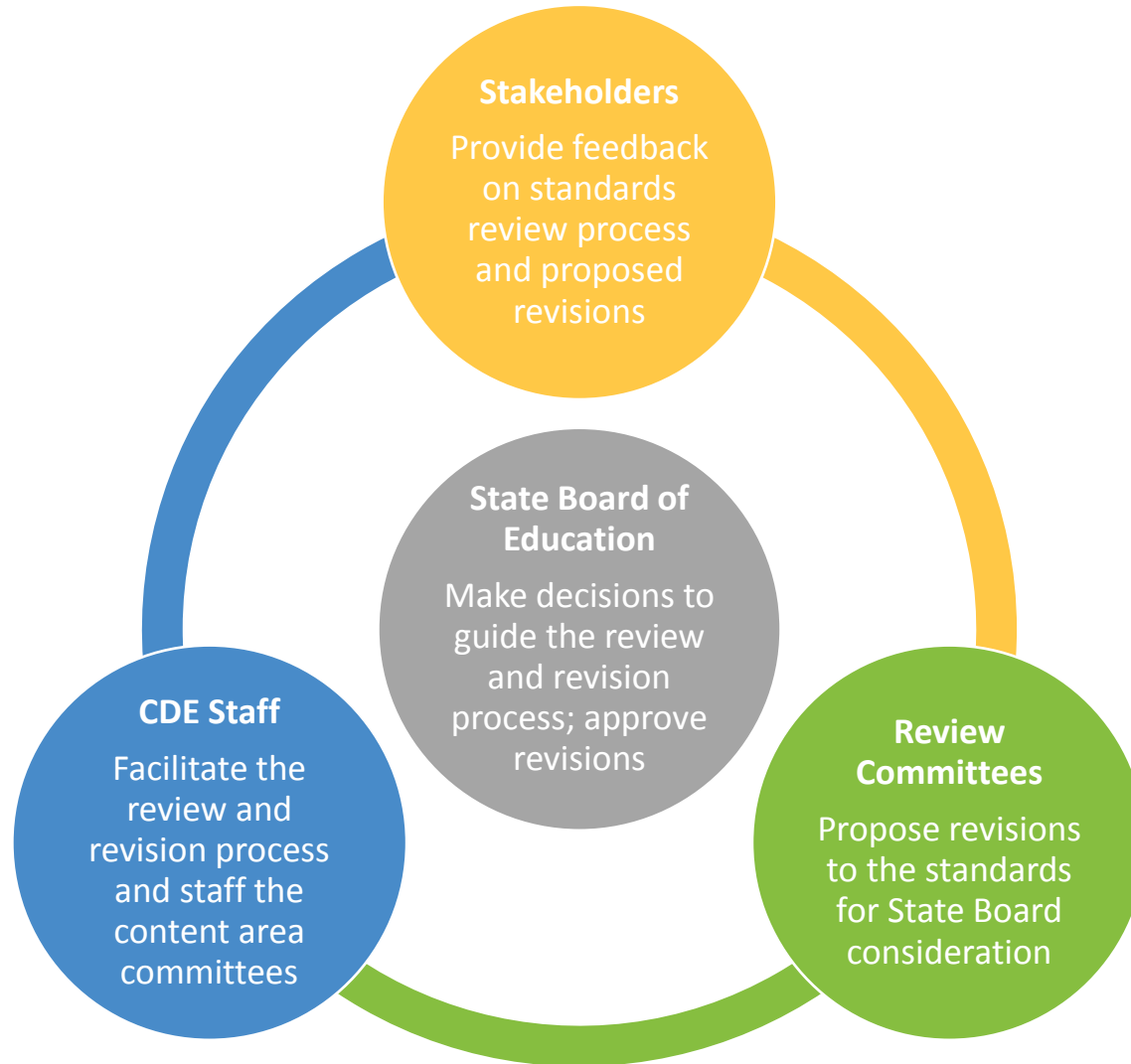
2010

- Common Core State Standards in math and English language arts adopted by State Board of Education

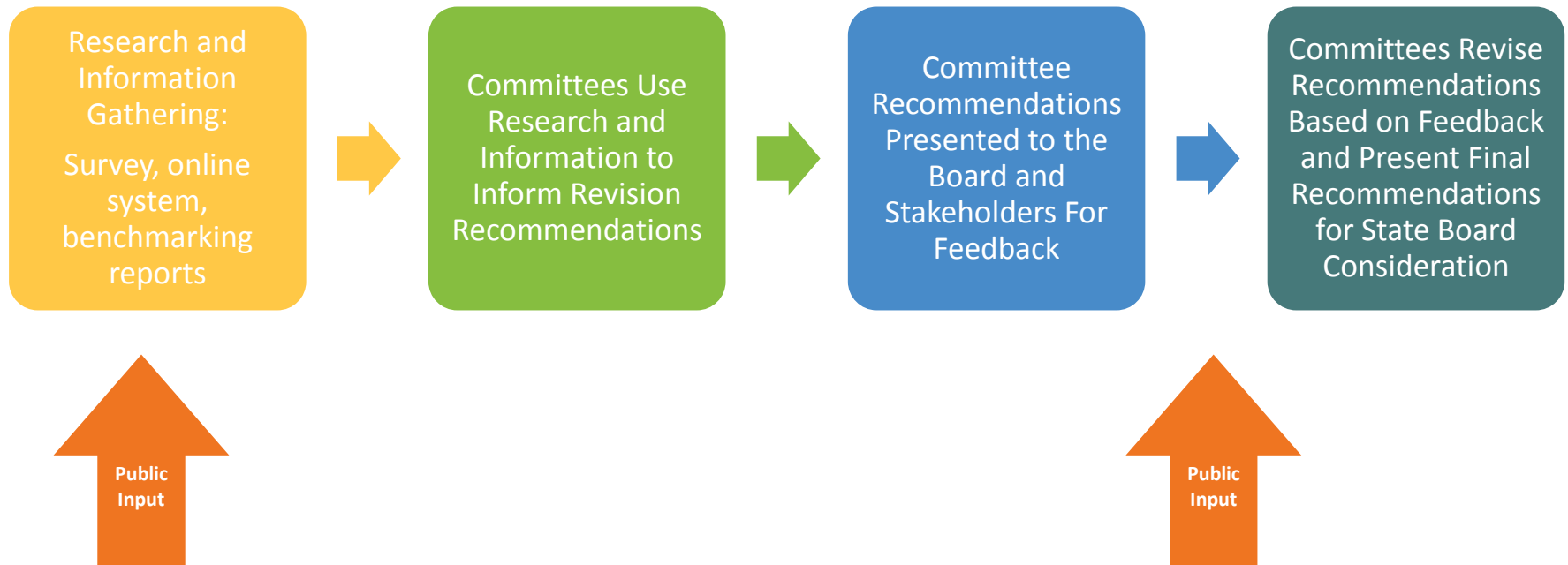
2013-14

- Full implementation of Colorado Academic Standards
- New aligned assessments begin

Roles and Responsibilities

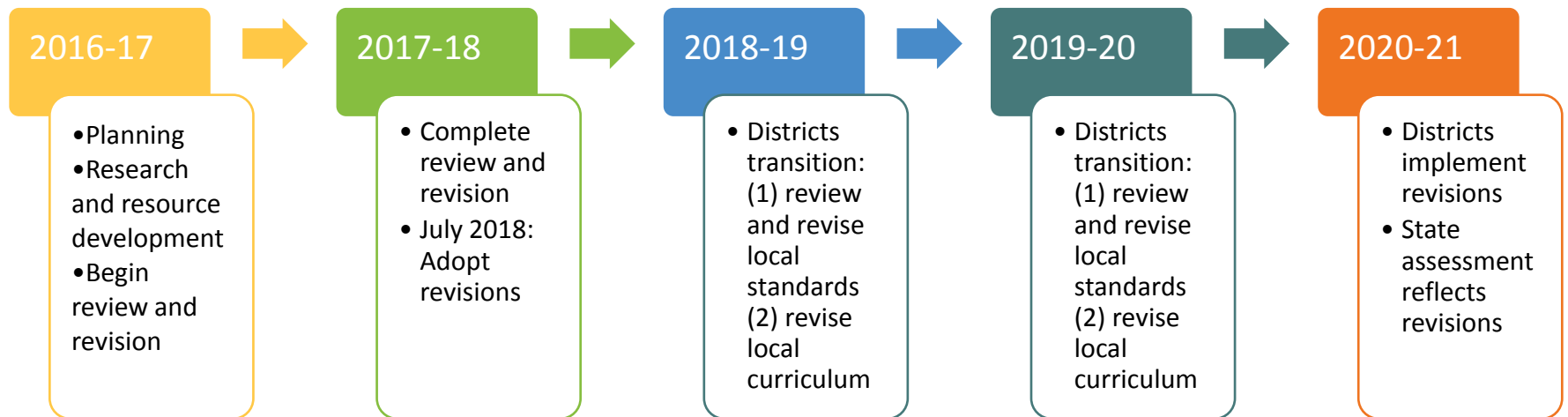


Standards Review and Revision Process



Standards Review and Revision Timeline

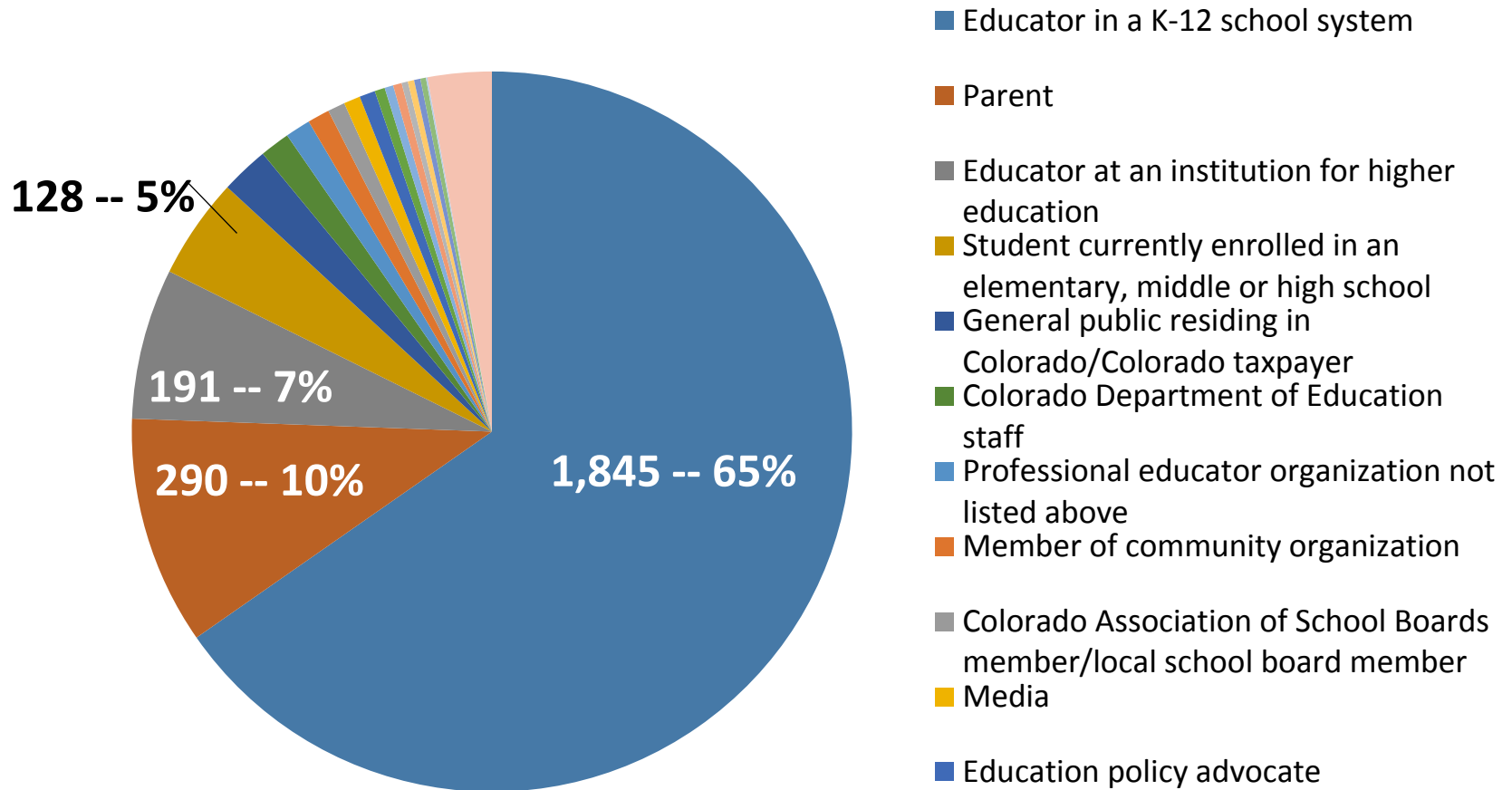
Looking ahead.....



Engaging Stakeholders

- Standards Perception Survey
 - Oct. 19 – Nov. 13, 2016
- Online Standards Review System
 - Nov. 9, 2016 – Feb. 17, 2017
- Computer Science Standards Input Meetings
 - October – November 2016

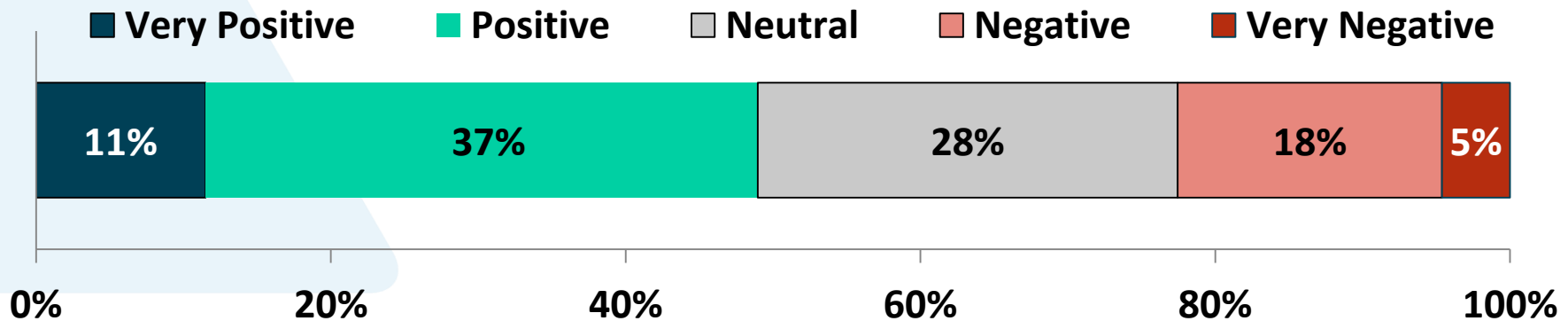
Survey Respondents



- 2,833 responses
- Representing all 64 counties except Custer, Dolores, and Hinsdale
- Representing 146 out of 178 school districts

Overall Impressions

- Overall, around half of all survey respondents view the Colorado Academic Standards (CAS) positively (49%).
- Education policy advocates (71%) and K-12 educators (53%) are more supportive of the CAS than other respondent groups.
- Parents (32%) and the general public (45%) tend to hold less favorable opinions.
- K-12 teachers who receive higher levels of training and support have more favorable opinions of the CAS than those with less training or support.





Assessments

Current Assessments

- Spring 2016:
 - Second year for CMAS: PARCC English Language Arts and Math
 - Third year for CMAS: Science and Social Studies
 - First year for Colorado PSAT 10
 - Last year for Colorado ACT

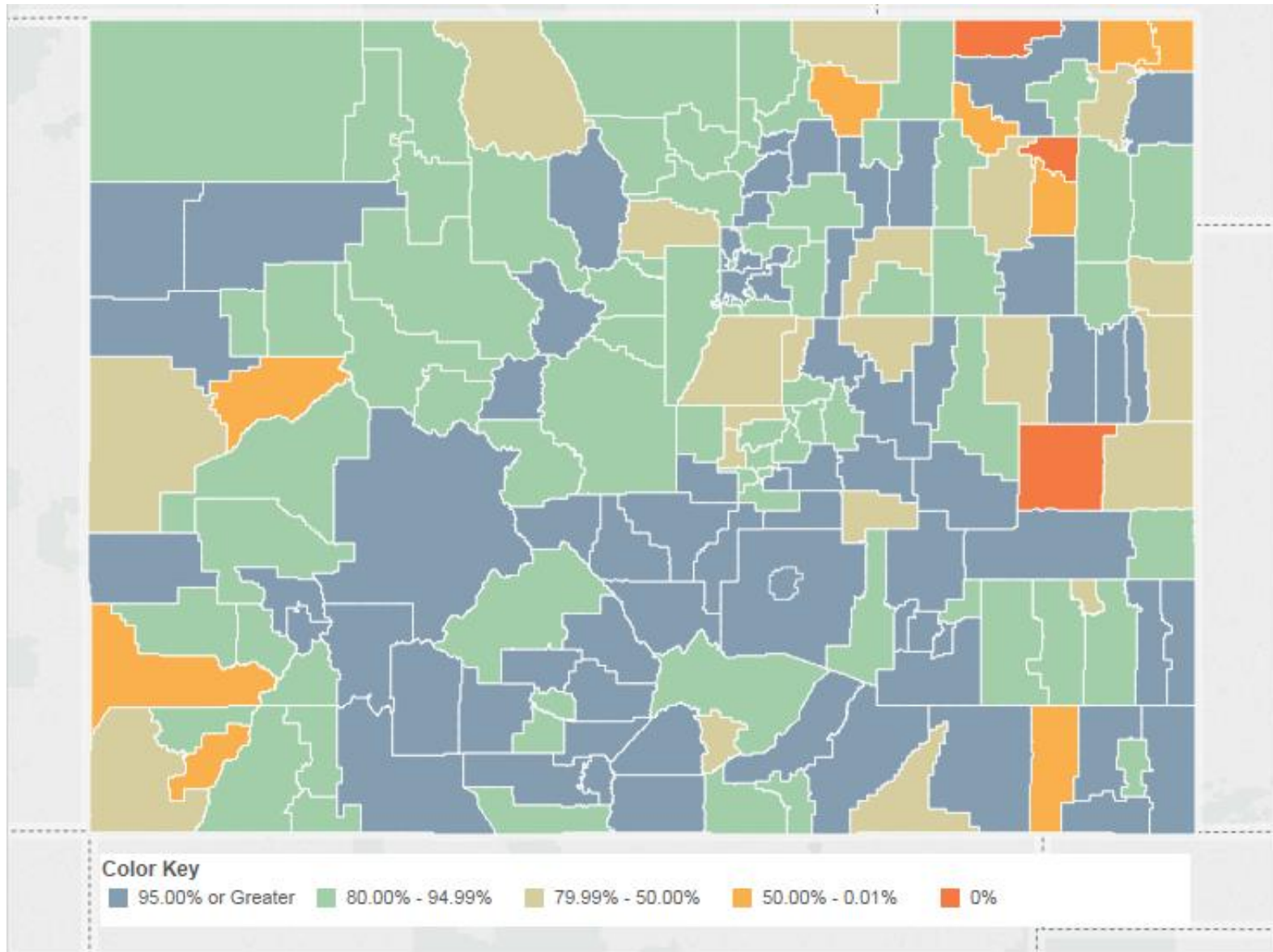
- Spring 2017:
 - Third year for CMAS: PARCC English Language Arts and Math
 - Fourth year for CMAS: Science and Social Studies
 - Second year for Colorado PSAT 10
 - First year for Colorado SAT

2016 Assessment Participation

Looking across grade levels:

- High participation among elementary students
 - 94% - 96%
- Slightly lower participation in middle school
 - 92% in 6th grade
 - 85% in 8th grade
- Significantly low participation in 9th grade
 - 74% in 2016
- Improved participation in 10th grade
 - 62% in 2015 on CMAS
 - 88% in 2016 on PSAT10

2016 Overall Participation



Assessments in the Near Future: Procurement Requirements and Options

- Science/Social Studies contract expires in 2017. Procurement required in spring 2017
 - Same CMAS assessments
 - New contract in 17-18
- English language arts/Math contracts. State Board directed department to move forward with procurement in spring 2017
 - Shorter assessments
 - Individual student-level results within 30 days of receipt of all tests
 - Transition Options:
 - Transfer administration activities in 17-18
 - Maintain current administration contractor in 17-18, and transfer to new administration contract in 18-19.

Ninth Grade Procurement Considerations

State Board of Education directed CDE to conduct separate request for proposals for 9th grade assessments:

- Aligned to Colorado Academic Standards
- Clear and explicit connection to college entrance exam
- Single administration
- Testing time considerations
- Facilitate growth calculations from 9th to 10th grade and from 8th to 9th grade

Future Assessments: HB 16-1234 Requirements

1. Investigate and review the options available to the state for selecting the state assessments...including options for allowing districts/BOCES to select and administer their own assessments...for use in the state accountability system
2. As soon as practicable, apply for Innovative Assessment and Accountability Demonstration Authority (IAADA) under ESSA

IAADA: Key Application Requirements

- **Single** innovative assessment must be **given simultaneously with current state tests**
- Results must be **used for accountability in Year 1.**
- CDE must propose a plan for **annually demonstrating comparability** between the innovative assessments and the state assessments
- CDE must have a plan to **scale the innovative assessment system statewide** within 5 years
- **95% of all students** at districts using innovative assessments must participate, including students with disabilities and English Learners



Accountability

Accountability Resumes

- HB15-1323
 - created a hold on accountability ratings for 2015
 - Resumed school and district accountability ratings for 2016
- Districts received preliminary ratings in October
- Districts could request that CDE reconsider ratings
- District ratings presented to State Board of Education in December
- SBE will vote on school plan types on January 26



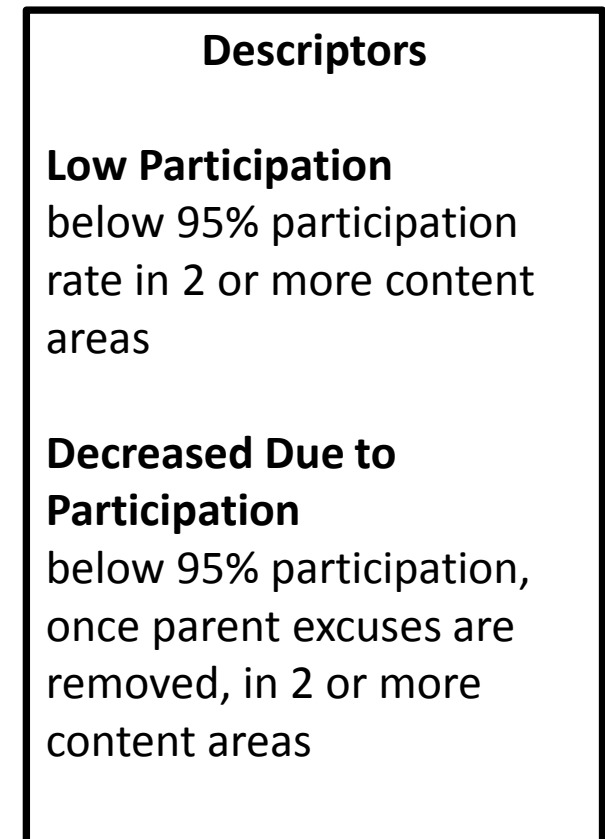
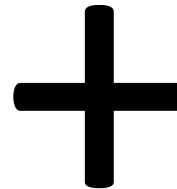
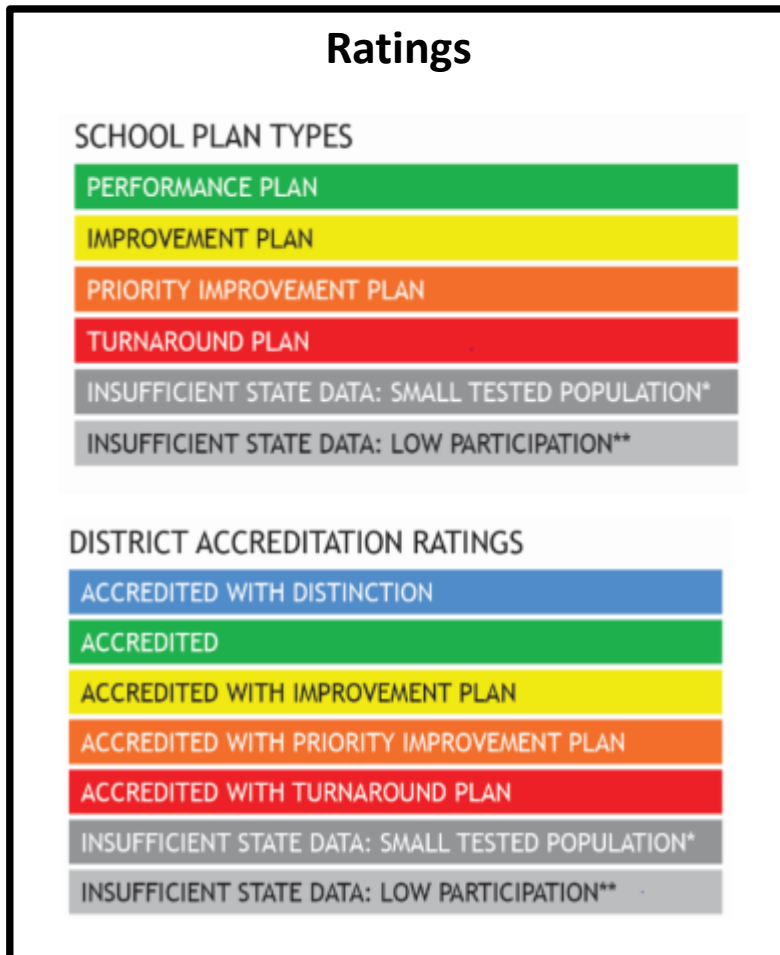
School and District Performance Frameworks

- Elementary and middle school framework measures are based on achievement and growth on state assessments.
- High school and district frameworks also include postsecondary readiness measures
- The measures are weighted in the following manner:

	Academic Achievement	Academic Growth	Postsecondary and Workforce Readiness
Elementary Schools	40%	60%	NA
Middle Schools	40%	60%	NA
High Schools and Districts	30%	40%	30%

Ratings and Explanatory Notes

- Scores on frameworks determines ratings



2016 Accreditation Ratings

- 11 districts with Insufficient State Data: Low Participation ratings
- 3 districts whose final ratings were decreased due to accountability participation rate below 95% in two or more content areas
- 84 districts receiving plan ratings with “low participation” description, due to participation rates below 95% in two or more content areas

CDE Supports for Priority Improvement/ Turnaround

- School Turnaround Leaders Grants (state funded)
- Turnaround Network (federally funded)
- Turnaround Leadership Academy (federally funded)
- Connect for Success Grant (federally funded)
- Pathways Planning Grant (federally funded)
- CDE staff support with: Data Analysis, Unified Improvement Plans, Performance Management, Accountability Clock options, etc.



Accountability Clock

What is the Accountability Clock?

- SB09-163 created a five-year time limit for schools and districts with consecutive Turnaround or Priority Improvement ratings
 - Due to the HB15-1323 hold, schools/districts will enter Year 6 for the first time on July 1, 2017
 - The State Board of Education is required to direct an action, or pathway, (from a menu in law) to the local board prior to June 30, 2017.

Accountability Clock from 2010 to 2016

District Name	2010	2011	2012	2013	2014	2016
Adams County 14	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aguilar Reorganized 6	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Julesburg Re-1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Westminster 50	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Montezuma-Cortez Re-1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Ignacio 11 JT	Year 1	Year 2	Year 3	Year 4	Year 5	
Pueblo City 60	Year 1	Year 2	Year 3	Year 4	Year 5	
Sheridan 2	Year 1	Year 2	Year 3	Year 4	Year 5	
Karval Re-23	Year 2	Year 3	Year 4	Year 5		
Vilas Re-5	Year 2	Year 3	Year 4	Year 5		
Rocky Ford R-2	Year 1	Year 2	Year 3	Year 4		
Charter School Institute	Year 1	Year 2	Year 3			
Denver County 1	Year 1	Year 2	Year 3			
Eglewood 1	Year 1	Year 2	Year 3			
Mountain BOCES	Year 2	Year 3	Year 4			
Huerfano Re-1	Year 2	Year 3				Year 1
Center 26 JT	Year 2	Year 3				
Lake County R-1	Year 1		Year 1	Year 2		Year 1
Branson Reorganized 82	Year 1		Year 1			
De Beque 49JT	Year 1					
Fort Morgan Re-3	Year 1					
Las Animas Re-1	Year 1					
Mountain Valley Re 1	Year 1					
South Conejos Re-10	Year 1					

Turnaround

Priority Improvement

District came off clock



Accountability Clock – Year 6

- 5 districts entering Year 6 on July 1, 2017
- Accountability hearings will take place between March and June 2017
- State Board of Education must direct action for the local board to take before June 30, 2017
 - Charter
 - Closure
 - Management
 - Innovation
 - Reorganization (for districts only)
 - “Other” (for districts only)

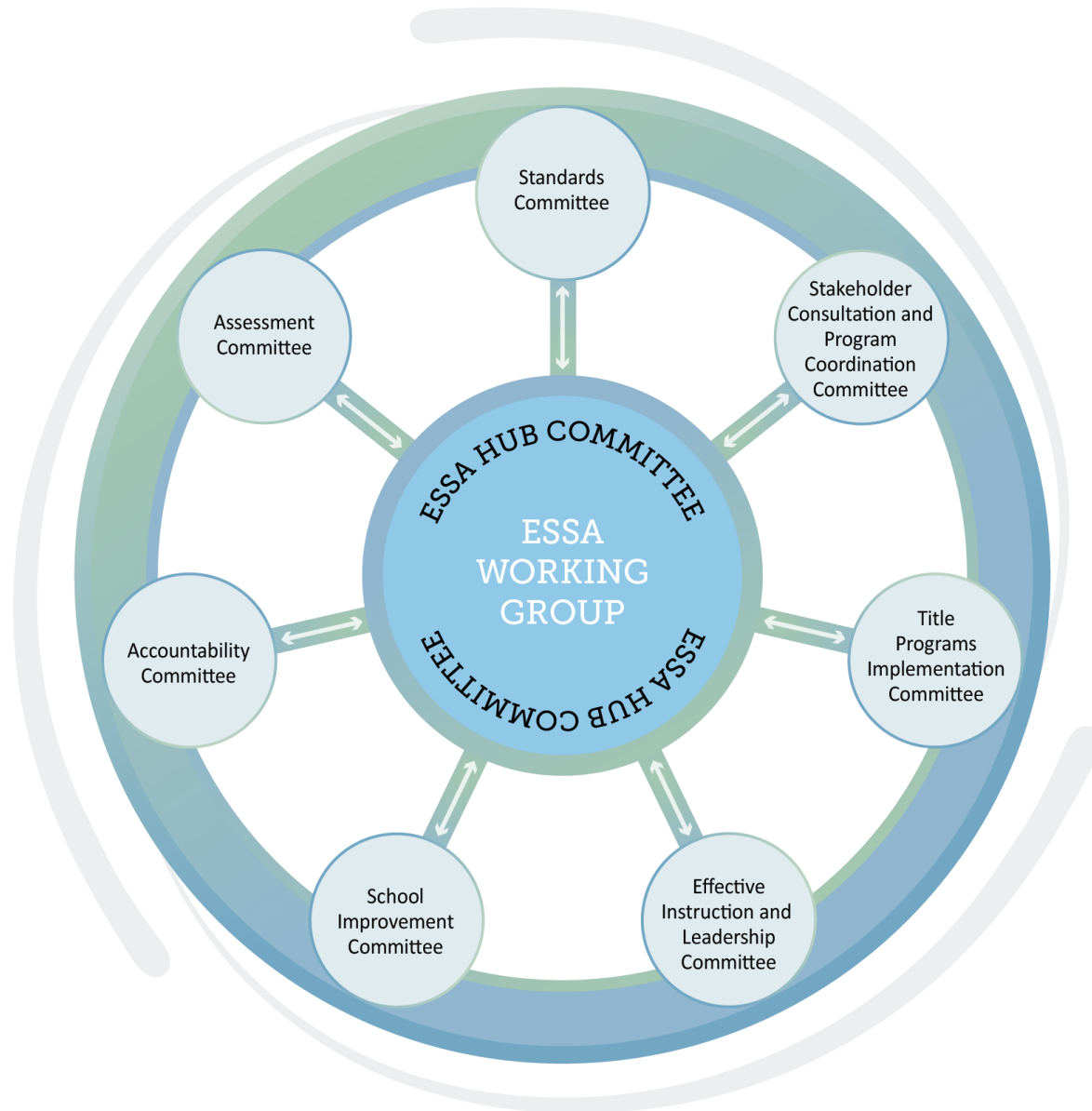


Colorado's ESSA Plan

State Plan Timeline



ESSA State Plan Development Structure





Questions?