

SB19-199 be amended as follows:

1 Amend the Education Committee Report, dated April 11, 2019, page 20,
2 after line 32 insert:

3 **"SECTION 11. Appropriation - adjustments to 2019 long bill.**

4 (1) To implement this act, appropriations made in the annual general
5 appropriation act for the 2019-20 state fiscal year to the department of
6 education for the early literacy competitive grant program are adjusted as
7 follows:

8 (a) The cash funds appropriation from the marijuana tax cash fund
9 created in section 39-28.8-501 (1), C.R.S., is decreased by \$5,378,678,
10 and the related FTE is decreased by 8.0 FTE; and

11 (b) The cash funds appropriation from the early literacy fund
12 created in section 22-7-1210 (1), C.R.S., is decreased by \$865,254.

13 (2) For the 2019-20 state fiscal year, \$7,500,000 is appropriated
14 to the department of education. This appropriation consists of \$5,378,678
15 from the marijuana tax cash fund created in section 39-28.8-501 (1),
16 C.R.S., and \$2,121,322 from the early literacy fund created in section 22-
17 7-1210 (1), C.R.S. To implement this act, the department may use this
18 appropriation for the early literacy competitive grant program.

19 (3) For the 2019-20 state fiscal year, \$2,702,557 is appropriated
20 to the department of education. This appropriation is from the early
21 literacy fund created in section 22-7-1210 (1), C.R.S. To implement this
22 act, the department may use this appropriation for evidence-based training
23 provided to teachers pursuant to section 22-7-1208 (6)(b), C.R.S.

24 (4) For the 2019-20 state fiscal year, \$1,664,570 is appropriated
25 to the department of education. This appropriation is from the early
26 literacy fund created in section 22-7-1210 (1), C.R.S., and is based on an
27 assumption that the department will require an additional 11.7 FTE. To
28 implement this act, the department may use this appropriation for early
29 literacy program administration, technical assistance, and monitoring.

30 (5) For the 2019-20 state fiscal year, \$750,000 is appropriated to
31 the department of education. This appropriation is from the early literacy
32 fund created in section 22-7-1210 (1), C.R.S. To implement this act, the
33 department may use this appropriation for an independent evaluation
34 pursuant to section 22-7-1209 (8), C.R.S.

35 (6) For the 2019-20 state fiscal year, \$500,000 is appropriated to
36 the department of education. This appropriation is from the early literacy
37 fund created in section 22-7-1210 (1), C.R.S., and is based on an
38 assumption that the department will require an additional 0.5 FTE. To
39 implement this act, the department may use this appropriation for a public
40 information campaign pursuant to section 22-7-1209 (7), C.R.S.

6 Renumber succeeding section accordingly.

7 Page 20 of the committee report, after line 35 insert: "Page 1 of the bill,
8 line 104, strike "PLANS." and substitute "PLANS, AND, IN CONNECTION
9 THEREWITH, MAKING AN APPROPRIATION."".

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