

HOUSE COMMITTEE OF REFERENCE AMENDMENT
Committee on Education.

HB22-1376 be amended as follows:

1 Amend printed bill, page 8, line 27, strike "(1)(g.3), (2)(b.5), and (12)"
2 and substitute "(1)(g.3) and (2)(b.5)".

3 Page 12, strike lines 11 through 27.

4 Page 13, strike lines 1 through 13.

5 Page 15, after line 18 insert:

6 **"SECTION 8.** In Colorado Revised Statutes, 24-31-312, **add** (7)
7 as follows:

8 **24-31-312. School resource officer training.** (7) THE P.O.S.T.
9 BOARD, WITH RESPECT TO THE HIRING, TRAINING, AND EVALUATION OF
10 SCHOOL RESOURCE OFFICERS AND PROFESSIONALIZING A SCHOOL-POLICE
11 PARTNERSHIP, SHALL CREATE A MODEL POLICY FOR SELECTING SCHOOL
12 RESOURCE OFFICERS PURSUANT TO THE GENERAL DUTIES AND
13 RESPONSIBILITIES GRANTED TO THE P.O.S.T. BOARD PURSUANT TO
14 SECTION 24-31-303. THE P.O.S.T. BOARD SHALL CONSULT WITH SCHOOL
15 BOARD MEMBERS, SCHOOL RESOURCE OFFICERS, K-12 ADVOCATES, AND
16 OTHER RELEVANT STAKEHOLDERS, INCLUDING STUDENT GROUPS, IN THE
17 DEVELOPMENT OF THE MODEL POLICY. THE DEPARTMENT OF EDUCATION
18 SHALL POST THE MODEL POLICY ON ITS WEBSITE AND DISTRIBUTE THE
19 POLICY TO SCHOOL DISTRICTS, CHARTER SCHOOLS, AND INSTITUTE
20 CHARTER SCHOOLS FOR CONSIDERATION AND POSSIBLE ADOPTION. THE
21 MODEL POLICY MAY BE USED BY SCHOOL DISTRICTS, CHARTER SCHOOLS,
22 INSTITUTE CHARTER SCHOOLS, AND POLICE DEPARTMENTS. THE MODEL
23 POLICY MUST, AT A MINIMUM, REQUIRE THAT:

24 (a) ONCE SELECTED, SCHOOL RESOURCE OFFICERS MUST BE FULLY
25 TRAINED IN STANDARD BEST PRACTICES, AS SET FORTH BY A NATIONAL
26 ASSOCIATION OF SCHOOL RESOURCE OFFICERS;

27 (b) A CANDIDATE DEMONSTRATE, WHENEVER POSSIBLE, A RECORD
28 OF EXPERIENCE DEVELOPING POSITIVE RELATIONSHIPS WITH YOUTH,
29 WHICH MAY INCLUDE PARTICIPATION IN YOUTH OR COMMUNITY POLICING
30 PROGRAMS;

31 (c) A CANDIDATE VOLUNTARILY APPLY TO SERVE AS A SCHOOL
32 RESOURCE OFFICER; AND

33 (d) THE EMPLOYING LAW ENFORCEMENT AGENCY AND SCHOOL
34 DISTRICT JOINTLY CREATE AN EVALUATION PROCESS TO EVALUATE
35 SCHOOL RESOURCE OFFICERS.".

36 Renumber succeeding sections accordingly.

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