

Second Regular Session  
Seventy-third General Assembly  
STATE OF COLORADO

**REVISED**

*This Version Includes All Amendments Adopted  
on Second Reading in the Second House*

LLS NO. 22-0247.01 Julie Pelegrin x2700

**SENATE BILL 22-070**

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**SENATE SPONSORSHIP**

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**A BILL FOR AN ACT**

101     **CONCERNING LICENSED PERSONNEL PERFORMANCE EVALUATIONS IN**  
102     **PUBLIC SCHOOLS, AND, IN CONNECTION THEREWITH, MAKING AN**  
103     **APPROPRIATION.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

HOUSE  
2nd Reading Unamended  
May 5, 2022

SENATE  
Amended 3rd Reading  
May 3, 2022

SENATE  
Amended 2nd Reading  
May 2, 2022

The bill specifies the duties of the department of education (department) related to licensed personnel performance evaluation systems, including the following duties, which the department must comply with by the beginning of the 2023-24 school year:

- Creating a modified rubric for evaluating personnel who

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

- are consistently rated highly effective;
- Creating specialized rubrics for particular teacher or principal roles;
- Providing free evaluator training for school districts and boards of cooperative services (BOCES);
- Providing guidelines for incorporating a licensed person's professional growth achievements into the evaluation; and
- Providing best practices in methods of conducting evaluations.

The bill directs the state board of education (state board) to adopt rules as necessary to ensure that, beginning with evaluations completed in the 2023-24 school year:

- 30% of a teacher's or principal's evaluation is based on the academic growth of students, and the remainder is based on the teacher's or principal's attainment of quality standards;
- Up to 10% of a licensed person's evaluation may be based on collective measures for a particular grade level or for an entire school, but the evaluation must not include collective measures for students who are not enrolled in the school at which the licensed person is employed; and
- If a licensed person has been employed by a school district or BOCES for one year or less, the person's evaluation must not include collective measures and must not be based on statewide assessment scores.

The bill encourages school districts and BOCES to experiment with innovative methods of conducting observations to use in licensed personnel evaluations. Under the bill, a school district or BOCES must complete the licensed personnel evaluations within the school year for which the person is evaluated and report the performance ratings, in aggregate, to the department by June 30 of each school year. The bill encourages school districts and BOCES to train multiple persons to serve as evaluators so that a licensed person may request an alternative evaluator.

For performance evaluations completed for the 2021-22 and 2022-23 school years, the bill prohibits the use of measures of student academic growth derived from the Colorado growth model and measures of student academic growth or performance based on a school district's, board of cooperative service's, or school's performance plan type.

1     *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1.** In Colorado Revised Statutes, 22-9-103, **amend** the  
 3     introductory portion and (1.5) as follows:

1                   **22-9-103. Definitions.** As used in this ~~article~~ ARTICLE 9, unless  
2 the context otherwise requires:

3                   (1.5) "Licensed personnel" OR "LICENSED PERSON" means ~~any~~  
4 ~~persons~~ A PERSON WHO IS employed to instruct students, TO PROVIDE  
5 PROFESSIONAL SERVICES TO STUDENTS IN DIRECT SUPPORT OF THE  
6 EDUCATION INSTRUCTIONAL PROGRAM, or to administer, direct, or  
7 supervise the instructional program in a school in the state ~~AND~~ who ~~hold~~  
8 ~~HOLDS~~ a valid license or authorization pursuant to ~~the provisions of~~ article  
9 60.5 of this ~~title~~ TITLE 22.

10                  **SECTION 2.** In Colorado Revised Statutes, **amend** 22-9-104 as  
11 follows:

12                  **22-9-104. State model licensed personnel performance**  
13 **evaluation system - department - state board - powers and duties -**  
14 **rules.** (1) The state board shall promulgate guidelines relating to the  
15 planning, development, implementation, and assessment of a STATE  
16 MODEL licensed personnel performance evaluation system that may be  
17 ~~followed~~ ADOPTED by each school district and board of cooperative  
18 services within the state. In promulgating said guidelines, the state board  
19 shall allow each school district and board of cooperative services to  
20 involve and consult with the licensed personnel and citizens of the school  
21 district or districts. Each school district and board of cooperative services  
22 ~~shall have~~ HAS the flexibility needed to develop a system of personnel  
23 performance evaluation that is specifically designed to meet the  
24 individual needs of that school district ~~and~~ OR board of cooperative  
25 services.

26                  (1.5) TO ASSIST SCHOOL DISTRICTS AND BOARDS OF COOPERATIVE  
27 SERVICES IN IMPLEMENTING THE STATE MODEL LICENSED PERSONNEL

1 PERFORMANCE EVALUATION SYSTEM AND IN DEVELOPING AND  
2 IMPLEMENTING LOCAL SYSTEMS OF PERSONNEL PERFORMANCE  
3 EVALUATION, BY THE BEGINNING OF THE 2023-24 SCHOOL YEAR, THE  
4 DEPARTMENT SHALL:

5 (a) CREATE A MODIFIED RUBRIC SPECIFICALLY FOR MEASURING  
6 THE PERFORMANCE OF A LICENSED PERSON WHO HAS RECEIVED A RATING  
7 OF HIGHLY EFFECTIVE FOR AT LEAST THREE CONSECUTIVE SCHOOL YEARS  
8 AND PROVIDE GUIDELINES FOR FOCUSING ON PROFESSIONAL GROWTH AND  
9 CAREER DEVELOPMENT IN EVALUATING LICENSED PERSONNEL WHO ARE  
10 CONSISTENTLY RATED HIGHLY EFFECTIVE;

11 (b) WORK WITH SCHOOL DISTRICTS AND BOARDS OF COOPERATIVE  
12 SERVICES TO CREATE AND MAKE PUBLICLY AVAILABLE RUBRICS FOR  
13 MEASURING THE PERFORMANCE OF LICENSED PERSONNEL IN A LIMITED  
14 NUMBER OF SPECIALIZED TEACHER OR PRINCIPAL ROLES;

15 (c) PROVIDE EVALUATOR TRAINING AT NO COST TO SCHOOL  
16 DISTRICTS AND BOARDS OF COOPERATIVE SERVICES TO ENSURE THAT ALL  
17 EVALUATORS HAVE THE SKILLS NECESSARY TO OBSERVE AND EVALUATE  
18 LICENSED PERSONNEL WITH FIDELITY TO THE LICENSED PERSONNEL  
19 PERFORMANCE EVALUATION SYSTEM IMPLEMENTED BY THE EVALUATOR'S  
20 SCHOOL DISTRICT OR BOARD OF COOPERATIVE SERVICES;

21 (d) PROVIDE GUIDELINES FOR CONSIDERING A LICENSED PERSON'S  
22 PROFESSIONAL GROWTH ACHIEVEMENTS, SUCH AS ATTAINMENT OF  
23 NATIONAL BOARD CERTIFICATION OR FULFILLMENT OF DIFFERENTIATED  
24 PROFESSIONAL ROLES, AS PROOF THAT THE LICENSED PERSON MEETS ONE  
25 OR MORE OF THE QUALITY STANDARDS, IN LIEU OF SOME OR ALL OF THE  
26 ELEMENTS THAT DEMONSTRATE ATTAINMENT OF THE QUALITY  
27 STANDARDS; AND

4 (2) The state board shall:

5 (a) Provide training and leadership and give technical assistance  
6 to school districts and boards of cooperative services in the development  
7 of a licensed personnel performance evaluation system;

21 (d) Repealed.

22 (e) (Deleted by amendment, L. 2009, (SB 09-163), ch. 293, p.  
23 1532, § 17, effective May 21, 2009.)

24 (f) (1) On or before September 1, 2011, the state board, Pursuant  
25 to the "State Administrative Procedure Act", article 4 of title 24, E.R.S.,  
26 shall promulgate rules with regard to the issues specified in section  
27 22-9-105.5 (10) using the recommendations from the council. If the

1 council fails to make recommendations to the state board by March 1,  
2 2011, with regard to one or more of the issues specified in section  
3 22-9-105.5 (10), the state board, on or before September 1, 2011, shall  
4 promulgate rules concerning any issues in section 22-9-105.5 (10) that the  
5 council did not address. In promulgating rules pursuant to this paragraph  
6 (f), the state board shall conform to the timeline set forth in section  
7 22-9-105.5 SECTION 22-9-105.5 (3)(a) TO (3)(h).

8 (H) On or before February 15, 2012, the general assembly shall  
9 review the rules promulgated pursuant to subparagraph (I) of this  
10 paragraph (f), in a bill that is separate from the annual rule review bill  
11 introduced pursuant to section 24-4-103 (8)(d), C.R.S., and in accordance  
12 with the criteria and procedures specified in section 24-4-103 (8)(a) and  
13 (8)(d), C.R.S.; except that the general assembly reserves the right to  
14 repeal individual rules in the rules promulgated by the state board. If one  
15 or more rules are not approved by the general assembly pursuant to this  
16 subparagraph (H), the state board shall promulgate emergency rules  
17 pursuant to section 24-4-103 (6), C.R.S., on such issue or issues and  
18 resubmit to the general assembly on or before May 1, 2012. The general  
19 assembly shall review the emergency rules promulgated according to the  
20 process outlined in this subparagraph (H).

21 (3) FOR EVALUATIONS COMPLETED FOR THE 2023-24 SCHOOL YEAR  
22 AND EACH SCHOOL YEAR THEREAFTER, THE STATE BOARD SHALL  
23 PROMULGATE RULES AS NECESSARY TO ENSURE THAT, UNDER THE STATE  
24 MODEL LICENSED PERSONNEL PERFORMANCE EVALUATION SYSTEM AND A  
25 LOCAL SYSTEM OF PERSONNEL PERFORMANCE EVALUATION:

26 (a) THIRTY PERCENT OF A TEACHER'S OR PRINCIPAL'S EVALUATION  
27 IS DETERMINED BY THE ACADEMIC GROWTH OF THE TEACHER'S STUDENTS

1       OR THE STUDENTS ENROLLED IN THE PRINCIPAL'S SCHOOL, AS APPLICABLE,  
2       AND THE REMAINDER IS BASED ON THE TEACHER'S OR PRINCIPAL'S  
3       ATTAINMENT OF THE QUALITY STANDARDS;

4               (b) EXCEPT AS OTHERWISE PROVIDED IN SUBSECTION (3)(c) OF  
5       THIS SECTION, OF THE THIRTY PERCENT OF A TEACHER'S OR PRINCIPAL'S  
6       EVALUATION THAT IS BASED ON STUDENT ACADEMIC GROWTH, UP TO TEN  
7       PERCENT MAY BE BASED ON MEASURES OF COLLECTIVE STUDENT  
8       ACADEMIC GROWTH THAT ARE BASED ON THE PERFORMANCE OF ALL  
9       STUDENTS ENROLLED AT A PARTICULAR GRADE LEVEL WITHIN THE SCHOOL  
10      IN WHICH THE TEACHER OR PRINCIPAL IS EMPLOYED OR THE PERFORMANCE  
11      OF ALL STUDENTS ENROLLED IN THE SCHOOL IN WHICH THE TEACHER OR  
12      PRINCIPAL IS EMPLOYED, BUT A TEACHER'S OR PRINCIPAL'S EVALUATION  
13      MUST NOT INCLUDE MEASURES OF COLLECTIVE STUDENT ACADEMIC  
14      GROWTH THAT ARE BASED ON THE PERFORMANCE OF STUDENTS WHO ARE  
15      NOT ENROLLED IN THE SCHOOL IN WHICH THE TEACHER OR PRINCIPAL IS  
16      EMPLOYED; AND

17               (c) THE EVALUATION OF A LICENSED PERSON WHO HAS BEEN  
18      EMPLOYED BY A SCHOOL DISTRICT OR BOARD OF COOPERATIVE SERVICES  
19      FOR ONE SCHOOL YEAR OR LESS MUST NOT INCLUDE DATA THAT WAS  
20      CREATED PRIOR TO THE DATE ON WHICH THE LICENSED PERSON  
21      COMMENCED EMPLOYMENT WITH THE SCHOOL DISTRICT OR BOARD OF  
22      COOPERATIVE SERVICES.

23               **SECTION 3.** In Colorado Revised Statutes, 22-9-106, **amend** (1)  
24      introductory portion, (1)(c) introductory portion, (1)(c)(II), (1)(d)  
25      introductory portion, (1)(d)(V)(B), (1)(e)(II), (1)(f), (1.5)(a), (2.5)(b)(I),  
26      (3), (4), and (7) introductory portion; repeal (3.5)(b)(III); and **add**  
27      (1)(e)(III) and (1)(e)(IV) as follows:

1                   **22-9-106. Local boards of education - duties - performance**  
2                   **evaluation system - compliance - rules - repeal.** (1) All school districts  
3                   and boards of cooperative services that employ licensed personnel ~~as~~  
4                   ~~defined in section 22-9-103 (1.5);~~ shall adopt a written system to evaluate  
5                   the employment performance of school district and board of cooperative  
6                   services licensed personnel, including all teachers, principals, and  
7                   administrators, with the exception of licensed personnel employed by a  
8                   board of cooperative services for a period of six weeks or less. In  
9                   developing the licensed personnel performance evaluation system and any  
10                   amendments thereto, the local board and board of cooperative services  
11                   shall comply with ~~the provisions of~~ subsection (1.5) of this section and  
12                   shall consult with administrators, principals, and teachers employed  
13                   within the district or participating districts in a board of cooperative  
14                   services, parents, and the school district licensed personnel performance  
15                   evaluation council or the board of cooperative services personnel  
16                   performance evaluation council created pursuant to section 22-9-107. The  
17                   performance evaluation system ~~shall~~ MUST address all of the performance  
18                   standards established by rule of the state board and adopted by the general  
19                   assembly pursuant to section 22-9-105.5, and ~~shall~~ MUST contain, but  
20                   need not be limited to, the following information:

21                   (c) The frequency and duration of the evaluations, which ~~shall~~  
22                   MUST be on a regular basis and of such frequency and duration as to  
23                   ensure the collection of a sufficient amount of data from which reliable  
24                   conclusions and findings may be drawn. At a minimum, the performance  
25                   evaluation system ~~shall~~ MUST ensure that:

26                   (II) Nonprobationary teachers receive at least one observation  
27                   each ACADEMIC year and one evaluation that results in a written

1 evaluation report pursuant to subsection (3) of this section ~~every three~~  
2 years; ~~except that, beginning with the 2012-13 academic year,~~  
3 ~~nonprobationary teachers shall receive a written evaluation report~~  
4 ~~pursuant to subsection (3) of this section~~ each academic year according  
5 to the performance standards established by rule of the state board and  
6 adopted by the general assembly pursuant to section 22-9-105.5.  
7 Nonprobationary teachers ~~shall~~ ~~MUST~~ receive the written evaluation report  
8 at least two weeks before the last class day of the school year.

9 (d) The purposes of the evaluation, which ~~shall~~ ~~MUST~~ include but  
10 need not be limited to:

11 (V) (B) Measuring the level of effectiveness of all licensed  
12 personnel within the school district. ~~This sub-subparagraph (B) shall take~~  
13 ~~effect at such time as the performance evaluation system based on quality~~  
14 ~~standards established pursuant to this section and the rules promulgated~~  
15 ~~by the state board pursuant to section 22-9-105.5 has completed the initial~~  
16 ~~phase of implementation and has been implemented statewide. The~~  
17 ~~commissioner shall provide notice of such implementation to the revisor~~  
18 ~~of statutes on or before July 1, 2014, and each July 1 thereafter until~~  
19 ~~statewide implementation occurs.~~

20 (e) (II) The standards set by the local board for effective  
21 performance for licensed personnel and the criteria to be used to  
22 determine whether the performance of each licensed person meets ~~such~~  
23 THE standards and other criteria for evaluation for each licensed personnel  
24 position evaluated. One of the standards for measuring teacher  
25 effectiveness ~~shall~~ ~~MUST~~ be directly related to classroom instruction and  
26 ~~shall~~ ~~MUST~~ require that ~~at least fifty~~ THIRTY percent of the evaluation is  
27 determined by the academic growth of the teacher's students. THE

1       REMAINDER OF THE EVALUATION MUST BE BASED ON ATTAINMENT OF THE  
2       QUALITY STANDARDS. The district accountability committee shall provide  
3       input and recommendations concerning the assessment tools used to  
4       measure student academic growth as it relates to teacher evaluations. The  
5       standards ~~shall~~ MUST include multiple measures of student performance  
6       in conjunction with student growth expectations. For the purposes of  
7       measuring effectiveness, expectations of student academic growth ~~shall~~  
8       MUST take into consideration diverse factors, including but not limited to  
9       special education, student mobility, and classrooms with a student  
10      population in which ninety-five percent meet the definition of high-risk  
11      student as defined in section 22-7-604.5 (1.5). The performance  
12      evaluation system ~~shall~~ MUST also ensure that the standards and criteria  
13      are available in writing to all licensed personnel and are communicated  
14      and discussed by the person being evaluated and the evaluator prior to  
15      and during the course of the evaluation. ~~This subparagraph (H) shall take~~  
16      effect at such time as the performance evaluation system based on quality  
17      standards established pursuant to this section and the rules promulgated  
18      by the state board pursuant to section 22-9-105.5 has completed the initial  
19      phase of implementation and has been implemented statewide. The  
20      commissioner shall provide notice of such implementation to the revisor  
21      of statutes on or before July 1, 2014, and each July 1 thereafter until  
22      statewide implementation occurs.

23                   (III) EXCEPT AS OTHERWISE PROVIDED IN SUBSECTION (1)(e)(IV)  
24                   OF THIS SECTION, FOR PERFORMANCE EVALUATIONS COMPLETED FOR THE  
25                   2023-24 SCHOOL YEAR AND SCHOOL YEARS THEREAFTER, OF THE THIRTY  
26                   PERCENT OF A TEACHER'S EVALUATION THAT IS BASED ON STUDENT  
27                   ACADEMIC GROWTH, UP TO TEN PERCENT MAY BE BASED ON MEASURES OF

1 COLLECTIVE STUDENT ACADEMIC GROWTH THAT ARE BASED ON THE  
2 PERFORMANCE OF ALL STUDENTS ENROLLED AT A PARTICULAR GRADE  
3 LEVEL WITHIN THE SCHOOL IN WHICH THE TEACHER IS EMPLOYED OR THE  
4 PERFORMANCE OF ALL STUDENTS ENROLLED IN THE SCHOOL IN WHICH THE  
5 TEACHER IS EMPLOYED, BUT A TEACHER'S EVALUATION MUST NOT  
6 INCLUDE MEASURES OF COLLECTIVE STUDENT ACADEMIC GROWTH THAT  
7 ARE BASED ON THE PERFORMANCE OF STUDENTS WHO ARE NOT ENROLLED  
8 IN THE SCHOOL IN WHICH THE TEACHER IS EMPLOYED.

16 (f) The methods of evaluation, which shall MUST include, but shall  
17 not be ARE NOT limited to, direct observations by the evaluator and a  
18 process of systematic data-gathering. SCHOOL DISTRICTS AND BOARDS OF  
19 COOPERATIVE SERVICES ARE ENCOURAGED TO EXPERIMENT, WITH THE  
20 AGREEMENT OF THEIR SCHOOL DISTRICT PERSONNEL PERFORMANCE  
21 EVALUATION COUNCILS, WITH INNOVATIVE METHODS OF OBSERVATION,  
22 WHICH MAY INCLUDE OBSERVATIONS BY MENTORS OR TEACHING COACHES,  
23 PEERS, DEPARTMENT LEADERS, AND VIDEO OR DIGITAL RECORDING; AND  
24 A PEER ASSISTANCE AND REVIEW MODEL THAT ALLOWS LICENSED  
25 PERSONNEL TO BE EVALUATED BY PEERS WHO ARE LICENSED IN THE SAME  
26 FIELD AS THE LICENSED PERSON BEING EVALUATED AND, IF FEASIBLE,  
27 HAVE MORE THAN ONE YEAR OF EXPERIENCE.

(2.5) (b) (I) The council shall actively participate with the local board in developing written standards for evaluation that clearly specify performance standards and the quality standards and the criteria to be used to determine whether the performance of each licensed person meets such standards pursuant to ~~paragraph (e) of subsection (1) SUBSECTION (1)(e) of this section. Except as provided in subparagraph (II) of this paragraph (b), this paragraph (b) takes effect at such time as the performance evaluation system based on quality standards established pursuant to this section and the rules promulgated by the state board pursuant to section 22-9-105.5 has completed the initial phase of implementation and has been implemented statewide. The commissioner shall provide notice of such implementation to the revisor of statutes on or before July 1, 2014, and each July 1 thereafter until statewide implementation occurs.~~

26 (3) (a) An evaluation report shall be issued upon the completion  
27 of an evaluation made pursuant to this section and shall MUST:

1                   (a) (I) Be in writing;

2                   (b) (II) Contain a written improvement plan that ~~shall be~~ IS  
3                   specific as to what improvements, if any, are needed in the performance  
4                   of the licensed personnel and ~~shall clearly set~~ CLEARLY SETS forth  
5                   recommendations for improvements, including recommendations for  
6                   additional education and training during the ~~teacher's or the principal's~~  
7                   LICENSED PERSON'S license renewal process;

8                   (c) (III) Be specific as to the strengths and weaknesses in the  
9                   performance of the individual being evaluated;

10                   (d) (IV) Specifically identify when a direct observation was made;

11                   (e) (V) Identify data sources;

12                   (f) (VI) Be discussed and be signed by the evaluator and the  
13                   person being evaluated, each to receive a copy of the report. The  
14                   signature on the report of any person ~~shall not be construed to~~ DOES NOT  
15                   indicate agreement with the information contained in the report. If the  
16                   person being evaluated disagrees with any of the conclusions or  
17                   recommendations made in the evaluation report, the person may attach  
18                   any written explanation or other relevant documentation that the person  
19                   deems necessary.

20                   (g) (VII) Be reviewed by a supervisor of the evaluator, whose  
21                   signature ~~shall~~ MUST also appear on said report.

22                   (b) A SCHOOL DISTRICT OR BOARD OF COOPERATIVE SERVICES  
23                   SHALL COMPLETE THE WRITTEN EVALUATIONS FOR ALL LICENSED  
24                   PERSONNEL EMPLOYED BY THE SCHOOL DISTRICT OR BOARD OF  
25                   COOPERATIVE SERVICES AND SHALL REPORT THE FINAL PERFORMANCE  
26                   RATINGS FOR ALL LICENSED PERSONNEL WHO WERE EVALUATED TO THE  
27                   DEPARTMENT NO LATER THAN OCTOBER 15 OF THE SCHOOL YEAR

1       FOLLOWING THE SCHOOL YEAR FOR WHICH THE EVALUATIONS ARE  
2       COMPLETED.

3                   (3.5) (b) (III) This paragraph (b) shall take effect at such time as  
4       the performance evaluation system based on quality standards established  
5       pursuant to this section and the rules promulgated by the state board  
6       pursuant to section 22-9-105.5 has completed the initial phase of  
7       implementation and has been implemented statewide. The commissioner  
8       shall provide notice of such implementation to the revisor of statutes on  
9       or before July 1, 2014, and each July 1 thereafter until statewide  
10      implementation occurs.

11                  (4) (a) Except as provided in paragraph (b) of this subsection (4),  
12       no person shall SUBSECTION (4)(b) OF THIS SECTION, A PERSON SHALL NOT  
13       be responsible for the evaluation of licensed personnel unless the person  
14       has a principal or administrator license issued pursuant to article 60.5 of  
15       this title TITLE 22, or is a designee of a person with a principal or  
16       administrator license, and has received education and training in  
17       evaluation skills PROVIDED OR approved by the department of education  
18       that will enable him or her THE PERSON to make fair, professional, and  
19       credible evaluations of the personnel whom he or she THE PERSON is  
20       responsible for evaluating. No person shall PURSUANT TO SECTION  
21       22-9-104 (1.5), THE DEPARTMENT SHALL MAKE AVAILABLE AT NO COST TO  
22       EACH SCHOOL DISTRICT AND BOARD OF COOPERATIVE SERVICES TRAINING  
23       FOR PERSONS WHO ARE RESPONSIBLE FOR EVALUATING LICENSED  
24       PERSONNEL. A PERSON SHALL NOT be issued a principal or administrator  
25       license or have a principal or administrator license renewed unless the  
26       state board determines that such THE person has received education and  
27       training PROVIDED OR approved by the department. of education.

6 (c) EACH SCHOOL DISTRICT AND BOARD OF COOPERATIVE SERVICES  
7 IS ENCOURAGED TO PROVIDE TRAINING TO MULTIPLE PERSONS TO SERVE  
8 AS EVALUATORS TO ENABLE A LICENSED PERSON BEING EVALUATED TO  
9 REQUEST AN ALTERNATIVE EVALUATOR.

18

## SECTION 4 Appropriation (1) For the 2022-23 state fiscal

20 year, \$452,973 is appropriated to the department of education. This  
21 appropriation is from the general fund. To implement this act, the  
22 department may use this appropriation as follows:

23 (a) \$343,059 for educator effectiveness unit administration;

24 (b) \$90,200 for information technology services; and

25 (c) \$19,714 for legal services.

26                   (2) For the 2022-23 state fiscal year, \$19,714 is appropriated to  
27                   the department of law. This appropriation is from reappropriated funds

1     received from the department of education under subsection (1)(c) of this  
2     section and is based on an assumption that the department of law will  
3     require an additional 0.1 FTE. To implement this act, the department of  
4     law may use this appropriation to provide legal services for the  
5     department of education.

6           **SECTION 5. Safety clause.** The general assembly hereby finds,  
7     determines, and declares that this act is necessary for the immediate  
8     preservation of the public peace, health, or safety.