## SENATE COMMITTEE OF REFERENCE REPORT

Date

Chair of Committee

February 10, 2022

Committee on Education.

After consideration on the merits, the Committee recommends the following:

<u>SB22-004</u> be amended as follows, and as so amended, be referred to the Committee on <u>Appropriations</u> with favorable recommendation:

- 1 Amend printed bill, page 2, line 3, after "(6.5)" insert "and (6.7)".
- 2 Page 3, line 3, strike "2023-24" and substitute 2024-25".
- 3 Page 3, line 7, strike "2022-23" and substitute "2023-24".
- 4 Page 3, line 12, after "TRAINING" insert "DESIGNED FOR SCHOOL 5 ADMINISTRATORS".

Page 3, line 16, strike "COMPREHENSION." and substitute "COMPREHENSION
TO ASSIST PRINCIPALS IN COACHING AND EVALUATING TEACHERS. THE
TRAINING MUST ALSO INCLUDE TOPICS RELATED TO IMPLEMENTING
SCHOOLWIDE SCIENTIFICALLY BASED AND EVIDENCE-BASED READING
PROGRAMMING.".

- 11 Page 3, strike line 18 and substitute "VERIFICATION THAT".
- 12 Page 4, strike lines 9 through 14.
- 13 Reletter succeeding paragraphs accordingly.
- 14 Page 4, strike lines 15 through 20 and substitute:
- 15 "(b) THE DEPARTMENT SHALL PROVIDE, AT NO COST, TRAINING FOR
- 16 ELEMENTARY SCHOOL ADMINISTRATORS TO MEET THE REQUIREMENTS
- 17 SPECIFIED IN SUBSECTION (6.5)(a) OF THIS SECTION.".
- 18 Page 4, line 24, strike "2023-24" and substitute "2024-25".
- 19 Page 5, line 1, after "SPECIFY" insert "THE CONTENT AND MINIMUM NUMBER

OF HOURS REQUIRED FOR THE TRAINING DESCRIBED IN SUBSECTION (6.5)(a)
 OF THIS SECTION;".

3 Page 5, line 3, strike "(6.5)(d)" and substitute "(6.5)(c)".

4 Page 5, line 4, add a semi-colon after "SECTION".

Page 5, line 5, strike "EVIDENCE" and substitute "VERIFICATION" and strike
"AN END-OF-COURSE" and substitute "THE TRAINING REQUIRED IN
SUBSECTION (6.5)(a) OF THIS SECTION.".

8 Page 5, strike lines 6 and 7.

9 Page 5, after line 7 insert:

10 "(6.7) (a) By the beginning of the 2024-25 school year and 11 CONTINUING FOR EACH SCHOOL YEAR THEREAFTER, EACH LOCAL 12 EDUCATION PROVIDER THAT RECEIVES PER-PUPIL INTERVENTION MONEY 13 OR A GRANT THROUGH THE EARLY LITERACY GRANT PROGRAM IN ANY 14 BUDGET YEAR STARTING WITH THE 2023-24 BUDGET YEAR SHALL ENSURE 15 THAT EACH READING SPECIALIST EMPLOYED TO TEACH STUDENTS IN ANY 16 OF GRADES FOUR THROUGH TWELVE SUCCESSFULLY COMPLETES OR HAS 17 SUCCESSFULLY COMPLETED EVIDENCE-BASED TRAINING IN TEACHING 18 READING AS DESCRIBED FOR TEACHERS IN SUBSECTION (6) OF THIS 19 SECTION. TO COMPLY WITH THIS SUBSECTION (6.7)(a), A LOCAL 20 EDUCATION PROVIDER SHALL SUBMIT EVIDENCE THAT EACH READING 21 SPECIALIST EMPLOYED TO TEACH STUDENTS IN ANY OF GRADES FOUR 22 THROUGH TWELVE HAS PASSED AN END-OF-COURSE ASSESSMENT OF 23 LEARNING AT THE COMPLETION OF THE EVIDENCE-BASED TRAINING.

(b) THE DEPARTMENT SHALL PROVIDE, AT NO COST, TRAINING FOR
READING SPECIALISTS TO MEET THE REQUIREMENTS SPECIFIED IN
SUBSECTION (6.7)(a) OF THIS SECTION.

(c) NOTWITHSTANDING SUBSECTION (6.7)(a) OF THIS SECTION, A
LOCAL EDUCATION PROVIDER THAT IS NOT IN COMPLIANCE WITH THE
REQUIREMENTS OF THIS SUBSECTION (6.7) AS OF THE BEGINNING OF THE
2024-25 SCHOOL YEAR OR FOR A SUBSEQUENT SCHOOL YEAR MAY
REQUEST A ONE-YEAR EXTENSION FROM THE STATE BOARD BASED ON A
DEMONSTRATION OF GOOD CAUSE FOR INABILITY TO COMPLY.

(d) THE STATE BOARD MAY ADOPT RULES AS NECESSARY TO
SPECIFY THE CONTENT AND MINIMUM NUMBER OF HOURS REQUIRED FOR
TRAINING FOR READING SPECIALISTS REQUIRED IN SUBSECTION (6.7)(a) OF
THIS SECTION; TIME FRAMES AND PROCEDURES FOR COMPLYING WITH THE
REQUIREMENTS SPECIFIED IN SUBSECTION (6.7)(a) OF THIS SECTION AND
FOR APPLYING FOR AN EXTENSION PURSUANT TO SUBSECTION (6.7)(c) OF
THIS SECTION; AND THE FORM IN WHICH A LOCAL EDUCATION PROVIDER

- 1 MUST SUBMIT EVIDENCE OF THE COMPLETION OF AN END-OF-COURSE
- 2 ASSESSMENT OF LEARNING AS REQUIRED IN SUBSECTION (6.7)(a) OF THIS
- 3 SECTION.".
- 4 Page 5, line 13, after "TEACHERS," insert "READING SPECIALISTS,".
- 5 Page 6, line 6, strike "three," and substitute "three AND FOR READING
  6 SPECIALISTS EMPLOYED TO TEACH GRADES FOUR THROUGH TWELVE,".
- 7 Page 6, line 18, strike "2023-24" and substitute "2024-25".
- 8 Page 6, line 21, strike "22-7-1208 (6.5);" and substitute "22-7-1208 (6.5)
- 9 AND THE READING SPECIALIST TRAINING REQUIREMENTS SPECIFIED IN

- 11 Page 7, line 7, strike "(6) OR (6.5)" and substitute "(6), (6.5), OR (6.7)".
- Page 7, line 10, after "three" insert "AND ALL READING SPECIALISTSEMPLOYED TO TEACH GRADES FOUR THROUGH TWELVE".
- 14 Page 7, line 18, strike "activities" and substitute "report".
- 15 Page 7, strike lines 20 and 21.
- 16 Reletter succeeding paragraphs accordingly.

17 Page 8, strike lines 7 through 27 and substitute:

18 "(2) (a) THE DIRECTOR OF EACH PUBLIC LIBRARY IS ENCOURAGED 19 TO WORK WITH THE DEPARTMENT OF EDUCATION TO PROVIDE 20 EVIDENCE-BASED TRAINING IN THE SCIENCE OF READING FOR EACH 21 LIBRARIAN WHO WORKS WITH CHILDREN ENROLLED IN PRESCHOOL, 22 KINDERGARTEN, OR EARLY ELEMENTARY GRADES. IN ADDITION, THE 23 DIRECTOR IS ENCOURAGED TO IDENTIFY AND PROVIDE IN THE LIBRARY 24 MATERIALS AND ACTIVITIES FOR PARENTS AND CHILDREN TO IMPROVE 25 LITERACY, WHICH MATERIALS AND ACTIVITIES ARE APPROPRIATE FOR 26 PRESCHOOL, KINDERGARTEN THROUGH SECOND GRADE, AND THIRD 27 THROUGH SIXTH GRADE AND ARE DESIGNED TO IMPROVE READING 28 COMPETENCY IN THE AREAS OF PHONEMIC AWARENESS; PHONICS; 29 VOCABULARY DEVELOPMENT; READING FLUENCY, INCLUDING ORAL 30 SKILLS; AND READING COMPREHENSION.

31 (b) AT THE REQUEST OF A DIRECTOR, THE DEPARTMENT OF
32 EDUCATION SHALL PROVIDE, AT NO COST TO THE PUBLIC LIBRARY,
33 EVIDENCE-BASED TRAINING IN THE SCIENCE OF READING TO ONE OR MORE

<sup>10</sup> SECTION 22-7-1208 (6.7);".

1 LIBRARIANS WHO ARE EMPLOYED BY THE PUBLIC LIBRARY.

(3) THE DIRECTOR OF EACH PUBLIC LIBRARY MAY PREPARE A PLAN
DESCRIBING HOW THE DIRECTOR AND THE LIBRARIANS EMPLOYED AT THE
LIBRARY WILL WORK WITH CHILDREN AND THEIR PARENTS TO SUPPORT
LITERACY USING MATERIALS, ACTIVITIES, AND STRATEGIES THAT ARE
SUPPORTED BY THE SCIENCE OF READING. THE DIRECTOR SHALL SUBMIT
THE PLAN TO THE STATE LIBRARIAN BY JULY 1, 2024.".

8 Page 9, strike lines 1 through 26.

9 Renumber succeeding sections accordingly.

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