

HOUSE COMMITTEE OF REFERENCE REPORT

Chair of Committee

March 26, 2025
Date

Committee on Education.

After consideration on the merits, the Committee recommends the following:

HB25-1278 be amended as follows, and as so amended, be referred to the Committee on Appropriations with favorable recommendation:

- 1 Amend printed bill, page 4, line 12, after "**amend**" insert "(1)(d)".
- 2 Page 4, line 13, after "(4)(a)," insert "(4)(b)".
- 3 Page 4, strike line 15 and substitute "**definitions.** (1) (d) If all or any
4 portion of a state assessment administered pursuant to subsection (1)(a)
5 of this section requires a student to use a computer to take the assessment,
6 at the request of a local education provider, FOR A STUDENT WITH A
7 DISABILITY WHO HAS AN INDIVIDUALIZED EDUCATION PROGRAM, AS
8 DEFINED IN SECTION 22-20-103, OR A SECTION 504 PLAN, AS DEFINED IN
9 SECTION 22-20-123, AND WHOSE ACCOMMODATION REQUIRES A
10 PENCIL-AND-PAPERFORMAT, the department of education must administer
11 the portions of the state assessment that require a computer in a format
12 that a student may complete using pencil and paper. Each local education
13 provider shall report to the department the number of students it enrolls
14 who will take the state assessment in a pencil-and-paper format.
15 (3) (e) TO EVALUATE STUDENTS, INCLUDING STUDENTS WHO".
- 16 Page 4, line 20, strike "FRAMES." and substitute "FRAMES FOR STUDENTS
17 WITH DISABILITIES WHO HAVE AN INDIVIDUALIZED EDUCATION PROGRAM,
18 AS DEFINED IN SECTION 22-20-103, OR A SECTION 504 PLAN, AS DEFINED
19 IN SECTION 22-20-123."
- 20 Page 4, strike lines 24 through 27 and substitute "assessments and ~~may~~
21 ~~administer an assessment adopted by the state board~~ STATE ASSESSMENTS
22 PURSUANT TO SUBSECTION (1)(a) OF THIS SECTION, in languages other than
23 English OR SPANISH FOR MATHEMATICS, SCIENCE, AND SOCIAL STUDIES,
24 as may be appropriate for English language learners, WHEN THE NUMBER

1 OF ENGLISH LANGUAGE LEARNERS WITH A SPECIFIC LANGUAGE
2 BACKGROUND REACHES AT LEAST ONE THOUSAND FIVE HUNDRED
3 STUDENTS STATEWIDE WITHIN AN ASSESSED GRADE LEVEL. TO BE ELIGIBLE
4 FOR A TRANSLATED ASSESSMENT, ENGLISH LANGUAGE LEARNERS MUST
5 RECEIVE INSTRUCTIONAL SUPPORT FOR THE CONTENT AREA IN THE
6 PROPOSED TEST LANGUAGE;"

7 Page 5, strike lines 5 through 8 and substitute "EDUCATION SHALL
8 PRIORITIZE TRANSLATION EFFORTS BASED ON STATISTICAL AND
9 PSYCHOMETRIC ANALYSES TO ENSURE THE VALIDITY AND RELIABILITY OF
10 STATE ASSESSMENTS."

11 Page 5, after line 15 insert:

12 "(b) The state board shall revise as necessary and the department
13 of education shall administer reading and writing assessments in Spanish
14 for students enrolled in the third and fourth grades. THE DEPARTMENT OF
15 EDUCATION SHALL ADMINISTER READING AND WRITING ASSESSMENTS IN
16 SPANISH FOR STUDENTS ENROLLED IN GRADES FIVE THROUGH EIGHT WHEN
17 THE NUMBER OF ENGLISH LANGUAGE LEARNERS WHO RECEIVE
18 INSTRUCTIONAL READING AND WRITING SERVICES IN SPANISH REACHES AT
19 LEAST ONE THOUSAND FIVE HUNDRED STUDENTS STATEWIDE WITHIN AN
20 ASSESSED GRADE LEVEL. THE DEPARTMENT OF EDUCATION SHALL
21 PRIORITIZE TRANSLATION EFFORTS BASED ON STATISTICAL AND
22 PSYCHOMETRIC ANALYSES TO ENSURE THE VALIDITY AND RELIABILITY OF
23 THE STATE ASSESSMENTS."

24 Page 6, after line 24 insert:

25 "SECTION 3. In Colorado Revised Statutes, 22-11-103, **add**
26 (22.5) as follows:

27 **22-11-103. Definitions.** As used in this article 11, unless the
28 context otherwise requires:

29 (22.5) "PATHWAY PLAN" MEANS THE PLAN DESCRIBED IN AND
30 ADOPTED BY A SCHOOL DISTRICT, THE INSTITUTE, OR A PUBLIC SCHOOL
31 PURSUANT TO SECTION 22-11-213."

32 Renumber succeeding sections accordingly.

33 Page 6, line 26, after "(2)(c)(IV)" insert "and (3)".

34 Page 7, line 1, strike "- rules." and substitute "- **accountability work**
35 **group - rules.**"

1 Page 8, after line 1 insert:

2 "(3) (a) THE DEPARTMENT SHALL CONVENE AN ACCOUNTABILITY
3 WORK GROUP TO PROVIDE FEEDBACK TO THE DEPARTMENT RELATED TO
4 STATE AND FEDERAL ACCOUNTABILITY POLICIES AND DECISIONS AND TO
5 MAKE RECOMMENDATIONS TO THE STATE BOARD. THE COMMISSIONER
6 SHALL APPOINT, AT A MINIMUM, THE FOLLOWING MEMBERS TO SERVE ON
7 THE ACCOUNTABILITY WORK GROUP:

8 (I) FOUR MEMBERS WHO SERVE AS SUPERINTENDENTS WHO
9 REPRESENT DIFFERENT REGIONS OF THE STATE, INCLUDING A
10 SUPERINTENDENT WHO REPRESENTS A RURAL SCHOOL DISTRICT;

11 (II) FIVE MEMBERS WHO SERVE AS SCHOOL AND SCHOOL DISTRICT
12 LEADERS;

13 (III) ONE MEMBER WHO SERVES AS A CHARTER SCHOOL LEADER;

14 (IV) ONE MEMBER WHO WORKS FOR A BOARD OF COOPERATIVE
15 SERVICES;

16 (V) ONE MEMBER WHO REPRESENTS A STATEWIDE ORGANIZATION
17 SERVING SCHOOL EXECUTIVES;

18 (VI) ONE MEMBER WHO REPRESENTS A STATEWIDE ORGANIZATION
19 REPRESENTING LOCAL SCHOOL BOARDS;

20 (VII) ONE MEMBER WHO REPRESENTS A STATEWIDE
21 ORGANIZATION REPRESENTING EDUCATORS;

22 (VIII) TWO MEMBERS WHO REPRESENT AN EDUCATION ADVOCACY
23 ORGANIZATION OR A CIVIL RIGHTS ORGANIZATION; AND

24 (IX) ONE MEMBER WHO IS A PARENT OR WHO REPRESENTS AN
25 ORGANIZATION FOCUSED ON FAMILY INVOLVEMENT IN EDUCATION.

26 (b) THE MEMBERS OF THE ACCOUNTABILITY WORK GROUP SHALL
27 SERVE AT THE WILL OF THE COMMISSIONER AND SHALL NOT RECEIVE
28 COMPENSATION OR REIMBURSEMENT FOR EXPENSES.

29 (c) THE DEPARTMENT SHALL CONVENE MEETINGS OF THE
30 ACCOUNTABILITY WORK GROUP AS NECESSARY AND WITHIN EXISTING
31 APPROPRIATIONS.

32 (d) THE ACCOUNTABILITY WORK GROUP MEETINGS ARE OPEN TO
33 THE PUBLIC."

34 Page 8, strike line 3 and substitute "(1)(b), (4), and (5); and **add** (1)(e),
35 (1)(f), and".

36 Page 8, strike lines 6 through 23.

37 Page 8, line 24, before "(b)(I)(A)" insert "(1)".

38 Page 9, strike lines 13 and 14 and substitute "PERFORMANCE INDICATORS,

1 THE STATE BOARD SHALL ENSURE THAT THE CALCULATION".

2 Page 9, strike lines 16 through 27 and substitute "WITH DISABILITIES,
3 INCLUDING STUDENTS WHO HAVE A DISABILITY PURSUANT TO THE
4 FEDERAL "INDIVIDUALS WITH DISABILITIES EDUCATION ACT", 20 U.S.C.
5 1400 ET SEQ., BUT WHO NO LONGER MEET THE ELIGIBILITY CRITERIA FOR
6 AN INDIVIDUALIZED EDUCATION PROGRAM, AS DEFINED IN SECTION
7 22-20-103 (2)(c).".

8 Page 10, line 2, strike "(1)(e)(I)(B)" and substitute "(1)(e)(I)".

9 Page 10, lines 5 and 6, strike "A SECTION 504 PLAN, AS DEFINED IN
10 SECTION 22-20-123 (2)(c), OR".

11 Page 10, line 11, strike "(1)(e)(I)(B)" and substitute "(1)(e)(I)".

12 Page 10, after line 13 insert:

13 "(f) FOR PURPOSES OF CALCULATING PERFORMANCE FOR THE
14 PERFORMANCE INDICATOR CONCERNING STUDENT ACADEMIC
15 ACHIEVEMENT, THE STATE BOARD SHALL ENSURE THAT THE CALCULATION
16 INCLUDES CONSIDERATION OF THE PERCENTAGES OF STUDENTS ENROLLED
17 IN THE ELEVENTH GRADE IN PUBLIC HIGH SCHOOLS WHO SCORE AT EACH
18 ACHIEVEMENT LEVEL ON THE STANDARDIZED CURRICULUM-BASED
19 ACHIEVEMENT COLLEGE ENTRANCE EXAMINATION ADMINISTERED AS A
20 STATEWIDE ASSESSMENT OR THE PERCENTAGES OF STUDENTS ENROLLED
21 IN EACH OF THE GRADE LEVELS INCLUDED IN THE PUBLIC HIGH SCHOOL
22 WHO SCORE AT EACH ACHIEVEMENT LEVEL ON THE ASSESSMENTS
23 ADMINISTERED BY THE PUBLIC HIGH SCHOOL PURSUANT TO SECTION
24 22-7-1006.3".

25 Page 18, line 21, strike "JULY 1, 2026." and substitute "JULY 1, 2027".

26 Page 18, line 22, strike "2026-27 SCHOOL YEAR," and substitute "2027-28
27 SCHOOL YEAR,".

28 Page 19, strike lines 4 through 27 and substitute:

29 "(A) THE PERCENTAGE OF STUDENTS WHO EARN TRANSFERABLE
30 COLLEGE CREDITS WHILE IN HIGH SCHOOL, IN ALIGNMENT WITH THE
31 DEPARTMENT OF HIGHER EDUCATION'S RECOMMENDATIONS FOR
32 ADMISSIONS, AS ESTABLISHED IN SECTION 23-1-113 (1), OR IN ALIGNMENT
33 WITH PUBLIC COMMUNITY AND TECHNICAL COLLEGE CERTIFICATE OR

1 DEGREE REQUIREMENTS, THROUGH MEASURES WHICH MAY INCLUDE
2 EARNING A SUFFICIENT SCORE ON AN END-OF-COURSE ADVANCED
3 PLACEMENT EXAM, AS DETERMINED IN RULE BY THE STATE BOARD;
4 SUCCESSFULLY COMPLETING A POSTSECONDARY COURSE, AS DETERMINED
5 IN RULE BY THE STATE BOARD; OR EARNING A SUFFICIENT SCORE ON AN
6 INTERNATIONAL BACCALAUREATE COURSE, AS DETERMINED IN RULE BY
7 THE STATE BOARD;

8 (B) THE PERCENTAGE OF STUDENTS WHO DEMONSTRATE LEARNING
9 THROUGH WORK AND LEARNING AT WORK CONSISTENT WITH THE
10 WORK-BASED LEARNING QUALITY EXPECTATIONS ESTABLISHED PURSUANT
11 TO SECTION 8-83-602; AND

12 (C) THE PERCENTAGE OF STUDENTS WHO EARN A CREDENTIAL
13 THAT MEETS THE REQUIREMENTS OUTLINED IN THE QUALITY STANDARDS
14 FRAMEWORK CREATED IN SECTION 23-5-145.6 (2) AND THE ANNUAL
15 COLORADO TALENT PIPELINE REPORT DESCRIBED IN SECTION
16 24-46.3-103;".

17 Page 20, strike lines 1 through 7.

18 Page 20, strike lines 10 through 20.

19 Reletter succeeding sub-subparagraphs accordingly.

20 Page 20, line 23, strike "SCHOOL," and substitute "SCHOOL AFTER
21 MEETING GRADUATION REQUIREMENTS,".

22 Page 21, after line 13 insert:

23 "(III) THE GRADUATION RATE SUB-INDICATOR, AS DEFINED BY THE
24 STATE BOARD BY RULE. FOR PURPOSES OF THIS SUBSECTION (4.5)(a)(III),
25 A STUDENT WHO IS ENROLLED IN SPECIAL EDUCATION SERVICES, AS
26 DEFINED IN SECTION 22-20-103, MUST BE COUNTED IN THE PUBLIC HIGH
27 SCHOOL'S GRADUATION RATE IN THE SCHOOL YEAR IN WHICH THE STUDENT
28 COMPLETES THE MINIMUM GRADUATION REQUIREMENTS. THIS SUBSECTION
29 (4.5)(a)(III) DOES NOT LIMIT THE RIGHT TO A FREE APPROPRIATE PUBLIC
30 EDUCATION FOR A STUDENT AS PROVIDED BY THE FEDERAL "INDIVIDUALS
31 WITH DISABILITIES EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ.; THE
32 "EXCEPTIONAL CHILDREN'S EDUCATIONAL ACT", ARTICLE 20 OF THIS
33 TITLE 22; OR ANY OTHER FEDERAL OR STATE LAW OR RULE.

34 (IV) THE DROPOUT RATE SUB-INDICATOR, AS DEFINED BY THE
35 STATE BOARD BY RULE."

36 Page 21, strike lines 18 through 27 and substitute:

1 "(A) THE OVERALL PERCENTAGE OF STUDENTS WHO EARN
2 TRANSFERABLE COLLEGE CREDITS WHILE IN HIGH SCHOOL, IN ALIGNMENT
3 WITH THE DEPARTMENT OF HIGHER EDUCATION'S RECOMMENDATIONS FOR
4 ADMISSIONS, AS ESTABLISHED IN SECTION 23-1-113 (1), OR IN ALIGNMENT
5 WITH PUBLIC COMMUNITY AND TECHNICAL COLLEGE CERTIFICATE OR
6 DEGREE REQUIREMENTS, THROUGH MEASURES WHICH MAY INCLUDE
7 EARNING A SUFFICIENT SCORE ON AN END-OF-COURSE ADVANCED
8 PLACEMENT EXAM, AS DETERMINED IN RULE BY THE STATE BOARD;
9 SUCCESSFULLY COMPLETING A POSTSECONDARY COURSE, AS DETERMINED
10 IN RULE BY THE STATE BOARD; OR EARNING A SUFFICIENT SCORE ON AN
11 INTERNATIONAL BACCALAUREATE COURSE, AS DETERMINED IN RULE BY
12 THE STATE BOARD;

13 (B) THE OVERALL PERCENTAGE OF STUDENTS WHO DEMONSTRATE
14 LEARNING THROUGH WORK AND LEARNING AT WORK CONSISTENT WITH
15 THE WORK-BASED LEARNING QUALITY EXPECTATIONS ESTABLISHED
16 PURSUANT TO SECTION 8-83-602; AND

17 (C) THE OVERALL PERCENTAGE OF STUDENTS WHO EARN A
18 CREDENTIAL THAT MEETS THE REQUIREMENTS OUTLINED IN THE QUALITY
19 STANDARDS FRAMEWORK CREATED IN SECTION 23-5-145.6 (2) AND THE
20 ANNUAL COLORADO TALENT PIPELINE REPORT DESCRIBED IN SECTION
21 24-46.3-103;".

22 Page 22 strike lines 1 through 26.

23 Page 23, strike lines 2 through 14.

24 Reletter succeeding sub-subparagraphs accordingly.

25 Page 23, line 18, strike "SCHOOL," and substitute "SCHOOL AFTER
26 MEETING GRADUATION REQUIREMENTS,".

27 Page 24, after line 10 insert:

28 "(III) THE GRADUATION RATE SUB-INDICATOR, AS DEFINED BY THE
29 STATE BOARD BY RULE. FOR PURPOSES OF THIS SUBSECTION (4.5)(b)(III),
30 A STUDENT WHO IS ENROLLED IN SPECIAL EDUCATION SERVICES, AS
31 DEFINED IN SECTION 22-20-103, MUST BE COUNTED IN THE PUBLIC HIGH
32 SCHOOL'S GRADUATION RATE IN THE SCHOOL YEAR IN WHICH THE STUDENT
33 COMPLETES THE MINIMUM GRADUATION REQUIREMENTS. THIS SUBSECTION
34 (4.5)(b)(III) DOES NOT LIMIT THE RIGHT TO A FREE APPROPRIATE PUBLIC
35 EDUCATION FOR A STUDENT AS PROVIDED BY THE FEDERAL "INDIVIDUALS
36 WITH DISABILITIES EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ.; THE
37 "EXCEPTIONAL CHILDREN'S EDUCATIONAL ACT", ARTICLE 20 OF THIS

1 TITLE 22; OR ANY OTHER FEDERAL OR STATE LAW OR RULE.
2 (IV) THE DROPOUT RATE SUB-INDICATOR, AS DEFINED BY THE
3 STATE BOARD BY RULE."

4 Page 24, strike lines 14 through 27 and substitute:

5 "(A) THE PERCENTAGE OF STUDENTS WHO EARN TRANSFERABLE
6 COLLEGE CREDITS WHILE IN HIGH SCHOOL, IN ALIGNMENT WITH THE
7 DEPARTMENT OF HIGHER EDUCATION'S RECOMMENDATIONS FOR
8 ADMISSIONS, AS ESTABLISHED IN SECTION 23-1-113 (1), OR IN ALIGNMENT
9 WITH PUBLIC COMMUNITY AND TECHNICAL COLLEGE CERTIFICATE OR
10 DEGREE REQUIREMENTS, THROUGH MEASURES WHICH MAY INCLUDE
11 EARNING A SUFFICIENT SCORE ON AN END-OF-COURSE ADVANCED
12 PLACEMENT EXAM, AS DETERMINED IN RULE BY THE STATE BOARD;
13 SUCCESSFULLY COMPLETING A POSTSECONDARY COURSE, AS DETERMINED
14 IN RULE BY THE STATE BOARD; OR EARNING A SUFFICIENT SCORE ON AN
15 INTERNATIONAL BACCALAUREATE COURSE, AS DETERMINED IN RULE BY
16 THE STATE BOARD;

17 (B) THE PERCENTAGE OF STUDENTS WHO DEMONSTRATE LEARNING
18 THROUGH WORK AND LEARNING AT WORK CONSISTENT WITH THE
19 WORK-BASED LEARNING QUALITY EXPECTATIONS ESTABLISHED PURSUANT
20 TO SECTION 8-83-602; AND

21 (C) THE PERCENTAGE OF STUDENTS WHO EARN A CREDENTIAL
22 THAT MEETS THE REQUIREMENTS OUTLINED IN THE QUALITY STANDARDS
23 FRAMEWORK CREATED IN SECTION 23-5-145.6 (2) AND THE ANNUAL
24 COLORADO TALENT PIPELINE REPORT DESCRIBED IN SECTION
25 24-46.3-103;".

26 Page 25, strike lines 1 through 18.

27 Page 25, strike lines 21 through 27.

28 Page 26, strike lines 1 through 5.

29 Reletter succeeding sub-subparagraphs accordingly.

30 Page 26, line 8, strike "SCHOOL," and substitute "SCHOOL AFTER MEETING
31 GRADUATION REQUIREMENTS,".

32 Page 26, after line 24 insert:

33 "(III) THE GRADUATION RATE SUB-INDICATOR, AS DEFINED BY THE
34 STATE BOARD BY RULE. FOR PURPOSES OF THIS SUBSECTION (4.5)(c)(III),

1 A STUDENT WHO IS ENROLLED IN SPECIAL EDUCATION SERVICES, AS
2 DEFINED IN SECTION 22-20-103, MUST BE COUNTED IN THE PUBLIC HIGH
3 SCHOOL'S GRADUATION RATE IN THE SCHOOL YEAR IN WHICH THE STUDENT
4 COMPLETES THE MINIMUM GRADUATION REQUIREMENTS. THIS SUBSECTION
5 (4.5)(c)(III) DOES NOT LIMIT THE RIGHT TO A FREE APPROPRIATE PUBLIC
6 EDUCATION FOR A STUDENT AS PROVIDED BY THE FEDERAL "INDIVIDUALS
7 WITH DISABILITIES EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ.; THE
8 "EXCEPTIONAL CHILDREN'S EDUCATIONAL ACT", ARTICLE 20 OF THIS
9 TITLE 22; OR ANY OTHER FEDERAL OR STATE LAW OR RULE.

10 (IV) THE OVERALL DROPOUT RATES, AS DEFINED BY THE STATE
11 BOARD BY RULE."

12 Page 27, strike lines 18 and 19 and substitute "(1) introductory portion,
13 (2) introductory portion, (2)(a), (4)(a), and (5); and **add** (2.5)(c) as
14 follows:".

15 Page 28, line 9, strike "EIGHTY-FIVE" and substitute "SEVENTY-FIVE".

16 Page 28, line 25, after "ASSESSMENTS." add "A SMALL RURAL DISTRICT,
17 AS DEFINED IN SECTION 22-54-103, MAY APPEAL TO THE STATE BOARD TO
18 GAIN AN ACCREDITED WITH DISTINCTION PLAN ONLY IF THE SMALL RURAL
19 DISTRICT IS NOTIFIED PURSUANT TO THIS SUBSECTION (2.5)(c) AND THE
20 SMALL RURAL DISTRICT'S ONLY INFRACTION IS NOT MEETING THE
21 SEVENTY-FIVE PERCENT THRESHOLD DESCRIBED IN SUBSECTION (2)(a)(II)
22 OF THIS SECTION."

23 Page 28, strike lines 26 and 27 and substitute:

24 "~~(4) (a) Beginning with the 2018-19 school year,~~ If a school
25 district or the institute performs at a level that results in being accredited
26 with priority improvement plan or lower for two consecutive years
27 followed by three consecutive or nonconsecutive years, resulting in a total
28 of five years of performance at such a level, THE SCHOOL DISTRICT OR THE
29 INSTITUTE SHALL SUBMIT A PATHWAY PLAN TO THE STATE BOARD FOR
30 APPROVAL AND the state board shall require the school district or institute
31 to take significant action as provided in section 22-11-209; except that,
32 before the five years have accumulated, if the school district or institute
33 performs for at least two consecutive years at a level that results in being
34 accredited with improvement plan or higher, the five years stop
35 accumulating unless the school district or institute again performs at a
36 level that results in being accredited with priority improvement plan or
37 lower for two consecutive years, at which time the school district or
38 institute is again in the first two of the five years. For the time during

1 which the five years of performance are accumulating, a school district
2 or the institute is on performance watch. THE DEPARTMENT SHALL
3 MONITOR PROGRESS ON THE IMPLEMENTATION OF THE ACTIONS ORDERED
4 BY THE STATE BOARD PURSUANT TO SECTION 22-11-209. THE
5 DEPARTMENT SHALL PROVIDE PERIODIC UPDATES TO THE STATE BOARD.

6 (5) Notwithstanding ~~any provision of~~ subsection (4)(a) of this
7 section or section 22-11-209 (2)(a) to the contrary, at the request of a
8 school district, in consultation with the district accountability committee,
9 or the institute, THE SCHOOL DISTRICT OR THE INSTITUTE MAY
10 VOLUNTARILY REQUEST, IN THE THIRD OR FOUR YEAR OF PERFORMANCE
11 WATCH, TO PROCEED WITH A SIGNIFICANT ACTION DESCRIBED IN SECTION
12 22-11-209 (2)(a) THAT IS NOT OTHERWISE REQUIRED BY LAW. THE SCHOOL
13 DISTRICT OR THE INSTITUTE SHALL DESIGN A PATHWAY PLAN AND PRESENT
14 THE PATHWAY PLAN TO THE STATE BOARD FOR APPROVAL. The state board
15 may direct the school district or institute to take significant actions as
16 provided in section 22-11-209 even though the school district or institute
17 has not completed the five years of performance watch. If the state board
18 requires the school district or institute to take significant actions, the
19 school district or institute is subject to the provisions of section 22-11-209
20 (3.5). WHEN THE SCHOOL DISTRICT OR THE INSTITUTE VOLUNTARILY
21 REQUESTS TO PROCEED WITH A SIGNIFICANT ACTION IN THE THIRD OR
22 FOURTH YEAR OF PERFORMANCE WATCH, THE STATE BOARD IS LIMITED TO
23 DIRECTING THE SIGNIFICANT ACTION FROM THE LIST SET FORTH IN SECTION
24 22-11-209 (2)(a) THAT IS PROPOSED BY THE SCHOOL DISTRICT OR THE
25 INSTITUTE."

26 Strike pages 29 and 30.

27 Page 31, strike lines 1 through 11 and substitute:

28 "SECTION 7. In Colorado Revised Statutes, 22-11-208, **amend**
29 (2) introductory portion, (2.5), and (3) introductory portion; and **add**
30 (2.3), (4), and (5) as follows:

31 **22-11-208. Accreditation - annual review - supports and**
32 **interventions - rules.** (2) The department shall provide technical
33 assistance and support to ~~school districts that are~~ A SCHOOL DISTRICT OR
34 THE INSTITUTE IF THE SCHOOL DISTRICT OR THE INSTITUTE IS accredited
35 with improvement plan, accredited with priority improvement plan, or
36 accredited with turnaround plan, ~~and to the institute if it is accredited at~~
37 ~~any of those categories~~ OR MEETS CRITERIA THE DEPARTMENT IDENTIFIES
38 THAT INDICATES THE SCHOOL DISTRICT'S OR THE INSTITUTE'S
39 PERFORMANCE IS DECLINING. The department shall base the amount of
40 technical assistance and support provided to a school district or the

1 institute on the school district's or institute's degree of need for assistance
2 and the department's available resources. Technical assistance and
3 support may include, but need not be limited to:

4 (2.3) IF A SCHOOL DISTRICT OR THE INSTITUTE MEETS THE CRITERIA
5 DESCRIBED IN SUBSECTION (2) OF THIS SECTION, THE DEPARTMENT MAY
6 REQUIRE THE SCHOOL DISTRICT OR THE INSTITUTE TO PARTICIPATE IN AN
7 EVALUATION THAT IS CONDUCTED BY:

- 8 (a) THE DEPARTMENT;
- 9 (b) A THIRD PARTY APPROVED BY THE DEPARTMENT; OR
- 10 (c) THE SCHOOL DISTRICT OR THE INSTITUTE USING A
11 SELF-ASSESSMENT TOOL APPROVED BY THE DEPARTMENT.

12 (2.5) (a) In addition to the technical assistance and support
13 described in subsection (2) of this section, the department shall make
14 available to the directors of the local school board of a school district that
15 is accredited with improvement plan or lower, or that includes a public
16 school that is required to adopt a priority improvement or turnaround
17 plan, training in school district and public school governance and
18 turnaround best practices. The department shall also make available
19 informational materials and training opportunities for parents, school
20 personnel, and members of the affected district accountability committee
21 and school accountability committee.

22 (b) THE DEPARTMENT SHALL, IN COLLABORATION WITH RELEVANT
23 ORGANIZATIONS THAT WORK WITH LOCAL SCHOOL BOARDS AND THE
24 INSTITUTE BOARD, PROVIDE GUIDANCE TO EACH LOCAL SCHOOL BOARD
25 AND THE INSTITUTE BOARD ON HOW TO REVIEW AND MONITOR THE
26 IMPLEMENTATION OF ACCREDITATION PLANS TO CREATE CONSISTENCY
27 WITH THE IMPLEMENTATION OF STATEWIDE IMPROVEMENT PLANS.

28 (3) The commissioner may assign the state review panel to
29 critically evaluate a school district's priority improvement plan, ~~or~~
30 turnaround plan, OR PATHWAY PLAN, or the institute's priority
31 improvement plan, ~~or~~ turnaround plan, OR PATHWAY PLAN. The
32 commissioner may require the state review panel to conduct one or more
33 on-site visits as part of evaluating a school district's or the institute's
34 priority improvement, ~~or~~ turnaround plan, OR PATHWAY PLAN. Based on
35 its evaluation, the state review panel shall report to the commissioner, the
36 state board, and the affected local school board or institute board
37 recommendations concerning:".

38 Page 31, line 12, strike "(5)" and substitute "(4)".

39 Page 31, strike lines 15 through 20 and substitute "TURNAROUND PLAN.".

40 Page 31, strike lines 21 through 27.

1 Page 32, strike lines 1 through 6.

2 Page 32, line 7, strike "(7)" and substitute "(5)".

3 Page 32, strike lines 22 through 25 and substitute:

4 "(b) IF A SCHOOL DISTRICT OR INSTITUTE RECEIVES A CATEGORY
5 OF "INSUFFICIENT DATA FOR LOW STUDENT PARTICIPATION" IN THE STATE
6 ASSESSMENT FOR THREE CONSECUTIVE YEARS, THE SCHOOL DISTRICT OR
7 INSTITUTE SHALL PRESENT ITS CORRECTIVE ACTION PLAN AS DESCRIBED IN
8 SUBSECTION (5)(a) OF THIS SECTION TO THE STATE BOARD.

9 (c) FOR THE 2025-26 AND THE 2026-27 SCHOOL YEARS, ONLINE
10 SCHOOLS, AS DEFINED IN SECTION 22-30.7-102, ARE NOT SUBJECT TO THIS
11 SUBSECTION (5)."

12 Page 32, line 26, strike "**add (5)**" and substitute "**amend (2)(a)(I)(E),**
13 **(2)(a)(II)(B), (2)(a)(II)(C), and (3.5)(a); and add (2)(a)(I)(G),**
14 **(2)(a)(II)(D), (5), and (6)**".

15 Page 33, strike line 2 and substitute "**- review - appeal - rules.** (2) (a) If
16 a school district or the institute is accredited with a turnaround plan and
17 the department determines that the school district or institute has failed
18 to make substantial progress under its turnaround plan, or if the school
19 district or institute has been on performance watch for the full five years,
20 the commissioner shall assign the state review panel to critically evaluate
21 the school district's or the institute's performance and to recommend one
22 or more of the following actions:

23 (I) If the recommendation applies to a school district:

24 (E) That one or more of the district public schools be closed; ~~or~~

25 (G) THAT THE SCHOOL DISTRICT TAKE OTHER ACTIONS, AS
26 PROPOSED BY THE SCHOOL DISTRICT, THAT ARE COMPARABLE TO OR THAT
27 HAVE A MORE SIGNIFICANT EFFECT THAN THE ACTIONS DESCRIBED IN
28 SUBSECTIONS (2)(a)(I)(A) TO (2)(a)(I)(F) OF THIS SECTION AND THAT ARE
29 ALIGNED TO THE PATHWAY PLAN AND DESIGNED TO SUPPORT THE
30 IMPLEMENTATION OF THE PATHWAY PLAN. ACTIONS INCLUDE, BUT ARE
31 NOT LIMITED TO, CONTRACTING WITH EXTERNAL SUPPORT PARTNERS,
32 USING CONTRACTORS OR RESOURCES PROVIDED BY THE DEPARTMENT,
33 ENGAGING IN CROSS-DISTRICT PROGRESS MONITORING, OR
34 COMPREHENSIVE SCHOOL REDESIGN.

35 (II) If the recommendation applies to the institute:

36 (B) That a public or private entity take over management of the
37 institute or management of one or more of the institute charter schools;
38 ~~or~~

1 (C) That one or more of the institute charter schools be closed; OR

2 (D) THAT THE INSTITUTE TAKE OTHER ACTIONS, AS PROPOSED BY
3 THE INSTITUTE, THAT ARE COMPARABLE TO OR THAT HAVE A MORE
4 SIGNIFICANT EFFECT THAN THE ACTIONS DESCRIBED IN SUBSECTIONS
5 (2)(a)(II)(A) TO (2)(a)(II)(C) OF THIS SECTION AND THAT ARE ALIGNED TO
6 THE PATHWAY PLAN AND DESIGNED TO SUPPORT THE IMPLEMENTATION OF
7 THE PATHWAY PLAN. ACTIONS INCLUDE, BUT ARE NOT LIMITED TO,
8 CONTRACTING WITH EXTERNAL SUPPORT PARTNERS, USING CONTRACTORS
9 OR RESOURCES PROVIDED BY THE DEPARTMENT, ENGAGING IN
10 CROSS-DISTRICT PROGRESS MONITORING, OR COMPREHENSIVE SCHOOL
11 REDESIGN.

12 (3.5) (a) So long as a school district or the institute performs at a
13 level that results in being accredited with priority improvement plan or
14 lower, after the state board initially directs the school district or institute
15 to take action as described in subsections (2) and (3) of this section, the
16 commissioner may in any year, but shall every two years, assign the state
17 review panel to critically evaluate the school district's or the institute's
18 performance and recommend one or more of the actions described in
19 subsection (2)(a) of this section. In evaluating the school district's or
20 institute's PATHWAY PLAN AND performance and recommending actions,
21 the state review panel shall consider the criteria specified in subsection
22 (2)(b) of this section. The state board shall consider the recommendations
23 of the state review panel, the actions that the school district or institute
24 was previously directed to take, the fidelity with which the district or
25 institute has implemented the directed actions AND THE PATHWAY PLAN,
26 and whether the amount of time that the school district or institute has had
27 to implement the actions is reasonably sufficient to achieve results. The
28 state board shall either require the school district or institute to continue
29 the previously directed actions or direct the school district or institute to
30 undertake additional or different actions as provided in subsections (2)
31 and (3) of this section.

32 (5) A PUBLIC OR PRIVATE ENTITY THAT SERVES AS AN EXTERNAL
33 SUPPORT PARTNER FOR A SCHOOL DISTRICT OR THE INSTITUTE, AS
34 DESCRIBED IN SUBSECTION (2)(a) OF THIS SECTION, IS SUBJECT TO THE
35 PROVISIONS OF THE "COLORADO OPEN RECORDS ACT", PART 2 OF ARTICLE
36 72 OF TITLE 24; EXCEPT THAT THE PUBLIC OR PRIVATE ENTITY SHALL
37 COMPLY WITH THE FEDERAL "FAMILY EDUCATIONAL RIGHTS AND
38 PRIVACY ACT OF 1974", 20 U.S.C. SEC. 1232g, AND ANY OTHER FEDERAL
39 OR STATE PRIVACY LAWS.

40 (6) (a) ON OR BEFORE NOVEMBER 1, 2027, THE".

41 Page 33, line 7, strike "EDUCATION ACCOUNTABILITY;" and substitute
42 "PERFORMANCE INDICATORS, AS DESCRIBED IN SECTION 22-11-204

1 (1)(a);".

2 Page 33, strike lines 8 through 10 and substitute:

3 "(III) THE SUCCESSFUL EXTERNAL MANAGEMENT ARRANGEMENTS
4 AND THE CONDITIONS AND PROCESSES THAT LED TO SUCCESSFUL
5 OUTCOMES, WHICH MUST INCLUDE FEEDBACK FROM STAKEHOLDERS,
6 INCLUDING EDUCATORS AND PARENTS. THE EVALUATION MUST INCLUDE
7 AN ANALYSIS OF EDUCATOR RETENTION AND FEEDBACK."

8 Page 33, strike lines 17 through 27.

9 Strike page 34.

10 Page 35, strike lines 1 through 15 and substitute:

11 "SECTION 9. In Colorado Revised Statutes, 22-11-210, **amend**
12 (1)(d)(I), (1)(d.5), (4) introductory portion, (5)(a) introductory portion,
13 (5)(a)(V), (5)(b), (5)(d), and (5.5)(a); and **add** (5)(a)(VII), (7), (8), (9),
14 and (10) as follows:

15 **22-11-210. Public schools - annual review - plans - supports**
16 **and interventions - rules.** (1) (d) (I) ~~Beginning with the 2018-19 school~~
17 ~~year~~; If a public school performs at a level that results in being required
18 to adopt a priority improvement or turnaround plan for two consecutive
19 years followed by three consecutive or nonconsecutive years, resulting in
20 a total of five years of performance at such a level, the state board shall
21 REVIEW THE PUBLIC SCHOOL'S PATHWAY PLAN AND require the school
22 district, for a public school of the school district, or the institute, for an
23 institute charter school, to take one of the actions described in subsection
24 (5)(a) of this section AND IMPLEMENT THE PATHWAY PLAN; except that, if,
25 before the five years have accumulated, the public school performs for at
26 least two consecutive years at a level that results in the public school
27 being required to adopt an improvement or performance plan, the five
28 years stop accumulating unless the public school again performs at a level
29 that results in being required to adopt a priority improvement or
30 turnaround plan for two consecutive years, at which time the public
31 school is again in the first two of the five years. For the time during which
32 the five years of performance are accumulating, a public school is on
33 performance watch.

34 (d.5) Notwithstanding ~~any provision of~~ subsection (1)(d)(I) of this
35 section to the contrary, at the request of the school district, in consultation
36 with the affected school accountability committee and, in the case of a
37 district charter school, with the consent of the governing board of the

1 district charter school, or the institute, with the consent of the governing
2 board, and in consultation with the school accountability committee, of
3 the affected institute charter school, THE PUBLIC SCHOOL MAY
4 VOLUNTARILY REQUEST, IN THE THIRD OR FOURTH YEAR OF PERFORMANCE
5 WATCH, TO PROCEED WITH A SIGNIFICANT ACTION AS DESCRIBED IN
6 SUBSECTION (5)(a) OF THIS SECTION THAT IS NOT OTHERWISE REQUIRED BY
7 LAW. THE PUBLIC SCHOOL SHALL DESIGN A PATHWAY PLAN TO PRESENT TO
8 THE STATE BOARD FOR APPROVAL, AND the state board may direct the
9 school district, for a public school of the school district, or the institute,
10 for an institute charter school, to take one of the actions described in
11 subsection (5)(a) of this section even though the public school has not
12 completed the five years of performance watch. If the state board requires
13 the school district or institute to take one of the actions described in
14 subsection (5)(a) of this section, the public school is subject to the
15 provisions of subsection (5.5) of this section. WHEN THE PUBLIC SCHOOL
16 VOLUNTARILY REQUESTS TO PROCEED WITH A SIGNIFICANT ACTION IN THE
17 THIRD OR FOURTH YEAR OF PERFORMANCE WATCH, THE STATE BOARD IS
18 LIMITED TO DIRECTING THE SIGNIFICANT ACTION FROM THE LIST SET FORTH
19 IN SUBSECTION (5)(a) OF THIS SECTION THAT IS PROPOSED BY THE PUBLIC
20 SCHOOL.

21 (4) The commissioner may assign the state review panel to
22 critically evaluate a public school's priority improvement, ~~or~~ turnaround
23 plan, OR PATHWAY PLAN. The commissioner may require the state review
24 panel to conduct one or more on-site visits as part of evaluating a public
25 school's plan. Based on its evaluation, the state review panel shall report
26 to the commissioner, the state board, and the local school board or the
27 institute recommendations concerning:

28 (5) (a) If a public school fails to make adequate progress under its
29 turnaround plan or continues on performance watch for the full five years,
30 the commissioner shall assign the state review panel to critically evaluate
31 the public school's performance AND THE PUBLIC SCHOOL'S PATHWAY
32 PLAN, which evaluation must include at least one on-site visit to the
33 public school. Upon completing the evaluation, the state review panel
34 shall MAKE RECOMMENDATIONS ON THE PATHWAY PLAN AND TO
35 determine whether to recommend:

36 (V) That the public school be closed or, with regard to a district
37 charter school or an institute charter school, that the public school's
38 charter be revoked; ~~or~~

39 (VII) OTHER ACTIONS THAT ARE COMPARABLE TO OR THAT HAVE
40 A MORE SIGNIFICANT EFFECT THAN THE ACTIONS DESCRIBED IN
41 SUBSECTIONS (5)(a)(I) TO (5)(a)(V) OF THIS SECTION THAT THE PUBLIC
42 SCHOOL PROPOSES AND THAT ARE ALIGNED WITH THE PATHWAY PLAN AND
43 DESIGNED TO SUPPORT THE IMPLEMENTATION OF THE PATHWAY PLAN.

1 ACTIONS MAY INCLUDE, BUT ARE NOT LIMITED TO, COMPREHENSIVE
2 SCHOOL REDESIGN, CONTRACTING WITH EXTERNAL SUPPORT PARTNERS, OR
3 USING CONTRACTORS OR RESOURCES PROVIDED BY THE DEPARTMENT.

4 (b) The state review panel shall present its recommendations to
5 the commissioner and to the state board. Taking the recommendations
6 into account, the state board shall determine which of the actions
7 described in ~~paragraph (a) of this subsection (5)~~ SUBSECTION (5)(a) OF
8 THIS SECTION the local school board for a district public school or the
9 institute for an institute charter school shall take regarding the public
10 school and direct the local school board or institute accordingly. THE
11 DEPARTMENT SHALL MONITOR PROGRESS OF THE IMPLEMENTATION OF THE
12 ACTIONS AND PROVIDE PERIODIC UPDATES TO THE STATE BOARD.

13 (d) The priority improvement or turnaround plan that a public
14 school adopts for the fourth year in which the public school is on
15 performance watch must include a general explanation for how the school
16 district, for a district public school, or the institute, for an institute charter
17 school, may put into effect each of the actions described in subsection
18 (5)(a) of this section as they pertain to a district public school, district
19 charter school, or institute charter school. WHEN A PUBLIC SCHOOL
20 PROCEEDS WITH A SIGNIFICANT STATE BOARD ACTION, AS DESCRIBED IN
21 SUBSECTION (5)(a) OF THIS SECTION, ENTERS THE FIFTH YEAR IN WHICH
22 THE PUBLIC SCHOOL IS ON PERFORMANCE WATCH, OR RETURNS TO THE
23 STATE BOARD FOR A HEARING BASED ON A PRIOR ORDER OF THE STATE
24 BOARD, THE PUBLIC SCHOOL MUST DEVELOP A PATHWAY PLAN NO LATER
25 THAN THE FIFTH YEAR IN WHICH THE PUBLIC SCHOOL IS ON PERFORMANCE
26 WATCH.

27 (5.5) (a) So long as a public school performs at a level that results
28 in being required to implement a priority improvement or turnaround
29 plan, after the state board initially directs the local school board or
30 institute board to take action as provided in subsection (5)(b) of this
31 section, the commissioner may in any year, but shall every two years,
32 assign the state review panel to critically evaluate the public school's
33 PATHWAY PLAN AND performance and recommend one or more of the
34 actions described in subsection (5)(a) of this section. In evaluating the
35 public school's performance and recommending actions, the state review
36 panel shall consider the criteria specified in subsection (4) of this section.
37 The state board shall consider the recommendations of the state review
38 panel, the actions that the local school board or institute board was
39 previously directed to take with regard to the public school, the fidelity
40 with which the school district or institute and the public school have
41 implemented the directed actions AND THE PATHWAY PLAN, and whether
42 the amount of time that the school district or institute and the public
43 school have had to implement the actions is reasonably sufficient to

1 achieve results. The state board shall either require the local school board
2 or institute board to continue the previously directed actions or direct the
3 local school board or institute board to undertake additional or different
4 actions as provided in subsection (5)(b) of this section.

5 (7) A PUBLIC OR PRIVATE ENTITY THAT SERVES AS AN EXTERNAL
6 SUPPORT PARTNER FOR A PUBLIC SCHOOL, AS DESCRIBED IN SUBSECTION
7 (5)(a) OF THIS SECTION, IS SUBJECT TO THE PROVISIONS OF THE
8 "COLORADO OPEN RECORDS ACT", PART 2 OF ARTICLE 72 OF TITLE 24;
9 EXCEPT THAT THE PUBLIC OR PRIVATE ENTITY SHALL COMPLY WITH THE
10 FEDERAL "FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974", 20
11 U.S.C. SEC. 1232g, AND ANY OTHER FEDERAL OR STATE PRIVACY LAWS."

12 Renumber succeeding sections accordingly.

13 Page 36, strike lines 4 through 16.

14 Renumber succeeding subsection accordingly.

15 Page 37, strike lines 7 through 10 and substitute:

16 "(b) IF A PUBLIC SCHOOL RECEIVES A CATEGORY OF "INSUFFICIENT
17 DATA FOR LOW STUDENT PARTICIPATION" IN THE STATE ASSESSMENT FOR
18 THREE CONSECUTIVE YEARS, THE PUBLIC SCHOOL SHALL PRESENT ITS
19 CORRECTIVE ACTION PLAN AS DESCRIBED IN SUBSECTION (10)(a) OF THIS
20 SECTION TO THE STATE BOARD."

21 Page 37, line 15, strike "PANEL" and substitute "PANEL, A COUNCIL THAT
22 FOCUSES ON RURAL EDUCATION, THE ACCOUNTABILITY WORK GROUP
23 DESCRIBED IN SECTION 22-11-202 (3),".

24 Page 37, line 25, strike "PANEL" and substitute "PANEL, A COUNCIL THAT
25 FOCUSES ON RURAL EDUCATION, THE ACCOUNTABILITY WORK GROUP
26 DESCRIBED IN SECTION 22-11-202 (3),".

27 Page 38, line 13, strike "NOVEMBER 1, 2026," and substitute "NOVEMBER
28 1, 2028,".

29 Page 38, line 12, after "SECTION 22-11-204 (4.5)." add "AS ONE PORTION
30 OF THE STUDY, THE DEPARTMENT SHALL CONSIDER INCLUDING IN THE
31 COLLEGE AND CAREER READINESS BEFORE GRADUATION SUB-INDICATOR
32 THE PERCENTAGE OF STUDENTS WHO GRADUATE WITH A STEM DIPLOMA
33 ENDORSEMENT, AS DESCRIBED IN SECTION 22-7-1009.3; A DIPLOMA
34 ENDORSEMENT IN BILITERACY, AS DESCRIBED IN SECTION 22-7-1009.5; OR

1 GRADUATING WITH A SEAL OF CLIMATE LITERACY DIPLOMA
2 ENDORSEMENT, AS DESCRIBED IN SECTION 22-7-1009.7."

3 Page 39, line 5, after "ON" insert "SHORTENING STATEWIDE ASSESSMENTS
4 AND".

5 Page 39, line 14, strike "TECHNICAL ADVISORY PANEL" and substitute
6 "ACCOUNTABILITY WORK GROUP DESCRIBED IN SECTION 22-11-202 (3)".

7 Page 40, line 26, after "ASSESSMENTS." add "AS ONE PORTION OF THE
8 STUDY, THE DEPARTMENT SHALL CONSIDER THE POSSIBILITY OF INCLUDING
9 STUDENTS WITH DISABILITIES WHO ARE WORKING TOWARD EXTENDED
10 EVIDENCE OUTCOMES AND WHO RECEIVE A CERTIFICATION OF COMPLETION
11 IN THE GRADUATION STUDENT COUNT DESCRIBED IN SECTION 22-11-204
12 (4.5)."

13 Page 41, line 5, strike "STUDY," and substitute "STAKEHOLDER
14 ENGAGEMENT PROCESS,".

15 Page 41, line 6, strike "TECHNICAL ADVISORY PANEL" and substitute
16 "ACCOUNTABILITY WORK GROUP DESCRIBED IN SECTION 22-11-202 (3)".

17 Page 41, lines 14 and 15, strike "TECHNICAL ADVISORY PANEL," and
18 substitute "ACCOUNTABILITY WORK GROUP DESCRIBED IN SECTION
19 22-11-202 (3),".

20 Page 41, after line 23 insert:

21 **"SECTION 11.** In Colorado Revised Statutes, **add** 22-11-213 as
22 follows:

23 **22-11-213. Pathway plan - school districts - state charter**
24 **school institute - public schools.** (1) (a) THE PATHWAY PLAN IS A
25 MULTI-YEAR PLAN FOR SCHOOL IMPROVEMENT THAT IS PREPARED BY A
26 SCHOOL DISTRICT, THE INSTITUTE, OR A PUBLIC SCHOOL FOR THE STATE
27 REVIEW PANEL AND THE STATE BOARD.

28 (b) (I) A PATHWAY PLAN CONNECTS THE SCHOOL DISTRICT'S OR
29 THE INSTITUTE'S PROPOSAL FOR SIGNIFICANT STATE BOARD ACTION, AS
30 DESCRIBED IN SECTION 22-11-209 (2)(a), WITH THE BROADER STRATEGIES
31 FOR THE IMPROVEMENT OF THE SCHOOL DISTRICT OR THE INSTITUTE.

32 (II) A PATHWAY PLAN CONNECTS THE PUBLIC SCHOOL'S PROPOSAL
33 FOR SIGNIFICANT STATE BOARD ACTION, AS DESCRIBED IN SECTION
34 22-11-210 (5)(a), WITH THE BROAD STRATEGIES FOR THE IMPROVEMENT
35 OF THE PUBLIC SCHOOL.

1 (c) (I) A SCHOOL DISTRICT OR THE INSTITUTE SHALL DEVELOP A
2 PATHWAY PLAN WHEN THE SCHOOL DISTRICT OR THE INSTITUTE:
3 (A) VOLUNTARILY PROCEEDS, AS DESCRIBED IN SECTION
4 22-11-207 (5), IN THE THIRD OR FOURTH YEAR OF PERFORMANCE WATCH,
5 WITH A REQUEST TO THE STATE BOARD TO DIRECT A SIGNIFICANT ACTION;
6 (B) ENTERS THE FIFTH YEAR ON PERFORMANCE WATCH; OR
7 (C) RETURNS TO THE STATE BOARD FOR A HEARING BASED ON A
8 PRIOR ORDER OF THE STATE BOARD, AS DESCRIBED IN SECTION 22-11-209
9 (3.5).

10 (II) A PUBLIC SCHOOL SHALL DEVELOP A PATHWAY PLAN WHEN
11 THE PUBLIC SCHOOL:
12 (A) VOLUNTARILY PROCEEDS, AS DESCRIBED IN SECTION
13 22-11-210 (1)(d.5), IN THE THIRD OR FOURTH YEAR OF PERFORMANCE
14 WATCH, WITH A REQUEST TO THE STATE BOARD TO DIRECT A SIGNIFICANT
15 ACTION;
16 (B) ENTERS THE FIFTH YEAR ON PERFORMANCE WATCH; OR
17 (C) RETURNS TO THE STATE BOARD FOR A HEARING BASED ON A
18 PRIOR ORDER OF THE STATE BOARD, AS DESCRIBED IN SECTION 22-11-210
19 (5.5)(a).

20 (2) (a) (I) A PATHWAY PLAN FOR A SCHOOL DISTRICT MUST
21 INCLUDE THE SCHOOL DISTRICT'S PROPOSED SIGNIFICANT ACTION OR
22 ACTIONS FROM THE LIST SET FORTH IN SECTION 22-11-209 (2)(a)(I);
23 (II) A PATHWAY PLAN FOR THE INSTITUTE MUST INCLUDE THE
24 INSTITUTE'S PROPOSED SIGNIFICANT ACTION OR ACTIONS FROM THE LIST
25 SET FORTH IN SECTION 22-11-209 (2)(a)(II); AND
26 (III) A PATHWAY PLAN FOR A PUBLIC SCHOOL MUST INCLUDE THE
27 PUBLIC SCHOOL'S PROPOSED SIGNIFICANT ACTION OR ACTIONS FROM THE
28 LIST SET FORTH IN SECTION 22-11-210 (5)(a).

29 (b) IN ADDITION TO THE PROPOSED SIGNIFICANT ACTIONS
30 DESCRIBED IN SUBSECTION (2)(a) OF THIS SECTION, A PATHWAY PLAN FOR
31 A SCHOOL DISTRICT, THE INSTITUTE, OR A PUBLIC SCHOOL MUST
32 INCORPORATE DATA ANALYSIS TO IDENTIFY PRIORITY CHALLENGES AND
33 ROOT CAUSES, RESEARCH-BASED STRATEGIES, AN ACTION AND
34 IMPLEMENTATION PLAN, SHORT-CYCLE IMPLEMENTATION BENCHMARKS,
35 AND ANNUAL TARGETS FOR PROGRESS MONITORING.

36 (c) TO ENSURE THE SUCCESS OF THE PATHWAY PLAN, A PATHWAY
37 PLAN FOR A SCHOOL DISTRICT, THE INSTITUTE, OR A PUBLIC SCHOOL MUST
38 INCLUDE THE SCHOOL DISTRICT'S, THE INSTITUTE'S, OR THE PUBLIC
39 SCHOOL'S BUDGET ALLOCATIONS TO SUPPORT SCHOOL NEEDS AND A
40 FINANCIAL SUSTAINABILITY PLAN. THE FINANCIAL SUSTAINABILITY PLAN
41 MAY INCLUDE, BUT IS NOT LIMITED TO, SALARIES, FACILITY COSTS,
42 CURRICULUM COSTS, AND OPERATIONAL COSTS.

43 (3) IN THE DEVELOPMENT AND IMPLEMENTATION OF THE PATHWAY

1 PLAN, A SCHOOL DISTRICT, THE INSTITUTE, OR A PUBLIC SCHOOL SHALL
2 ENGAGE WITH EDUCATORS, STUDENTS, FAMILIES, COMMUNITY
3 STAKEHOLDERS, THE SCHOOL DISTRICT ACCOUNTABILITY COMMITTEE
4 CREATED IN SECTION 22-11-301, AND, WHEN RELEVANT, THE SCHOOL
5 ACCOUNTABILITY COMMITTEE CREATED IN SECTION 22-11-401 AND ANY
6 LOCAL COLLECTIVE BARGAINING GROUPS OR EMPLOYEE ORGANIZATIONS,
7 AS DEFINED IN SECTION 29-33-103, THAT REPRESENT EDUCATORS.

8 (4) THE STATE BOARD SHALL ADOPT RULES FOR PURPOSES OF THIS
9 SECTION.

10 **SECTION 12.** In Colorado Revised Statutes, 22-11-303, **amend**
11 (3) introductory portion and (3)(b) as follows:

12 **22-11-303. Accredited or accredited with distinction -**
13 **performance plan - school district or institute - contents - adoption.**

14 (3) A district or institute performance plan ~~shall be~~ IS designed to raise
15 the academic performance of students enrolled in the school district or in
16 the institute charter schools and to ensure that the school district or the
17 institute, following the next annual accreditation review, attains a higher
18 accreditation category or remains in the same accreditation category if the
19 school district or institute is accredited with distinction. At a minimum,
20 each district and institute performance plan ~~shall~~ MUST:

21 (b) Identify positive and negative trends for district public schools
22 as a group and individually or for institute charter schools as a group and
23 individually in the levels of attainment by the public schools as a group
24 and individually on the performance indicators, INCLUDING A
25 DESCRIPTION OF HOW THE SCHOOL DISTRICT OR THE INSTITUTE WILL
26 PROVIDE DIFFERENT SUPPORTS FOR THE SCHOOL DISTRICT'S PUBLIC
27 SCHOOLS OR THE INSTITUTE'S INSTITUTE CHARTER SCHOOLS THAT ARE ON
28 PERFORMANCE WATCH.

29 **SECTION 13.** In Colorado Revised Statutes, 22-11-304, **amend**
30 (3)(b) as follows:

31 **22-11-304. Accredited with improvement plan - school district**
32 **or institute - plan contents - adoption.** (3) A district improvement plan

33 or an institute improvement plan must be designed to ensure that the
34 school district or the institute improves its performance to the extent that,
35 following completion of its next annual accreditation review, the school
36 district or the institute attains a higher accreditation category. At a
37 minimum, a district improvement plan or an institute improvement plan
38 must:

39 (b) Identify positive and negative trends for district public schools
40 as a group and individually or for institute charter schools as a group and
41 individually in the levels of attainment by the public schools as a group
42 and individually on the performance indicators, INCLUDING A
43 DESCRIPTION OF HOW THE SCHOOL DISTRICT OR THE INSTITUTE WILL

1 PROVIDE DIFFERENT SUPPORTS FOR THE SCHOOL DISTRICT'S PUBLIC
2 SCHOOLS OR THE INSTITUTE'S INSTITUTE CHARTER SCHOOLS THAT ARE ON
3 PERFORMANCE WATCH;

4 **SECTION 14.** In Colorado Revised Statutes, 22-11-305, **amend**
5 (1)(a), (1)(c), (2)(a), (2)(b), (3)(b), and (3)(e); and **add** (3)(e.5) as follows:

6 **22-11-305. Accredited with priority improvement plan - school**
7 **district or institute - plan contents - adoption.** (1) (a) In accordance
8 with the time frames specified in state board rule, each school district that
9 is accredited with priority improvement plan shall annually adopt and
10 implement a district priority improvement plan as described in subsection
11 (3) of this section. WHEN A SCHOOL DISTRICT CREATES A PATHWAY PLAN
12 THE STATE BOARD, BY RULE, MAY REDUCE SOME OF THE OBLIGATIONS
13 DESCRIBED IN SUBSECTION (3) OF THIS SECTION.

14 (c) The commissioner, subject to available appropriations, may
15 assign the state review panel to critically evaluate the district priority
16 improvement plan OR THE PATHWAY PLAN, and recommend to the
17 commissioner modifications to the plan. The commissioner may
18 recommend to the local school board modifications to the district priority
19 improvement plan OR PATHWAY PLAN, taking into consideration any
20 recommendations of the state review panel, INCLUDING A DESCRIPTION OF
21 HOW THE SCHOOL DISTRICT WILL PROVIDE DIFFERENT SUPPORTS FOR THE
22 SCHOOL DISTRICT'S PUBLIC SCHOOLS THAT ARE ON PERFORMANCE WATCH.

23 (2) (a) If the institute is accredited with priority improvement
24 plan, the institute board shall, in accordance with the time frames
25 specified in state board rule, adopt and implement an institute priority
26 improvement plan as described in subsection (3) of this section. In
27 preparing the institute priority improvement plan, the institute board shall
28 take into account and incorporate any institute charter school
29 performance, improvement, priority improvement, and turnaround plans
30 received pursuant to sections 22-11-403 to 22-11-406. WHEN AN
31 INSTITUTE CREATES A PATHWAY PLAN, THE STATE BOARD, BY RULE, MAY
32 REDUCE SOME OF THE OBLIGATIONS DESCRIBED IN SUBSECTION (3) OF THIS
33 SECTION.

34 (b) The commissioner, subject to available appropriations, may
35 assign the state review panel to critically evaluate the institute priority
36 improvement plan and recommend to the commissioner modifications to
37 the plan. The commissioner may recommend to the institute modifications
38 to the institute priority improvement plan, taking into consideration any
39 recommendations of the state review panel, INCLUDING A DESCRIPTION OF
40 HOW THE INSTITUTE WILL PROVIDE DIFFERENT SUPPORTS FOR THE
41 INSTITUTE'S INSTITUTE CHARTER SCHOOLS THAT ARE ON PERFORMANCE
42 WATCH.

43 (3) A district priority improvement plan or an institute priority

1 improvement plan must be designed to ensure that the school district or
2 the institute improves its performance to the extent that, following
3 completion of its next annual accreditation review, the school district or
4 the institute attains a higher accreditation category. At a minimum, a
5 district priority improvement plan or an institute priority improvement
6 plan must:

7 (b) Identify positive and negative trends for district public schools
8 as a group and individually or for institute charter schools as a group and
9 individually in the levels of attainment by the public schools as a group
10 and individually on the performance indicators, INCLUDING A
11 DESCRIPTION OF HOW THE SCHOOL DISTRICT OR THE INSTITUTE WILL
12 PROVIDE DIFFERENT SUPPORTS FOR THE SCHOOL DISTRICT'S DISTRICT
13 PUBLIC SCHOOLS OR THE INSTITUTE'S INSTITUTE CHARTER SCHOOLS THAT
14 ARE ON PERFORMANCE WATCH;

15 (e) Identify the local, state, and federal resources that the school
16 district or the institute will use to implement the identified strategies with
17 fidelity; and

18 (e.5) IDENTIFY BUDGET ALLOCATIONS TO SUPPORT THE NEEDS OF
19 THE SCHOOL DISTRICT'S OR THE INSTITUTE'S PUBLIC SCHOOLS AND CREATE
20 A FINANCIAL SUSTAINABILITY PLAN, WHICH MUST INCLUDE, BUT IS NOT
21 LIMITED TO, SALARIES, FACILITY COSTS, CURRICULUM COSTS, AND
22 OPERATIONAL COSTS; AND

23 **SECTION 15.** In Colorado Revised Statutes, 22-11-306, **amend**
24 (1)(a), (2)(a), (3)(b), and (3)(e); and **add** (3)(e.5) as follows:

25 **22-11-306. Accredited with turnaround plan - school district**
26 **or institute - plan content - adoption.** (1) (a) In accordance with the
27 time frames specified in state board rule, each school district that is
28 accredited with turnaround plan shall annually adopt and implement a
29 district turnaround plan as described in subsection (3) of this section.
30 WHEN A SCHOOL DISTRICT CREATES A PATHWAY PLAN, THE STATE BOARD,
31 BY RULE, MAY REDUCE SOME OF THE OBLIGATIONS DESCRIBED IN
32 SUBSECTION (3) OF THIS SECTION.

33 (2) (a) If the institute is accredited with turnaround plan, the
34 institute board shall, in accordance with the time frames specified in state
35 board rule, adopt and implement an institute turnaround plan as described
36 in subsection (3) of this section. In preparing the institute turnaround
37 plan, the institute board shall take into account and incorporate any
38 institute charter school performance, improvement, priority improvement,
39 and turnaround plans received pursuant to sections 22-11-403 to
40 22-11-406. WHEN THE INSTITUTE CREATES A PATHWAY PLAN, THE STATE
41 BOARD, BY RULE, MAY REDUCE SOME OF THE OBLIGATIONS DESCRIBED IN
42 SUBSECTION (3) OF THIS SECTION.

43 (3) A district turnaround plan or an institute turnaround plan must

1 be designed to ensure that the school district or the institute improves its
2 performance to the extent that, following completion of its next annual
3 accreditation review, the school district or the institute attains a higher
4 accreditation category. At a minimum, a district turnaround plan or an
5 institute turnaround plan must:

6 (b) Identify positive and negative trends for district public schools
7 as a group and individually or for institute charter schools as a group and
8 individually in the levels of attainment by the public schools as a group
9 and individually on the performance indicators, WHICH INCLUDES A
10 DESCRIPTION OF HOW THE SCHOOL DISTRICT OR THE INSTITUTE WILL
11 PROVIDE DIFFERENT SUPPORTS FOR THE SCHOOL DISTRICT'S DISTRICT
12 PUBLIC SCHOOLS OR FOR THE INSTITUTE'S INSTITUTE CHARTER SCHOOLS ON
13 PERFORMANCE WATCH;

14 (e) Identify the local, state, and federal resources that the school
15 district or the institute will use to implement the identified strategies with
16 fidelity; and

17 (e.5) IDENTIFY BUDGET ALLOCATIONS TO SUPPORT THE NEEDS OF
18 THE SCHOOL DISTRICT'S OR THE INSTITUTE'S PUBLIC SCHOOLS AND CREATE
19 A FINANCIAL SUSTAINABILITY PLAN, WHICH MUST INCLUDE, BUT IS NOT
20 LIMITED TO, SALARIES, FACILITY COSTS, CURRICULUM COSTS, AND
21 OPERATIONAL COSTS; AND

22 **SECTION 16.** In Colorado Revised Statutes, 22-11-405, **amend**
23 (1)(a) and (2)(a); and **add** (4)(b.5) as follows:

24 **22-11-405. School priority improvement plan - contents.**

25 (1) (a) If the state board, pursuant to section 22-11-210, directs a district
26 public school to adopt a priority improvement plan, the local school
27 board, in accordance with time frames specified in state board rules, shall
28 adopt a school priority improvement plan, as described in subsection (4)
29 of this section, for the district public school. WHEN A DISTRICT PUBLIC
30 SCHOOL CREATES A PATHWAY PLAN, THE STATE BOARD, BY RULE, MAY
31 REDUCE SOME OF THE OBLIGATIONS DESCRIBED IN SUBSECTION (4) OF THIS
32 SECTION.

33 (2) (a) If the state board, pursuant to section 22-11-210, directs an
34 institute charter school to adopt a priority improvement plan, the institute,
35 in accordance with time frames specified in state board rules, shall adopt
36 a school priority improvement plan, as described in subsection (4) of this
37 section, for the institute charter school. WHEN AN INSTITUTE CHARTER
38 SCHOOL CREATES A PATHWAY PLAN, THE STATE BOARD, BY RULE, MAY
39 REDUCE SOME OF THE OBLIGATIONS DESCRIBED IN SUBSECTION (4) OF THIS
40 SECTION.

41 (4) A school priority improvement plan must be designed to
42 ensure that the public school improves its performance to the extent that,
43 following completion of the public school's next annual performance

1 review, the public school attains a higher accreditation category. At a
2 minimum, a school priority improvement plan must:

3 (b.5) IDENTIFY BUDGET ALLOCATIONS TO SUPPORT THE NEEDS OF
4 THE PUBLIC SCHOOLS AND CREATE A FINANCIAL SUSTAINABILITY PLAN,
5 WHICH MUST INCLUDE, BUT IS NOT LIMITED TO, SALARIES, FACILITY COSTS,
6 CURRICULUM COSTS, AND OPERATIONAL COSTS;

7 **SECTION 17.** In Colorado Revised Statutes, 22-11-406, **amend**
8 (1)(a) and (2)(a); and **add** (3)(b.5) as follows:

9 **22-11-406. School turnaround plan - contents.** (1) (a) If the
10 state board, pursuant to section 22-11-210, directs a district public school
11 to adopt a turnaround plan, the local school board, in accordance with
12 time frames specified in state board rules, shall adopt a school turnaround
13 plan, as described in subsection (3) of this section, for the district public
14 school. Each district public school turnaround plan ~~shall also be~~ IS subject
15 to evaluation by the state review panel and may be subject to revisions
16 requested by the commissioner as provided in this subsection (1). WHEN
17 A DISTRICT PUBLIC SCHOOL CREATES A PATHWAY PLAN, THE STATE BOARD,
18 BY RULE, MAY REDUCE SOME OF THE OBLIGATIONS DESCRIBED IN
19 SUBSECTION (3) OF THIS SECTION.

20 (2) (a) If the state board, pursuant to section 22-11-210, directs an
21 institute charter school to adopt a turnaround plan, the institute, in
22 accordance with time frames specified in state board rules, shall adopt a
23 school turnaround plan, as described in subsection (3) of this section, for
24 the institute charter school. Each institute charter school turnaround plan
25 ~~shall also be~~ IS subject to evaluation by the state review panel and may be
26 subject to revisions requested by the commissioner as provided in this
27 subsection (2). WHEN AN INSTITUTE CHARTER SCHOOL CREATES A
28 PATHWAY PLAN, THE STATE BOARD, BY RULE, MAY REDUCE SOME OF THE
29 OBLIGATIONS DESCRIBED IN SUBSECTION (3) OF THIS SECTION.

30 (3) A school turnaround plan must be designed to ensure that the
31 public school improves its performance to the extent that, following
32 completion of the public school's next annual performance review, the
33 public school attains a higher accreditation category. At a minimum, a
34 school turnaround plan must:

35 (b.5) IDENTIFY BUDGET ALLOCATIONS TO SUPPORT THE NEEDS OF
36 THE PUBLIC SCHOOLS AND CREATE A FINANCIAL SUSTAINABILITY PLAN,
37 WHICH MUST INCLUDE, BUT IS NOT LIMITED TO, SALARIES, FACILITY COSTS,
38 CURRICULUM COSTS, AND OPERATIONAL COSTS;"

39 Renumber succeeding sections accordingly.

40 Page 42, line 6, strike "DATA." and substitute "DATA, INCLUDING DATA
41 MADE AVAILABLE TO THE DEPARTMENT THROUGH THE STATEWIDE

1 LONGITUDINAL DATA SYSTEM CREATED IN SECTION 24-37.5-125 (2)(a).".

2 Page 42, strike line 8 and substitute "GATHER STAKEHOLDER INPUT ON
3 THE SPECIFIC DATA ELEMENTS AND VISUAL REPORTING FORMAT FOR THE
4 STATEWIDE EDUCATION ACCOUNTABILITY DASHBOARD. THE DEPARTMENT
5 SHALL SUMMARIZE THE STAKEHOLDER INPUT, THE ESTIMATED COST FOR
6 INCORPORATING DATA ELEMENTS, AND REPORTING FORMATS WITH THE
7 STATE BOARD INTO A REPORT. THE DEPARTMENT SHALL SUBMIT THE
8 REPORT TO THE EDUCATION COMMITTEES OF THE HOUSE OF
9 REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR COMMITTEES,
10 AND THE JOINT BUDGET COMMITTEE. SUBJECT TO AVAILABLE
11 APPROPRIATIONS, THE DEPARTMENT SHALL CREATE A STATEWIDE
12 EDUCATION ACCOUNTABILITY DASHBOARD. ON THE".

13 Page 42, line 23, after "(1)(d)" insert "and (1)(e)".

14 Page 43, line 18, strike "school; AND" and substitute "school;".

15 Page 43, line 23, strike "INTERVENTIONS." and substitute
16 "INTERVENTIONS; AND".

17 Page 43, after line 23 insert:

18 "(e) ASSIST SCHOOL DISTRICTS, THE INSTITUTE, AND CHARTER
19 SCHOOLS THAT HAVE BEEN REQUIRED TO ADOPT A PRIORITY IMPROVEMENT
20 OR TURNAROUND PLAN FOR ONE, TWO, OR THREE CONSECUTIVE YEARS TO
21 ENGAGE IN COMMUNITY-LED IMPROVEMENT STRATEGIES."

22 Page 43, after line 27 insert:

23 "**SECTION 20.** In Colorado Revised Statutes, 24-72-202, **amend**
24 (6)(a)(I) as follows:

25 **24-72-202. Definitions.** As used in this part 2, unless the context
26 otherwise requires:

27 (6) (a) (I) "Public records" means and includes all writings made,
28 maintained, or kept by the state, any agency, institution, A PUBLIC OR
29 PRIVATE ENTITY THAT SERVES AS AN EXTERNAL SUPPORT PARTNER FOR A
30 SCHOOL DISTRICT OR THE STATE CHARTER SCHOOL INSTITUTE PURSUANT
31 TO SECTION 22-11-209 (2)(a), A PUBLIC OR PRIVATE ENTITY THAT SERVES
32 AS AN EXTERNAL SUPPORT PARTNER FOR A PUBLIC SCHOOL PURSUANT TO
33 SECTION 22-11-210 (5)(a), a nonprofit corporation incorporated pursuant
34 to section 23-5-121 (2), ~~C.R.S.~~, or political subdivision of the state, or
35 that are described in section 29-1-902 ~~C.R.S.~~, and held by any

- 1 local-government-financed entity for use in the exercise of functions
2 required or authorized by law or administrative rule or involving the
3 receipt or expenditure of public funds."
- 4 Renumber succeeding section accordingly.
- 5 Strike "PANEL" and substitute "PANEL, THE ACCOUNTABILITY WORK
6 GROUP DESCRIBED IN SECTION 22-11-202 (3)," on: **Page 38**, lines 9 and
7 19; **Page 39**, line 3; and **Page 40**, lines 1, 13, and 23.
- 8 Strike "NOVEMBER 1, 2026," and substitute "NOVEMBER 1, 2027," on:
9 **Page 38**, lines 3 and 24; **Page 39**, line 22; **Page 40**, lines 7, 17, and 27;
10 and **Page 41**, lines 9 and 18.

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