

HB24-1282 be amended as follows:

1 Amend printed bill, page 2, line 8, strike "EIGHT HUNDRED THOUSAND".

2 Page 2, strike line 19 and substitute:

3        "(I) FOR EACH PUBLIC SCHOOL THAT SERVES THE NINTH GRADE,  
4 THE NUMBER AND PERCENTAGE OF FIRST-TIME NINTH GRADE  
5 STUDENTS WHO AT THE END OF THE SCHOOL YEAR HAVE NOT EARNED  
6 AT LEAST ONE-FOURTH OF THE TOTAL NUMBER OF CREDITS REQUIRED  
7 TO GRADUATE FROM HIGH SCHOOL AND HAVE FAILED TWO OR MORE  
8 COURSES, REPORTED FOR THE SCHOOL IN TOTAL AND DISAGGREGATED  
9 BY RACE, ETHNICITY, GENDER, ENGLISH LANGUAGE LEARNER STATUS,  
10 AND WHETHER OR NOT THE STUDENT HAS AN INDIVIDUALIZED  
11 EDUCATION PROGRAM;

12        (II) FOR EACH SCHOOL DISTRICT, THE NUMBER AND  
13 PERCENTAGE OF FIRST-TIME NINTH GRADE STUDENTS WHO AT THE END  
14 OF THE SCHOOL YEAR HAVE NOT EARNED AT LEAST ONE-FOURTH OF  
15 THE TOTAL NUMBER OF CREDITS REQUIRED TO GRADUATE FROM HIGH  
16 SCHOOL AND HAVE FAILED TWO OR MORE COURSES, REPORTED FOR THE  
17 SCHOOL DISTRICT IN TOTAL AND DISAGGREGATED BY RACE,  
18 ETHNICITY, GENDER, ENGLISH LANGUAGE LEARNER STATUS, AND  
19 WHETHER OR NOT THE STUDENT HAS AN INDIVIDUALIZED EDUCATION  
20 PROGRAM;

21        (III) FOR THE CHARTER SCHOOL INSTITUTE, THE NUMBER AND  
22 PERCENTAGE OF FIRST-TIME NINTH GRADE STUDENTS WHO AT THE END  
23 OF THE SCHOOL YEAR HAVE NOT EARNED AT LEAST ONE-FOURTH OF  
24 THE TOTAL NUMBER OF CREDITS REQUIRED TO GRADUATE FROM HIGH  
25 SCHOOL AND HAVE FAILED TWO OR MORE COURSES, REPORTED FOR THE  
26 CHARTER SCHOOL INSTITUTE IN TOTAL AND DISAGGREGATED BY RACE,  
27 ETHNICITY, GENDER, ENGLISH LANGUAGE LEARNER STATUS, AND  
28 WHETHER OR NOT THE STUDENT HAS AN INDIVIDUALIZED EDUCATION  
29 PROGRAM; AND

30        (IV) FOR THE STATE AS A WHOLE, THE NUMBER AND  
31 PERCENTAGE OF FIRST-TIME NINTH GRADE STUDENTS WHO AT THE END  
32 OF THE SCHOOL YEAR HAVE NOT EARNED AT LEAST ONE-FOURTH OF  
33 THE TOTAL NUMBER OF CREDITS REQUIRED TO GRADUATE FROM HIGH  
34 SCHOOL AND HAVE FAILED TWO OR MORE COURSES, REPORTED FOR THE  
35 STATE AS A WHOLE IN TOTAL AND DISAGGREGATED BY RACE,  
36 ETHNICITY, GENDER, ENGLISH LANGUAGE LEARNER STATUS, AND  
37 WHETHER OR NOT THE STUDENT HAS AN INDIVIDUALIZED EDUCATION  
38 PROGRAM.".

39 Page 3, strike lines 1 through 25.

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