

1 Amend the Education Committee Report, dated April 11, 2019, page 10,
2 strike lines 7 through 10 and substitute:

3 "(B) THE AMOUNT OF ACADEMIC GROWTH TO STANDARD IN
4 READING ANNUALLY ATTAINED BY STUDENTS WHO ARE IDENTIFIED AS
5 HAVING SIGNIFICANT READING DEFICIENCIES AND WHETHER STUDENTS
6 IDENTIFIED AS HAVING SIGNIFICANT READING DEFICIENCIES DEMONSTRATE
7 SUFFICIENT, AS DETERMINED BY THE DEPARTMENT, GROWTH TO STANDARD
8 IN READING OVER MULTIPLE YEARS;".

9 Page 10, strike lines 17 through 21 and substitute:

10 "(E) THE AMOUNT OF ACADEMIC GROWTH TO STANDARD IN
11 READING ANNUALLY ATTAINED BY STUDENTS WHO ARE READING BELOW
12 GRADE LEVEL AND WHETHER STUDENTS IDENTIFIED AS READING BELOW
13 GRADE LEVEL DEMONSTRATE SUFFICIENT, AS DETERMINED BY THE
14 DEPARTMENT, GROWTH TO STANDARD IN READING OVER MULTIPLE
15 YEARS;".

16 Page 10, line 26, strike "AND".

17 Page 10, line 31, strike "THREE." and substitute "THREE; AND

18 (VI) RECOMMENDATIONS FOR LEGISLATIVE OR REGULATORY
19 CHANGES REGARDING THIS PART 12 OR CHANGES IN IMPLEMENTATION OF
20 THE REQUIREMENTS OF THIS PART 12 TO DECREASE THE NUMBER OF
21 STUDENTS IDENTIFIED AS HAVING SIGNIFICANT READING DEFICIENCIES AND
22 INCREASE TO THE GREATEST POSSIBLE EXTENT THE NUMBER AND OVERALL
23 PERCENTAGE OF STUDENTS READING AT GRADE LEVEL AT THE COMPLETION
24 OF KINDERGARTEN AND GRADES ONE THROUGH THREE.".

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